

Equal Opportunity Policy

Policy for Disabled Friendly Environment



2019-2020

Prepared by

Internal Quality Assurance Cell

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(Affiliated to Jiwaji University, Gwalior)

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EQUAL OPPORTUNITY POLICY

Policy for Disabled Friendly Environment

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EQUAL OPPORTUNITY POLICY

INTRODUCTION :

In 2016, the Indian government created a national strategy for people with disabilities that focus on their educational rehabilitation. The Right of Persons with Disabilities Act, 2016, forbids discrimination against people who have mental and physical impairments. In light of this, KRG College has applied the policy and strategy in the field of teaching and learning process and provides facilities to disabled persons. In order to build an environment that offers equal opportunities, protects their rights, and allows for full participation in the academic environment, the KRGC's policy recognizes that people with disabilities are valuable human resources for the institution.

Based on the vision of the College to provide value education for academic enhancement of girls for sustainable society, EOC is also raising the best practice of equal support and equal opportunity to foster the spirit of academic enhancement. The Equal Opportunity Cell is established in the Institution in the academic year 2013. It works for the betterment of the weaker section of the students and suggests amicable solution to their problems. Attention is given to the upliftment of SC/ST/OBC/Minority and Differently-abled.

VISION

To create an inclusive society where people with disabilities have equal opportunity for personal growth and development so they can live healthy, secure lives with dignity.

MISSION

To help individuals with disabilities to participate as autonomous and valuable members of society by providing them with equal opportunities, protecting their rights, and enabling environments through its numerous Acts, Institutions, Organizations, and Schemes for Rehabilitation.

OBJECTIVES

The objectives of the maintenance policy are given as under :

- Provide guidance and counseling to differently abled individuals.
- The Cell identifies needs of such students and develops strategies to benefit the students.
- To provide them access to opportunities through book bank so that their knowledge is broadened.
- To put in efforts to sensitize the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalized communities.
- To orient these students for scholarships provided by state Government and to introduce social welfare schemes offered by the state Government for betterment and promotion of these classes.
- A barrier free access to all buildings of colleges, departments, libraries, hostels and office of the College.
- To conduct awareness programmes for teachers of the College about the approaches to teaching, evaluation procedures etc. which they should address in the case of differently abled students.
- To provide necessary signage including tactile path, lights, display boards and signposts for the easy movement of the disabled persons.

PROVISIONS OF THE EQUAL OPPORTUNITY POLICY:

Constitution of EOC Committee

Chairperson	Dr. Manju Dubey
Coordinator	Dr. Sanjay Swarnkar
Convener	Dr. Charu Katare
Member	Dr. Pratima Jain
Member	Dr. Poornima Shah
Member	Dr. Nisha Mishra
Member	Dr. R.B.Raipuria
Member (Student)	Ms. Jyoti Parihar

MOBILISATION OF FUNDS :

The major funds which aid in the enrichment and maintenance of infrastructural facilities are from the Deptt. of Higher Education, Govt. of MP, RUSA, MPHEQIP, UGC, Autonomous funds, Janbhagidari (PPP) funds etc.

FACILITIES AVAILABLE IN THE CAMPUS :

The Colleges are expected to address accessibility related issues as per the stipulations of the Persons with Disability Act, and ensure that all existing structures as well as future construction projects in the campus are made disabled friendly.

- Since differently able students need special arrangements in the environment for their mobility and independent functioning 14 Ramps and Railing have been constructed in the College funded by Janbhagidari Samiti of the College so that most of the faculty blocks become accessible for differently abled students.

- A toilet for differently abled students has been constructed in the College.
- It takes longer for an individual with mobility impairments to get from one place to another. Two wheel chairs are available in the premises as mobility aid for the students.
- Walking sticks are also made available in the College which may be used by the students whenever necessary.
- To prevent differently able students from remaining deprived of education for want of books a recently a knowledge Trove has been set up by Equal Opportunity Cell. The books in this Knowledge Trove have been donated by Faculty members from Science, Humanities and Commerce.
- Lift is provided in the Law building.
- Audio books are available in the Central Library.
- The educational plan and assessment framework is modified by this institution in a reasonable manner to accommodate the unique requirements of students with disabilities. To accommodate the requirements of the number of students with disabilities, appropriate accommodations are made. The examination department has set guidelines and procedures for using scribes in exams.

FACILITIES OFFERED BY THE COLLEGE

- Hindi and English departments have offered to organize special classes in Hindi and English language this will improve students' speaking and writing skills.
- Faculty members contribute in the welfare of these students by donating books to the Equal Opportunity Cell.
- A few faculty members provide financial support to the students time to time.

FUTURE PLANS

Differently abled persons require special aids and appliances for their daily functioning .These aids are available through various schemes of Ministry of Social Justice and Empowerment. Apart from procurement of these assistive devices and aids thorough Govt. Schemes the College needs to make effort special learning facilities as visually challenged students' need Readers. Devices like computers with screen reading software, low- vision aids, scanners, mobility devices may be obtained when necessary.\

- To organizes orientation programs, motivational lectures and remedial classes for bringing the students in the main stream.
- To organize personality development programs for these differently abled students.
- These students will be included in career guidance and employment oriented programs organized in the College.
- To develop strategies for the benefit of the students by assessing the educational needs of differently abled girls enrolled to determine the types of assistive devices to be acquired.
- In the present era computer education is also equally important as traditional education. In today's world it is difficult to live without computer knowledge as in every professional field computers are being used. Therefore computer awareness program will be organized which will enable these students to come at par with their peers.
- Information about various types of available scholarships is disseminated for the benefit of the students at a prominent place on the notice board as well as in the college prospectus.
- To augment screen reading software and braille facility for the needy person.
- To facilitate differently abled students to apply for various government scholarships schemes along with necessary documents and processing of their application forms.

- The future constructions plans should clearly address the accessibility issues pertaining to disability.

AWARENESS PROGRAMME:

The college is taken appropriate measure to conduct awareness programme such as orientation programme, training programme, discussion forums for awakening staff members and students for assistance of disabled persons. Staff members and students both are sensitive towards persons with learning disabilities.

Every year on December 3, which is International Day of People with Disabilities, the KRG college observes the occasion with the help of EOC and NSS by educating staff and students about the needs of people with disabilities and teaching them how to treat people with disabilities in general with the utmost dignity.

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CONCLUSION :

Disability is a term that includes sensory limitations (for example, mobility, vision, or hearing loss). Also includes disability resulting from chronic diseases and syndromes, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, acquired brain injuries (ABIs), and acquired immune deficiency syndrome (AIDS) are included in the field of disability. The disability policy should be framed according to the needs of the disabled person. That's why this college has made such a policy, through which the disabled people coming to the college campus for teaching-learning or other works can get help according to their needs. Hence the policy caters the needs of disabled persons and create disabled friendly and barrier free environment.



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