Self Study Report
For
NAAC 3rd Cycle

2015-2016

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072, India

Submitted by

Govt. Kamla Raja Girls Post Graduate Autonomous College,

(Affiliated to Jiwaji University, Gwalior)
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No. 3045/NAAC/2016   Gwalior, dt. 18th January, 2016

From:

Prof. Saroj Modi
Principal
Govt. Kamla Raja Girls Post Graduate Auto. College,
Gwalior (M.P.)

To,

Deputy Director,
Western Region Coordinator,
National Assessment and Accreditation Council,
P. O. Box No. 1075, Opp. NLSIU
Nagarbhavi,
Bangalore -560072, Karnataka, India.

Sub. : Submission of Self Study Report for third cycle of accreditation 2015

Ref. : Your letter No. NAAC/CAPUlw R / MP COGN10 2 02 / Cyc le III-AUTO/20 15 dt. 20
        Aug. 2015

Dear Sir,

    In compliance to our LOI requirement the Institution feels pleasure to submit the Self

Study Report in quintuplicate with respect to third cycle of accreditation.

    This is for your kind information and perusal.

        With Thanks.

Encl. : As above.

(Dr. Saroj Modi)
Principal
Kamala Raja Girls College
Gwalior (M.P.)

Govt. Kamla Raja Girls Post Graduate (Autonomous) College, Gwalior (M.P.) India

An Autonomous College Affiliated to Jiwaji University, Gwalior

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No. 3046/NAAC/2016   Gwalior, dt. January 18, 2015

DECLARATION

I hereby certify that the data included in this Self Study

Report (SSR) is true to the best of my knowledge and

belief.

This SSR has been prepared by the College after internal

discussions, and no part thereof is outsourced.

I am aware that the Peer Team will validate the

information provided in this SSR during the visit.

(Dr. Saroj Modi)
Principal
Kamala Raja Girls College
Gwalior (M.P.)

Govt. Kamla Raja Girls Post Graduate Autonomous College,

NAAC 3rd CYCLE

STEERING COMMITTEE

01.	Prof. Saroj Modi	Principal & Chairman
02.	Prof. Sanjay Swarnkar	Coordinator
03.	Prof. Sadhna Pandey	Faculty Member
04.	Prof. Pratima Jain	Faculty Member
05.	Dr. Amita Lachhwani	Faculty Member
06.	Dr. Charu Katare	Faculty Member
07.	Dr. Charu Chitra	Faculty Member
08.	Ms. Preetibala Shrivastava	Faculty Member
09.	Dr. Anand Kumar Singh	Faculty Member
10.	Dr. Ved Prakash Shrotriya	Faculty Member

(Dr. Saroj Modi)
Principal
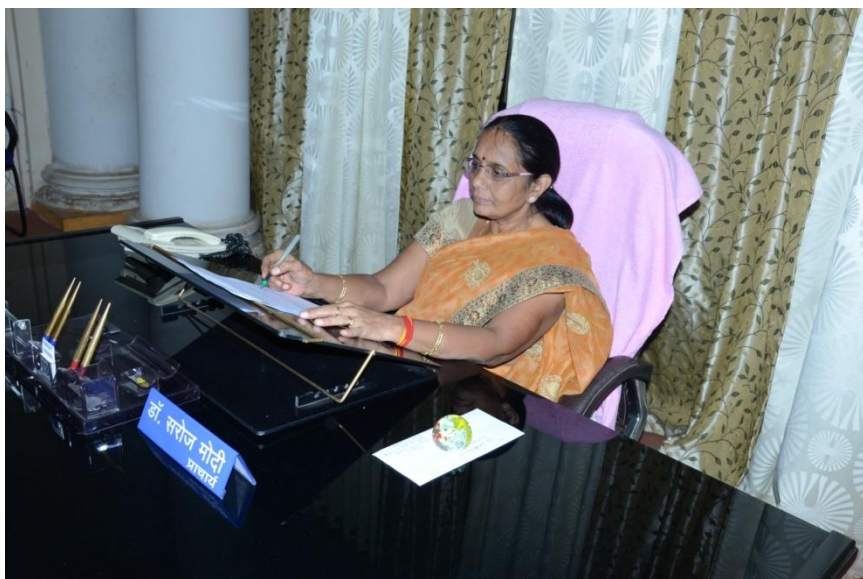Kamala Raja Girls College
Gwalior (M.P.)

TRACK ID No. MPCOGN10202

GOVT. K.R.G. POST GRADUATE AUTONOMOUS COLLEGE, GWALIOR (M.P.)

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Message

Govt. Kamla Raja Girls Post Graduate (Auto.) College was founded to address basic need of "**Women Education**" with a blended vision of profundity and pragmatism in 1937. During this journey, we set many goals and celebrated our achievements. With more than 75 years of impressive track record, College has huge crown of famous alumni who have earned name and fame for the College. Padmashree Uma Tuli, Prof. Sangeeta Shukla (Vice-Chancellor, Jiwaji University, Gwalior), Prof. Nisha Dubey (Ex. Vice-Chancellor, Barkatullah University, Bhopal), Ms. Seema Sharma, IAS, Ms. Arunima Sharma, IAS are some of the diamonds studded in this crown. The visionary leadership of Principals supported by dedicated team of qualified, talented and experienced staff enabled the institution to provide excellent platform to meet the challenges of modern education.

The institution focuses on synchronizing modernity as well as blending values and ethics with strong global competence. We have right balance of wisdom from experiences and confidence gained with the time to take up challenges. We have will and courage to assess our strength and weakness with potential to convert our threats into opportunities. The dimension and quality of education keeps on changing with time and there is no yard stick to measure it. We wish to benchmark ourselves with institutions of high repute. We took earnest effort to implement suggestions given by NAAC peer team in their last accreditation report. We offer ourselves once again to this quality check for further improvement, growth and development. We are pleased to submit this SSR (Self Study Report) as per outcome of sincere and hard work of our teachers and supporting staff. This document has been prepared with utmost sincerity and honesty of our knowledge and belief.

I am sure this wholesome peer group will enable the College to scale new heights.

(Dr. Saroj Modi)
Principal
Kamala Raja Girls College
Gwalior (M.P.)

Govt. Kamla Raja Girls Post Graduate Autonomous College is conveniently situated in a prominent location of south-west Gwalior and having a sprawling campus. Established in 1937 A.D., the College occupies a prominent place and has wide reputation among the institutes of higher education not only in the state of Madhya Pradesh but also in other states of Northern India, because of the academic achievements, the infrastructural properties and the financial richness of the College. The College is affiliated to Jiwaji University, Gwalior and recognized by UGC under section 2(f) and 12(b) of the Act, 1956.

In recognition of its significant achievements, the UGC and the state government granted autonomy to the College in 1996. As an Autonomous College, it has created many opportunities inside for the inclusion of new courses apart from the courses which have already been regularized by the Govt. of Madhya Pradesh. Apart from a good amount of financial aid from the University Grants Commission, New Delhi, it receives twenty lacs as autonomous grant each year for the expenses of Autonomy. The National Assessment and Accreditation Commission awarded the College B grade in 2002 and it is also reaccredited with the grade B in 2010.

The College aims to facilitate and promote studies; research and extension work in the emerging area of higher education with the expansion of women education. It offers courses in disciplines of Arts, Commerce, Management, Computer Science, Science, Home Science and Law. Presently the student strength is 8852. The College has a phenomenal range of 109 qualified regular and 63 guest faculty members. Besides, Commerce and Home Science departments, seventeen undergraduate departments under the faculty of Arts and seven Science departments under the faculty of Science, offer various courses. Twenty four departments offer master's degree in 17 subjects. It is the only Institution in this region where Urdu language is taught at the Post Graduate level. The College has a marvelous Central Library, Computer labs, Sports wing and a Canteen to cater the needs of College family. The units of N.S.S. and N.C.C. of this College organize popular lectures on health and hygiene programs, social work, AIDS awareness, moral education and women empowerment in collaboration with NGO's in the area.

Strengthened by the benefits of autonomy and commendably supported by the Janbhagidari Samiti, the College has expanded its resources productively and has

ensured their optimal use. By the well planned and well-thought schemes of the Principal, the College has expanded some new blocks for the studies, Job-Oriented courses such B.B.A, P.G.D.C.A., B.A.L.L.B. (Integrated), B.C.A. and others. Apart from 23 regular departments a few courses such as P.G.D.C.A., B.C.A., B.B.A., B.Sc. Computer Science, Microbiology, Biotechnology, B.A.L.L.B. (Integrated) and Bio-informatics have been introduced recently. The College has also adopted a comprehensive view to develop professionalism. At the time of admissions a special counseling cell is set up for giving proper guidance to students in the right selection of subjects and combinations.

Many of the faculty members have attended national and international seminars, published their papers in national, international refereed journals and anthologies. They have also published reference and text books. The alumni of the College occupy distinguished positions in almost all spheres of society, government, bureaucracy, banking, finance, academics, business, politics, journalism and media. Many are successfully managing their own business establishments and doing social work. Our students have been performing remarkably well in all the spheres of life. A large number of our students get selected by national and multinational companies through campus interviews.

It has been a long journey through the seventy-five years and yet the journey has perhaps just begun. However, the College continuously spread its wings to march in scaling the new heights for pursuing the progress of women higher education.

EXECUTIVE SUMMARY

AND

SWOC ANALYSIS

EXECUTIVE SUMMARY

1. <u>Curricular Aspects</u> :

The Government Kamla Raja Girls Post Graduate Autonomous College is a pioneering and the oldest Institution of women education in the state. As we are determined to provide value education for academic enhancement of girls for sustainable society. We are constantly doing our efforts to convert our motto into action plans by providing excellent educational infrastructure, promoting all round development of girls mentally, physically simultaneously preserving their moral and cultural values.

According to vision and mission, the College sets its specific objectives of implementing the curriculum in the very beginning of the session through Academic Council meeting and time table committees of College as well as individual departments. Besides classroom teaching different departments arrange different activities as per need of curriculum such as talks and discussions, invited lectures of renowned speakers, group discussions, seminars and workshops etc. These activities give exposure to students. Many departments arrange educational tours and excursions, hospitality training in three or five star hotels, visit to industries, laboratories, historical monuments, different NGOs, etc. in support of curricula.

To design and develop the curriculum we follow the instructions and guidelines of Department of Higher Education, M.P. Government. The College has its own Board of Studies for all its departments to design the syllabus for under graduate and post graduate classes. For under graduate classes, the College follows the curriculum designed by the Central Board of Studies, Bhopal. While for post graduate classes syllabi approved by Jiwaji University, Gwalior are followed in our College with maximum 20% permissible expansion. But Music department and Fine arts department of the College frame their curriculum themselves which are also adopted by Jiwaji University. In developing the curriculum, local needs are kept in mind. Accordingly some certificate courses on demand are proposed. All programs follow semester system.

The College has its own board of studies for all the departments to review the syllabus for under graduate and post graduate classes. Each Board of Studies comprises Head and all the regular teaching members of the department, three academic experts as external members, one from Jiwaji University, Gwalior and two from other Universities/College. Essentially one student of that department is also a part of the Board of Studies. This panel evaluates the existing syllabus, discusses the recent developments, improves and approves it. It also goes through the feedback forms filled by students and teachers about the content, relevance and related aspects of the syllabus. We are in a process to incorporate one external expert from industry sector or employment giving sector in our Board of Studies to know their needs and expectations.

Industry, Research Bodies and Civil Societies are involved in the curriculum design and development process. The involvement and interaction with these bodies is done

in a well-defined manner. Vivekanand Career and Placement Cell along with Skill Development Cell play a lead role for interaction with Industry sector. Students are regularly visiting research laboratories and research institutions. Many faculty members are a part of professional research bodies and research journals and many are provided with financial assistance in doing research projects.

Many of the faculty members are associated with the university by playing their role in University Administration, Academic Council, College Development Council, Teachers' Welfare Fund Committee and Board of Studies of their own subject as well as interdisciplinary member of other BOS in a skilled manner. Many staff members are chairperson or member of Board of Studies of other Universities /Colleges.

IQAC of the College has framed many cells which actively organize and conduct several activities in addition to departmental activities promoting employability, research and innovation.

To fulfill the needs of the employability, courses like B.B.A., B.C.A., B.A.LLB, PGDCA, Bioinformatics, Microbiology, Biotechnology, Industrial Chemistry, Electronics, etc. have been started and efforts are still continued to cope with the needs of the employment market. Career and Placement fairs are organized in the College every year. Short term learning programs for skill development, preparation of competitive examinations such as Bank examination, CAT / MAT, NET / SET, etc. are also organized regularly in the College.

A research oriented platform '*Discussion Forum*' has been constituted in the College which promotes multidisciplinary/interdisciplinary academic activities for students as well as teachers. The outstanding achievements and contributions of staff members are recognized and honored by this platform periodically.

The College is actively involved in research. Fourteen departments of this College are recognized as research centers. Many major/minor research projects have been completed successfully while several are being carried out by faculty members. The College also publishes *Creative Discourse* a triennial International Peer Reviewed Research Journal.

We are having all the streams Humanities, Science, Commerce, Management, Law, Home Science and Performing Arts for the all-round development of the students.At UG level we are running B.A., B.Sc., B.Sc. (Home Science), B.Com., B.Com. with computer, B.B.A., B.C.A. and B.A.LLB. Ten combinations are running in B.A. with the subjects Dance, Sanskrit, Sociology, Drawing & Painting, History, Psychology, Economics, Geography, English, Mathematics, Hindi, Functional Hindi, Music-Vocal, Music-Instrumental, Home-Science, Philosophy, Political Science and Urdu. In B.Com. two combinations B.Com. and B.Com. with Computer Application while in B.Sc. eleven combinations are running.

At PG level 22 Syllabi are running in Social Sciences, Commerce, Science, Home Science and Performing Arts. One year diploma course PGDCA is also running in the College.

Among above courses / subjects B.A.LLB, B.COM. with Computer Application, B.B.A., B.C.A., Biotechnology, Microbiology, Industrial Chemistry, Computer Science, Electronics, Bioinformatics and PGDCA are running successfully under self-financing scheme.

Value added courses such as Entrepreneurship Development, Environmental Studies, Languages Hindi and English spoken in this area, Computer Knowledge and Moral Values are incorporated in the syllabi of Foundation Course which is compulsory in each semester for all student whether from Science, Arts or Commerce streams. Students are encouraged to join at least one among NCC, NSS or Sports which are actively running in the College.

The College has developed the mechanism of getting the feedback in open sessions as well as through forms filled by the students regarding different aspects including curriculum. The feedback obtained is discussed, analyzed and utilized in the meetings of Board of Studies to be held next year.

2. <u>Teaching-Learning and Evaluation</u> :

College provides education in various disciplines including Languages (Hindi, English, Urdu, Sanskrit,) Humanities (History, Political Science, Sociology. Geography, Economics) Commerce and Science (Life science, Mathematics, Home Science), Law and some job oriented subjects (Biotechnology, Microbiology, Bioinformatics, Computer Science, BCA, PGDCA). Recently 5 Certificate Courses have been proposed to provide students extra cutting edge required to be employable. Admission process is online adhering completely to norms as framed by Dept. of Higher Education, Govt. of M.P. Admission process is transparent well administered complying with the rules and norms laid down by Deptt. of Higher Education, Govt. of M.P. The entire admission process is reviewed and improved every year. College uses diverse media to give publicity. All-important notices and information are displayed in web-sites www.highereducation.mp.nic.in and www.krgcgwalior.org. Due weightage is given to candidates belonging to SC, ST, OBC and differently abled categories. Due consideration is also given to students who participated in sports and represented their organization in state/national level. Equal Opportunity Cell and teachers in their personal capacity provide ample support to economically deprived and under privileged students.

The Institution organizes orientation program for freshers every year. In this program Institution showcases its glorious past and enlightened future with its mission and vision. They are well informed about the tradition, culture and discipline of the Institution. Departments of English and Hindi make special efforts to help freshers to achieve a smooth transition from school environment to higher education sector. Academic calendar is prepared before the academic session begins. Course outline, content and tentative schedule is provided to students which enables them to get an idea what they are going to be taught.

Teaching excellence is considered as strength of the College. The approach to educational process involving teaching-learning and evaluation, is multipronged. Institution envisages a shift from teacher centric to learner centric pedagogy, a journey not a destination.College follows multifaceted learning process which includes experimental and collaborative learning process along with routine lectures and remedial classes. All the departments have internet/computer facilities and optimum use of ICT (smart classes, flip classes, online learning resources, use of softwares for teaching) is assured. All these methods not only enhance academic values of the content but also contribute significantly to overall personality development of student. We create a culture of instilling and nurturing creativity and scientific temper among students through various academic and co-curricular activities.

College recognizes and incentivizes the outstanding performance of students in academics, sports and other co-curricular activities. These students are given cash prizes and gold medals. Top ranked students are conferred Gold medals. An Institutionalized mentoring program ascertains that students' academic progression and personal problems are solved.

College has good number of qualified experienced teachers to handle all courses. College encourages and foster teacher excellence and to this end they are motivated to participate in training and capacity building programs. Most of them are also invited as member/subject expert in Board of Studies or as resource person in other Institutions to share their experience, knowledge and contributions. They are also encouraged to engage research activities of various trends.

College has introduced effective mechanism to monitor teaching quality. A committee constituted by Principal and representative from office of Additional Director, visit all departments periodically and give suggestions. Tutorial and remedial classes are also organized in all departments. There is provision of coaching classes for aspirants who wish to appear in competitive examinations. Curriculum is updated in Board of Studies.

Institution has set up independent Autonomous Cell with efficient staff and required facilities. The Principal is chief coordinator who is assisted by team of 13 members. The continuous evaluation system is in practice which includes various modes (written tests, writing assignment, seminar presentation, etc.). There is centralized valuation system of answer books. Some of the valued answer books are reviewed by expert/chairperson of the subject. Results are uploaded in College web-site. Photocopy of valued answer books are made available to the students who apply within stipulated time.

C. Research, Consultancy and Extension :

Govt. K.R.G. Post Gradute Autonomous College gives paramount importance to promote various research activities. IQAC and Research Committee of the College take the quality initiative to publicize the facilities and resources available and disseminate research culture in the College and encourage and monitor the research

activities in all the twenty regular Departments in which fourteen are research centres and six are self financing departments. IQAC made a separate provision in the budget for Research every year. The committee monitors the schemes and plans of different agencies and motivates faculty members to take up different research and academic activities. Faculty members and PhD students are informed and encouraged to avail about the various fellowships. The College leaves no stone unturned when it comes to trilogy of Research, Extension and Collaboration activities.

Research Activities

The College released seed money to organize seminars and workshops.

Rs. 60,000 in 2010-11, Rs.1,00000 in 2011-12 Rs.,1,00000 in 2012-13,Rs. 3,80000 in 2013-14 and Rs.7,45,000 in 2014-15 respectively to promote Research. The College has also proposed the release of seed money for research projects in the current session.

The IQAC and Research Development Cell successfully published 3 issues of Peer Reviewed International Research Journal *Creative Discourse– ISSN No: 2348-9979* (triennial). This journal is considered as a turning point for providing road map for clear cut research activities. In this journal many of our faculties have published research articles, book reviews, research findings, data compilation and analysis. At present there are 20 ongoing projects, 27 projects are submitted since 2010, are financed by UGC, ICHR and MPCST. Three major projects are completed and two are ongoing. Total amount received for research projects is Rs. 93,92,600/-.

38 Conferences, Seminars and Workshops are organized in College since 2010. Institution gets funds from IQAC Cell of the College and different agencies like UGC, & MPCST. 274 eminent guests and scholars delivered extension lectures. 2017 Conferences, Seminars and Workshops are attended by the faculty of the Institution.

A number of teachers have presented research papers in State, National and International conferences, seminars and symposiums. Mention may be made of Dr. D.S. Rathore, Dr. R. K. Mahor, Dr. Sandhya Pandey who have presented papers in conferences held at Mauritus, Nepal, Bangkok, Srilanka, Bhutan, etc., Dr. B.P.Sati, was also selected in the Central University, Izol, Mizoram University in 2012 due to his research achievements and joined there as a Professor.

39 published books, 9 edited books, 9 chapters and many articles in National and International Journals, Anthologies and Books have also been published. Nearly 40% of the total Research papers published have impact factor ranging from 0 to 5 .Inter departmental/Inter disciplinary research projects have been undertaken by the faculties.115 PhD's are awarded and 239 are ongoing in the College. It is noteworthy in spite of being UG department, HOD of Psychology department has produced twenty PhD's and 16 candidates are doing research under him at present. Faculty of the College is approved guides in other universities also. Research awards and recognition from different reputed agencies are received by the faculty.

Extension Activities

The environment of the College gives several opportunities to students to understand their social responsibilities and students with teachers are engaged in different activities to promote this spirit. NCC (2 units and 320 cadets), NSS (3 units and 342 cadets), Red Ribbon club (100 members) Red Cross, Women Development Cell, Equal Opportunity Cell are different forums to track students involvement in different social activities. Many teachers and students are honoured by the awards for social extension activities. Students formed clubs like JAGRITI, Girls Power, SAKHI, TULIKA, PRAYAS to do social activities. Students of Home Science Department took an active part in survey conducted by the Department of Women and Child Development, M.P. Govt. to find out causes of prevailing malnutrition in village Khori, Karhal Vikas khand, Distt.Sheopur (M.P.). NSS has adopted one Village Mahalgaon and Mahadji Scindia Basti and undertake various activities for their upliftment. Gandhi Jayanti, Vivekanad Jayanti, Ambedkar Jayanti, Anti Drugs Campaigns, Programmes on Female Foeticide, Save Girl Child, Breast Feeding Week, Anti Tobacco Rallies, Plantation Campaigns, Water Conservation Awareness, Blood Donation Camps, Traffic Awareness rallies, Literacy Week, Self Defence programmes for girls, AIDS Awareness, SVEEP programmes are some of the frequently organized programmes which are conducted by the College every year. The students get more exposure by participating in such extension activities and relate themselves to society.

Collaboration

The College is an examination center for many competitive examinations. A number of collaborations have been entered into with various Institutions and NGOs. The institution provides free of cost consultancy services wherever possible and honorary advice and consultancy is provided by Faculty members to the society. Home Science Department gives consultancy in Diet and Nutrition and on Child development, Career Counseling Cell provides consultancy related to job and Career, History and Fine Arts department on Heritage buildings conservation and their protection, Commerce Department of the College provides consultancy related to Income Tax, Women Development Cell gives consultancy related to Women issues, Law department is providing legal aid to the students and staff. Other departments are also giving consultancy. Teachers from the Institution sent on Deployment by the State Government in other Government Colleges of the State. College has been selected by Department of Higher Education, Govt. of M.P. as one of the twelve Colleges for collaboration with national and International agencies.

The College has benefited academically and financially because of its collaborations with agencies like UGC, MPCST, ICHR, Jiwaji University, etc. Experts from different Universities and Colleges are nominated in Board of Studies play a significant role in curricular development and our students also visit for their research and training in many reputed institutions and students from other institutions come here to use laboratories. The collaboration with them has impacted the visibility, identity and diversity in activities on the campus.

Apart from all these activities many Faculty Members of our College are regularly writing articles and poems in various National Magazines and News Papers. They are also involved in Creative Writing. Some are visiting All India Radio and Doordarshan frequently. Stories of few members are translated in regional languages also.

Research, Institutional social responsibilities and Consultancy is a paving path for future development in the Institution.

4. **Infrastructure and Learning Resources :**

Infrastructure and Learning Resources in an Institute play a pivotal role in carrying out the educational programs effectively and efficiently. The College has developed infrastructure and learning resources with the financial assistance provided by UGC, Autonomy and Janbhagidari Samittee. The available infrastructure of the College adequately meets the requirements of the stake holders. The College campus is sprawled over 13 acres and has 6 faculties Commerce, Management, Humanities, Science, Home Science and Law provided with 52 classrooms and 41 laboratories which are optimally used by these faculties. All the departments have separate staff room and wash room.

Enhancement of infrastructural facilities has been a constant effort of the College to keep up, encourage and achieve academic excellence. The learning facility is augmented by 10 smart classrooms which are used for ICT based teaching and learning as well as to organize extension lectures and special lectures. Each teaching department has computer and internet facility to assist ICT based teaching and learning. The entire College campus has been provided with Wi-Fi facility. Students are continuously encouraged and motivated to make use of internet as a learning resource. Teaching resources are supplemented by various softwares and online study materials.

An air conditioned conference room is available with Microphones and upgraded ICT facility where the meetings of statutory bodies like Governing Body, Academic Council and IQAC are held. Administrative blocks and offices have adequate computers and internet facility to carry out administrative work proficiently. Admissions and fees deposition are online process. Majority of the transactions take place electronically. Head of the various departments are connected through whatsapp and office communicates with the departments through e-mail. The College is linked online with higher offices of Higher Education, Govt. of M.P.. All the classrooms, library and most of the corridors are covered with CCTV Cameras. Biometric facility is installed in the office.

A seminar hall is equipped with ICT facility is available to organise national seminars, symposiums, workshops, lectures and other academic activities and administrative meetings. The Auditorium has seating capacity of 1000 students is used for major cultural events and intercollegiate competitions conducted throughout the year and all the academic activities like National Conferences when needed.

College has a rich sports department and the sports facilities include a fully-equipped Gymnasium, A Basket ball ground (30×19 Sq.Mts.), a Lawn tennis court (30×24 Sq.Mts.) and Play Ground with a lawn and total area is 54×32 Sq.Mts where Kabaddi, kho-kho, Cricket is played. A variety of outdoor and indoor games are practiced being played and practiced in the College. Cultural activities include organization of Inter Class Competition for around 22 events. Every year Youth Festival is organized as scheduled by department of Higher Education, Govt. of Madhya Pradesh.

Library offers traditional learning as well as e-learning resources and has 102892 books and nearly 100 subscribed journals on various subjects which is sufficiently fulfils the requirements of staff and students. The library Advisory Committee appraises the needs of the users and proposes plans to be executed for up gradation of the library. The library has automation facility (SOUL 2.0 Software). The users can have access to the collection using computer systems through OPAC which provide information regarding availability status, issue status, etc. E-library is equipped with 10 computers and INFLIBNET facility is available to access 80,000 e-books and 2500 e-journals in different disciplines like Science, Commerce and Humanities and other online learning resources. The library also provides other e-learning resources like CDs in different disciplines. Students belonging to SC&ST categories are entitled to obtain stationary and books free of cost under Govt. Schemes (Book Bank).

Residential facility for students is available in the premises. There are three hostels with intake capacity of 200-225 girls. Hostel has Dining hall, Washing facilities, Telephone, Medical facility is available for the resident students. News Papers and magazines are provided and Wi-Fi facility is also available.

Ramps and railings have been constructed to avoid any inconvenience to the differently abled students. A wheel chair is available in the College to be used by these students when needed.

There are 5 gardens in the College and every effort is made by the College to maintain the greenery in the premises. There are 3 bore wells and 13 overhead tanks in the College which ensure adequate water supply. Rain water harvesting technique has been introduced in the College as ecofriendly endeavour.

5. Students Support and Progression :

The College is extending mentoring support to the students. A fix number of students are assigned to the department wise mentors. The freshers are given comprehensive understanding of the working of the College through a 10 days orientation programme.

The College takes pride in facilitating and providing personal enhancement for the students. The activities for interaction with the students on career related issues are given priority throughout the academic session. Swami Vivekanand Career Guidance Cell, Placement Cell and Personality Development Cell work meticulously for their guidance.

The College has its own website www.krgcgwalior.org which is updated and has a dynamic bilingual structure with all the relevant information necessary for the students.

The College students receive State Government scholarships under Gaon ki Beti, Pratibha Kiran and Avagaman Suvidha Yojna. The students from SC/ST/OBC section of society get fee concession as scholarships on their eligibility ground. They also receive special training program for their self employment. Our College gives 2% weightage in admission to the differently abled students. The College ensures that infrastructural facilities meet the requirement of these students.

The College has concerns for the girls' wellbeing. Particular attention is given to their blood profile with special reference with special reference to anemia. The College conducts health camps, eye camps and dental check up camps for the students.

The students are encouraged to take civil services and other competitive examinations. Good library facilities are provided to the students. Every department has a provision for a wall magazine on which students are encouraged to display their creativity and share their concern on the burning issues.

The College has a very strong track record in sports, NSS and NCC. Our students represent the College at National and International level. The Students get advantage of getting selected into various Defence and Police services.

The College has a Student Grievance Redressal Cell, Sexual Harassment Cell and Anti-raging Cell which include the representatives of the students and work effectively to provide best possible solution to the problems of students.

The College awards Gold medals to the students for their academic performance and extracurricular activity. The College has relatively low dropout rate. The girls often come back and continue their courses after getting married.

The College has a systematic method of attaining feedback from the regular students and staff members for the qualitative improvement. The College Alumni Association plays a significant role in the development of the College.

The College does not have a student council since last three years as per the order of the Government but the students participate in various committees and clubs. They give their full cooperation in decision making process of the College. Our College is proud to be one of the premier institutions for girl education and strives hard to fulfill our vision.

6. **Governance, Leadership and Management :**

The College is committed to all round development of the students with a vision to "To provide value education for academic enhancement of girls for sustainable society." In the leadership of the principal a well-knit system of governance is operational in the institute where authority and responsibility is delegated to staff thus

while discharging their duties every member of the staff gets ample opportunity to develop quality of leadership.

Institution encourages students and staff members including non-teaching staff for participation in various inter and intra institutional activities. On various occasions and meetings the institute interact with stakeholders, take their opinion for due consideration. College management always gives due respect to suggestions regarding development and leadership of the College given by stakeholders like students, teachers, non-teaching staff, parents, alumni, etc. and it is always encouraging.

College promotes a culture of participative management. The Principal plays a leading role in governance of the College constituting different Committees, Cells and Clubs involving the staff members for the proper execution of plans. Good number of the women faculty participate in decision making and management. The Principal and the convener of the various committees actively take part in the working of the College administration. Participative management includes Academic, Administration, Examination, Finance management.

College is affiliated to Jiwaji University, Gwalior and it provides leadership both academic and administrative, to the faculty members by nominating member/convener/chairman in different academic and administrative bodies of the College such as Governing Body, Academic Council, Board of Studies and IQAC.

The College has evolved strategy for knowledge management. A panel of expertise of each subject is approved by the Board of Studies and invited to deliver guest lectures. Retired professors deliver guest and extension lectures for betterment of knowledge of the students under PRATIBHA BANK scheme. Senior and meritorious students give guidance to the junior students. E-library and Network Resource Centre give facility to the faculty and students to access web knowledge.

The Review committee of University Grants Commission for extension of Autonomy has visited the Institution in March 2015 and on the basis of the recommendation of Review committee UGC has extended our Institution's autonomous status till 2021.

Development of teaching and learning is ensured through infrastructure improvement thereby creating an environment that helps in teaching learning process. Upgradation of the existing program and introduction of new courses and subjects is given emphasis. Promoting ICT based teaching and learning and provision of E-library is another means adopted for teaching and learning. Introduction of new skill based certificate courses are always given consideration.

The College is aware to develop research ability among the faculty members and research scholars. Fourteen Post Graduate departments of the College are recognized by Jiwaji University, Gwalior as research centers. Academic departments and teachers are encouraged for organizing seminar, workshop and conferences. An international peer reviewed journal '*Creative Discourse*' is started from July, 2014 for promoting research work. More than twenty research projects funded by various agencies. The College encourages to the departments for MOU with research Institutions, national

and international industries. The College nominated renowned persons from industries as member of IQAC and plans to propose representation of industrialists in Board of Studies which may help in framing curriculum on the basis of local industrial need. The College administration encourages the faculty to participate in international seminars, workshops and conferences. Volunteers of NSS and cadets of NCC have represented College at International platform. Athletes' have participated at International meet.

The targets of community engagement are achieved by the units of NCC, NSS, Red Cross Society, Equal Opportunity and Ethical Excellence Cells. Some of the targets are women rights program, drinking water and awareness of health hygiene and Health Check-up camps.

The College has established the IQAC in May, 2006 for measuring post accreditation quality assurance. The IQAC of the College has its own system to review the incremental academic growth of students from disadvantaged sections of society. Academic Audit Cell of IQAC conducts annual academic audit of the departments. This audit is done with the analysis of targets and achievements regarding curriculum, research development, co-curricular and extra-curricular activities.

7. **Innovations and Best Practices** :

The innovative/best practices of the College reflect its constant quest for excellence which is facilitated by the vision and active role played by IQAC. Dynamic components of IQAC have helped College to achieve its mission of providing holistic education to more than 8000 students for perfection on all scores.

The College has also endeavored to fulfill the recommendations of NAAC peer team (II cycle).

Some of the best /innovative practices of the College are :

Criterion	Best Practices
Curricular Aspects	Compulsory papers on Environmental Education and Entrepreneurship. Incorporation of persons from industries and research organizations in IQAC and BOS. Introduction of new job oriented papers and Courses. Introduction of Certificate Courses, Practice of Discussion Forum.
Teaching Learning Evaluation	ICT enabled teaching-learning. Modern methods of teaching. Examination reforms. Over all result above 75%. Participation of students and faculty in Workshops,

	Seminars and Conferences.
Research Consultancy & Extension	Involvement of students and faculty in Social Services and extension activities through JAGRATI Program. Initiation of Collaborations and interactions with industries. Promotion of research activities.
Infrastructure & Learning Resources	Automation of Library. Wi-Fi enabled Campus. Support system for Differently abled students. Installation of CCTV at vantage places.
Student Support & Progression	Roll of Honor to toppers, Endowment and cash prizes, Celebration of National festivals, and other important Days. Pro-active Career Guidance and Placement Cell. Counseling Cell. Incentives to participants in sports in state/national and international levels.
Governance & Leadership	Periodic academic audit. Online admission and fee deposition system. Practice of e-Governance
Others	Environmental Audit. Measures for environment conservation. Promotion of ISR through *JAGRATI*, Student Mentoring system, Open Feedback System, Discussion Forum as platform for discussion, inspiration, motivation and evolution. Two napkin vending and disposal machines are installed in campus.

SWOC ANALYSIS

Strength:

It is one of the oldest, most reputed autonomous girl's College of the state, imparting education to more than 8000 students in all streams.

Highly qualified, experienced and enthusiastic faculty using innovative ICT enable methods of teaching to enrich teaching learning process.

Our student are not mere numbers in database but are valuable assets with excellent performance in academics and extracurricular activities.

Safe and conducive environment of the campus makes it the "Most Preferred" College for girls.

- Committed transparency in admission, examination and appointment process.
- A very dynamic active IQAC senses the need of stackholders and society and designs programs accordingly.
- Being multi-disciplinary College with 14 research centers, it has potential to produce good quality research.
- Mentoring and students support system exists which takes care of all students.
- Good hostels and canteen facilities are available.
- Besides NCC, NSS, WDC, EOC, Red Cross Society, student and staff take up ISR, which infuses in students sense of responsibility towards society.
- Publishes multidisciplinary International Research Journal *Creative Discourse*.
- Feedback from all stackholders are obtained to formulate new improved programs and policies.
- Students from diverse places, culture and background make the campus as microcosm of India.
- Being Government organization, students are benefited by number of Govt. supported schemes and scholarships.
- Locational advantage :
  - The city is well connected to all nearby states by bus and train routes.
  - College is situated in the heart of the city thus making the transport facilities easily available.
- Autonomous status is a boon for designing more demand based courses, upgrade curricula and examination reforms.
- Trained administrative staff to handle efficiently administrative and financial matters with ease.
- Semester system has been adopted and students are evaluated internally by various CCE modes.
- Excellent rich automated library with number of books, research journals, periodicals, magazines for students and faculty.
- Well ventilated, illuminated 52 classrooms with interactive boards in 10 classrooms.

- All the departments are supported by computers and Wi-Fi access.
- A well-established sports department with staff and Gym facilities, trains students in various games and sports, has earned name and fame for the College.
- College is affiliated to Jiwaji University, Gwalior a prestigious, reputed university with NAAC accreditation Grade 'A'.
- An active Career Counselling, Personality Development and Placement Cells to guide, inspire and motivate students for future planning and placement.

Weakness

- Insufficient number of smart class rooms.
- A central laboratory with sophisticated instruments.
- Insufficient vechicle parking space.
- Permanent medical facilities for hostel and College staff.
- Need for basic amenities (toilet, staff rooms and drinking water facilities).
- A well furnished seminar hall.
- Outsourcing teaching/non-teaching faculty dilutes the feeling of "a family" and sense of loyalty.

Opportunities

- Good number of Private and Government feeder schools in and around city.
- Scope of industry-academic collaboration.
- More and more demand based long and short term blended courses to be introduced.
- More Consultancy services to schools, industries, NGO's and other components of society as a part of ISR.
- Introduction of improved, more systematic, organized "Earn while you learn" scheme.
- More effective measures for mentoring, tutorial and remedial classes.
- Introduction of CBCS (Choice based Credit system).
- Promotion of research programs based on needs of society and industries.
- Implementation of faculty exchange and faculty development programs.
- Faculty, resource and strength of students are promises to aquire status of CPE.

Challenges

- Limited space and facilities in hostels.
- Transport facility for students.
- Newly established private universities/Colleges have better infrastructure with modern facilities.
- To maintain balance between traditional and vocational courses.

Strategies identified

- Opportunities translated into strength.
- Launching new demand driven short and long term courses.
- Strenghthen Industry-Academic collaboration.
- FDP for teaching and non-teaching faculty for skill development.
- Encouragement/incentives for research and innovation.
- Preparation and use of e-study material
- Setting up question bank for UG students.
- Modernization of infrastructure.
- More programs for slow/advamced learners and differently able faculty members and students.
- Quality improvement by achieving **Excellence status**.
- Improved pedagogy (IT based).
- Hiring services of retired teachers/scientists/academicians/industrialst to compensate shortage of teachers.

Conclusions

With invisible spirit of all stakeholders of the College, we are transforming our challenges into opportunities with the belief - **We can and We wil**l.

PROFILE OF

THE COLLEGE

1.   Profile of the Autonomous College

1.   Name and Address of the College   :

Name	GOVERNMENT KAMLA RAJA GIRLS POST GRADUATE AUTONOMOUS COLLEGE, GWALIOR	
Address	KAMPOO, GWALIOR	
City	Pin : 474 001	State : MADHYA PRADESH
Website	www.krgcgwalior.org	

2.   For Communication   :

Designation	Name	Telephone With STD Code	Mobile	Fax	E-mail
Principal	Prof. Saroj Modi	O : 0751-2625495 R : 0751-2472760	9926916240	0751-2438173	krgc@rediffmail.com
Vice Principal	-	O : R :	-	-	-
Steering Committee Co-ordinator	Prof. Sanjay Swarnkar	O : 0751-2438173 R : 0751-4073666	9301116371	0751-2438173	sswarnkar2@gmail.com

3.   Status of the Autonomous College by management :
    I   Government   :   GOVERNMENT

    II   Private   :   -

    III   Constitute College of the University   :   -

4.   Name of University to which of the College is Affiliated   :   JIWAJI UNIVERSITY, GWALIOR

5.   a. Date of establishment, prior to the grant of 'Autonomy'   :   01/07/1937

    b. Date of grant of 'Autonomy' to the College by UGC   :   26/05/1995

6. Type of Institution   :

    a.   By Gender

          i.   For Men   -

          ii.   For Women   √

          iii. Co-education   -

    b.   By Shift

          i.   Regular   √

          ii.   Day   -

          iii. Evening   -

    c.   Source of funding

          i.   Government   √

          ii.   Grant-in-aid   -

          iii. Self-financing   √

          iv.   Any other (Please Specify)   -

7. It is a recognized minority Institution ?   :

    Yes   -

    No   √

    If Yes, specify the minority status (Religious/ :
    linguistic/ any other) and provide documentary   Not Applicable
    evidence

8. a. Details of UGC recognition   :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01-07-1972	-
ii. 12 (B)	01-07-1972	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

b. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, RCI etc).

Bar Council of India for 5 Year Integrated course B.A.LL.B.

Under Section/Clause	Date, Month & Year (dd-mm-yyyy)	Validity	Programme/Institution	Remarks
i. Advocate Act, 1961 contained section 7(i)	18-08-2015	2014-2015	B.A.LL.B	-
ii. -	-	-	-	-
iii. -	-	-	-	-
iv. -	-	-	-	-

(Enclose the Certificate of recognition/approval)

9.   Has the College recognized

   a.   By UGC as a College with Potential for Excellence (CPE) ?

   Yes | - | No | √ |

   If yes, date of recognition :   ……………..   (dd / mm / yyyy)

   b.   For its Contributions/ performance by any other governmental agency ?

   Yes | - | No | √ |

   If yes, Name of agency : ……………..

   Date of recognition   : …………….   (dd / mm / yyyy)

10.   Location of the campus and area   :

Location *	URBAN
Campus area in sq. mts. or acres	13.2734 Acre
Built up area in sq. mts.	21485.84 Sq. m.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility) In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement .

- Auditorium / Seminar complex : √
- Sports facilities
    * play ground : √
    * swimming pool : –
    * gymnasium : √

- Hostel
    * Boy's hostels :
    * Girl's hostels : √

- Residential facilities
    * for teaching staff : √
    * for non teaching staff : √

- Cafeteria : √

- Health centre
    * First aid facility : √
    * Inpatient facility
    * Outpatient facility
    * Ambulance facility
    * Emergency facility

Health centre staff –

    * Qualified doctor   Full time   Part – time
    * Qualified Nurse   Full time   Part – time
    * Other facilities
o Bank : –
o ATM : –
o Post office : –
o Book shops : –

- Transport facilities
    * for students : –
    * for staff : –

- Power house : √

- Waste management facility : √

12. Details of programmes offered by the Institution   :(Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualifi-cation	Medium of instruction	Sanctioned/ approved student intake	No. of students admitted
1	UG	B.A./B.Sc. /B.Com.	3 years	10+2 pass	Hindi & English	6239	6239
2	PG	M.A./M.Sc. /M.Com.	2 years	Graduate	Hindi & English	1810	1810
3	Integrated Masters	-	-	-	-	-	-
4	M. Phil.	-	-	-	-	-	-
5	Ph.D.	Arts/Social -Science/ Science/ Commerce	2-4 years	Post Graduate	Hindi & English	As per seats allotted to the Supervisor by the University	239
6	Integrated Ph.D.	-	-	-	-	-	-
7	Certificate	-	-	-	-	-	-
8	Diploma	-	-	-	-	-	-
9	PG Diploma	PGDCA	1 year	UG/PG	Hindi & English	60	60
10	Any Other (Please specify)	B.B.A	3 year	10+2	Hindi & English	120	32
		B.C.A	3 year	10+2	Hindi & English	120	52
		B.A.L.L.B.	5 year	10+2	Hindi & English	120	34

13.   Does the Institution offer self-financed Programmes ?
        Yes | √ | No | - |

        If yes, How many ? | 11 |

14. Whether new programmes have been introduced : during the last five years ?

| Yes | √ | No | - |

If yes

| Number | 02 |

15. List the departments : (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer to students)

Particulars		Number	Number of Students
Science			
	Under Graduate	13	1798
	Post Graduate	06	
	Research centre (s)	02	
Arts	Under Graduate	17	1169
	Post Graduate	13	
	Research centre (s)	12	
Commerce			
	Under Graduate	02	3172
	Post Graduate	01	
	Research centre (s)	01	
Law			
	Under Graduate	01	140
	Post Graduate	-	
	Research centre (s)	-	
Computer Science			
	Under Graduate	01	233
	Post Graduate	-	
	Research centre (s	-	
Management			
	Under Graduate	01	131
	Post Graduate	-	
	Research centre (s)	-	

16. Are there any UG and / or PG Programmes offered : No by the College, which are not covered under Autonomous status of UGC? Give details

17. Number of Programmes offered under (Programmes means a degree course like BA, MA, BSc, MSc, B.Com, etc.)

    a.   annual system   : | - |

    b.   semester system   : | √ |

    c.   trimester system   : | - |

18. Number of Programmes with

    a.   Choice Based Credit System   : | – |

    b.   Inter / Multidisciplinary Approach   : | √ |

                                           B.Sc. with Bioinformatics and Biotechnology

    c.   Any other (Specify)   : | – |

19. Unit Cost of Education

  (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

    (a)   including the salary component   :   Rs.37415.00

    (b)   excluding the salary component   :   Rs.19008.00

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education ?

     Yes | - | No | √ |

   If yes,

    a.   How many years of standing does the department have ?

         ……………   years

    b.   NCTE recognition details (if applicable) Notification

         No. :   ……………………………….

         Date :   ……………………………… (dd / mm / yyyy)

    c.   Is the department opting for assessment and accreditation separately ?

         Yes | - | No | - |

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education ?

         Yes | - | No | √ |

If yes,

a.   How many years of standing does the department have ?

      ……………   years

b.   NCTE recognition details (if applicable) Notification

      No. :   ………………………………….

      Date :   ……………………………… (dd / mm / yyyy)

c.   Is the department opting for assessment and accreditation separately ?

    Yes | - | No | - |

22.   Whether the College is offering professional programme ?

    Yes | √ | No | - | BCA / BBA

If yes, please enclose approval/recognition details issued by the statutory body governing the programme.

23.   Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Yes, the College has been reviewed by the review team of UGC for the extension of autonomy in 12-14 March, 2015.

24.   Number of teaching and non- teaching positions in the College

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government Recruited Yet to recruit	05	12	-	-	28	53	16	09	21	11
Sanctioned posts	17		-		92		39		38	
Sanctioned by the Management/ Society/ Or other authorized bodies Recruited Yet to recruit	-	-	-	-	-	-	-	-	-	-
Guest Faculty	63						-	-	-	-
Temporary Staff – Skilled, Semi-skilled and unskilled	-						38			

*M – Male   *F – Female
*Recruitment of teaching and non-teaching staff is done by the department of higher education, Govt. of M.P. and sanctioned posts are allotted without any gender discrimination.

25.   Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D. Litt.	01	-	-	-	-	-	01
Ph.D.	02	05	-	-	28	49	84
M. Phil.	01	-	-	-	06	04	11
PG	-	-	-	-	03	06	09
Temporary teachers							
Ph.D.	-	-	-	-	03	15	18
M. Phil.	-	-	-	-	02	05	07
PG	-	-	-	-	07	40	47
Part – time teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

26.   Number of Visiting Faculty /Guest Faculty engaged by the College :   63

27. Students enrolled in the College during the current academic year, with the following details :

Students	UG		PG		Integrated Masters		M. Phil.		Ph.D.		Integrated Ph.D.		D.Litt./ D. Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	-	6201	-	1692	-	-	-	-	-	125	-	-	-	-	-	-	-	-	-	58
From other states of India	-	383	-	135	-	-	-	-	-	55	-	-	-	-	-	-	-	-	-	02
NRI students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	-	6584	-	1827	-		-	-	-	180	-	-	-	-	-	-	-	-	-	60

*M – Male   *F – Female

28. Dropout rate in UG and PG (average for the last two batches)

    UG | 0.23 | PG | 0.02 |

29. Number of working days during the last academic year. | 362 |

30. Number of teaching days during the last academic year. | 0 | 2 | 9 | 1 |

31. Is the College registered as a study centre for offering distance education programmes for any University?

    Yes | - | No | √ |

    If yes, provide the

    a.   Name of the University | - |

    b.   Is it recognized by the Distance Education Council ?

          Yes | - | No | - |

    c.   Indicate the number of programmes offered . | - |

32.   Provide Teacher – student ratio for each of the programme / course offered

Students-Teacher ratio of Under Graduate Courses

S.No	Level	Course	Students – Teacher ratio
01	Under Graduate	B.A.	22:1
02	Under Graduate	B.B.A.	31:1
03	Under Graduate	B.C.A.	30:1
04	Under Graduate	B.Com	137:1
05	Under Graduate	B.Com. with computer	19:1
06	Under Graduate	B.H.Sc.	7:1
07	Under Graduate	B.Sc. Biology	25:1
08	Under Graduate	B.Sc. Mathematics	35:1
09	Under Graduate	B.A.LL.B.	18:1

Students-Teacher ratio of Post Graduate Courses

S.No	Level	Course	Combination	Students – Teacher ratio
01	Post Graduate	M.A.	Drawing & Painting	8:1
02	Post Graduate	M.A.	Economics	13:1
03	Post Graduate	M.A.	English	9:1
04	Post Graduate	M.A.	Geography	5:1
05	Post Graduate	M.A.	Hindi	6:1
06	Post Graduate	M.A.	History	16:1
07	Post Graduate	M.A.	Music Instrument	2:1
08	Post Graduate	M.A.	Music Vocal	6:1
09	Post Graduate	M.A.	Philosophy	5:1
10	Post Graduate	M.A.	Political Science	15:1
11	Post Graduate	M.A.	Sanskrit	12:1
12	Post Graduate	M.A.	Sociology	11:1
13	Post Graduate	M.A.	Urdu	13:1
14	Post Graduate	M.Com.	Commerce	70:1
15	Post Graduate	M. Sc.	Biotechnology	7:1
16	Post Graduate	M. Sc.	Botany	9:1
17	Post Graduate	M. Sc.	Chemistry	5:1

18	Post Graduate	M. Sc.	Mathematics	20:1
19	Post Graduate	M. Sc.	Physics	18:1
20	Post Graduate	M. Sc.	Zoology	7:1
21	Post Graduate	M. Sc. (Home Science)	Family Resource Management	4:1
22	Post Graduate	M. Sc. (Home Science)	Food and Nutrition	6:1
23	Post Graduate	M. Sc. (Home Science)	Human Development	11:1
24	Post Graduate Diploma	Special Courses	PG Diploma in Computer Application	15:1

Students-Teacher ratio of Ph.D. course :

S.No	Level	Course	Subject	Students – Teacher ratio
01	Post P.G. Level	Ph.D.	Drawing & Painting	8:1
02	Post P.G. Level	Ph.D.	Economics	13:1
03	Post P.G. Level	Ph.D.	English	9:1
04	Post P.G. Level	Ph.D.	Geography	5:1
05	Post P.G. Level	Ph.D.	Hindi	6:1
06	Post P.G. Level	Ph.D.	History	16:1
07	Post P.G. Level	Ph.D.	Music	2:1
08	Post P.G. Level	Ph.D.	Philosophy	5:1
09	Post P.G. Level	Ph.D.	Political Science	15:1
10	Post P.G. Level	Ph.D.	Sanskrit	12:1
11	Post P.G. Level	Ph.D.	Sociology	11:1

12	Post P.G. Level	Ph.D.	Commerce	70:1
13	Post P.G. Level	Ph.D.	Chemistry	5:1
14	Post P.G. Level	Ph.D.	Home Science	4:1

33.   Is the College applying for ?

Accreditation   :   Cycle 1 | - | Cycle 2 | - | Cycle 3 | √ | Cycle 4 | – |

Re – Assessment   : | - |

34.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re – assessment only)

Cycle 1 : **12 Nov. 2002** (dd/mm/yyyy) Accreditation:

Grade-B, outcome / results: S-72.50

Cycle 2 : **04 Sep. 2010** (dd/mm/yyyy) Accreditation:

Grade-B, outcome / results: S -2.10

Cycle 3 : ……………. (dd/mm/yyyy) Accreditation: outcome / results*

Kindly enclose copy of accreditation certificate (s) and peer team report (s)

Cycle 1 refers to first accreditation ; Cycle 2 and beyond refers to re-accreditation

35.   a.   date of establishment of Internal Quality Assurance Cell (IQAC)

08 May, 2006

b.   Dates of submission of Annual Quality Assurance (AQARs).

(i)   AQAR for year 2010-11 on ……... **15.06.2011**

(ii)   AQAR for year 2011-12 on ……... **16.01.2013**

(iii)   AQAR for year 2012-13 on ……... **12.06.2014**

(iv)   AQAR for year 2013-14 on ……... **15.01.2016**

36.   Any other relevant data, the College would like to include . (Not exceeding one page)

Nil

CRITERION WISE ANALYTIC REPORT

CRITERION   I

CURRICULAR ASPECTS

CRITERIA 1 – CURRICULAR ASPECTS

1.1 CURRICULAM DESIGN AND DEVELOPMENT

1.1.1 How are the Institutional vision/mission reflected in the academic programs of the College ?

OUR VISION :

This College is a pioneering Institution of women education in the state. This is the oldest Women College of the Jiwaji University. The vision of the College is :

"To provide value education for academic enhancement of girls for sustainable society".

OUR MISSION:

➢ To translate our vision into action plans.
➢ We are committed to provide excellent educational infrastructure and academic ambience conducive for higher learning for girls.
➢ To promote all round development of girls through fostering knowledge and skill, making them aware of values of equality, social justice, secularism, patriotism, co-operation and peaceful coexistence to assimilate best traditions and culture and transforming young girls into multifaceted women and global citizen.

Our mission is dynamic and its tasks are well defined which make the Institution characteristic not only in this region, state but all over the nation. According to our vision and mission, academic programs and activities are decided. First these are communicated to the stakeholders.

Communication of Vision and Mission to the students, teachers, staff and other stakeholders

This is communicated through –
➢ Our website www.krgcgwalior.com
➢ Displayed on flex hoardings
➢ Orientation program (Zero classes) run in the first two weeks of the session, introducing our College, our policies, our vision, mission and goals to the students
➢ Through mentoring sessions
➢ Through the meetings with students, parents, alumni periodically
➢ Routine meetings of Discussion Forum held regularly for stakeholders in which besides academic discussions our goals are also a part of discussion.
➢ Through routine extension activities, staff counsel meetings
➢ Principal's annual report

Action plans for effective implementation of the curriculum according to vision and mission

The Department of Higher Education, Govt. of M.P. provides academic calendar to all Government Colleges which all the Colleges have to follow. The College sets its specific objectives of implementing the curriculum in the very beginning of the session first through Academic council meeting, where the mechanism for effective implementation of different goals is discussed.

➢ The College time - table committee prepares the College time - table.

➢ Departmental time - table committees determine the workload, allocate work and prepare departmental time -table.

➢ Teachers prepare teaching plans of allocated work and maintain detailed teacher diary and students' attendance register which is regularly monitored by Head of the department, Academic Audit Cell and Principal.

➢ Departments undertake educational tours and excursions, arrange talks and discussions.

➢ Visits to Industries and Laboratories are also organized by some departments such as Industrial chemistry, Economics and Commerce according to need of the curriculum and students have to submit their report.

➢ History department undertakes visit to some historical monument and students of the department have to submit dissertation on that.

➢ Home Science department arranges visits for students of M.Sc. (Human Development) to numerous centres such as 'Atma Jyoti Sanstha', 'Ehsas' Institute for disabled persons, 'MadhavAndhashram', 'Roshni', etc. according to need of curriculum of special papers, 'Children and Person of Disability' and 'Early Childhood Care'.

➢ M.Sc. (Resource Management) I sem. students attend Bonsai training for one week, II sem. Students study consumer in the market by doing market survey and M.Sc. III sem. Students attend Hospitality Training for one month either in three star or five star hotels.

➢ Project activities related to curriculum are held to complete the prescribed syllabus.

➢ Renowned external experts are invited to deliver special lectures in each semester in every department which further enrich the knowledge of students and give them opportunity to interact with experts other than their own teachers.

➢ Departments also organize workshops for students related to curriculum which are further helpful in enhancing students' skill.

1.1.2 **Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need assessment, Feedback etc.)**

The curriculum at the under graduate levels has been designed by the Central Board of Studies, Bhopal and it is being followed in our Institution as per guidelines of the Department of Higher Education, Govt. of M.P.

The College has its own board of studies for all its departments to design the syllabus for under graduate and post graduate classes whether going on regular or under self-finance schemes. The curriculum design and development is done through well-defined process according to guidelines for autonomous Colleges. Usually syllabi approved by Jiwaji University, Gwalior are followed in our College with permissible expansionupto 20%. Music department and Fine arts department of the College frame their curriculum themselves which are also adopted by Jiwaji University. The Home Science department follows the curriculum designed by the Central Board of Studies, Bhopal with permissible changes.

In developing the curriculum, local needs are kept in mind. On demand of students some certificate courses such as

➢ Basics of Food Science and Food Processing
➢ Concepts and Applications of Bioinformatics
➢ Travel and Tourism Management
➢ Plant Tissue Culture
➢ Geetanjali (Certificate course in Vocal Music),

etc. are approved by Academic Council and going to start in coming session.

In framing our Board of Studies for different departments, besides Head and all members of the department, three academic experts renowned in their field are also incorporated as external members, one from Jiwaji University and two from other university/College. The Board of Studies is effective for two years. Necessarily, one student from respective department is also a member of Board of Studies.

This panel evaluates the existing syllabus, discusses the recent developments. It also goes through the feedback forms filled by students and teachers about the content, relevance and related aspects of the syllabus.

We are in a process to incorporate one external expert from industry sector or employment giving sector in our Board of Studies to know their needs and expectations so that our students may get expertise in required field for placement.

So we take representation from diverging fields in framing the Board of Studies.

1.1.3 **How does the College involve industry, research bodies and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?**

The students and teaching faculty interact with industry, research bodies and civil society in many ways and these interactions are utilized in the curriculum design and development process.

Industry :

➢ The students of different streams such as Commerce, Economics and Industrial Chemistry visit annually some industry and complete their projects in collaboration of these bodies.

➢ Different departments of the College arrange invited talk from experts from industries/professionals. Visit to some industry or interaction with professionals/experts inputs in the latest trends in human resource, financial skills, marketing etc.

➢ The Institution also interacts with the industry through Vivekanand Placement Cell and Skill Development Cell and organizes skill development programs which further support to study.

Research Bodies :

Visits are arranged for our students to different research centers. Here is a list of some Institutes where students visit for research

1. National Jalma Institute of Leprosy, Agra
2. Central Drug Research Institute, Lucknow
3. Madhav Institute of Technology & Science, Gwalior
4. Defense Research & Development Establishment, Gwalior
5. Tata Memorial Hospital, Mumbai
6. Indian Institute of Sciences, Banglore
7. Biotech Park, Lucknow
8. National Chemical Laboratory, Pune
9. NBPGR, Delhi
10. Bhopal Sahkari Dugdh Sangh, Bhopal
11. College of life Sciences, Cancer Hospital, Gwalior
12. Birla Institute of Medical Research, Gwalior
13. IGFRI, Jhansi
14. Rustamji Institute of Technology, Tekanpur
15. Dabur Lab., Delhi
16. Ranbaxy, Gudgawn, Haryana
17. Jiwaji University, Gwalior
18. Aayurvedic Research Centre, Gwalior
19. ITM University, Gwalior
20. Himalaya Meditek Pvt. Ltd., Dehradun
21. Boston College, Gwalior
22. Khandelwal Laboratory

➢ Lectures from experts from different scientific departments such as forensic laboratory, DRDE, etc. give students chance to interact with renowned scientists and help them to seek their field of interest for further studies.

➢ UGC, MPCST, ICHR have provided financial assistance in research to faculty members of the Institution.

➢ Members of the faculty are encouraged to take up membership of professional research bodies/research journals and participate in research activities to further enhance their research skills.

University –

Many of the faculty members are associated with the university in many ways. They interact with university according to their duties. Such as

➢ Dr. Shailja Jain   :
EC member, Jiwaji University, Gwalior, 2012-13.
Dean, Faculty of Home Science, Jiwaji University, Gwalior, 2011-12, 2012-13.
Member of Academic Council, Jiwaji University, Gwalior, from 2014-2017.

➢ Dr. Smita Sahastrabuddhe :
Member of Academic Council, Jiwaji University (Humanities)

➢ Dr. Sandhya Pandey :
Chairperson, RDC, fine arts, Jiwaji University, Gwalior, 2005-2013.
Member of Academic Council, Jiwaji University, Gwalior, 2005-2013.

➢ Dr. Manju Dubey :
Dean, Faculty of Home Science, Jiwaji University, Gwalior, 2013-14, 2014-15

➢ Dr. Kumar Ratnam :
Member of Academic Council, 2010-2013, Member of Faculty of Law, 2015, Member of Faculty of Social Sciences, 2015, Member of College Development Council, 2012- 2014, Member of Teachers' Welfare Fund Committee, 2015.

Many of the faculty members of the College are either chairperson or member of Board of Studies of Jiwaji University. In the meetings of Board of Studies they help in designing curriculum by giving their expert inputs which in turn are implemented.

Following staff members besides being a part of their own College's Board of Studieshave been a part of Board of Studies of Jiwaji University either as chairperson or member in their respective subjects and giving their contribution:

• DR. N.K. Nagaich, Chairman, BOS in Psychology, 2015-16
• Dr. Manju Dubey, Chairperson, BOS in Home science, 2010-15.
• Dr. Sandhya Pandey, Chairperson, BOS in Fine Arts, 2005- 2013.

- Dr. Smita Sahastrbuddhe, Chairperson, BOS in Music, 2000 onwards.
- Dr. Sandhya Pandey, Member, BOS in Fine Arts, 2013-2015.
- Dr. Jaya Jain, Member, BOS in Fine Arts, 2010-2015.
- Dr. Kumkum Mathur, Member, BOS in Fine Arts, 2010-2015.
- Dr. Abha Mishra, Member, BOS in Hindi, 2007-2013.
- Dr. B.M. Kulshreshtha, Member, BOS in Food Technology, 2013-14, 2014-15.
- Dr. N.K. Nagaich, Member, BOS in Psychology, 2009-15.
- Dr. Rajendra Kumar Dubey, Member BOS in Zoology, 2010-13.
- Dr. Shailja Jain, Member, BOS in Home science, 2009-2011.
- Dr. Shailja Jain, Member, BOS in Food Technology, 2013-15.
- Dr. Charu Katare, Member, BOS in Food Technology, 2015-16.
- Dr. Charanjeet Kaur, Member, BOS in Home science, 2013-15.
- Dr. Atul Kumar Gupta, Member, BOS in Music, 2014 onwards.
- Mr. Anoop Moghe, Member, BOS in Music, 2014 onwards.
- Dr. Sanjay Swarnkar, Member, BOS in History, 2010-2012.

Many of the staff members are chairperson or member of Board of Studies in other Universities/Autonomous Colleges and again expertise in the enrichment of curriculum. The details are as follows :

- Dr. C.S. Goswami, VC Nominee, BOS in Chemistry, Barakatullah University, Bhopal, 2014-16, VC Nominee, BOS in Chemistry, Govt. MLB Girls PG Autonomous College, Bhopal, 2014-16.
- Dr. Sandhya Pandey, Member, BOS in Fine Arts, Govt. MLB Girls College, Bhopal, 2011-2013, Member, BOS in Fine Arts, Govt. Autonomous College, Bhopal, 2014-2015.
- Dr. Smita Sahastrabuddhe, Member, BOS in Music, Raja MansinghTomar University of Music and Arts 2012-13, 2013-2014, 2014-2015.
- Dr.Rajendra Kumar Dubey, Member, BOS in Zoology, Govt. PG Auto. College, Datia, 2010-12, Member, BOS in Biotechnology, Amity University, Gwalior, 2014-16.
- Dr. Ved Prakash, Member, BOS in Zoology, Govt. PG Auto. College, Datia, 2011-14, Member, Institution Ethical Committee of GRMC, Gwalior, 2011-13, Member, Institution of Ethical Committee, National Research Institute of Ayurveda and Siddha, 2011-14.
- Dr. R.K. Mahor, Member, BOS in Zoology, Ambah PG Autonomous College, Ambah, 2010 - 12.
- Dr. Rajrani Sharma, Member, BOS in Hindi, Raja MansinghTomar Music University, Gwalior, 2008-15.

- Dr. Savita Shrivastava, Member in BOS in English, Ambah PG Autonomous College, Ambah, 2010-2012, 2015-2017, Member BOS in English, Govt. PG Auto. College, Datia 2015-2017.

- Dr.Charuchitra, Member, BOS in English, Raja MansinghTomar University of Music and Arts, 2013-2015.

- Dr.Charu Katare, Member, BOS in Home Science, Govt. MLB girls PG Autonomous College, Bhopal 2014-2016.

- Dr. Avadhesh Chansoliya, Member, BOS in Hindi, Ambah PG Autonomous College, Ambah, 2013-2015.

- Dr. Charanjeet Mehta, Member, BOS in Botany, Ambah PG Autonomous College, Ambah, 2012-14.

- Dr. Harish Agrawal, Member, BOS in Commerce, Ambah PG Autonomous College, Ambah, Member, BOS in Commerce in Chatarpur, Member, BOS in Commerce, in Govt. PG Autonomous College, Datia.

- Dr. Vipin Bansal, Member, BOS in Commerce, Ambah PG Autonomous College, Ambah.

- Dr. Sanjay Swarnkar, VC Nominee for Member, BOS in History, Govt. MLB Girls PG Autonomous College, Bhopal, 2014-16. Member, BOS in History, Ambah PG Autonomous College, Ambah, 2010-12. VC Nominee for Member, BOS in History, Ravi Shankar University, Raipur, Chhattisgarh, 2015-18. Member, BOS in History, Govt. PG Auto. College, Datia, 2012-14

- DR. Kumar Ratnam, Member, BOS in History, Ambah PG Autonomous College, Ambah, 2014-2016, BOS in History, Govt. PG Auto. College, Datia, 2014-2016, Member of BOS in Tondon Open University, Allahabad, 2012-2014.

The College is benefited a lot through the involvement and skilled experience of these members as these stakeholders are oriented not only to their College, University but to different Colleges, Universities, thus bringing the goods to the College.

1.1.4 How are the following aspects ensured through curriculum design and development?

*Employability

*Innovation

*Research

Employability

Institution enriches and organizes the curriculum to enhance the experiences of students to cope with the needs of the employment market. According to the needs, courses like BBA, BCA, BALLB, PGDCA, Bio-informatics,

Microbiology, Biotechnology, Industrial Chemistry, Electronics, etc. have been started and efforts are still continued to cope with the needs of the employment market.

For professional skill enhancement, invited lectures, workshops are organized such as training program for law students involving Honorable Justice from High Court, president of MP High Court Bar Association, senior advocates, etc., Lecture by senior scientist from regional forensic laboratory etc.

Students from Biotechnology and Microbiology departments join other organizations in semester break to enrich their knowledge.

Students from Home Science go for a six month dietetic training (dietetic intern) after appearing in M.Sc. (Food and Nutrition) IV semester in various hospitals like AIIMS, Bombay Hospital Indore, PGI Lucknow, Apollo Hospital New Delhi, etc. which help them in acquiring employment.

Innovation:

IQAC of the College has framed many cells which organize and conduct several activities in addition to departmental activities to promote research and innovation.

Academic Interactive Cell of IQAC has constituted a platform 'Discussion Forum' which promotes multidisciplinary/interdisciplinary curricular and extracurricular activities for students as well as teachers such as workshops, group discussions, invited lectures, sharing the experiences of achievers etc. The outstanding achievements and contributions of staff members are recognized and honored by this platform periodically.

Research:

The College is actively involved in research. Fourteen departments of this College are recognized as research centers. Number of projects have been completed successfully while several are being carried out by faculty members.

The College publishes *Creative Discourse* a triennial International Peer Reviewed Research Journal since 2014.

In the Curriculum of many departments 'Research Methodology' is a special paper which students have to study. Numerous research promoting activities are held in the College at different times. Some activities are:

➢ Workshop on 'New Horizons in Research Methodology'
➢ Extension lecture on Funding Agencies
➢ Extension lecture on Writing a Research Paper
➢ Use of e-resources in Research
➢ Workshop 'Common spaces in Drama and Cinema'

A research oriented platform '*Discussion Forum*' is constituted in the College which organizes different lectures from our own College as well as from external learned scholars to impart different aspects of research.

1.1.5   How does the College ensures that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

In our College approximate strength of the girl students is nine thousand which directly addresses to regional and national women empowerment. The admission seeking students are from diverging fields

➢   From various Categories - General, SC, ST or OBC
➢   From EconomicallyWeaker or Stronger sections
➢   From Rural or Urban Areas.

We have to run the courses and curricula to satisfy the needs of a vast spectrum of society. As we are committed to develop the skills of the students in the direction, they wish, we are having all the streams Humanities, Science, Commerce, Law, Home Science and Performing Arts for the all-round development of the students. The curriculum is developed according to guidelines laid down by the Department of Higher Education, Govt. of M.P. and UGC which are state and national bodies. Thus keeps relevance to the regional and national developmental needs.

1.1.6   To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

For developing and restructuring the curricula, the College follows the guidelines of the Department of Higher Education, Govt. of M.P. and UGC. For under graduate classes, as per guidelines led by the Department of Higher Education, Govt. of M.P., the College adopts the curricula developed by Central Board of Studies, Bhopal.

For post graduate classes, we follow the guidelines led by UGC and Central Board of Studies, Bhopal. Usually, syllabi approved by Jiwaji University, Gwalior are followed with maximum 20 percent permissible expansion.

The College plays a lead role in developing the curricula of Music, Fine Arts and Bioinformatics Departments as curricula developed by these departments are also adopted by Jiwaji University.

1.2   Academic Flexibility

1.2.1 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options

b. Enrichment courses

c. Courses offered in modular form

d. Credit transfer and accumulation facility

e. Lateral and vertical mobility within and across programmes and courses

a. Core /Elective options:

At UG level we are running B.A., B.Sc., B.Sc. (Home Science), B.Com., B.Com. with computer, B.B.A., B.C.A. and B.A.L.L.B.

At PG level 23 Syllabi are running in Social Sciences, Commerce, Science, Home Science and Performing Arts.

Subjects offered in B.A.

10 combinations are running in B.A. with the subjects-

Dance, Sanskrit, Sociology, Drawing & Painting, History, Psychology, Economics, Geography, English, Mathematics, Hindi, Functional Hindi, Music-Vocal, Music-Instrumental, Home-Science, Philosophy, Political Science and Urdu.

Combinations in B.Com.

B.Com.

B.Com. with computer application

Combinations in B.Sc.(Bio.) and (Maths.)

1.   Biotechnology-Botany-Chemistry
2.   Biotechnology-Zoology-Chemistry
3.   Botany-Chemistry-Microbiology
4.   Botany-Chemistry-Zoology
5.   Chemistry-Industrial Chemistry-Zoology
6.   Chemistry-Industrial Chemistry-Mathematics
7.   Chemistry-Mathematics-Physics
8.   Computer Science-Mathematics-Physics
9.   Electronics-Mathematics-Physics
10.   Bioinformatics-Chemistry-Zoology
11.   Bioinformatics-Chemistry-Botany

PG courses in Arts

Drawing and Painting, Economics, English, Geography, Hindi, History, Music Instrumental, Music Vocal, Philosophy, Political Science, Sanskrit, Sociology and Urdu.

PG courses in Sciences

Biotechnology, Botany, Zoology, Chemistry, Physics and Mathematics

PG courses in Home-Sciences

M. Sc. In Family Resource Management

M. Sc. In Food and Nutrition

M. Sc. In Human Development

Post Graduation in Commerce

M. Com.

Post Graduate Diploma in Computer Application

PGDCA

b. Enrichment courses :

➢ The curriculum is supplemented by organizing seminars/workshops /conferences/field trips/study tours etc.

➢ College encourages post graduate students to complete their projects in collaborations of some external agency such as any institute, board, entrepreneur etc.

➢ The College IQAC has constituted a number of cells such as Information and Technology Cell, Career and Counseling Cell, Academic Interactive Cell, Research Development Cell, Career and Placement cell etc. which time to time support the curricula by organizing different activities either independently or with some department.

Here are some activities

- Workshop on Research Methodology
- Lectures on Research Projects and Funding Agencies
- Computer training and Internet awareness training
- Workshop on communication skill and language improvement 'Ascend with English' organized by English Department and IQAC
- Workshop on 'Bhasha Sudhar Karyashala' organized by Hindi Department and IQAC.
- Workshop on 'Islaha-e-Urdu Zuban' organized by Urdu department and IQAC.

- Law curriculum support training
- Career Advancement Program for B.Com. last semester students
- Various training programs for self-employment such as Tailoring, Textile Designing, Beauty Culture, Food Preservation, etc.

➢ Research activities are promoted. '*Discussion Forum*' organizes different lectures from our own College as well as from external learned scholars to impart different aspects of research.

➢ Co-curricular intra College/Inter College activities, competitions are organized by different departments and /or IQAC cells.

➢ Music department organizes workshops/seminars / performances of students or local artists on the occasion of 'Bhatkhande Jayantee' which falls on Nineteenth September of every year. A few examples :

- Workshop on 'Raga Tatva in Hindi Filmi Songs – From 1942 to Till Today'
- National Seminar 'Performing Techniques of Classical Music in Reference of Vocal, Instrumental and Dance'
- National Seminar 'Performing Techniques of Folk and Light Music'
- Performances of Local Artists
- Performances of Students

➢ Home Science department organized many workshops related to curriculum. Few examples

- Workshop on 'Landscape and Mural Work'
- Workshop on 'Bakery and Confectionary'
- Workshop on 'Orientation on Prevention Early Detection of Disability'
- Workshop on 'Entrepreneurship Development'
- Workshop on 'Awareness on food safety and food adulteration'
- Workshop on 'Therapies For Prevention Of Obesity'

c. Courses offered in modular form :

The College conducts many certificate programs time to time under different heads. These programs take shape in the very beginning of the session in staff council meetings and brought to the knowledge of students through slides running on electronic notice boards, information pasted on notice boards. The certificate courses which we are going to start have been designed in modular form.

d. Credit transfer and accumulation facility :

There is no such facility in the rules given by the Department of Higher Education, Govt. of M.P.

e. Lateral and vertical mobility within and across programs and courses :

A student with science subjects at higher secondary level seeking admission in graduation may join science, commerce or arts, with commerce at higher secondary level may join commerce or arts, with arts at higher secondary level may join arts only.

At post-graduation level, on completion of graduation degree in a particular discipline a student has the option of pursuing the post graduate program in any of the subjects opted at undergraduate level. She may also go for PG program in some applied subject if the core subject has been studied in graduation.

Again a student from science or commerce streams may choose any subject from arts for PG program.

Of course, while moving across programs, a deduction of five percent is made in marks obtained in qualifying examination while making the merit list.

1.2.2 **Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.**

No, such courses have not been developed for International students exclusively. In running courses 85% seats are reserved for candidates from M.P. as per instructions of M.P. Higher Education Department and 15% are open to all. However no International student has sought admission to College.

1.2.3 **Does the College offer dual degree and twinning programs? If yes, give details.**

The College does not offer dual degree and twinning programs. But integrated degree program B.A.LL.B. is running in the College.

1.2.4 **Does the College offer self-financing programs? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programs?**

As per the needs of students, the College offers following self-financing programs :

Arts and Law Stream

Five year B.A.LL.B.

Commerce Stream

B.Com. with Computer Applications

Management Stream

B.B.A.

Science Stream

1. Biotechnology-Botany-Chemistry
2. Biotechnology-Zoology-Chemistry
3. Botany-Chemistry-Microbiology
4. Chemistry-Industrial Chemistry-Zoology
5. Chemistry-Industrial Chemistry-Mathematics
6. Computer Sc.-Mathematics-Physics
7. Electronics-Mathematics-Physics
8. Bioinformatics-Chemistry-Zoology
9. Bioinformatics-Chemistry-Botany
10. B.C.A.

P.G. Programs
M.Sc. in Biotechnology

P.G. Diploma Program
Post Graduate Diploma in Computer Application

Admission to these subjects is given strictly on the merit bases. It is processed online by the Dept. of Higher Education. Of course, the reservation policy regarding seats for SC, ST and OBC candidates laid down by Government is followed in the process.

The fee structure of these courses is designed by the Institution with the approval of JanbhagidariSamiti of the College. They are implemented only after obtaining prior approval of the government.

Guest Faculty members are appointed in every session as per the guidelines given by UGC and salary structures are decided and approved by JanbhagidariSamiti as per the norms laid down by the dept. of Higher Education.

Fee StructureI+ll Semester
Groups   **Fee in Rs.**
Science Stream
B.Sc.

1.	Biotechnology-Botany-Chemistry	-	8187
2.	Biotechnology-Zoology-Chemistry	-	8187
3.	Botany-Chemistry-Microbiology	-	6187
4.	Chemistry-Industrial Chemistry-Zoology	-	6187
5.	Chemistry-Industrial Chemistry-Mathematics	-	6187
6.	Computer Sc.-Mathematics-Physics	-	6187
7.	Electronics-Mathematics-Physics	-	4187
8.	Bioinformatics-Chemistry-Zoology	-	8000

9. Bioinformatics-Chemistry-Botany - 8000
10. B.C.A. - 15187

M.Sc. in Biotechnology - 31192
PGDCA - 16192
Arts and Law Stream
Five year B.A.L.L.B. - 16087
Commerce Stream
B.Com. with Computer Applications - 8187
Management Stream
B.B.A. - 11187

Fee Structure   III+lV Semester

Groups		Fee in Rs.
Science Stream		
B.Sc.		
1. Biotechnology-Botany-Chemistry	-	8077
2. Biotechnology-Zoology-Chemistry	-	8077
3. Botany-Chemistry-Microbiology	-	6077
4. Chemistry-Industrial Chemistry-Zoology	-	6077
5. Chemistry-Industrial Chemistry-Mathematics	-	6077
6. Computer Sc.-Mathematics-Physics	-	6077
7. Electronics-Mathematics-Physics	-	4077
8. B.C.A.	-	15077

M.Sc. in Biotechnology - 31092

Arts and Law Stream

Five year B.A.L.L.B. - 15977

Commerce Stream

B.Com. with Computer Applications - 8077

Management Stream

B.B.A. - 11077

Fee Structure V+Vl Semester

Groups	Fee in Rs.
Science Stream	
B.Sc.	

1.	Biotechnology-Botany-Chemistry	-	8177
2.	Biotechnology-Zoology-Chemistry	-	8177
3.	Botany-Chemistry-Microbiology	-	6177
4.	Chemistry-Industrial Chemistry-Zoology	-	6177
5.	Chemistry-Industrial Chemistry-Mathematics	-	6177
6.	Computer Sc.-Mathematics-Physics	-	6177
7.	Electronics-Mathematics-Physics	-	4177
8.	B.C.A.	-	1517

Arts and Law Stream

Five year B.A.L.L.B.	-	16077

Commerce Stream

B.Com. with Computer Applications	-	8177

Management Stream

B.B.A.	-	11177
B.A.L.L.B.VII+Vlll Semester	-	16077
B.A.L.L.B. IX+X Semester	-	16077

1.2.5 **Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programs are covered under the system?**

No, the College has not adopted CBCS system. It follows the rules laid by Department of Higher Education, M.P.
The College is going to introduce CBCS in proposed certificate courses.

1.2.6 **What percentage of programs offered by the College follows:**
* Annual system
* Semester system
* Trimester system

All programs follow Semester system from 2007.

1.2.7 **What is the policy of the College to promote inter-disciplinary programs? Name the programs and what is the outcome?**

The College does not have inter-disciplinary programs. Though we are in a process to start certificate courses, to which, students from any discipline can join.

1.3   Curriculum Enrichment

1.3.1   How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented/knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum of the College is reviewed annually through Meetings of Board of Studies held by each department. The curriculum is analyzed by the Board for making it more useful and job oriented. Accordingly changes are made in the curricula within our limitation as we can expand the syllabi in the Board of Studies meetings up to 20 %.

1.3.2   How many new programs have been introduced at UG and PG level during the last four years? Mention details.
* Inter – disciplinary
* Programs in emerging areas

During last four years following new programs have been introduced –
B.Sc. with Bioinformatics + Chemistry + Zoology
B.Sc. with Bioinformatics + Chemistry + Botany
Five year B.A.L.L.B.

1.3.3   What are the strategies adopted for revision of the existing programs? What percentage of courses underwent a major syllabus revision?

At UG level, the College follows the curricula developed by the Department of Higher Education, M.P. but the syllabi of Music, Fine arts and Bioinformatics are framed and revised by the respective departments keeping in mind the utility, demand and relevance of the program.
At PG level, the College being an autonomous College, we can add and modify the syllabus up to 20%. In the meetings of Board of Studies held by each department, the existing syllabi are analyzed and modified according to their applicability, relevance and employability.

1.3.4   What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

Entrepreneurship Development, Environmental Studies, Languages Hindi and English spoken in this area, Computer Knowledge and Moral Values are incorporated inthe syllabi of Foundation Course which is compulsory in each semester for each student whether from Science, Arts or Commerce streams. As Foundation Course is compulsory, each and every student gets

benefitted.Students are encouraged to join at least one activity among NCC, NSS or Sports which are actively running in the College.

1.3.5 Has the College introduced any higher order skill development programs in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The College follows the curricula and Instructions laid by Higher Education Department of M.P. and UGC which are state and national agencies devoted to enhance the skills of our students.

Vivekanand Career and Placement cell conducts many programs such as Computer training program, Textile Designing, Tailoring, Beauty Culture, Food Preservation, Hasta Shilpa Prashikshan etc. to enhance the skills of our students.

For skill development of students, M.P. Government has signed MOU with VTP (Vocational Training Provider) for Kaushal Vikas Prashikshan of students. VTPs are going to give training tostudents in the Colleges of M.P.

1.4 Feedback System

1.4.1 Does the College has a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

➢ Open feedback sessions regarding curriculum are organized by different departments.
➢ The College has developed the mechanism of getting the feedback forms filled by the students regarding different aspects including curriculum.

The feedback obtained is discussed, analyzed and utilized in the meetings of Board of Studies to be held next year.

1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same – (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

Two external experts from other university/College and one external expert from Jiwaji University are members of every Board of Studies who discuss different aspects of curriculum to be utilized in the academic year and give their expert views regarding this matter.

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum and the extent to which it is made use of.

We are in a process to take help from industry sector/employer to know their needs for developing the curricula and planning to incorporate such experts as external experts in Board of Studies.

Different aspects related to relevance of existing curricula and expectations of stakeholders are also discussed in the meetings held with them.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the Institution in ensuring effective development of the curricula?

To ensure effective development of the curricula, we apply following measures:

- In staff council meetings there are discussions for evaluating performances, utility, quality sustenance and quality enhancement of running curricula.
- To be more specific departmental meetings are held in which these issues are raised.
- Feedback forms are developed for teaching staff also which are duly filled. These forms give expert views, suggestions, need for moderation etc. regarding running curricula.

IQAC of the College also keeps an eye on quality sustenance and quality enhancement.

CRITERION   II
TEACHING, LEARNING AND EVALUATION

CRITERION II ; TEACHING - LEARNING AND EVALUATION

The teaching learning process at Govt. K.R.G. Post Graduate Autonomous College is reflection of its vision and mission of imparting holistic education based on value system. The process seeks to promote acquiring knowledge through innovative and creative pedagogies that help all admitted students to grow into self-sustained responsible citizen.

2.1.1 How does the College ensure publicity and transparency in the admission process?

Ours is a Govt. educational institute following all the rules and norms laid down by the Deptt. of Higher Education, Govt. of M.P. Since 2012 onwards, Deptt. of Higher Education, introduced online admission policy for the Ist Semester of UG/PG courses, to be adopted by all Govt. Colleges in M.P. Details of rules and regulations are available in www.highereducation.mp.gov.in. College ensures strict transparency in admission in all courses. Some of the salient features of our admission policy:

- Cost effective, easily accessible and user friendly.
- Provides information about eligibility, courses, subjects, combinations and, name of institute offering desired courses/combinations with their codes.
- It is updated, revised and improved time to time.
- Strictly follows merit and reservation policy.
- On line counselling helpdesk 24x7 (Phone No 0755-2551698) available during Admission time.
- Admission process is phase-wise and off line opportunity is also available to registered candidates in the last phase.

Publicity:

All aspects and stages of the admission procedure are duly notified through various means i.e. print, electronic media, notice boards, etc. Information is also shared on social sites (Facebook and Whats App) by stake holders. Before 2012, online admission was not in practice, the College used to ensure wide publicity through College prospectus which contained all required information about courses, fee structure, etc.

Institutional Website:

The College has developed its own website which is fully functional and updated regularly. It is informative and user friendly provides all information related to the admission policy, academic programmes, academic calendar, biodata of the faculty, fees and scholarships to all stakeholders.

Print media :

Local newspapers play an important role in propagating the information regarding admission process by publishing important dates, status of vacant

seats, courses offered; also publish notes on relevant jobs opportunities in various courses.

College Notice Boards:

Important dates/events/status/courses offered, eligibility and other details are displayed on departmental and digital notice board of the College.

Programs :

College also organizes various programs to enhance GER which is an important component of our Mission and to publicize its admission policy and programs:

- College chalo Abhiyan (College Chalo Movement) - Deptt. of Higher Education, Govt. of M.P. has initiated this special drive to stimulate GER in Higher Education. College organizes formal/informal meetings with various Govt./Pvt./Public feeder schools and shares its plans and progress to attract students of various strata.
- College also organizes a program INSPIRATION where our senior students act as ambassador and share their experiences of the alma mater, with students and encourage them to peruse their studies in this prestigious Girls College. Interactive session of Alumni with freshers/ young buds to guide and enlighten their future, are also organized.

2.1.2 **Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (I) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (IV) common test conducted by state agencies and national agencies (v) others followed by the College?**

Ours is a multidisciplinary Girls College, offering plethora of courses. Aspirants from diverse background seek admission in this College. It has always been the first choice by the students with excellent academic credentials as well as the first generation learners from disadvantaged sections of society.

Admission to first semester undergraduate and postgraduate students is an on line process, controlled and monitored by Department of Higher Education, Govt. of M.P. Admission process is completed in 3 phases - Registration. Verification and Fee deposition.

14 out of 20 depts. provide research facility to 239 PhD scholars. A written test is conducted by University, Candidates who qualify this test appear in interview and after declaration of result these selected candidates complete their Course Work in various departments. They appear before RDC and finally admitted in PhD course.

2.1.3 **Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?**

Yes, the institution has mechanism to review the admission process and the student profile. Admission committees are constituted for all facult**i**es. All appropriate and required information is provided to admission seekers/their parents/guardians.

- Admission process is discussed and reviewed in meetings.
- Feedback (Formal/informal) is obtained from students and parents.
- After admission process is over, detailed information about each student which includes percent marks in previous examinations', category/cast, rural/urban, Contact Address, etc., is compiled, and database is prepared and maintained.
- Students are guided, supported and encouraged to pursue their hobbies and also to take up new extracurricular activities.
- Records of students who bring laurels to the institution are maintained, they are groomed and rewarded.
- Analysis of feedback helps us to improve and smoothen our activities. Accordingly we redesign our C.C.E. mode, curricula, introduce new courses, career program, etc.

As an outcome we have been able to enhance GER, produce brighter, talented citizens, entrepreneurs and professionals for future.

2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories

SC/ST
OBC
Women
Different categories of persons with disabilities
Economically weaker sections
Outstanding achievers in sports and extracurricular activities
As envisaged in our mission there is no discrimination based on cast, creed culture or religion. We provide equal opportunity to all our students to grow and develop into able, responsible citizen of future. Reservation policy of the Govt. is followed as per norms ensure that execution of the schemes initiated by state Govt. Different committees are formed to help these students. Help center, at the time of admission is established to assist students and their guardians.

SC /ST :

There is 15% and 7.5% reservation respectively for SC and ST students. Students also receive financial support in the form of scholarship. They are also given course books material and stationary as per Govt. norms.

OBC:

For OBC students 27.5% seats are reserved. State Govt. also provide financial support to eligible students.in form of scholarship.

Women :

Ours is a girls College, imparting education to girls since 1937. It has all infrastructure requirements like Hostel, Common room,Changing room and Sick room, etc. The schemes and structures such as Pratibha Kiran Yojna, Grievance Redressal Cell, Women Development Cell, and Sexual Harassment Cell have been put in place. College also focusses on program/events/schemes to promote girls education.

Differently Abled Students :

3 percent seats are reserved in all courses. Relaxation of 5% marks is also given to students. College encourages differently able students to pursue their studies and support them various ways:

- Equal Opportunity Cell has been constituted which organizes periodical meetings and counselling sessions with these students, maintain their records to inspire and enlighten their path.
- Committee also obtains and analyzes feedback from them and their parents.
- College has procured wheel chair, and ramps with railings have been constructed.
- A toilet has been constructed for differently able students.
- Vivekananda Career Counselling/Placement Cell and library manage an exclusive time slot for these students so that they can use those facilities comfortably.

Economically Deprived Students :

There is no reservation for students who come from economically weaker sections of the society. Equal Opportunity Cell and teachers provide all possible help to these students in various ways.

Outstanding Achievers in Sports And Extracurricular Activities :

- Sports kit and other facilities are provided to these students.
- Special provisions are made with regard to keep them updated with their routine studies and for Internal/Main Exams.
- College provides rich and sumptuous refreshment during practice time.
- College grants exemption from examination fee to those who represent the University in various Games and Sports

2.1.5 **Furnish the number of students admitted in the College in the last four academic years.**

Session	General	O.B.C.	S.C.	S.T.	Total
2012-2013	5954	2427	999	34	9414
2013-2014	4882	2641	1023	45	8591
2014-2015	4754	2593	1056	50	8453
2015-2016	4982	2683	1136	51	8852

2.1.6 **Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.**
Programmes Number of Applications, Number of students admitted Demand Ratio UG/PG.

Name of course	Application received	Admitted	Demand ratio
B. Sc. (C.S.)	130	99	01:01.3
I.C.	14	10	01:01.4
Electronics	33	19	01:01.7
P.C.M.	176	129	01:01.4
B.C.A.	70	30	01:02.3
Bot, Chem.,Zoo	203	134	01:01.5
Biot, Bot, Chem	36	29	01:01.2
Biot, Chem, Zoo	54	39	01:01.4
Chem, Micro,Zoo	35	22	01:01.6
Bot,Chem,Micro	33	23	01:01.4
Bioinf,Bot,Chem	9	6	01:01.5
Bioinf,Zoo,Chem	15	13	01:01.1
Chem,IC,Zoo	4	0	01:00.0
Home. Sci.	14	13	01:01.1
B.A.	400	319	01:01.3
B.A .LLB.	51	27	01:01.9

B.Com.	860	727	01:01.2
B.Com. Comp.	56	38	01:01.5
B.B.A.	53	27	01:02
M.H.Sc.	24	15	01:01.6
M.Sc.Maths	35	28	01:01.3
M.Sc. Chem	32	18	01:01.8
M.Sc. Phys.	34	19	01:01.8
M.Sc. Biotech.	33	19	01:01.8
M.Sc. Botany	36	23	01:01.6
M.Sc. Zoology	40	29	01:01.4
M.A. English	35	29	01:01.8
M.A. Hindi	41	21	01:02
M.A. Sociology	38	29	01:01.4
M.A. Political Sc.	37	26	01:01.4
M.A. History	36	24	01:01.5
M.A. Sanskrit	24	16	01:01.5
M.A. Economics	26	23	01:01.1
M.A. Geography	6	2	01:03
M.A. Drawing & Painting	15	13	01:01.1
M.A. Music	7	5	01:01.4
M.A. Urdu	12	9	01:01.3
M.Com.	387	269	01:01.4
P.G.D.C.A.	61	33	01:01.8

Analysis has been made on the basis of the data during last 4 years. (2010-14). Following trends are visible:

- For all courses College has earned good reputation over last many years. General trend in increase in Demand ratio is indicator of higher GER.
- For commerce stream (UG/PG) the demand ratio is quite high.
- For humanities stream, there is slight decline in demand ratio.

- In science stream, some courses are showing positive trends. However B.Sc. with vocational subject is preferred over regular B.Sc.
- B.C.A./P.G.D.C.A. courses have been showing a gradual increase over last 4 years.
- The demand ratio was quite high in P.G. courses (Commerce, Mathematics and Literature). In the current session 10% seats were added in all these subjects as per direction given by the Deptt. of Higher Education after seeking permission from Chairman, Janbhagidari Samiti, which could accommodate only small number of students from waiting list.

The high demand ratio for all courses is also indicative of the quality of teaching-learning offered at Govt. K.R.G Post Graduate Autonomous College.

2.1.7 **Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons**.

No

2.2 **Catering To Student Diversity**

One of the strengths of the College is its commitment to serve students from diverse social, linguistic, economic, and racial backgrounds. It offers quality education in subjects of their choice.

2.2.1 **Does the College organize orientation / induction programme for fresher's? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years**.

As the admission process is over, one orientation program of 15 days is planned by Academic Interaction Cell of IQAC. This induction programme includes various sessions covering diverse aspects of their courses. Day wise schedule of this program is displayed on the notice boards for wide circulation. This foundation program has to play significant role in "Students life'' of new entrants.

This induction program includes sessions to introduce new comers to College environment, policy, rules, regulations, Course structure, Scholarship Schemes. Semester examination pattern, C.C.E., Career Counselling programs, Placement programs, Union activities and other clubs'.

Sessions are also organized to improve communication skill. It bridges the inadequacies in basic subjects like language, mathematics and builds environment to achieve homogeneity among newly entered students. It also inculcate the feeling of Family, patriotism, and develops team spirit.

- Students learn disciplinary norms and moral values are inculcated within them.

- They come to know structure and function of the College, administration (various scholarship schemes), special activities, Plans formulated by the various cells (sports, cultural, environment, N.C.C.)
- Date –wise program 07-07-15 to 22-07-15(15 days)
  18th July - Eid

Unit	Date/Day	Topic	Teacher In charge
UNIT I	7th July, 2015 Tuesday	Introduction to the College, History: Past, present and Future	Prof. Saroj Modi (Principal)
UNIT II	8th July, 2015 Wednesday	Introduction to Autonomous status of the College. Examination system: Internal Assessment modes (CCE)	Prof. Sanjay Swarnkar Prof. R C Upadhyay
UNIT III	9th July, 2015 Thursday	Teaching –Learning Process	Dr. MadhuLaxmi Sharma. Dr. Sadhna Pandey
UNIT IV	10th July,2015 Friday	Student support schemes (1) Scholarship schemes	Dr.Charu Katare, Dr.Krishna Jain Dr.Usha Shrivastava
UNIT IV	11th July,2015 Saturday	Student support schemes (day-11) Vivekanand Career Counseling Cell, Placement Cell	Ms. Preeti Shrivastav Dr. Santosh Yadav
UNIT IV	13th July,2015 Monday	Visit to library, Sports Deptt. Gym	Dr. Jagdish Kaur Dr. M. Katariya
UNIT IV	14th July,2015 Tuesday	Various Cells – Function/ activities (day -1) NSS,NCC	Dr. A. Lachhwani Dr. A Kushwah
UNIT IV	15th July,2015 Wednesday	Various Cells – Function/ activities (11) JAGRATI,	Prof N. K.Nagaich
UNIT V	16th July,2015 Thursday	Language Literature And Culture (Day -1) Hindi. Urdu,	Dr.R.Sharma Dr.Beena Lad
UNIT V	17th July,2015 Friday	(Day -11) English, Sanskrit	Dr.S.Shrivastav Dr.Pathak,Dr.M.K.Sharma
UNIT V	20th July,2015 Monday	(Day -11)P Music and Fine Arts, Culture	Dr. Deepa Pandey Dr. S.Sahastrbudhhe Dr. Sandhya Pandey
UNIT V	21st July,2015 Tuesday	SWOC analysis, Feedback	Dr. Madhulaxmi Sharma

2.2.2 **Does the College have a mechanism through which the "differential requirements of student population" are analyzed after admission and before the commencement of classes? If so, how are those key issues identified and addressed?**

During the admission process and there after in Orientation Program students are informed about various support systems of the College. Students are informed about Hostel Facility, Career options, Scholarship Schemes, etc.at help center.

As the admission process is over mentors are appointed for a group of 60 students. These mentors interact with newly entered students and guide them in all possible manner. Mentors compile all needed information about students, provided in their application form. Besides these basic information mentor also record their hobbies and guide them to fulfill their dreams.

2.2.3 **Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department wise/faculty-wise?**

Yes, all departments schedule remedial classes in their teaching Time Table and maintain record. To fill the gap in knowledge among students coming from different backgrounds and streams, teachers interact with individual students and give extra time to bridge the gap. Subjects are taught in both English and Hindi language. Following Certificate Courses (add on) courses of 6 months duration are being proposed:

- Basics of Food Science and Food Processing
- Concepts and Applications of Bioinformatics
- Travel and Tourism Management
- Plant Tissue Culture
- Geetanjali (certificate course in vocal music)

2.2.4 **Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners, etc.? If yes, give details on how the study has helped the College to improve the performance of these students.**

The admissions are based on norms stipulated by the Deptt. of Higher education, Govt. of M.P. Seats are reserved for different categories of students. After admission, mentors and subject teachers guide students in all academic and non-academic matters.

A special cell named Equal Opportunity Cell is functional to cater the special needs of SC/ST and differently abled students. They are motivated to attend remedial classes. Subject teachers monitor the progress of students which helps

to improve their performance. Equal Opportunity Cell also extends all possible help to students belonging to economically deprived.

Advanced learners are inspired to interact and help their classmates. (SAMARDDHI PROGRAM). College teachers and administrative staff are sensitive towards these students and their problems are solved on priority basis.

They are also provided study materials, old question papers, question banks and books. Interactive sessions with Professional Psychologist are also arranged to address general and specific social, professional and individual issues. Library and Career Counseling Cell manage exclusive time slot for these students. Performance of these students is analyzed after exams and further curative steps are taken, if required.

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

Advanced learners are spotted in the merit list at the time of admission by the admission committee. Teachers in the class also identify advanced learners on the basis of their performance in various class tests, C.C.E. and other interactive sessions. These students are encouraged to achieve a higher degree of excellence through participation and presentation in various seminars, competitions etc.

- They are asked to assist their classmates in various ways. (SAMARDDHI PROGRAM)
- Meritorious students are accommodated in various committees like IQAC, BOS, magazine and Library committees, etc.
- Special attention is also given by subject teachers/mentors. They help them to procure good reference books and study material.
- They are motivated to attend extension lectures in other institutes, etc.
- Meritorious students who belong to weaker sections are taken special care.
- Central library and Career Counseling Cell are enriched with good books, journals, newspapers so that advance learners can be benefitted.
- For them coaching facilities of multiple nature are also arranged in the College campus.
- It is the tradition of the College that every individual who is endowed with exemplary merit, skill and talent are recognized and honored. They are honored in annual prize distribution ceremony. Their achievements are recognized and certificates are given to them. Top ranked students are conferred Gold medals. Awards have also been instituted by eminent persons of the society. These activities also serve to motivate others to strive for academic excellence.

2.2.6 **How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

College admits, accommodates and encourages differently able students to pursue the course of their choice. College follows student's friendly policies and helps these students in formal/informal ways.

- Seats for these students are reserved as per Govt. norms.
- College building has ramps with railing.
- Provides wheel chairs for their movement.
- Differently abled students are given every assistance during examination as per Govt. rules/norms.
- Attendance requirement is also relaxed depending upon the case.
- Various components of IQAC organize programs to overcome learning barriers, workshops on personality development, positive thinking and self-confidence.
- Concern teacher also provide necessary subject specific assistance.
- A toilet has been constructed for such students.
- A group *Saheli* of 20 students has been formed which assists these students voluntarily whenever and wherever they need help.
- Books and other study materials are procured from various sources for these students.

2.3 **Teaching-Learning Process**

In today's time learning process has changed. Chalk duster method of yesterday is not considered complete and effective. Students are not passive learners; want to learn knowledge interaction and collaboration. Moreover, learning is understood as a process rather than a product. IT and ICT have profound effect on Teaching Learning Process. Keeping these ground realities in mind, the teaching-learning process at the College is constantly monitored and improved for betterment to the satisfaction of the most important stakeholders.

2.3.1 **How does the College plan and organize the teaching, learning and evaluation Schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

Deptt. of Higher education, Govt. of M.P. designs academic calendar for each semester. It insists on minimum 90 working days per semester. It also provides calendar of examination, sports, other important events and semester breaks.

College in general follows unified syllabus framed by the central co-ordination committee for U.G. classes. For P.G. classes, College follow the syllabus designed by the Jiwaji University, Gwalior in different subjects. Autonomy is viewed as an opportunity to bring qualitative changes in syllabi. BOS in different subjects, is organized in mid-June, every year, well in advance, before

new academic session commences. Members of BOS review, discuss quality of content of syllabus. Suggestions and recommendations are incorporated to make it more relevant and updated.

Teaching Plan: The detailed layout of the teaching plan is offered in academic calendar. Departments also prepare a phase wise teaching plan and time schedule for the completion of the particular chapters. This enables students to know the portion to be learnt during a particular phase and also help teachers to frame time span for teaching and to fix the dates for other events.

Teachers ensure that students are keeping pace with the contents which are being taught and getting sufficient time to learn it. Head/Mentors discuss the progress with respective teachers and mid-term corrections are also taken into considerations. Teachers maintain daily dairies where day to day activities related to teaching-learning process are recorded. It is regularly monitored and checked by Heads/Co-coordinators. Monitoring Committee and Principal also verify these diaries at the end of the each month. Higher authorities also visit departments and review the progress.

Evaluation Blue print: Examination Cell of the College prepares the time frame for various events like C.C.E., end semester examinations, evaluation of answer books, declaration of the results and other related activities. It also coordinates with IQAC so that no other activities collide. Students are well informed about the time schedule of Internal and External Exams. The systematic planning and execution, results in successful completion of all exams. All phases of examination are planned and executed in a rational, realistic and scientific manner.

2.3.2 **Does the College provide course outlines and course schedules prior to the Commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

Yes,

- Course outlines are made available on Departmental notice boards and web-sites www.krgcgwalior.org , www.highereducation.mp.gov.in.

- The students also receive syllabus for subjects for each semester from the teacher.

- The contents of syllabus are written in Hindi and English, as well. The contents are well divided in units

- Copy of the syllabus made available in all departments, central library and in offices of Autonomy cell and IQAC.

- Students are given information about course outline in orientation classes.

- Mentors and subject teachers share information about content of syllabus with the students.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

All most all the courses predominantly follow lecture method. The College as whole and individual teachers also adopts other methods to enhance the effectiveness of teaching.

Teaching is made more effective participatory and experimental by:

- Using diagrams, chart, models, OHP, LCD projectors.
- Seminar presentation by students.
- Focused group discussions.
- Participation in virtual classes.
- Power point presentation by students/teachers.
- Hands on training during lab sessions.
- Organizing guest lectures.
- Inter-disciplinary activities.
- Presenting case study.
- Visits to relevant industries and institutions.
- Field visits/study tour.
- IQAC encourages and provides facilities for ICT enabled teaching using interactive boards.
- Students are trained to use internet and on-line study material.
- Teachers also prepare e-study materials.
- Students submit/share their assignment on-line in e-mail created for all departments.
- Learning experience is enriched by social networking platform.

2.3.4 How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Book bank scheme are available for SC/ST and other students. Teachers provide personal books, study material to advance learners. Home assignments/mini projects on specific topics are given to develop independent learning. Teachers give CDs, DVDs to students so that they can learn at their own pace. They also learn from animations on YouTube besides routine chalk/blackboard methods. Group discussions/quiz, brain storming flip teaching is also incorporated to make teaching more students centric in some sessions. Advanced learners are asked to help their classmates. Feedback (formal and informal) is obtained from students.

Add-on certificate courses are being been started recently to give them an extra edge while searching for job in national and global market.

Support system available:

- Central library with student's friendly resources, INFLIBNET, Wi-Fi.
- Departmental library with CDs, journals, multimedia.
- Laptops and computers for teaching-learning.
- Software to teach Maths, Statistics, Chemistry, Bioinformatics.
- Smart class rooms.

2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

IQAC invites proposals from heads of all the departments to arrange guest lectures by subject experts to be invited from other universities, industries and other academic organizations in the beginning of the academic session every year. After sanction of proposal, departments invite and arrange extension lectures as per their requirements, for UG/PG students. Departments also arrange series of lectures under *Pratibha Bank Yojna*.

- Eminent scientists, academicians, educators, teachers are also being invited to deliver lectures and key note address in seminars/ workshops/FDP organized by department/IQAC of the College.
- Students are also motivated and encouraged to participate in lectures series organized in various departments of the university.

Guest lectures arranged in last 5 years

Session	Guest Lectures
2010-2011	06
2011-2012	23
2012-2013	21
2013-2014	55
2014-2015	169

Total Number of seminars/workshops during 2010-11 to 2014-15

Session	workshops/ FDP/Seminars/
2010-2011	2
2011-2012	1
2012-2013	10
2013-2014	15
2014-2015	16

2.3.6 **What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobileeducation, etc.**

Technologies and facilities available and used by faculty.

- Computers with internet facility in all departments.
- Use of OHP/LCD.
- Smart class rooms.
- E-library.
- E-journals and Databases.
- On line demos, videos, lectures.
- Video conferencing.
- Updated softwares for lab exercise (Biotech, Zoology Bioinformatics).
- Use of softwares like Moodle's for Aptitude Test
- Participation and organization of extension lectures.
- Industrial /Field visits
- Participation in interdisciplinary programs.
- Effective teaching, learning from helpful sites.
- MIT courseware
- Maths forum

- Khan Academy, W_3 schools.com
- Tutorial points.com
- Net beans tutorials.org
- My classroom app

Besides routine lecture method, College teachers also use innovative/best practices of pedagogy. Students are stimulated to participate in Virtual Classes subject wise schedule of virtual classes for each semester is displayed on the www.highereducation.mp.gov.in.

2.3.7 **Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.**

Yes, College has system of guiding/counseling students at various level. Several students have been benefitted from these steps undertaken.

- Teachers students mentoring is our one of the most focused program of our college.
- Students-student mentoring is also promoted. (SAMARADDHI program)
- Senior students from all streams take initiative to mentor fresh students.(DIVYA group for hostlers)
- Students are free to approach teachers/mentors any time.
- Weaker students are given remedial classes and other assistance to improve their performance, it has resulted in decrease in dropout ratio.
- Students who are academically sound are given counselling to pursue coaching for competitive examinations. PG students are guided to write research projects/reports and apply for fellowships.
- Mentors assists to sort out personal/family/emotional/gender issues of the students.
- Guidance and advice from Dr. N.K. Nagaich, Head, Dept. of Psychology is sought in specific cases.

Vivekanand Career Guidance and Counselling Cell also help students achieving in their academic and professional goals.

- To chalk out academic road map.
- To acquaint them with various career options.
- To address their problems related to stress, examination phobia, peer pressure.
- Offers training for skilled based employment.
- Coaching for various competitive examination.

Complaint boxes have been installed in the campus including hostel. Any grievance may be given in writing and dropped in complaint box. The grievances are then taken up and appropriate actions are taken.

Grievance Redressal Cell, Women Development Cell, Equal Opportunity Cell, Sexual Harassment Cell, are well-established well designed units, which take up gender related issues, academic matters, hostel accommodation, health services, library, etc., and provide solutions. Cells create healthy light environment, so that students can bring their grievances freely and frankly. If required, these cells arrange joint meetings, to discuss specific issues/cases.

2.3.8 Are there any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation inteaching?

Yes,College administration and IQAC are making continuous and sustained efforts to incorporate innovative teaching learning methodologies and gradually changing from teacher centered pedagogy to student centered pedagogy. Teachers also follow guidelines provided in 'Navachar Yojna' presented by Deptt of Higher Education, Govt. of M.P.

Some of these methods are:

- Assigning writing work in subjects like Environmental Awareness, Literature, Humanities, etc.to develop writing skill.
- Students of all subject visit industries/banks / schools /orphanage/ elderly homes/ archeological monuments and other organizations to gain insight into the subjects.
- Science, Commerce, Home Science students are assigned project work to explore their innovative and creative skills.
- Students prepare PPT on topics assigned to them.
- Students, teachers share their quarries/solution presentations, in the mail id of their respective departments to promote e-learning.
- Interactive teaching /learning is promoted by organizing quiz, debate, role play, etc. in the departments.
- Students are encouraged to attend and participate in virtual classes.
- Use of models, charts, posters and audio video clips are used to stimulate learning in students.
- Teachers keep pace with new development in their subject.
- Seminars and extension lectures are organized regularly in all departments. It helps them gather information about latest development in their fields.
- Students are assigned various creative task such as writing reports, assignments, participation in quiz, brain storming, etc.

- Field trips, excursion exposes them to learn subject in nature.
- College library/departments subscribe journals/periodicals/newspapers. To keep track of the latest development in particular fields.
- Vivekanand career counselling cells also subscribe number of good magazines, books, periodicals for students/staff.
- Faculty members attend national/international seminars, workshop. These interaction strengthen the involvement of teachers in curricular enrichment by which students are also benefitted.
- Teachers are also invited as resource persons by other universities/ Colleges to share their knowledge, research work.
- Departments with financial support from various agencies like UGC, and IQAC organizes various in house training programs on subjects and computer skill.
- IQAC also supports faculty recharge programs for College teachers and for teachers of other Colleges.

2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

It is a multidisciplinary College which provides conducive atmosphere for nurturing creativity, critical thinking and instilling scientific temper among students.

- Students from Home Science department, Biotech department, and Microbiology department join reputed research organizations, training Institutes to obtain specialized training in their subject during vacations.
- Students participate in various cultural programs and competitions.
- Language improvement programs are arranged for students.
- Poster presentation, quiz, essay writing competitions are arranged.
- Students also get opportunity to showcase their creativity by sharing space in College magazine.
- Students are motivated and guided to portray their talent in Art Gallery.
- Vivekanand Career Counselling Cell supports students to join 'Earn While You Learn' program.
- College has very active NSS, NCC Units, and a group of volunteers JAGRATI which have earned appreciation and have added many feathers in college's cap.

Through these activities as a part of ISR students learn:

- To understand the community in which they work.
- Understand themselves in relation to their community.
- Identify the needs and problems of the community and involve them in problem solving process.
- Develop among themselves a sense of social and civic responsibility.

- Utilize their knowledge in finding practical solution to individual and community problems.

- Develop competence required for group living and sharing of responsibilities.

- Gain skills in mobilizing community participation.

- Acquire leadership qualities and democratic attitude.

- Develop capacity to meet emergencies and natural disasters.

- Practice national integration and social harmony.

2.3.10 Does the College consider student projects a mandatory part of the learningprogramme? If so, for how many programmes is it made mandatory?

Yes, College considers student projects a mandatory part of the learning programme. All UG PG students take up one project in their last semester which is compulsory. Most of these projects are completed executed within the College Students having Home Science, Biotechnology/Microbiology complete their project in collaboration with external institutions.

Names of external institutions associated with the College for student project Work.

- National Jalma Institute of Leprosy, Agra
- Central drug Research Institute, Lucknow
- Madhav Institute of Technology & Science, Gwalior
- Defense Research & Development Establishment, Gwalior
- Tata Memorial Hospital, Mumbai
- Indian Institute of Sciences, Banglore
- Biotech Park, Lucknow
- National Chemical Laboratory, Pune
- NBPGR, Delhi
- Bhopal Sarkari Dugdh Sangh, Bhopal
- College of life Sciences, Cancer Hospital, Gwalior
- Birla Institute of Medical Research, Gwalior
- IGFRI, Jhansi
- Rustamji Institute of Technology, Tekanpur
- Dabur Lab, Delhi
- Ranbaxy, Gudgoan, Haryana
- Jiwaji University, Gwalior
- Aayurvedic Research Centre, Gwalior
- ITM University, Gwalior
- Himalaya Meditek Pvt. Ltd., Dehradun

Role of the faculty in facilitating such projects

- Role of faculty as facilitator
- Faculty in the departments hold a meeting to choose topics
- Subject teachers guide and monitor the progress of the project work.
- Help in preparing report and presentation.
- Departments organize presentation and evaluation sessions with external examiners.
- Teachers communicate and coordinate with respective external institutions

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for suchefforts?

- There is awareness among teachers and students to make optimum use of ICT.
- All departments have been provided computer and internet facilities. All departments have their mail id and official notices information are sent in their mail ids.
- Teachers participate in workshops to remain updated in ICT applications in teaching learning.
- RCVP Naronha Administration Academy, Bhopal, also organizes training program on Teaching Skill. ICT awareness and applications, designing and preparations of e-teaching materials for teachers. A large number of teachers of our College have been benefitted by these programs.
- In house training programs on ICT applications are also organized time to time.
- IQAC also supports faculty recharge programs for College teachers and for teachers of other Colleges. Various short term enrichment courses are also organized for students
- The entire campus is Wi-Fi enabled and faculty members have access to teaching learning materials available on line. Each department has been provided computer(s) and internet facility. All faculty members are computer literate.
- Regular training programs for teachers on teaching skill and computer
- Various Software required for teaching are easily available.
- E–podium, visualizer, smart classrooms facilities are available.
- Computer laboratory and staff also assist teachers to prepare their study material.

2.3.12 Does the College have a mechanism for evaluation of teachers by the students/alumni? If yes, how is the evaluation used in achieving qualitative improvement in theteaching-learning process?

College has adopted number of mechanism to evaluate teacher's performance:

- Feedback by students', alumni and other stakeholders are collected and analyzed.
- Daily dairies are maintained by teachers which is checked and evaluated by Head and Principal.
- Committee has been constituted to monitor regular teaching in class rooms.
- In all most all class rooms CCTV cameras have been fitted.
- Academic audit is done periodically by visiting each department. Academic Audit Cell includes, Principal, UGC Coordinator, and IQAC Coordinator. It examines faculty diary, inspects files and records, checks the report of departmental academic progress, etc.
- Reports from various sources are collected evaluated by IQAC discussed with the Heads of Departments, suggestions are incorporated.
- Regular inspection by team nominated by Additional Director Gwalior-Chambal Division is done and report submitted to Commissioner, Higher Education, Govt. of M.P.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Being a major Govt. organization various academic/nonacademic responsibilities are assigned to the College.

- To coordinate various competitive exams.
- To work as B.Ed. verification and admission center.
- Teachers are assigned election duties.
- Verification of courses run by private college.
- Verification of documents during appointments of Guest faculty.

Approaches to overcome Challenges

- Rescheduling and increasing of number of working days (instead of 180 days to 220 or more days/yr.).
- Engaging special and extra classes.
- Converting lab sessions into theory classes.
- Extending lecture duration from 45 mints to 55 minutes for UG classes.

2.3.14 How are library resources used to augment the teaching-learning process?

- There is regular display of **Thought of the Day** on the board to motivate students and visitors.
- Departments have their own libraries.

- Teachers spent quality time in library and update themselves with latest knowledge/information on subject and social issues, this enhances the teaching learning process.
- Central library of the College has area of 576.60 Sq. Mts. It can accommodate 100 students at a time.
- A well planned time slot is prepared for UG/ PG /differently abled students', research scholars and visitors during normal working days, to provide maximum benefit to student and to meet to challenge of limited space and insufficient men power.
- It has well organized sections for Newspapers, Journals, Periodicals,
- Reference books.
- Reception counter.
- It functions from 10.30 am to 5.30 pm.
- Library subscribes weekly, fortnightly monthly magazines (17) and (13) newspapers are procured.
- It is an open access system.
- The library is fully automated with SOUL 2.0 Software.
- E-resources are accessed through INFLIBNET with the password
- 2500 Journals and 80,000 books can be accessed on line.
- Browsing facility is attached to 13 Systems.
- Entry register, Reference register are maintained.
- Library houses some old precious books on various subjects

2.3.15 **How does the institution continuously monitor, evaluate and report on the quality ofteaching, teaching methods used, classroom environments and the effect on student performance.**

Continuous monitoring and evaluating mechanism is implemented.

Following steps are taken to maintain quality teaching in College

Feedback is obtained from students - the primary stakeholder, and from secondary stakeholders - the parents during parent teacher meet under Shikshak Abhivak yojnna.

Feedbacks are analyzed and correctional measured are employed.

There is a class checking committee comprising senior teachers which keeps a vigil on regularity of classes, quality of teaching and on attendance of students.

A committee nominated by Additional Director, Higher Education, Gwalior-Chambal Division also monitors teaching quality.

2.4 **Teacher Quality**

2.4.1 **What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?**

College has 109 teachers against total sanctioned posts. Temporary vacancies created due to transfer and are compensated by the appointment of Guest

faculties on term basis by following the rules set by the Deptt. of Higher Education. Guest/Extension lectures are also organized by the Deptts. Depending upon the requirements.

S.No.	Post	Sanctioned faculty strength of the College	Filled faculty strength of the College	Vacant Post
01	Professor*	**17**	**17**	**--**
02	Asstt. Professor**	**92**	**92**	**04**

* There are two categories of Professors. Directly recruited professors are posted against the sanctioned posts. Those who have been promoted as Professor can be posted against the post of Asstt. Professor. In that case the post of Asst. Professor is automatically treated as upgraded.

** Number of posts have been upgraded to the post of Professor as per Govt. policy.

2.4.2 How are the members of the faculty selected?

Permanent faculties of the College are recruited by the State Government through Public Service Commission through written test and interview.

Temporary guest faculties for self-financing courses are appointed by the Jan Bhagidari Samiti. Entire process is fully transparent. Demands are advertised in newspapers and in website of Deptt. of Higher Education, Govt. of M.P. and also in College website. A committee is constituted by the Principal to scrutinize eligible candidates. Merit list is prepared and approval is sought from Chairperson, Jan Bhagidari. Selected candidates are invited to serve the College. They abide all rules framed by UGC and Dept. of Higher Education, Govt. of MP. A selection committee scrutinizes the applications & eligible candidates are invited on merit basis for specified period

2.4.3 Furnish details of the faculty

The following table provides details regarding the faculty who possess

Highest Qualification	Professor		Associate Professor		Assistant Professor	
	M	F	M	F	M	F
D. Sc. /D. Lit.	01	-	NA		Nil	
Ph.D.	02	05	NA		20	60
M. Sc.	NIL		NA		07	07

2.4.4 **What percentage of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?**

NET/SET/SLET/PG qualifications

Qualifying Exam	No. of teachers
UGC-CSIR-NET	01
UGC-NET	01
SLET/SET	05

2.4.5 **Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details**. **Department % of faculty who are product of the same College % of abroad.**

Faculty recruitment is done by the Deptt. of Higher Education as per UGC norms. The underlying principle is merit. Geographical and diversity is not the main criterion.

Department	% of the faculty who are the product of the same College	% of the faculty from other Colleges within the state	% of faculty from other states	% of faculty from abroad
Hindi	00	89	11	00
English	12	25	63	00
Philosophy	0	100	0	00
Sanskrit	00	100	00	00
History	00	80	20	00
Geography	33	67	00	00
Drawing and painting	67	33	00	00
Sociology	14	86	00	00
Home Science	14	86	00	00
Music	40	60	00	00
Political Science	00	50	50	00
Economics	25	75	00	00

Urdu	00	100	00	00
Chemistry	20	70	10	00
Commerce	00	100	00	00
Library	00	100	00	00
Sports	00	100	00	00
Botany	20	80	00	00
Physics	00	100	00	00
Zoology	14	86	00	00
Psychology	00	100	00	00
Mathematics	00	25	75	00

2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

Yes, College can handle all the courses in all departments. The College does not have any at present. If vacancy arises due to retirement, transfer or demise College can appoint appropriate suitable guest faculty only after getting proper approval from department of Higher Education, M.P. and Janbhagidari Samittee of the College. Guest faculties are also appointed to teach subjects which are run under self financing scheme and also to compensate teacher student ratio up to some extent.

No. of Guest Faculties Appointed	2011-2012	2012-2013	2013-2014	2014-2015
	45	49	53	63

2.4.7 How many visiting Professors are on the rolls of the College?

None

2.4.8 What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, nomination to national/ international conferences/ Seminars, in-servicetraining, organizing national/ international conferences, etc.)

College encourages its teachers to take up research programs. IQAC sanctions grant for teachers who do not secure grant from any other body.

Teacher fellows registered for PhD program can avail 2 years study leave for completing their work. College has research centers with 16 research

guides/co-guides. The College also publishes one Peer Reviewed International Interdisciplinary Research Journal *Creative Discourse.*

Almost all the teachers attend national/international conferences/seminars etc. Departments are encouraged to submit proposals to organize Workshops/Training Programs/Seminars/Conferences to various agencies which provide financial support. IQAC also provides grant for their proposals.

Reports on teachers contribution as resource person or participation is published in annual report of the College.

2.4.9 Give the number of faculty who received awards / recognitions for excellence inteaching at the state, national and international level during the last four years

S. No.	Name	Award	Agency
1	C S Goswami	Shishak Samman 2011	Gwalior Vikas Samiti
2	Deepa Pandey	Best Teacher Award, 2014	Gwalior Vikas Samiti
3	Dr. Sandhya Pandey	Best Teacher Award, 2014	Gwalior Vikas Samiti
		Kala Guru samman 2015	Sanskar Bharti
		Gwalior Gaurav samman 2010-11	Gwalior Vikas Samiti2010-11
4	Dr.B.M. Kulshreshtha	Shikshak Samman	Gwalior Vikas Samiti, 2015
5	Prof. K Ratnam	Shikshak Samman	Gwalior Vikas Samiti, 2015
6	Dr. SwapnaMarathe	Best Teacher Award, 2014	Gwalior Vikas samiti2015
7	Dr. Kishore Arora	Best Teacher Award, 2014	Gwalior Vikas samiti2011

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Sr. No	Nature of Program	No of teachers Attended
1	Orientation program	06
2	Refresher program	11
3	FDP/Training Program/Workshops	68

2.4.11 what percentage of the faculty has been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?

Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Teaching experience in other universities / national institutions and others

Industrial engagement.

International experience in teaching.

Following is detail of teachers partricipated in various activities :

Workshops				Teaching Experience in other UNIVERSITY	industrial engagements	International Teaching Experience
International		National				
R P	participated	R P	participated			
15	46	36	67	NIL	NIL	NIL

2.4.12 How often does the College organize academic development programmes for itsfaculty, leading to enrichment of teaching-learning process?

Curricular Content knowledge, Examination reforms, Teaching-learning methods, Development Any other (please specify), management

Innovation in teaching makes learning more effective and an enjoyable experience to students.

● All departments organize workshop which have been proved useful for teachers of college and all for participants from other parts of the country. .

● The ICT based teaching help the faculty better equipped for easy transformation of knowledge

Curricular Development   02

Teaching-learning methods

Examination reforms   01

Content knowledge management.   12

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

- Establishment of smart class rooms at least one in each faculty.
- Whole campus has been Wi-Fi enabled.
- Automation of Central Library
- INFLIBNET.
- Use of Software for teaching.
- Applications of online resources in teaching.
- Introduction of Job oriented Project Work as part of curriculum.

2.4.14 Does the College have a mechanism to encourage mobility of facultybetween institutions for teaching?

Faculty exchange programmes with national and international bodies? If yes, how have these schemes helped in enriching quality of the faculty?

Under Ambassador Professor Scheme, teachers of our College share their expertise with students and staff of other colleges. Learned, experienced teachers of college rendere their noble services in Colleges situated in remote rural areas and serve their students under Deployment Scheme of Deptt of Higher Education, Govt. of M.P.

Dr. RajRani Sharma   Deptt. of Hindi

Dr.Amita Lacchwani   Deptt. of Economics

2.5   Evaluation Process and Reforms

2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

- The schedule for evaluation is given in academic calendar designed by Deptt. of Higher Education, Govt. of M.P. and displayed on the website. College also follows the same and displays it in digital notice board and College website.
- Student are provided with question bank, reference material/books, etc.
- Students are intimated about the portion of curriculum for CCE/semester exam, nature, format of question paper and weightage of marks prescribed by the department of Higher Education and University.
- Test papers and marks are displayed to students and are given opportunity to improve their performance. Parents/guardians are informed during parent teacher meetings.
- Students are informed about mechanism of evaluation system during orientation program

2.5.2 **What are the major evaluation reforms initiated by the College and to what extenthave they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?**

Being an autonomous Institution, the College periodically carries out evaluation reforms and some of the reforms implemented successfully are:

- Introduction of semester system
- One paper: one subject scheme
- Introduction of CCE for internal assessment CCE by more than one means seminar, written assignments
- Surprise test
- Classroom activity
- Distribution of question bank
- Students are evaluated through their attendance and extra-curricular activities(score card)
- Teachers are informed about the mode and schedule by social media, e-mail (Official group of HOD's)

2.5.3 **What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance mechanisms strategized to ensure rigour of the internal assessment process?**

Different modes of CCE are employed comprising writing assignment; group Discussion, Seminars, power point presentation etc.

2.5.4 **What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?**

The percentage of marks is 15% for CCE.

Different modes for CCE are employed:

- Report writing
- Preparation of Bibliography
- Seminar Presentation
- Semi Surprise Tests
- Classroom Activity
- Books Review
- Quiz

Distribution of Marks:

3 Marks - attendance

(6+6) = 12 Marks - Performance in Test/Assignment

2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes, Autonomy Cell prepares the Schedule of Examination and College strictly adheres to the declared examination schedules.

2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

One month.

The results are announced and information in newspaper and in the website of the College, also displayed on Notice Board.

2.5.7 Does the College have an integrated examination platform for the following processes?

Pre-examination process

Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

Examination process –

Examination material management, logistics.

Post examination process –

Attendance capture, OMR based exam result, auto Processing, generic result processing and certification.

Yes, the College has comprehensive examination process meticulously followed.

- on line Payment of examination fee by the students
- Students who have paid examination fee are considered as registered candidates.
- Time table is announced.
- Admission cards to candidates are issued
- Notice of the meeting is served to discuss the process and composition of examination committees.
- The Head or the senior faculty in the Department in consultation with the Principal and Controller of Examination, appoints members of Committees for the conduction of examination in 2 or 3 shifts.
- Shift superintendent is appointed separately for all shifts.
- Necessary stationeries procured from the office of the Controller of Examination.
- Required Numbers of question paper packets are handed over to Chief Superintendent (C S).
- C.S. checks the details on question paper packets (date, class, subjects, etc.) before the Controller of Examinations and puts his signature and date on the cover.

- Manuscripts are also kept for cross verification
- Invigilators are appointed to conduct examination
- Members are enlisted to the flying squad team and normally senior faculty members to check for malpractices.

Examination process

- The examination commences on the day and time as scheduled and in those rooms where the registered number of candidates are displayed. All rooms have sufficient furniture and other facilities to accommodate candidates.
- Room invigilators will not allow the candidates to enter examination hall after half an hour from the commencement of the examination.
- Question papers and Answer books are distributed
- Before the commencement of the examination every candidate has to read a pledge printed on the back page in the answer book.
- The members of the flying squad check the examination hall and also individual candidates.
- The Principal and the Chief Controller of Examinations go round visiting the halls.
- The invigilator, after the final bell rings, collects the answer scripts and hands them over to the officials in the control room.
- C.S. then submits all answer books along with all required papers.

Post examination process

- Coding officers to code the answer books are appointed
- Answer scripts are coded and they are sent to the office of the Deputy Controller for valuation, from duly appointed examiners, by the Controller of Examination in consultation with Chief Controller of Examination.
- The Chairpersons invite faculty from the panel of examiners of the concerned department for valuation.
- The coordinator maintains a register where the name, the code number of the paper, the total number of scripts and the packet number along with the signature and date are maintained.
- The review of answer scripts are done by the external examiner or subject experts.
- The Foil/Counter foil are later handed over to the Deputy Controller.
- After the computation of CCE marks final result is prepared,
- Result is checked and approved by members of and members of Examination cell
- Results are declared and announced in the website of the college.
- Press statement is issued to newspapers regarding the announcements of the results.
- Photocopy facility of the answer script is provided to candidates on request against the submission of required fee. .
- Revaluation facility is extended.

- Use of unfair means and malpractices during examinations are taken as serious offense. A committee is constituted to review the cases of Unfair means and malpractices and strict action is taken against candidate, if found guilty.

2.5.8   Has the College introduced any reforms in its Ph.D. evaluation process?

14 Departments of the College are recognized research centers. Ph. D. Evaluation is regulated by the Jiwaji University, Gwalior to which the college is affiliated. Research Centers are authorized only to monitor the progress of the research of the students.

2.5.9   What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

- The College has been doing its sincere efforts to streamline its operation in the working of the office of the controller where fair, smooth and confidential work is carried.
- College has a separate examination wing with dedicated staff and their offices are equipped with computers, printer, and internet connectivity. COE office has separate evaluation center, decoding section, strong room and automation section.
- Examination Cell has 13 members besides Controller of Examination. There are 2 deputy controllers.
- Examination Cell works under the guidance/supervision of the principal. Members are appointed by the principal.
- Examination Cell has all facilities like computers. Wi-Fi access, reprographic machines, CCTV camera, digital notice boards etc. along with supporting staff to work efficiently.
- Transparency is maintained wherever possible without disturbing the confidential aspects related to the various process of conduct of examinations.
- Examination related software is adopted.
- Pre and post examination process (wherever necessary) have been computerized.
- Tamper proof Marksheets with more secured characters, hologram and photograph of the candidate has been designed and will be introduced in coming semesters.
- Faculty and administrative staff are given training periodically regarding the conduct of examinations.

II.Periodic review is part of Examination Reform.

- Distribution of Supplementary sheets has been eliminated

- Ist Page of examination main copy has been modified.

2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

Total transparency and confidentiality run parallel, in the whole examination process. Student can bring their grievances in the notice of Controller of Examination after the declaration of result within stipulated period of the time.

The valued answer scripts of CCE written Test and the valued scripts of assignments are distributed to students for verification. During assignment presentation opinion about the performance is sought from all students. Internal assessment evaluation results are verified and signed by the students as a mark of her acceptance of evaluation

For semester exams there is a provision for Review/revaluation /Retotaling and/or getting photocopies of answer scripts, in case, the student is not satisfied with the evaluation. The students can bring any grievance regarding evaluation to the notice of the Controller of Examinations.

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2.6. Student Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Yes. Students are made aware of Learning outcome, objectives and job opportunities for the program during introductory classes by the subject teachers.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The office of the Controller of Examination has centralized data about the examination results of the students. The teacher goes through the data based on their outcomes and based on that the teachers find out the remedial measures that are needed to the students. In meeting of IQAC in presence of the Controller of Examinations, the reason for low outcomes are discussed in the details is recorded in the minutes book and remedial measures are taken to rectify it. Supplementary exam (ATKT) is conducted for the students those who fail in the exam.

2.6.3 How does the institution collect and analyze data on student learning outcomes and use it for overcoming barriers of learning?

Institution focuses on student centric learning. Learning outcome is analyzed on the basis of:

Student Level

- Student performance in the End Semester Examination.
- Performance in CCE.
- Participation in co-curricular /extracurricular activities.
- Feedback from stakeholders.

Management Level

- Meetings at IQAC, Academic Counsel, Open Feedback Departmental level.
- Evaluation by External Authorities.
- Student Feedback at different phases.

Analysis of these information helps to improve teaching quality.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

Programme/Class	2010-11	2011-12	2012-13	2013-14	2014-15
	Pass%	Pass%	Pass%	Pass%	Pass%
BA III	95.09	74.39	90.76	72.31	75.58
B.Com III	89.96	89.61	97.75	82.94	83.3
B.Sc. (Bio) III	92.63	85.49	93.45	61.21	76.76
B.Sc. (Math) III	96.22	80.51	95.62	68.18	68.28
B.H.Sc.	91.67	72.22	90.91	77.27	52.28
BCA	100	95.08	91.67	70.83	69.44
BBA		87.5	100	90.16	90.74
PGDCA			96.36	96.49	
BALLB				95.45	
MA Urdu Lit.	88.88	100	100		100
MA English Lit.	96.66	89.18	96.30		62.50
MA Hindi Lit.	100	82.85	82.86		76.67
MA Sanskrit Lit.	79.16	82.85	76.19		
MA Political Science	90.90	86.53	96		

Any additional information regarding Teaching, Learning and Evaluation, which the institution would like to include:

In this knowledge-driven global economy Higher education has become a major driver of economic competitiveness. Institutions want to be recognized as providers of good quality higher education. Students want to ensure that their education will lead to jobs and will give them the skills needed in the society of today and tomorrow.

Teaching, Learning and evaluation are the process, not only linked in linear manner, have complex implications. College is making all possible efforts to access, adopt and imbibe new ICT enabled pedagogies to impart quality education. We ensure that quality teaching must be reflected and in learning process, which is measured in evaluation phase. College is evolving with the time and efforts are visible in good GER (especially higher ratio of underprivileged girls' enrolment) and improved pass percentage.

CRITERION   III
RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

The College gives paramount importance to promote various research activities. The institution has a fully automated library and well equipped laboratories. The recognized guides of the College, supervise the researchs scholars of this institution and other institutions. The students of UG and PG courses undertake short term research projects. The students of all UG courses of the Arts stream undergo Institutional Training.Text Books, Reference Books and Journals are purchased in good numbers every year. A well set up Internet facility is provided in the library for facilitating the research work. Neatly bounded back volumes of newspapers and research journals are available in the library. A large number of research journals relating to different disciplines are kept separately for reference.Separate research section and study room are provided for research scholars in the Central Library.

3.1.1 **Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.**

Yes, the College has a research committee of six members who continuously encourage and monitor the research activities in all the twenty regular Departments, six self financing departments and fourteen research centres.

Research committee is as follows:

1. Prof.Saroj Modi   Principal&Chairman
2. Prof. Sanjay Swarnkar   Co-ordinator
3. Prof. K. Ratnam   Convener
4. Dr. Charu Chitra   Member
5. Dr. Nisha Mishra   Member
6. Dr. Anand Kumar Singh   Member

To promote research activities in the college, members of the research committee meet twice in a week to discuss and promote the various proposals and activities. The committee monitors the schemes and plans of different agencies and motivate faculty members for different research and academic activities. Faculty members and Ph.D students are informed and encouraged about the various fellowships like UGC, ICHR, MPCST, CSIR, ICSSR etc.The major recommendations of the research committee and their impacts are given below :

Recommendations of Research Committee and the Impacts

S.No	Recommendation	Impact of Recommendation	Year in which work was done	Remarks
i	To encourage college teachers for submission of Research Proposals for financial support	Research Projects are taken by different Agencies in the college	2010-11- 04 2011-12- 07 2012-13- 10 2013-14- 10 2014-15- 16	Many Projects are Interdisciplinary and based on the local needs
ii.	To encourage department for submission of seminars/ workshops/ conference proposals for financial support	Financial support received by funding agency and College	2010-11- 03 2011-12- 02 2012-13- 05 2013-14- 13 2014-15- 15	Departments and Cells of the College has organized many seminars, workshops and programmes
iii.	To encourage Teacher for Book writing and editing	Teachers motivated for book writing	2010-11 - 10 2011-12 - 09 2012-13- 07 2013-14 - 11 2014-15 - 11	Books are written by college faculty
iv.	To encourage Teachers for participation in National/ International Conference/Seminar	(a)Teachers presented research papers (b)Teachers attended Conferences and Seminars	2010-11- 254 2011-12- 369 2012-13- 392 2013-14 - 468 2014-15- 614	Each teacher attended seminar/workshop atleast thrice a year
v.	To get MOU for Research Facilities and conducting Research activities	MOU is in process with various agencies Jiwaji University like QCIF, DRDO, ITM University	-------	College has been selected by Dept. of Higher Education, Govt. of M.P. as one of the twelve colleges for collaboration with national and International agencies. Letter no F 23-10/2014/38-2
vi.	To encourage Teachers for Research Fellowship and Study Leave	Research Fellowship is availed by teachers	Dr. Poornima Shah (Home Science), Indira Narvey (Sociology) Ms.Abha Varshney	

			(Geography) and Ms.Ranjita Barkhania(Economics) got the fellowship.	
vii.	To start a journal from the college	International Interdisciplinary, Peer reviewed Triennial Journal was started in the college in 2014	Creative Discourse ISSN No-2348-9979	-Reviwed by learned subject experts. -More than 150 papers have been published in last three volumes. -Contribution from International Scholars also.

3.1.2 What is the policy of the College to promote research culture in the College?

The following are the distinct policies adopted by the college to promote research culture:

- To encourage faculty members to take up research projects.
- To encourage departmens to organize research seminars and workshops.
- To encourage departmens to have more MOU with research Institutes and Industries.
- To encourage faculty members for participation and paper presentation in Research seminars national and abroad.
- To encourage faculty for research paper publication.
- To encourage teachers for book writing.
- To encourage students for research fellowship.
- To upgrade research labs.
- To encourage non Ph.D teachers for Ph.D.
- To start research journals from departments.
- To create research atmosphere in the college.
- To provide seed money from the Autonomous grant to take up research projects.

3.1.3 List details of prioritized research areas and the areas of expertise available with the College.

The following have been identified as prioritized research areas and areas of expertise:

S.No.	Department	Expertize Available with the College	Prortized Research Areas	Remarks
1.	Hindi	Dr. Rajrani Sharma	Samkaleen Kavita	-
2.	Hindi	Dr. Abha Mishra	Hindi ka Vaishvikaran	-
3.	Sanskrit	Dr.Krishna Jain	Hindu and Jain Darshan	-
4.	English	Dr. Charu Chitra	Partition studies, Sufi studies	-
5.	English	Dr. Lata Mishra	Postcoloniol Studies	-
4.	Urdu	Dr. Waseem Iftekhar Ansari	Qadeem Deccan Shayari	-
5.	Sociology	Dr. Vimlesh Agrawal	Study of Rural Woman & Working Woman	-
6.	Geopgraphy	Dr. B.P. Sati	Mountain Environment & Development	Selected as a professor in Central University, Miizoram in 2012
7.	Political Science	Dr.D.K.Singh	Indian Democracy, Indian Political Thought, Political Theory	-
8.	Political Science	Prof.Anupam Gupta	Gender Studies	-
9	History	Prof. Kumar Ratnam	Gandhian Philosophy & Tourism	-
10	History	Prof. Sanjay Swarnkar	History of Bundelkhand	-
11	History	Dr. Meena Shrivastav	History of Tomars	-
12	Music	Mr. Anoop Moghe	Tarana	-
13	Music	Ms. Swapna Marathe	Thumri	-
14	Music	Dr. Smita Sahastrabudhe	Dhrupad & Khayal	-

15	Drawing & Painting	Dr Jaya Jain	Wall Paintings, Pandulipi	-
16	Drawing & Painting	Dr. Sandhya Pandey	Wall paintings of Ajanta	-
17	Drawing & Painting	Dr. Kumkum Mathur	Raagmala	-
18.	Zoology	Dr. Mohit Arya	Wild Life & Aquatic Biology	-
19.	Zoology	Dr. Ved Prakash	Aquatic Biology & Limnology	-
20.	Biotechnology	Dr. D.S. Rathor	Mycology and Plant Pathology	-
21.	Chemistry	Prof. Pratima Jain	Thermodynamic Properties and Surfactants	-
22	Chemistry	Dr. Prabha Mehta	Organic Chemistry	-
23	Chemistry	Dr. Anil Sharma	Natural Product & Synthetic Organic Chemistry	-
24.	HomeScience	Dr. Charanjeet Kaur	Adolescent Studies	-
25.	Home Science	Dr. Charu Katare	Theraputic evaluation of Foods	-
26.	Home Science	Dr. Shailja Jain	Food & Nutrition	-
27	Economics	Dr. Nisha Mishra	Indian Economy	-

3.1.4 **What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes projects?**

The college permits the Principal Investigator to spend the entire sanctioned amount for the research projects in advance before the final settlement from the concerned funding agencies is made.

The IQAC of the college is also providing seed money to undertake project

Autonomy to the principal investigator/coordinator for utilizing overhead charges

The Principal investigator/Coordinator is given autonomy to utilize the overhead charges.

- **Timely release of grants**

  The institution makes timely release of grants as and when the fund is received from the funding agencies.

- **Timely auditing**

  Yes, the P.I submits the progress report and final report and funds are timely audited.

- **Submission of utilization certificate to the funding authorities**

  The utilization certificate is submitted by the P.I. to the funding Agency through the Principal of the Institution.

3.1.5 How is interdisciplinary research promoted?

between/among different departments of the College :

- History, Drawing and Painting Departments join together and carry out archaeological surveys.

- Economics and Political Science Departments are interlinked as the students of Economics learn Political Science subject.

- Management and Commerce, Computer Science with Mathematics and Economics, Library with Computer Science and Commerce are interlinked and researches are carried out.

- English, Hindi and Sanskrit Literature are interlinked as researches are carried out on Indian Writers.

- Students of Geography and Economics are benefited by study tour.

- Collaboration with national/ international institutes/ industries.

- Dr. Charu Katare, Assistant Professor, Home Science pursued her Major Project *'Antihyperlipidemic, Antihypertensive and Antioxidant Activities of Bottle Gourd Juice(Lagenaria Siceraria) in Subjects with type to Diabetese Mellitus'* with the collaboration with Prof. GBKS Prasad, School of Studies in Biochemistry, Jiwaji University, Gwalior completed in 2012.

- Major project on *Development and Evaluation of Antdibitic Diet and Counselling Module for Lifestyle, Psychosocial and Nutritional Management of Type 2 Diabitic Subjects* is ongoing with Prof. GBKS Prasad, School of Studies in Biochemistry, Jiwaji University, Gwalior.

- Dissertations of Biochemistry, Jiwaji University, Gwalior are guided by Dr. Charu Katare. Prof. K. Ratnam, Prof. Sanjay Swarnkar, Dr. C.S. Goswami, Dr. P. Mehta are guiding research scholars of Mewar University, Noida, Barkatullah University, Bhopal, Bundelkhand

University, Jhansi, Ambedkar University, Agra.

- Prof. B.P. Sati was a visiting Scholar of the Academy of Sciences for Developing Countries and Chinese Academy of Sciences, worked at the Institute of Mountain Hazards and Environment, Chengdu, China in 2011.

- College and Newspaper Nai Duniya arranged a programme *Gulistan* for Environmental Conservation, in which competitions related to Flower Arrangement and Landscape Beautification was organized.

3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

Researchers of Eminence are regularly visiting the campus as the college is organizing Seminars, conferences and workshops. During the college day celebrations, distinguished guests/personalities are invited to deliver the special lectures and key note addresses. Eminent speakers and subject experts are regularly invited to address the staff and research scholars to excel in their areas of research.

List of Eminent Guests in Seminars/ Workshops and Extension Lectures organized in the College

Hindi Department			
S.No.	**Name**	**Designation/Topic of the Lecture**	**Year**
1	Dr. Santosh Awasthi	Nirdeshak Doordarshan, Gwalior	2010
2	Dr. Jagdish Tomar	Nirdeshak Premchand Srajanpeeth, Ujjain (M.P.)	2010
3	Dr.Diwakar Vidhyalankar	Purv Pracharya Evam Bhashavid, Lalitpur Colony, Gwalior	2011
4	Dr. Sushil Chandra Sharma	Purv Bibhagadhyaksh Hindi Vigyan Mahavidyalaya, Gwalior	2012
5	Dr. Diwakar Vidhyalankar	Ex-Principal Evam Udbhatt Vidwan	2013
6	Dr. Bhagwanswarup Chetanya	Sampadak Lok Mangal Varishth Sahityakar	2013
7	Dr. A. Asafal	Varishth Sampadak Lekhak	2013
8	Shri Madan Mohan Danish	Program Officer All India Radio, Gwalior	2013

9	Dr. Diwakar Vidhyalankar	Purv Pracharya Evam Bhashavid Lalitpur Colony, Gwalior	2013
10	Dr. Mandakini Sharma	Vyakhayata, Madhav Mahavidhyalay, Gwalior	2013
11	Shri Javed Khan	Electronic Media Samwaddata Sahara Channel India	2013
12	Shri Ravi Upadhyay	Photo Patrakar Dainik Bhaskar Gwalior	2013
13	Shri Anoop Bhargava	Print Media Patrakar patrika Samachar patra Gwalior	2013
14	Shri Praveen Chaturvedi	Pramukh Sampadak Dainik Bhaskar Gwalior	2013
15	Dr. Geeta Narhari	Suprasidh Manovaigyanik Samajsevi	2014
16	Shri Chaudhri	Jansampark Adhikari	2014
17	Dr. Santosh Awasthi	Nirdeshak Doordarshan Gwalior	2014
18	Dr. RamGopal Garg	Pradhyapak Jiwaji Vishwavidhyalay Pustkalay Vigyan	2014
19	Dr. Himani Khanna	Purv Chatra Mahavidhyalay S.P. Radio Gwalior	2014
20	Dr. Tansen Tiwari	T.V. Anchor Evam Varishth Sampadak	2014
21	Dr. Sandhya Pande	Chitrakala Vibhagadhyaksh	2014
22	Dr. Deepa pandey	Vibhagadhyaksh Darshanshastra Vibhag	2014
23	Shri Javed Khan	Electronic Media Samwaddata Sahara Channel Gwalior	2014
24	Shri Nasir Gauri	I.B.C. Channel 24 Gwalior	2014
25	Dr. Keshav Pandey	Varishth SampadakHindustan Times Samajsevi Sampadak Lokhitkari Trust Gwalior	2014
26	Shri Ravi Upadhyay	RajyaPal Dwara Puraskrat Photo Patrakar Dainik Samachar Gwalior	2014
27	Dr. Ravishankar Dixit	Suprasidh Bhashavid Nirdeshak , Bhavbhuti Shiksha samiti Gwalior	2014

28	Dr. Annapurna Bhadauriya	Suprasidh Sahityakar Purv Pradhyapak Jiwaji Vishwavidhyalay	2014
29	Shri Jagdish Tomar	Nirdeshak Premchand Srajanpeeth Ujjain	2014
30	Dr. Harimohan Sharma	Pradhyapak MunshiBhasha Vigyan Vidhyapeeth Agra	2015
31	Dr. Harish Naval	Pradhyapak Delhi Vishwavidhyalay Suprasidh Vyangkar, Sahityakar, Filmkar	2015
32	Dr. Prem Janmejay	Pradhyapak Delhi Vishwavidhyalay Vyangkar, Sampadak Vyang Yatra	2015
33	Dr. Lalitya Lalit	Suprasidh Kavi Upsampadak, National Book Trust India Delhi	2015
34	Dr. RamGopal Garg	Prabhari Patrakarita Vigyan Pradhyapak Jiwaji Vishwavidhyalay	2015
35	Dr. Puroshottam Agrawal	Suprasidh Wakta Pradhyapak Rajnitik Vishleshan , Lekhak Sadasya J.N.U. Sangh Lok Sewa Ayog Delhi	2015
36	Dr. Suman Keshari	Suprasidh Purv Nirdeshak	2015
37	Dr. Satyaketu Sankrat	Pradhyapak Hindi Ambedkar Vishwavidhyalay, Delhi	2015
38	Dr. Tansen Tiwar	Drashya Media Vishleshan Gwalior	2015
39	Dr. Lakhan Lal Khare	Pracharya Shaskiya vidhyalay Karera	2015
40	Dr. Radhavallabh Sharma	Purv Pracharya Evam Purv Atirikt Sanchalak M.P. Shashan Ucchh Shiksha Vibhag	2015
41	Dr. Rukmani Tiwari	Vibhagadhyaksh Hindi Madhav Mahavidhyalay Gwalior	2015
42	Dr. Anubha Pandey	VibhagAdhyaksh Hindi S.L.P.College Gwalior	2015
43	Dr. Vishnu Agrawal	VibhagAdhyaksh Hindi P.G. Mahavidhyalay Murena	2015
44	Dr. Sandhya Pandey	VibhagAdhyaksh Chitrakala	2015
45	Dr. Smita	VibhagAdhyaksh Sangeet	2015

	Sahasrabuddhe		
46	Dr. Sanjay Swarnkar	Academic Sachiv	2015

Home Science Department			
47	T. Pendarkar	Retd. Prof.K.R.G. College	2011
48	Smt. Abha Mishra	Member , Consumor Forum, Gwalior	2011
49	Dr. Richa Shrivastava	Asst. Prof, Bhopal	2011
50	Dr. Anamika Jain	Faculty, Food Tech, JU, Gwalior	2011
51	Dr. Subhadra Saxena	Assistant Professor, J.U, Gwalior	2011
52	Dr. Jyoti Prasad	Retd. Principal, V.R.J. College	2011
53	Dr. Sarita Nigam	Retd. Prof, KRG College	2011
54	Rakesh Malpani	Income Tax Consultant	2011
55	Dr. Sunita Somani	Prof. Bhagwat Sahay	2011
56	Dr.Vijay Dubey	Prof. Bhagwat Sahay	2011
57	Dr. Veena Shrivastava	Retd. Prof. KRG College	2011
58	Smt. Abha Mishra	Member , Consumor Forum, Gwalior	2011
59	Dr. Tara Pendarkar	Retd.Prof.K.R.G. College	2011
60	Dr. Manju Sharma	Prof. Mata Jijabai, Indore	2013
61	Dr. J.P. Verma	Director, Centre for Advance StudyLNUPE	2013
62	Dr. Jyoti Prasad	Retd. Principal, V.R.J. College, Gwalior	2013
63	Dr. Sarita Nigam	Retd. Prof, KRG College, Gwalior	2013
64	Dr. Manju Sharma	Prof. Agra university, Agra	2013
65	Dr.M.K.Saxena	Regional co-ordinator CEDMAP, Gwalior	2013
66	Dr. Vikas jain	Asst. Professor, Sagar University	2013
67	Dr. Tara Pendarkar	Retd.Prof., K.R.G. College	2014

68	Dr. Rashmi Vajpai	Asst. Prof, Agriculture College, Gwalior	2014
69	Dr. Kamlesh Sharma	Retd. Director, Ambedkar Institute, MAHU, Indore	2014
70	Dr. Jyoti Prasad	Retd. Principal, V.R.J. College, Gwl.	2014
71	Dr. Sanjay Gupta	Prof. Jiwaji University, Gwl.	2014
72	Dr. G.S. Bhardwaj	Retd. Prof.Jiwaji University, Gwl.	2014
73	Dr. A.K. Tiwari	Retd. Prof. Agriculture College, Gwl.	2014
74	Dr. Neeta Singh	Faculty, JU, Gwl.	2014
75	Dr. Sonali Saxena	Faculty, Food Tech, JU, Gwl.	2014
76	Dr. Veena Shrivastava	Retd. Prof. KRG College, Gwl.	2014
77	Dr. Vikas jain	Asst. Prof., Sagar University, Sagar	2014
78	Smt. Abha Mishra	Member , Consumor Forum, Gwalior	2015
79	Ms. Neha Prasad	Faculty, Food Tech, JU, Gwl.	2015
80	Ms. Neha prasad	Faculty, Food Tech, JU, Gwl.	2015
81	Dr.Amit Kumar Sharma	Faculty, JU, Gwl.	2015
82	Smt. Sarita Nigam	Retd. Prof, KRG College, Gwl.	2015
83	Dr. Abha Tiwari	Prof. MH College of Home Sc, Jabalpur	2015
84	Dr. Kamlesh Sharma	Retd. Director, Ambedkar Institute, MAHU, Indore	2015
Zoology Department			
85	Dr. R.R. Kanhere	Exam Controller MP.PSC	2013
86	Dr. Sushant Purnekar	Asst. Prof. Govt. P.G. Autonomous College Chindwara	2014
87	Dr. Mukesh Kumar	Govt. P.G. College Bharatpur Raj.	2014
88	Dr. C. K. Sharma	Scientist Pollution Control Board, Gwalior	2014
89	Dr. D.N. Harit	Mizoram	2014
90	Dr. Mukesh Dixit	Bhopal	2014
91	Dr. Uttam Sharma	Panchkarma Institute, Haridwar	2014

92	Dr. Ganesh Wankhede	University of Amravati	2014
93	Dr. Sushant Purnekar	Chhindwada	2014
94	Dr. R. Khanna	Gurukul Kangdi University , Haridwar	2014
95	Dr. B.V. Byavar	Member of MPPSC, Bhopal	2014
96	Dr. S.B. Jade	Nagpur University	2014
97	Dr. R.C. Gupta	Kurukshestra University, Haryana	2014
98	Dr. P.R. Chandelkar	Principal Govt. P.G. Autonomous College, Chindwara	2015
99	Dr. Kusum Bhadoria	B.K.D. University, Jhansi	2015
English Department			
100	Dr. Gautam Chatterjee	B.H.U., Banaras, Aestheticism and Literature	2013
101	Dr. Nutan Kulshreshtha	The Element of Romance in Shakespeare's Play, 'The Tempest'	2013
102	Dr. Gautam Chatterjee	1. Aesthetics, 2. Dhvani Theory	2015
103	Dr. Riyaz Ali	Shakesperean Studies	2015
104	Dr. Harish Naval	Satire in Poetry	2015
105	Dr. Sadhana Agrawal	Speech Mechanism	2015
106	Dr. R.P. Singh	1. Diaspora in V.S. Naipaul's 'A House of Mr. Biswas', 2. Existentialism in Naipaul's Fiction	2015
107	Dr. S.P. Saraswat	1. Canons of Criticism, 2. Aristotle as a Critic	2015
Geography Department			
108	Dr. R.S. Pawar	Plate Vivertaniki Siddhant	2013
109	Dr. R.S. Pawar	Bharat – Monsoon	2013
110	Dr. R. C. Tripathi	Bharat Seemayein	2013
111	Dr. irti Saxena	Bhugol mein Detwad Krambadh Bhugol bnam Pradesik Bhugol	2013

112	Dr. Kirti Saxena	Bhugol mein Detwad Bhautik Bhugol bnam manav Bhugol	2013
113	Dr. B.P. Singh	Wann Peuken ka Krishi Awasthithi Siddanth	2014
114	Dr. R.S. Pawar	Nearest Neighbour Analysis	2014
115	Dr. Kirti Saxena	Bhugol mein Detwad Bhautik Bhugol bnam manav Bhugol	2014
116	Dr. R.C. Tripathi	Manav Paryavaran Antarsambandh Neeyativad, Sambhavwad, Navneeyatiwad	2014
117	Dr. Kirti Saxena	Bhugol mein Detwad Krambadh Bhugol bnam Pradesik Bhugol	2014
118	Dr. Veenisha Singh	Remote Sensing par Vistaar Vyakhyan	2014
119	Dr. Veenisha Singh	GIS par Vistaar Vyakhyan	2014
120	Dr. K.P. Gupta	Theodolite Sarvekshan Saidhantik Jankari	2014
121	Dr. K.P. Gupta	Theodolite Sarvekshan Saidhantik plan	2014
122	Dr. K.P. Gupta	Introduction of Theodolite	2015
123	Dr. K.P. Gupta	Procedure of Theodolite surveying	2015
124	Dr. K.P. Gupta	Method of Theodolite Surveying	2015
125	Dr. K.P. Gupta	Traverse Method	2015
126	Dr. K.P. Gupta	Theodolite Surveying plotting the plan	2015
127	Dr. B.S. Rathore	Ecotourism	2015
128	Dr. Kirti Saxena	Manav Watavaran Antarsambandh	2015
129	Dr. R.C. Tripathi	Bhugol me Detwad	2015
130	Dr. Kirti Saxena	Plate Vivertaniki	2015
131	Dr. R.S. Tomar	Medical Paryatan	2015
Drawing & Painting Department			
132	Dr. S. K. Shrivastav	1- Lecture 2- Demonstration	2013
133	Dr. Hari Bhatnagar	1- Lecture	2013
134	Dr. Hari Bhatnagar	1- Demonstration	2013

Music Department			
135	Smt. Vaishali Moghe	Rago me Nirdharit Bandisho ki prastuti	2012
136	Dr. Deepti Morgovkar	Sangeet evam Bhakti	2013
137	Dr. B. D. Manik	Kathak prastuti ka taqniki paksh	2013
138	Dr. Sanjeev Bhandari	Sitar par bolo ki nikasi	2013
139	Dr. Shri Pramod Bapat	Sitar vadan me prastuti ka kram	2014
140	Shri Sanjay Devle	P. Ramashray Jha ki bandisho ka kram	2014
141	Shri AnantMasurkar	Table vadan	2014
142	Dr. Anjali Babar	Prastuti ka kram evam Bhavpaksh	2014
143	Smt. Vaishali Moghe	Hindustani sangeet me Raag gayan ka paksh	2014
144	Dr. Sanjeev Bhandari	Jhala Vadan , Prastuti	2014
145	Shri Sanjay Devle	Sangeet ka Abhyas kram	2014
146	Dr. Prabhakar Gohadkar	Aprachalit Raag evam laal udharan sahit	2015
147	Dr. Sunilam Chaturvedi	Vishay vastu ka prastutikaran (kathak Nratya)	2015
148	Shri Umesh Kampoo wale	Pratham satra-Thumri Gayan	2015
149	Shri Umesh Kampoo wale	Dwitiya Satra – Bhajan Gayan ki prastuti	2015
150	Dr. Devashish Benarji (Reeva)	Mashot khani gan me Aalap evam tano ka prayog	2015
Sociology Department			
151	Dr. Arun Upadhyay	Shaskiya Mahavidhyalay Gohad ,(Bhind) , karl Marks (i) Varg Sangharsh ka siddhanth (ii) Atirikt Mulya ka Siddhanth	2013

152	Dr. Neeru Gupta	Shaskiya Mahavidhyalay Bhitarvar (Gwalior), Samajik Anusandhan (i) Samajik samasyao ke sandharbh me (ii) Upkalpniyo se prativedan tak Sa. Sarvekshan vibhinn charno me	2013
153	Dr. M.P. Shrivastava	Sewa Nivratt pracharya (i) Sankhiyki ka samajik sarvekshan me upyog evam mehetav (ii) Madhya, Madhyika evam Bhusthik ek vyavharik prayog	2013
154	Dr. R. K. Saxena	Dr. Bhagwat sahay Shaskiya Mahavidhyalay(Gwl.) (i) Samajik Mulyo ki Upyogita (ii) Samajik samasyao ka samaj shastriya dhrastikon se Nirakaran –ek prayas	2013
155	Dr. C.V. Moghe	Sewa Nivratt pracharya , Samaj shastriya Vicharak (i) Kamte (ii) Durkhim	2015
156	Dr. Neeru Gupta	Shaskiya Mahavidhyalay Bhitarvar (Gwalior) Samajik Anusandhan ki Pratividhiya	2015
157	Dr. B. B. Roy	Shaskiya Mahavidhyalay Mehgaon (Bhind) Nirdeshak evam uske prakar	2015
History Department			
158	Prof. M. D. Mishra	Retd. H.O.D. K.R.G. College	2012
159	Prof.Suresh Mishra	Retd. Professor, Bhopal	2012
160	Dr. Puran Sehgal	Historian and Writer , Bhopal	2012
161	Dr. Aruna Soni	Principal, Sujangarh, Rajasthan	2012
162	Dr. Sushil Kumar	Assistant prof. M.L.B. College, Gwalior	2013
163	Dr. Madhubala	H.O.D. M.L.B. College, Gwalior	2013

	Kulshreshtra		
164	Dr. N. M. Kansal	Famous Coin Collector, Gwalior	2013
165	Dr. Neeraj Goyal	Assistant Prof. Murar Girls College, Gwalior	2013
166	Dr. K. Ratnam	Prof., M.L.B. Gwalior	2013
167	Dr. Shukla Ojha	Assistant Prof. Bhagwat Sahay College, Gwalior	2013
168	Dr. Manoj Awasthi	Assistant Prof. Music University, Gwalior	2013
169	Dr. Ajay Kumar Arya	Asst. Professor, Morena P.G. College, Morena	2013
170	Dr. Vinay Shrivastava	Asst. Professor, Panna, M.P.	2014
171	Dr. K Ratnam	Prof. M.L.B. Gwalior	2014
172	Dr. Sushil Kumar	Assistant prof. M.L.B. College, Gwalior	2014
173	Dr. Santosh Sharma	Assistant prof. Madhav College	2015
174	Dr. H.C. Jain	Vardhman Mahavir Open University, Kota	2015
175	Dr. R. Bhardwaj	Asst. Prof. Morena	2015
Urdu Department			
176	Wakar Siddiqui	1. Urdu Sher-va-adab 2. Urdu Tanjeed : Agaz-va-Irteka	2013
177	Iqbal Hussain	Urdu Jwan ka Vikas	2013
178	Iqbal Hussain	Mohammad Hussain Azad Bahesiyat Tamseel Nigaar	2013
179	Dr. Fehmeeda Mansoori	Karyashala (saat diwsiya)	2015
180	Dr. Gulam Hussain	Islah – A – Jwan – A - Urdu	2015
181	Wakar Siddiqui	Jaa Nisaar Akhtar : Shaksiyat Aur Fun	2015
182	Dr. Tabassum Khan	Faculty Sheopur Kala	2015
Economics Department			

183	Dr. J.P. Mishra	Govt. Maharaja College Chhatarpur M.P.	2014
184	Dr. Kamal Bhardwaj	PG Autonomous College , Ambah	2014
185	Dr. Sunita Somani	Govt. Bhagwat Sahay College ,Gwalior	2014
186	Dr. S.K. Shukla	Dean S.O.S Economics Jiwaji University Gwalior	2015
187	Dr. J.L. Gupta	Jhalkari Bai Shaskiya Kanya Mahavidhyalay , Gwalior	2015
188	Dr. K.K. Vaidya	Govt. College Bhitarwar ,Gwalior	2015
Law Department			
190	Dr. J. L. Gupta	Micro Economics	2014
191	Dr. J. L. Gupta	Utility, Demand, Supply	2014
192	Dr. Anjali Sharma	Environmental Law	2014
193	Dr. Anjali Sharma	Environmental Law	2014
194	Dr. Anjali Sharma	Law of courts	2014
195	Dr. Anjali Sharma	Law of courts	2014
196	Dr. Neeti Pandey	Victimology	2014
197	Sh. Amit Bansal	C. R. P. C.	2014
198	Dr. Anjali Sharma	I. P. C.	2014
199	Dr. Anjali Sharma	I. P. C.	2014
200	Dr. Subhash Sharma	Transfer of property law	2015
201	Dr. J. L. Gupta	Consumer Forum	2015
202	Dr. J. L. Gupta	Macro Economics	2015
203	Dr. D. D. Mishra	Moot Court Training	2015
204	Dr. D. D. Mishra	Moot Court Training	2015
205	Dr. D.D. Mishra	Moot Court Training	2015
Botany, Microbiology & Bio Informatics Department			
206	Prof. A. K. Jain	Jiwaji University, Gwalior	2015
207	Dr. D.P. Sharma	Govt. SMS Science College, Gwl.	2015
208	Dr. R. S. Sikarwar	Chitrakoot, M.P.	2015

209	Dr. Kishore Shinde	Information Officer, Dept. of Biotech, Barktullah University, Bhopal	2015
210	Dr. Vishal Arora	Govt. Post Gr. (Auto) College, Datia	2015
211	Dr. R.V. Tiwari	Jiwaji University, Gwalior	2015
213	Dr. R.M. Agarwal	Jiwaji University, Gwalior	2015
214	Prof. S.P. Bajpai	AMITY University, Gwalior	2015
215	Dr. Mahendra Gupta	Jiwaji University, Gwalior	2015
216	Prof. C.S. Sharma	Banasthali Vidhyapeeth, Rajasthan	2015
Biotech Department			
217	Dr. C.K. Sharma	Vanasthali VidhyaPeeth, Jaipur	2015
218	Shri Avinash Mishra	G.M. Godrej Industries Malanpur, Bhind	2015
Mathematics Department			
219	Dr. Rajya Shri Mishra	Govt. Science College, Gwalior	2015
Sanskrit Department			
220	Dr. Savita Rastogi	Govt. Maharani Laxmi Bai College, Gwalior	2011
221	Dr. Balkrishna Sharma	Govt. Sanskrit College, Gwalior	2012
222	Dr. Ramkumar Sharma	Govt. Sanskrit College, Gwalior	2013
223	Dr. Madhulata jain	Govt. PG College, Shivpuri	2013
224	Dr. Asha Sharma	Kusum Bai Jain Girls College, Bhind	2014
225	Dr. Manish Khemariya	Govt. M.L.B. College, Gwalior	2015
Psychology Department			
226	Dr. Gopal Garg	Retd. Prof. M.L.B, Gwalior	2013
227	Dr. Anita Tiwari	Govt. M.L.B. College of Ex., Gwalior	2013
228	Dr. Sadhna Kamthan	Asst. Prof. VRG College, Gwalior	2014
229	Dr. Anita Tiwari	Prof. M.L.B, Gwalior	2014

230	Dr. Sudha Sharma	Asst. Prof. VRG College, Gwalior	2014
231	Dr. Hari Om Khatik	Govt. College, Guna	2014
232	Dr. P.K. Rai	Dr. Harisingh Gaur University, Sagar	2014
233	Dr. N. Hussain	Jamia Milia University, New Delhi	2014
234	Dr. S.P. Singh	RBS College, Agra	2014
235	Dr. S. Bharsakle	Arts & Commerce College, Indore	2014
236	Dr. Sadhna Kamthan	Asst. Prof. VRG College, Gwalior	2015
237	Dr. Sudha Sharma	Asst. Prof. VRG College, Gwalior	2015
Commerce Department			
238	Dr. Umesh Holani	Prof. of Commerce, Department of Business Studies, J.U. Gwalior	2015
239	Dr. R.C. Gupta	Prof. of Commerce, Govt. M.L.B. College of Excellence, Gwalior	2015
240	Dr. S.K. Shrivastava	Prof. of Commerce, Govt. V.R.G. College, Gwalior	2015
241	Dr. Sanjay Gupta	Prof. of Commerce, Govt. M.L.B. College of Excellence, Gwalior	2015
242	Dr. C.A. Arun Daga	Leading Chartered Accountant, Gwl.	2015
243	Dr. Lotika Surana	Faculty Member of Commerce, Department of Business Studies, J.U. Gwalior	2015
244	Dr. Lotika Surana	Faculty Member of Commerce, Department of Business Studies, J.U. Gwalior	2015
245	Dr. Lotika Surana	Faculty Member of Commerce, Department of Business Studies, J.U. Gwalior	2015
246	Dr. Tarika Seth	Asst. Prof. of Management, Prestige Institute of Management, Gwalior	2015
247	Dr. Tarika Seth	Asst. Prof. of Management, Prestige Institute of Management, Gwalior	2015
Chemistry Department			

248	Dr. Akhilesh Sharma	Forensic Scientist , Bhopal	2011
249	V.K.Syria	Principal, Govt. College, Itarsi	2011
250	Prof. D. Kumar	Professor, Science College, Gwalior	2012
251	Dr. Rajeev Agrawal	Professor, Kanpur University	2013
Physics Department			
252	Deepak Mishra	Asstt. Professor, MLB College, Gwl	2011
253	Shashank Swami	Principal, Aryans College, Gwalior	2011
254	Chanchal Gupta	Govt. M.L.B. College of Ex., Gwalior	2011
255	Dr. Nagendra Chaturvedi	Science College, Gwalior	2012
256	Dr. Pankaj Mishra	Mansingh College, Gwalior	2012
257	Dr. Neeraj jain	Professor, Jiwaji University, Gwalior	2013
258	P. Rajaram	Professor, Jiwaji University, Gwalior	2013
259	Deepak Mishra	Asstt. Professor, MLB College, Gwl	2013
260	Dr. Neeraj Jain	Professor, Jiwaji University, Gwalior	2014
261	P. Rajaram	Professor, Jiwaji University, Gwalior	2014
262	Pankaj Mishra	Mansingh College, Gwalior	2014
263	Dr. Neeraj Jain	Professor, Jiwaji University, Gwalior	2015
264	Dr. H.N. Dutta	Madhav Cillege, Gwalior	2015
265	Dr. M.C. Awasthi	Govt. College, Morena	2015
Computer Science Department			
266	Dr. Diwakar Sharma	Ambah P.G. College, Ambah	2015
267	Dr. Giraj Singh	Hindustan College, Agra	2015
Political Science Department			
268	Dr. APS Chauhan	Jiwaji University, Gwalior	2011
269	Dr. Neerag Jha	M.L.B. College, Gwalior	2011
270	Dr. Mukesh Kumar	V.R.G. College, Morar	2013
271	Dr. Ratan Sinha	V.R.G. College, Morar	2013

272	Dr. Manindra Nath Thakur	JNU, Delhi	2014
273	Dr. Manibhushan	Delhi University, Delhi	2015
274	Dr. Satish Kumar Jha	Delhi University, Delhi	2015

EXTENSION LECTURES IN FIVE YEARS	
Year	Extension Lectures
2010-11	06
2011-12	23
2012-13	21
2013-14	55
2014-15	169
Total	274
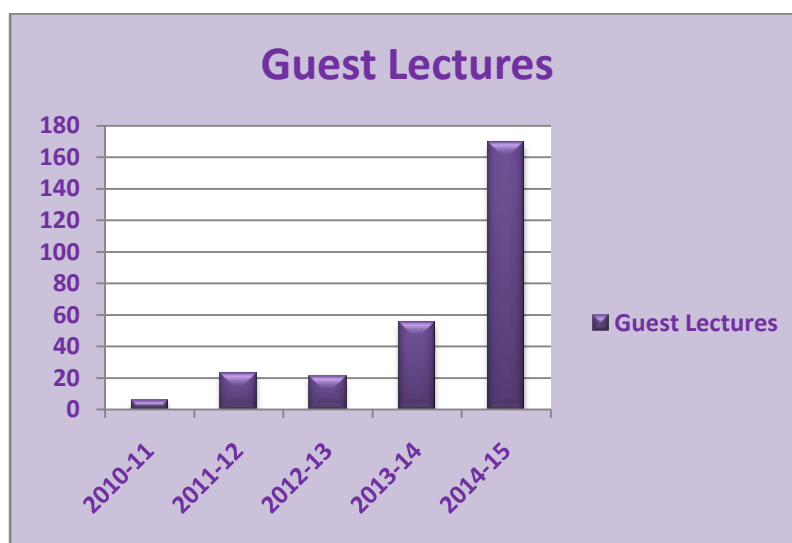
3.1.7 **What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College.**

3% of the faculty have utilized sabbatical leave for research activities.

Academic Leave is granted to teachers for attending national and International Seminars/Workshops. Almost each teacher availed such kind of leave. Teachers are allowed to attend the International Conferences availing leave on duty.

The following faculty availed leave on duty to attend the important International/ National conferences abroad and in India :

S.No	Name	Department	Country Visited
1.	Prof. Sanjay Swarnkar	Indian History Congress	Delhi University, India December 2010
2.	Dr. D.S. Rathor	International Congress of Environmental Research, Reduit	University of Mauritus, 2010
3.	Prof. Sanjay Swarnkar	Indian History Congress	Malda, India, December 2011
4.	Dr. Jaya Jain		Lalit Kala Academy Rabindra Bhawan New Delhi 2011
5.	Dr. Charu Chitra	CHOTRO- International Conference on Indigenous People in the Post-Colonial World Language - Literature - Culture -History	New Delhi, Kelimpong, Shimla 2011
6.	Prof. Sanjay Swarnkar	Indian History Congress	Mumbai, India December 2012
7.	Dr. D.S. Rathor	5th International Conference on Environmental research	University of Malysia, Malysia2012
8.	Dr. D.S. Rathor	International Conference on Environment and Huminity Srilanka	University of Columbo, Srilanka2012
9.	Dr. Jaya Jain	Painting Exhibit in AIFACS(All India Fine Arts & Crafts Society)	New Delhi 2012
10.	Dr. Jaya Jain	Painting Exhibit in AIFACS (All India Fine Arts &	New Delhi 2012

		Crafts Society)	
11.	Prof. Sanjay Swarnkar	Indian History Congress	Cuttack, India December 2013
12.	Dr. D.S. Rathor	International Conference on Environment and Huminity	University of Nepal, Nepal2013
13.	Dr. R. K. Mahor	International Conference on Environment and Huminity	University of Nepal, Nepal 2013
14.	Prof. Sanjay Swarnkar	Indian History Congress	JNU, Delhi India December, 2014
15.	Dr. Sadhna Pandey	Indian association of Angiospermtaxonomy	Sant Tukdoji Maharaj, Nagpur, 2014
16.	Dr. Sadhna Pandey	International Painting Exhibition	Kathmandu, Nepal 2014
17.	Dr. SadhnaPandey	Indian Botanical Society	Mumbai, 2014
18.	Dr. Jaya Jain		Lalit Kala Academy, Ahmadabad 2014
19.	Dr. Jaya Jain	Art Mart	Khajuraho International Exhibition 2015
20.	Dr. Jaya Jain	Indian Royal Academy of Art & Culture	Gulbarga, Karnatka 2015
21.	Dr. Jaya Jain	Painting selected in Khajuraho Art Mart	International Painting Exhibition 2015
22.	Dr. Jaya Jain		Indian Royal Academy of Art and Culture Gulbarg Karnataka 2015
23.	Dr. Jaya Jain	Vibration	The Art Exhibition Lalit kala Academy New Delhi 2015
24.	Dr. Jaya Jain		Chandigarh Punjab Lalit Kala Academy 2015
25.	Prof.K.Ratnam	International Research Conference org. By Vishwa Hindi Manch, Bharat	UGC, New Delhi, 2015
26.	Dr. Kumkum Mathur	Painting Selected	Khajuraho International Film Fest 2015

27.	Dr. Sandhya Pandey	International Painting Exhibition	Pataya, Thiland. 2015
28.	Dr. Sandhya Pandey	International Painting Exhibition	Bangkok, Thailand 2015
29.	Dr. Charu Chitra	10th International Writers Festival	Kerala, 2015

3.1.8 **Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events**.

Seminar/Workshop Organized By Different Departments of K.R.G. College

Local/Regional/National- seminar/workshop					
S. No	Department Name	Topic	Date	Seminar/ Workshop	Eminent Scholars
1	Geography Dept. (UGC)	Ecotourism Development in Madhya Pradesh: Challenges and Opportunities	9 Dec 2010	Seminar	Dr. B.L. Teli, Garhwal University, Uttarakhand Dr. Mohd. Ali, AMU, Aligarh Dr. Santpal Singh, BHU , Benaras
2	Chemistry (IQAC)	Impact of Environmental Imbalance & Global Warming on Society	18-19,Dec-2010	National Seminar	Dr. R.K. Shukla , VSSD College, Kanpur Dr. S.N. Limhy, Dr. Hari Singh Gaur University, Sagar
3	Music Department	Pandit Palushkar evam Pt. Bhatkhande, Adhunik Sangeet sikshan ke janak-prastuti evam vichar (IQAC) (30,000/-)	19 Feb 2010	Regional Workshop	Shri Umesh Kampoowale Prof. P.L. Gohadkar
4	Chemistry Department	Auspices of IYC-2011 Celebrations	05-Nov-2011	Workshop	Different Competitions related to Chemistry

5	Music Department	Pandit Bhatkhande ek vyaktitva evam ktratitva sangeet swarnjali karyakram	19 Feb 2011	Regional Workshop	Dr. Sudha Dixit , sarojini Naidu, Bhopal Dr. Romila Jain, Khandwa
6	Home Science	Landscape and Mural Work, 15000/-	27 Sept 2012	Workshop	Mr.Ashok Raut, Lanscape Expert
7	Home Science	Bakery and Confectionary, 15000/-	28-29 Sept 2012	Workshop	Ms. Poonam Devnani, Bakery and Confectionary Expert
8	Home Science	Orientation on Prevention Early Detection of Disability, 15000/-	4-5 Oct 2012	Workshop	Mr. Pradeep Nair, Director Parvarish NGO
9	Music Department	Pandit Bhatkhande smiriti me vichar gosti ka ayojan isthaniya sangeetagyo ke vicharo dwara	19 Feb 2012	Regional Workshop	Shri Sudhir Masoorkar Prof. Chitranjan Jyotishi, VC Music Uni Gwl
10	Political Science	Janlokpal Bhrastachar ke vishesh sandharbh me (1,50,000/-) UGC CRO	3-4 November 2012		Dr. Arunodaya Vajpai , Politica Science Agra College, Agra Dr. Sanjeev Pandey Vidhi Adhikari Suchna Ayukt Karyalaya, Bhopal
11	Home Science	Entrepreneurship Development, 15000/-	30-31 Aug 2013	Workshop	Mr. Manoj Saxena, Director Set Map
12	Home Science (IQAC Cell)	Awareness on food safety and food adulteration, 15,000/-	10-11 Sept2013	Workshop	Dr. P. Kulshreshtha, Bhopal Dr. K.L. Pandey, Khandwa
13	Home Science	Therapies For Prevention Of	12-13 Sept 2013	Workshop	Ms. Ruchi Rai Thakur, Director

	(IQAC Cell)	Obesity, 15,000/-			Revital Mantra Dr. Mahi Mishra, Dr. Ayurvedic College
14	Academic and examination cell	"C.C.E.": An effective mode of personality development of students, 30,000/-	28 Sept2013	National Workshop	I.B. Singh,AD MP Higher Education
15	Maths Dept. (IQAC)	Ramanujan's Work & Modern Mathematics Spectrum. 30,000/-	22-Dec-2013	National Workshop	
16	Academic and examination cell	Workshop on Disaster Management, 25000/-	10-11-Sept-2013	Regional Workshop	Sh. Rajesh Sharma Commandor, BSF, Tekanpur Dr. R. K. Pandit. MITS SS Tripathi, ASSt. Fire Officer Sh. Ajay Tripathi, DSP, Traffic Police
17	English	Common Spaces in Drama and Cinema 30,000/-	9 Oct 2013	National Workshop	Dr. Gautam Chaterjee, BHU, Varanasi Prof. N.K. Ghosh, HOD, Agra College , Agra
18	A.D. Higher Education Gwalior English	Quality and Best-Practices	17-01-2013	Local	Prof.KS Sengar, AD, Higher Education Prof. AC Raghuvanshi, Science College, GWL Prof. Sanjay Swarnkar, KRG COllege
19	Political	Human Rights & Gender Issues	17 Jan 2013	Local	Dr. G.P. Sharma, Political Science ,

	Science	(30,000/-) IQAC		Seminar	Gwalior Dr. APS Chauhan , Jiwaji University, Gwalior
20	Hindi	Raj Bhasha Saptaha, 6,500/-	2013	Regional Workshop	Dr. Santosh Awasthi, Director Doordarshan , Gwalior Dr. Tansen Tiwari T.V. Anchor & Snr. Editor Shri Naseer Gauri IBS Channel, Gwl.
21	Chemistry Dept. (IQAC)	Chemistry in Day to Day Life, 30,000/-	16- Feb-2013	National Seminar	Dr. Somdev Bharadwaj , Secretary Vigyan Parishad, M.P Dr. Rajeev Jain, SOS JU, Gwalior
22	Hindi	Tulsi Jayanti, 2500/-	2013	7 days Regional Workshop	Dr. A. Asafal, Snr. Aditor & Writer Dr. Bhagwam Swaroop Chetanya, Editor Lok Mangal Shri Jawed Khan, Electronic Media reporter Sahara Channel
23	Music Autonomy	Bhartiya Shastriya Sangeet mein Prastuti ki Technique. 30,000/-	19/9/2013	National	Prof. Sudha Dixit, Sarojini Naidu, Bhopal Dr. Romil Jain, Govt. College , Khandwa Dr. Suchitra Harmalkar, Govt. Girls College, Indore

24	National Integrity and Social Service (IQAC Cell)	Mahilaon ki suraksha evam Kanooni adhikar, 25,000/-	29-30 Sept 2014	Seminar	Shri Braj Kishore Dubey, Retd. Judge Maj. Asha Mathur Prof. Jyoti Prasad, Principal VRG College
25	Botany & Zoology (IQAC Cell + UGC)	"*in silico* Tools and Techiques in Bioinformatics", 35000/- + 35000/- + 75000/-	25-30 Aug 2014	National Workshop	Dr. Puneet kaur, AIIMS, New Delhi Dr. A.K. Verma, ACTREC Mumbai Dr. Saugaat Hazara, IIT Rurki Dr. Himani Kuntal, Vanasthali Vidhyapeeth Jaipur
26	IQAC	RUSA : Changing Landscape of Higher Education , 35,000/-	14 Oct 2014	Regional workshop	Prof. Aarti Shrivastava NUPIE Prof. P.S. Bisen, Ex. V.C. Jiwaji Univ. Prof. Yogesh Upadhyay, V.C. ITM Gwl.
27	Academic Interaction cell (IQAC Cell)	New Horizons In Research Methodology, 30,000/-	01-Feb-2014	National Workshop	Dr. Prashant, VSSD Kanpur Prof. J.P.Verma, LNUPE Dr. Neeraj Jain, JU Dr. D.D. Agrawal,JU
28	History Dept. (IQAC Cell)	Trade & Commerce in Modern India, 30,000/-	11-Feb-2014	National Workshop	Dr.Jibrail, AMU, Aligarh Yaqoob Ali, Kota University, Kota Varsha Survey, Devi Ahilya Bai, Indore Prof. Amar Farooqi, DU, Delhi

29	Botany And Zoology	Environmental Stress and its Remedies, 75,000/- + 35,000/-	30-31 Oct 2014	National Seminar	Dr. Uttam Sharma , Panchkarma Institute, Haridwar Dr. Ganesh Wankhede , Univ. of Amravati Dr. Sushant Purnekar , Chhindwada Dr. R. Khanna, Gurukul Kangdi Univ. , Haridwar
30	Music Autonomy	Loksangeet Evam Shastriya Sangeet Ke Tatva. 30,000/-	19/09/14	National	Dr. Puran Sehgal, Famous Lok Sahitya Writer Sh. Pramod Bapat, National Level &AIR artist Dr. Ajay Sawne, Associate Prof, Raja Mansingh Tomar Music & Art Uni Dr. Sadhna Gore, AIR Gwalior Dr. Suchitra Harmalkar, GGJ, Indore
31	Hindi	Raj Bhasha Saptaha, 13,000/-	2014	7 days Regional Workshop	Shri Jagdish Tomar, Director Prem Chand Srijan Peeth Ujjain Dr. Ravi Shankar Dixit, Director Bhavbhuti Shiksha Sameeti Gwl.
32	Hindi	Tulsi Jayanti, 2500/-	2014	7 days Regional Workshop	Dr. Santosh Awasthi, Director Durdarshan, Gwalior Dr. Jagdish Tomar, Director Prem Chand

					Srijan Peeth, Ujjain
					Dr. Diwakar Vidhyalankar, Retd. Principal, Gwl.
33	Botany And Zoology (UGC, CRO, Bhopal)	Environmental Stress and its Remedies, 75,000/- + 35,000/-	30-31 Oct 2014	National Seminar	Dr. Uttam Sharma , Panchkarma Institute, Haridwar Dr. Ganesh Wankhede , Univ. of Amravati Dr. Sushant Purnekar , Chhindwada Dr. R. Khanna, Gurukul Kangdi Univ. , Haridwar
34	English Dept. (IQAC)	Ascend With English 15,000/-	24 Jan 2014	Regional Workshop	Dr. Riyaz Ali, Asst. Prof. Bhind Dr. Manoj Mishra Dr. Mandeep Singh Dr. Vibha Vasu Tripathi Dr. Sadhna Agrawal Ms. Sangeeta Poddar Ms. Shipa Kinger
35	IT Cell (IQAC)	Computer Application. 80,000/-	9-14 April, 2014	7 Days Workshop	Dr. Sanjay Gupta, Jiwaji University Shashank Swami , Samta Jain Pragya Saxena
36	UGC	Sensitization Awareness and Motivation of Women Managers in Higher Education (5,00,000/-)	26 Feb – 2 March 2014	National Training Program	Dr. Ravikala Kamath, Regional Co-ordinator – Western Zone SAM Dr. Parul Zhaveri, SNDT Mumbai Dr. N. Hatimi,

					Mohan Lal Sukhadia UNi, Udaipur
37	Urdu Dept. IQAC Cell	Islah –e- Jubaan-e-Urdu , 10,000	4-9 feb 15	Regional Workshop	Dr. Fehmeeda Mansuri , Bhopal Dr. Gulam Hussain
38	Hindi (UGC)	Jan Sanchar Madhyam Avam Hindi	18-19 March 2015	National Seminar	Prof. Hari Mohan Sharma, Bhasha Vidhyapeeth Agra, Dr. Purushottam Agrawal JNU, Dr. Harish Naval, Delhi Univ. Dr. Suman Kesari, Poetess

3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

The college takes initiative in transforming and advocating the relative findings of the research to the students and the community. The researchers are encouraged to publish their findings and suggestions in various leading journals and magazines so that they would reach the students and Community.

Published Proceedings of Seminars Organized in the Colleges:

- Dr.B. P. Sati published the proceedings of the National Seminar funded by UGC and MPCST in *Natural Resources Conservation and Food Security* in 2011(ISBN 978-81-211-0840-9)

- Dr. R. K. Mahor published *Environmental Stress and its Remedies* in 2015 (ISBN 978-93-84649-01-2)

- Dr. Rajrani Sharma published *Jansanchar Madhyam aur Hindi* in 2015(ISBN 978-81-931100-0-3)

- Dr. Smita Sahastrabudhe's Proceeding on National Seminar *Loksangeet Evam Shastriya Sangeet Ke Tatva* is in process.

3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

Most of the faculty members are actively involved in research by way of either doing research or guiding research scholars. The percentage of research programmes and the involvement of the faculty members is given below:

S.No	Subject	Percentage of Faculty Guiding Research Students	Percentage of Teachers completed research Projects	Percentage of Teachers engaged in Individual Research Activity
1	Hindi	50	10	80
2	Sanskrit	33	40	80
3	English	90	50	100
4	History	100	80	100
5	Sociology	30	---	40
6	Political Sc.	50	40	60
7	Philosophy	50	---	100
8	Economics	20	---	100
9	Home Sc.	85	60	100
10	Commerce	100	20	80
11	Zoology	10	60	100
12	Geography	66	66	80
13	Chemistry	50	25	60
14	Botany	---	20	50
15	Psychology	100	----	100
16	Music	20	20	80
17	Mathematics	20	---	20
18	Drawing & Painting	100	100	100
19	Urdu	----	----	100
20	Physics	---	---	10

Apart from guiding Ph.D. scholars, the staff members also guide students of UG and PG who undertake individual and group projects which are mandatory for the completion of the degrees. The students are also engaged in-house and industrial projects during their study which are done under the supervision of the faculty members. P.G students of History Department are pursuing Dissertations.

PERCENTAGE (%) OF FACULTY GUIDING RESEARCH SCHOLAR
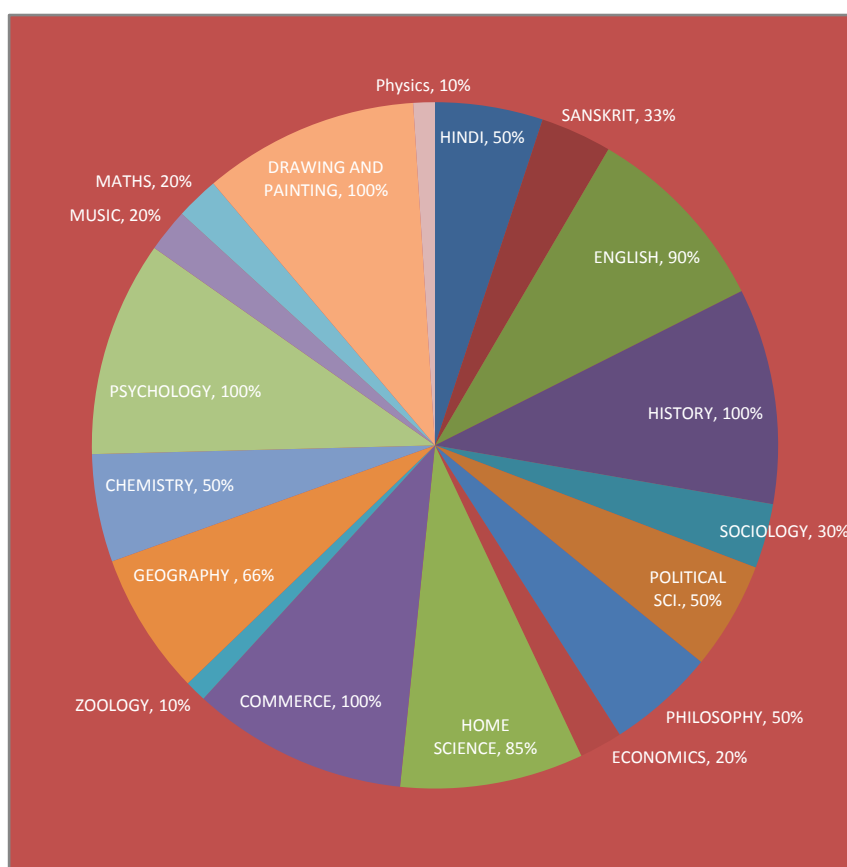
PERCENTAGE OF TEACHERS COMPLETED RESEARCH PROJECTS
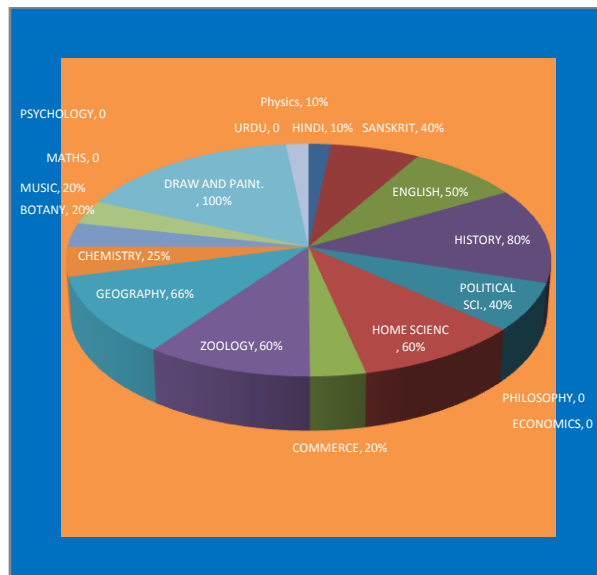
PERCENTAGE OF TEACHERS ENGAGED IN INDIVIDUAL RESEARCH ACTIVITY
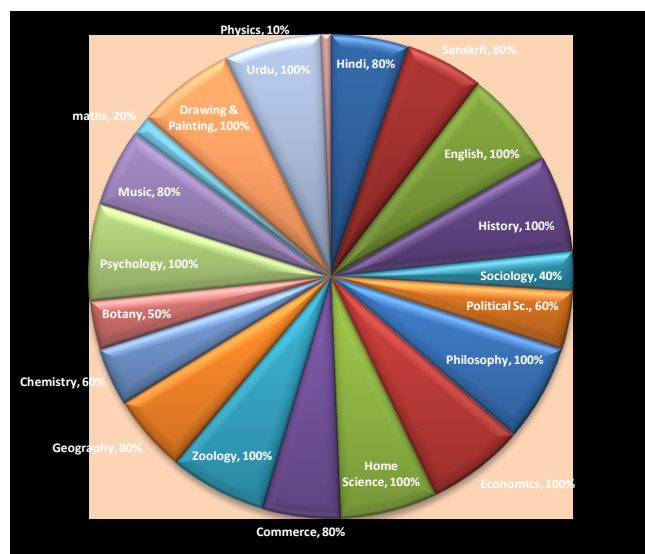
3.2 **Resource Mobilization for Research**

3.2.1 **What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.**

The College hasn't earmarked any percentage of the total budget for research activities but the proposals received from the department for organizing seminars / workhops / conferences are sanctioned Apart from this college receives research grants from UGC, ICHR, MPCST, etc . Details of last four years are as follows:

S.No	Research activities	Amount Sanctioned	Expenditure Incurred
1	Seed Money from the College to organize research activities	60,000/- (10-11) 1,00000/- (11-12) 1,00000/- (12-13) 3,80000/- (13-14) 7,45000/- (14-15)	60,000/- 90,000/- 90,000/- 2,85000/- 3,95000/-
2	Research Projects	2010-11 – 2,00,000/- 2011-12 - Nil 2012-13 – 5,98,000/- 2013-14 - 4,90,000/- 2014-15- 36,94,000/-	
3	Organization of ResearchOriented Seminars in different Subjects	970000/-	800000/-

3.2.2 **What are the financial provisions made in the College budget for supporting student research projects?**

There is no provision in the college to support students for research. But students of Home Science, Zoology, Botany, History, Geography, Hindi, Sanskrit, Music got fellowships from the UGC, State Government and Jiwaji University.

3.2.3 **Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?**

No, there is no provision in the institution to provide seed money to faculty for research although the College has proposed the seed money for research projects in the current session.

3.2.4 Is there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

Teachers are always encouraged for innovative research and to file the patents.

3.2.5 Provide the following details of ongoing research projects:

	Year Wise	Number	Name of the Project	Name of the funding agency/ Industry	Total grant received
A. College Funded --- Nil					
Minor Projects	-	-	-	-	-
Major Projects	-	-	-	-	-
Along with Industry	-	-	-	-	-
B. Other agencies – National and International (Specify)					
Minor Projects	2010-11	01	Minor	UGC	2,00,000/-
	2011-12	Nil			Nil
	2012-13	Nil			Nil
	2013-14	02		UGC	4,90000/-
	2014-15	15		UGC& ICHR	24,90,000/-
Major project	2012-13	01	Major	MPCST	5,98,000/-
C. Industry Sponsored	2014-15	01	Major	UGC	12,04,000/-

S.No	Name of the Principal Investigator	Subject of Research Project	Period	Sponsored agency	Amount Sanctioned
1.	Dr. Amita Tiwari	Home. Science	2010	UGC, Bhopal	50,000/-
2.	Dr. Shailja Jain	Home. Science	2010	UGC, Bhopal	75,000/-
3.	Dr. Sunil saxena	History	2010	UGC, Bhopal	40,000/-
4.	Dr. P.K. Gupta	Commerce	2010	UGC, Bhopal	50,000/-
5.	Dr. Kishore Arora	Chemistry	2011	UGC, Bhopal	90,000/-
6.	Dr. R.K. Mahor	Zoology	2011	UGC, Bhopal	90,000/-
7.	Dr. Harish Agrawal	Commerce	2011	UGC, Bhopal	35,000/-
8.	Dr. D.P. Singh	Geography	2011	UGC, Bhopal	40,000/-
9.	Dr. Krishna Jain	Sanskrit	2011	UGC, Bhopal	60,000
10.	Dr. Madhubala Kulshreshtha	History	2011	UGC, Bhopal	70,000/-
11.	Dr. Sanjay Swarnkar	History	2011	UGC, Bhopal	1,30000/-
12.	Dr. Kishor Arora	Chemistry	2011	UGC, Delhi	5,00,000/-
13.	Dr. Ravi Ranjan	Political science	2012	UGC, Bhopal	1,30,000/-
14.	Dr. Ved Prakash Shotriya	Zoology	2012	UGC, Bhopal	1, 85,000/-
15.	Dr. Prabha Mehta	Chemistry	2012	UGC, Bhopal	1,15,000/-
16.	Dr. Kavita Agarwal	Political Sc.	2012	UGC, Bhopal	1,30,000/-
17.	Dr.Lata Mishra	English	2012	UGC, Bhopal	85,000/-
18.	Dr. Charu Chitra	English	2012	UGC, Bhopal	1,30,000/-
19.	Dr. Charu katare	Home Science	2012	UGC, Delhi	10,44,400/-
20.	Dr. R.P. Sing	English	2013	UGC, Bhopal	6,72,032/-
21.	Dr. Smita Sahastrabudhe	Music	2013	UGC, Bhopal	1,10,000/-
22.	Dr. Mukesh Sharma	English	2013	UGC, Bhopal	30,000/-
23.	Dr. Lata Mishra	English	2013	UGC, Bhopal	1,50,000/-
24.	Dr. Sonia Singh	English	2013	UGC, Bhopal	50,000/-
25.	Dr. A.R. Sagar	Sanskrit	2013	UGC, Bhopal	90,000/-
26	Dr. Mohit Arya	Zoology	2013	UGC,Bhopal	1,85,000/-
27.	Dr. R.P. Singh	English	2013	UGC, Delhi	5,76.200/-
Total					86,27,600/-
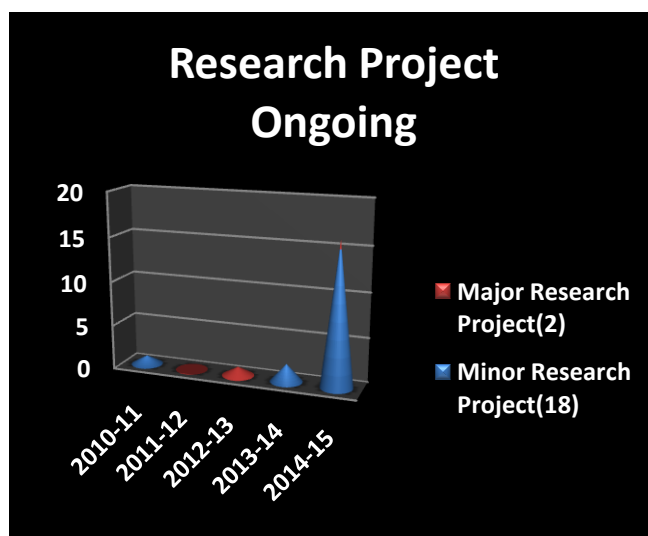
3.2.6 **How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.**

Fourteen Departments of the college have been recognized as research Centres by Jiwaji University, Gwalior. Agencies like UGC, ICHR and MPCST provided funds for different research activities as Research Projects, Seminars and Workshops etc. Dr. B.P.Sati, was also selected in the Central University, Izol, Mizoram University in 2012 due to his research achievements and joined there as a Professor.

3.2.7 **List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/ National/International agencies).**

Research Project Submitted		
Year	Minor Research Project	Major Research Project
2010-11	04	Nil
2011-12	06	01
2012-13	08	01
2013-14	06	01
2014-15	Nil	Nil
Total	24	03
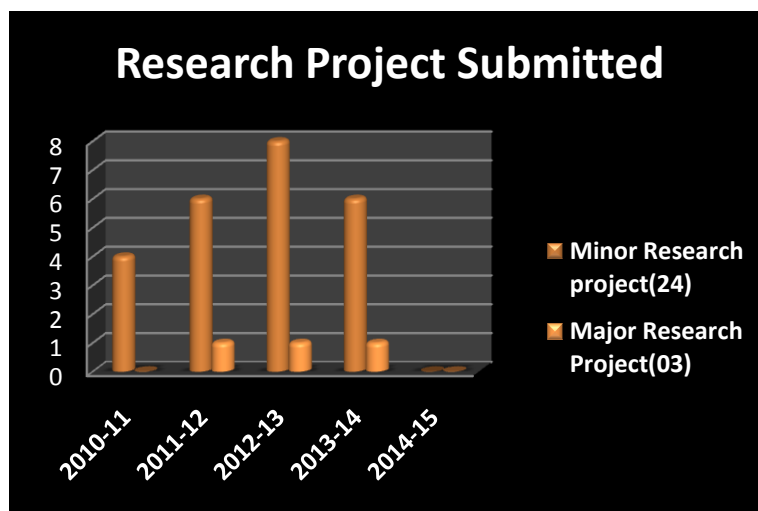
3.3 Research Facilities

3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

- The college ensures that its well-equipped Central library, computer lab and other infrastructure is always available with an amenable staff so that researchers and students are encouraged to engage research activities.
- The library is open from 9 AM to 6 PM.
- Internet facility is freely available in the college for students. Teachers are very co-operative and help in creating a conducive research environment .
- All the research Centres have separate library and Inflibnet facility.
- Every research centre has computer, printer and internet Wi-Fi connectivity.
- Research Centres related to science faculty have essential research instruments, glassware and chemicals.
- College organizes course work for Ph.D scholars.

3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

Every department has broadband Wi-Fi facility to cater their research requirements. The College is going to establish an Information resource Centre in the current session.

3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

College has four hostels - Ganga, Narmada, Kaveri and Saraswati. These

hostels have computer facility with internet connectivity. Three residences are available in the campus for faculty. We have provision of residence for research scholars in college hostels.

3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

No.There is not any specialized research centre in the College but the College is planning to establish Department of Zoology and Chemistry as specialized research centres and centralized laboratory.

3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

The college has research facilities of regional and national repute. Fourteen Departments are recognized as research centres by Jiwaji University, Gwalior. Science and Homescience Laboratories are well equipped with many necessary instruments:

- High Speed Freezing Centrifuge Machine
- Automatic Tissue Processor
- Atomic Absorption Spectrophotometre
- Automatic Digital Microtome Machine
- Advanced Microscope with Computerized Micrography Device
- Phase Contrast Microscope
- Projection Microscope
- TIFR
- Deep Fridge
- UV Spectrophotometre
- Laminar Air Flow
- Transilluminator
- Muffle Furnace

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the College through the following:

The faculty members of various departments are actively involved in research activities by contributing research papers in reputed journals, attending Conferences, Seminars and Workshops and undertaking Major and Minor Research Projects.The staff members presented number of papers in regional, national and international conferences. Staff members regularly publish

articles in journals and books. The details of publication per faculty are given in the following table.

- **major papers presented in regional, national and international conferences**

S.No.	Department	Major Papers presented in Regional/ National/ International Conferences/ workshop		
		International	**National**	**Regional**
1	Hindi	10	83	08
2	Sanskrit	01	21	07
3	English	24	110	06
4	History	10	38	08
5	Sociology	06	35	10
6	Political Science	12	23	06
7.	Philosophy	02	12	03
8.	Economics	04	41	08
9.	Home Science	16	65	12
10	Commerce	10	38	06
11	Zoology	12	46	08
12	Geography	02	31	07
13	Chemistry	07	43	09
14	Botany	14	48	06
15	Psychology	01	10	03
16	Music	02	46	13
17	Urdu	01	10	07
18	Maths	01	23	04
19	Drawing & Painting	04	31	03
20	Physics	04	10	12
Total		143	764	146

Articles in Journals		
Year	International	National
2010-11	13	48
2011-12	15	37
2012-13	18	59
2013-14	32	78
2014-15	109	82
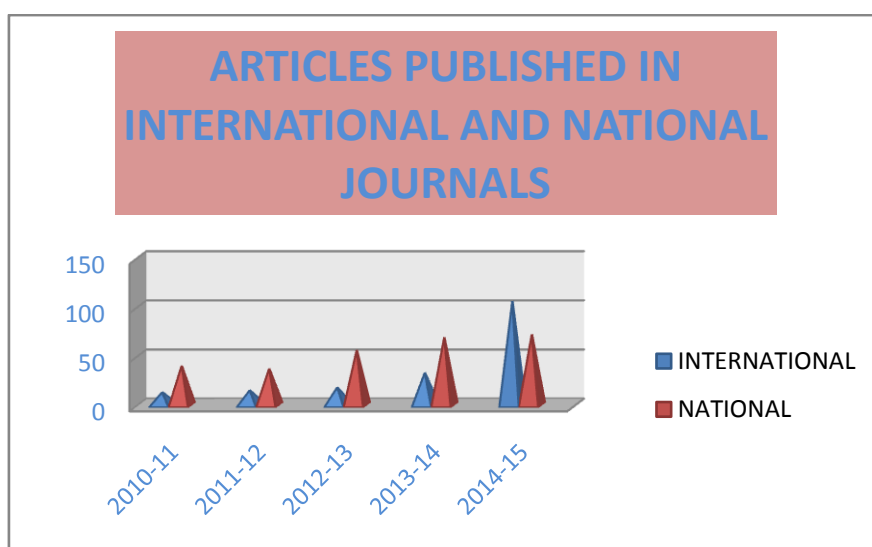
Articles/ Chapters in Books & Anthologies		
Year	International	National
2010-11	Nil	08
2011-12	05	12
2012-13	04	16
2013-14	05	22
2014-15	19	33
Total	33	91

PUBLISHED ARTICLES / CHAPTERS IN BOOKS AND ANTHOLOGIES

- Publication per faculty   :   2.2
- faculty serving on the editorial boards of national and international journals

S.No	Name of the faculty	Name of the Journal	Status in Editorial Board
1	Prof. K. Ratnam	Itihaas- Bhartiya Itihas Anusandhan Parishad, Ministery of HRD, Govt. of India,	Member 2015
2		International Interdisciplinary Peer Reviewed Journal Creative Discourse, 2348-9979	Chief Editor 2015
3	Prof. Sanjay Swarnkar	Itihas sanshodhan ISSN 22775609	Chief Editor
4		Global History & Culture ISSN 23952679	Chief Editor
5		Research Deliberation ISSN 2395-7778	Chief Editor
6	Dr. Lata Mishra	Labyrinth ISSN 0976-0814	Editor
7	Charu katare	International Interdisciplinary Peer Reviewed Journal Creative Discourse 2348-9979	Executive Editor
8		International Journal of Food & Nutritional Sciences E-ISSN-23207876	Assistant Editor

9	Dr. Sadhna Pandey	International Interdisciplinary Peer Reviewed Journal Creative Discourse 2348-9979	Executive Editor
10	Dr. Abha Mishra	Lokmangal ISSN2250-0448	
11	Dr. D. S. Rathore	International Interdisciplinary Peer Reviewed Journal Creative Discourse 2348-9979	Managing Editor
12		International Journal of Environmental Research and Development EISSN0973-6921	Member Editorial Board
13	Dr. Krishna Jain	International Interdisciplinary Peer Reviewed Journal Creative Discourse Research Journal 2348-9979	Member Editorial Board
14		Kund Kund Vani	Editor
15	Dr. Charu Chitra	International Interdisciplinary Peer Reviewed Creative Discourse 2348-9979	Executive Editor
16		Research Deliberation ISSN 2395-7778	Editor

- **faculty members on the organization committees of international conferences, recognized by reputed organizations / societies**.
- Dr. Charu Katare is a member of Organizing Commiettee IIFANS International Institute of Food and Nutritional Sciences.
- Dr. D.S. Rathore is a member of organizing Commiettee of (ICEE)International Conference on Environment and Ecology , held at Science City Kolkata from 2nd – 4th March 2015

3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

Yes, the college is publishing one research journal, *Creative Discourse, Peer Reviwed Interdisciplinary Journal*.The Journal is published Triennialy for motivating the faculty members and researchers to publish research papers free of cost. Review commiette of different subjects is formed by the College. Articles without name and designations are sent there and recommendations of reviwers are followed strictly by the editorial board.7th edition MLA style sheet is adopted for the research articles.

- **The composition of the editorial boards is given below :**

PATRON
Principal
ADVISORY BOARD
Prof. Sanjay Swarnkar
Academic Secretary

- Dr. R.C. Upadhyay
- Dr. Deepa Pandey
- Dr. Smita Sahastrabuddhe
- Dr. Sandhya Pandey
- Dr. Anju Gupta
- Dr. Savita Shrivastava

- Dr. B. M. Kulshreshtha
- Dr. Manju Dubey
- Dr. N. K. Nagaich
- Dr. Ila Shukla
- Dr. Madhu Laksmi Sharma
- Dr. Meena Shrivastava

EXECUTIVE EDITOR

- Dr. Charu Chitra
- Dr. Charu Katare
- Dr. Sadhna Pandey

EDITORIAL

- Dr. A. K. Chansoliya
- Dr. A. R. Sagar
- Dr. Dr. Urmila Singh Tomar
- Dr. P. K. Gupta
- Dr. Krishna Jain

- Dr. Soniya Singh
- Dr. Sadhna Pandey
- Dr. R. K. Mahor
- Dr. D. K. Singh

MANAGING EDITORS

- Dr. D. S. Rathore
- Dr. Mukesh Sharma
- Shri Anand Kumar Singh

- Dr. P. K. Bansal
- Dr. Mohit Arya

- **No, the Journal is not listed in International database yet.**

3.4.3   **Give details of publications by the faculty:**

- **Papers Published in Peer Reviwed Journal   :   250**
  (International/National)

- **Monographs   :   Nil**

- **Chapters in Books   :   08**

Name	Title of the Chapter	Remarks
Dr. Madhubala Kulshreshtha	State in India paper - VIII	Ikai – 06 (Aprakashak) Delhi Sultalat ke antargat Rajya ka Swarup, Karyapranali, Rajyo ka Islamik Sidhanth Bhoj (Mukt Vishwavidhyalay) Bhopal SIM Writing of self Instruction Material 2009
Prof. K. Ratnam	Gwalior ke Mandir-Paryatan Utpad	Madhya Pradesh Ke Mandir evam Sthapatya ed. Dr. Sushmita Pandey ISBN-978938242416
Dr. Meena Shrivastava	Samajik uddhar aur Samajik varg ka Uththan ya Uday	Durasth shiksha – Swa-adhyann M.P. Bhoj (Mukt Vishwavidhyalay) Bhopal, 2014
Dr. Meena Shrivastava	Mahila Isthiti, Sampatti Adhikar, Vaidhyanik sudhar aur rajnaitik Bhagidari Parampara aur Adhunikta	Durasth shiksha – Swa-adhyann M.P. Bhoj (Mukt Vishwavidhyalay) Bhopal, 2014
Dr. Sanjay Swarnkar	Science& Technology editor B.K Srivastav	Bhartiya Sanskriti Ki Rooprekha, M.P. BHOJ Open University, 2014
Dr. Sanjay Swarnkar	Madhya Kaal aur Maratha Kaal editor Dr. Suresh Mishra	Madhya Pradesh Ka Itihas, Khand-2, M.P Hindi Granth Academy, 2015
Dr. Madhubala Kulshreshtha	Bharat ka Itihas 1858-1964 M.A. Itihas antim varsh Prashan patra, kramank 06	Durasth shiksha – Swa-adhyann samagri SIM Ikai – 03 (Prakashak) British Kaleen Bharat me Sidhanth Neetiya evam antarashtriya sambandho ka itihas, pg 35-68 Dr. Hari Singh Gaur Kendriya Vishwavidhyalay Sagar Prakashak Kulsachiv M.P. Bhoj (Mukt Vishwavidhyalay) Bhopal
Dr. Madhubala Kulshreshtha		Ikai – 13 (Prakshak) Gandhiwadi Andolan pg 251-279 tak

- **Editing Books : 11**

S. No.	Name	Title of the Book	Year	ISBN No.	Publication
1	Dr. Sanjay Swarnkar	Bundela Shaskon ki Prashasnik Vyavstha,	2011	81-7487-725-8, 978-81-7487-725-3	Radha Publicatins, New Delhi
2	Dr. B.P. Sati	Natural resource conservation and food security	2011	978-81-211084-0-9	New Delhi
3	Dr. Lata Mishra	Representations of women in World English literature	2012	978-817273-700-9	Author Press
4	Dr. Lata Mishra	State of Indian Drama in English	2012	978-81-7273-703-0	Author Press
5	Dr. Lata Mishra	Juxtaposing narrative and Friction	2013	978-93-81030-38-7	Author Press
6	Dr. Lata Mishra	Transcendence and Immanence works of select poets in English	2013	978-93-82647-04-1	Author Press
7	Dr. Lata Mishra	Folklore and Transformation Reflection	2013	978-81-7273-702-3	Author Press
8	Prof. Sanjay Swarnkar	Madhya Bharat me Swadhinta Andolan (Ed.)	2014	817487-876-9	Radha Publication
9	Prof. Sanjay Swarnkar	Orchha Riyasat Me Swatantrata Andolan Ke Dauran Samajik Jagran me Orchha Harijan Sewa Sangh Ki Bhumika, Madhya Bharat Mein Swatantrata Andolan,	2014	81-7487-876-9, 978-81-7487-876-2	Radha Publications, New Delhi,
10	Dr. Rajrani Sharma	Jansanchar madhyam ka Lokpriya Vikalp Social Networking	2015	978-81-931100-03	Gwalior Management Academy
11	Dr. R.K. Mahor	Environmental stress and its remedies	2015	978-81-931100-0-3	Aster Publication, NewDelhi

- **Books with ISBN numbers with details of publishers :**

S.N.	Name	Title of the Book	Year	ISBN No.	Publication
1	Dr. Krishan Kant Sharma Dr. Poonam Sinha Dr. Ramnivas Gupta	Avakal Sameekaran	2009-10		Madhya Pradesh Hindi Granth Academy Bhopal
2	Dr. Krishan Kant Sharma	Pragat Kalan Part 1	2009-10		Madhya Pradesh Hindi Granth Academy Bhopal
3	Prof. D. P. Agrawal and Dr. Raghvendra Sharma	Mechanics part - 1	2010		Madhya Pradesh Hindi Granth Academy Bhopal
4	Prof. D. P. Agrawal and Dr. Raghvendra Sharma	Amurt Beejganit - II	2010		Madhya Pradesh Hindi Granth Academy Bhopal
5	Dr. Krishan Kant Sharma	Pragat Kalan	2010		Madhya Pradesh Hindi Granth Academy Bhopal
6	Dr. Krishnakant Sharma Dr. Raghvendra Sharma Dr. R. N. Gupta	Avkal sameekaran evam samishra vishleshan	2010		Madhya Pradesh Hindi Granth Academy Bhopal
7	Dr. Harish Agrawal	Basics of Company Accounts	2010	81-8142-448-8	RBD Publications, New Delhi
8	Dr. Harish Agrawal	Advanced Corporate Accounts	2010	978-81-8142-478-5	RBD Publications, New Delhi
9	Dr. Harish Agrawal	Advanced Solution Corporate Accounts	2010		RBD Publications, New Delhi
10	Dr. Harish Agrawal	Numerical Problems & Solution in Basics of Company Accounts	2010-11		RBD Publications, New Delhi
11	Dr. Chandra Shekhar Goswami	Solid Stage/ Light Chemistry	2011		Madhya Pradesh Hindi Granth Academy Bhopal
12	Dr. Chandra Shekhar Goswami	Bio and Environmental Chemistry	2011		Madhya Pradesh Hindi Granth Academy Bhopal
13	Dr. Chandra Shekhar Goswami	Spectraniki part – I	2011		Madhya Pradesh Hindi Granth

					Academy Bhopal
14	Prof. Sanjay Swarnkar	Bundela Shasko ki Prashasnik Vyavastha	2011	81-7487-725-8	Radha Publication
15	Dr. Kumkum Mathur	Gwalior evam Datiya Kshetra ki raagmala chitrakala tulnatmak adhyann	2011	978-81-7831-258-3	Manak Publication New Delhi
16	Dr. Madhubala Kulshreshtra	Gwalior or uske samvarti kshetra ka itihas	2011		Madhya Pradesh Hindi Granth Academy Bhopal
17	Dr. Shailja Jain	Shareer rachna kriya vigyan evam mulbhut poshan	2011		M.P.Hindi Granth academy, Bhopal
18	Dr. Hukum Chand Jain Dr. Krishan Kant Sharma	Vastwik Vishleshan	2011		Madhya Pradesh Hindi Granth Academy Bhopal
19	Dr. Chandra Shekhar Goswami	PG Mode Chemistry	2012		Madhya Pradesh Hindi Granth Academy Bhopal
20	Dr. Chandra Shekhar Goswami	Spectraniki - II	2012		Madhya Pradesh Hindi Granth Academy Bhopal
21	Dr. D.P. Singh	Unified Physical Geography	2012		Ramprasad Publications Agra
22	Dr. Krishnakant Sharma Dr. Raghvendra Sharma Dr. R. N. Gupta	Uchh kalan, Anshik Avkal Sameekaran Samishra Vishleshan evam Amurt Beejganit	2012		Madhya Pradesh Hindi Granth Academy Bhopal
23	Dr. Gajendra Raipuriya	High Pressure Study of Rare – Earth Compounds of La,Pr,Yb	2012	978-3-8465-8278-7	Lambert U.S.A
24	Dr. Waseem Iftekhar Ansari	Faiz Shanasi	2013		Akshay Publication, New Delhi
25	Prof. D. P. Agrawal and Dr. Raghvendra Sharma	Kalan, Avkalan Samikaran evam yantriki	2013		Madhya Pradesh Hindi Granth Academy Bhopal

	Dr. Krishnakant Sharma				
26	Dr. Chandra Shekhar Goswami	PG Natural products	2013		Madhya Pradesh Hindi Granth Academy Bhopal
27	Dr. Chandra Shekhar Goswami	Practical Chemistry part - II	2013		Madhya Pradesh Hindi Granth Academy Bhopal
28	Dr. Chandra Shekhar Goswami	Medicine Chemistry	2013		Madhya Pradesh Hindi Granth Academy Bhopal
29	Dr. D. P. Singh	Unified Human Geography B.A. I Sem	2013		Ramprasad Publications Agra
30	Dr. Harish Agrawal	वित्तीय प्रबन्ध	2013	978-93-83385-2	(रामप्रसाद पब्लिकेषन्स, आगरा)
31	Dr. Harish Agrawal	प्रबन्धकीय विर्णयन के लिए लेखांकन	2013	978-93-83385-7	(रामप्रसाद पब्लिकेषन्स, आगरा)
32	Dr. Lata Mishra	Teaching English for Higher Education	2014	978-81-7273-993-5	Author Press
33	Dr. Atul Kumar Gupta	Bhartiya Tantriya Vadhyo Ka	2014	81-7487-817-3	Radha Publication , New Delhi
34	Prof. Urmila Tomar	Anubhutiya	2014	978-81-904909-36-2	Sahitya Academy Bhopal
35	Dr. Meena Shrivastava	Tomar Rajvansh ka itihas	2014	978-81-7487927-1	Radha Publication
36	Prof. K. Ratnam	Manav Sansadhan Vikas evam Scindia Kaleen Gwalior Rajya	2014	81-7487-956-0	Radha Publication, New Delhi
37	Prof. K. Ratnam	Veerangana Maharani Avanti Bai Lodhi- Ek Virat Vyaktitva	2014	81-7487-955-2	Radha Publication, New Delhi
38	Dr. Madhubala Kulshreshtra	Itihas ke Jharokhe me Kayastha -kul	2015		Arpit Kulshreshtha,Gwl.
39	Dr. Jaya Jain	Jain Prateek darshan	2015	978-93-263-5200-0	Bhartiya Gyan peeth New Delhi

* Hindi Granth Academy is a prestigious autonomous agency of Department of Culture, Govt. of M.P. for publication

BOOKS Published in Five Years	
Year	Books
2010-11	10
2011-12	10
2012-13	07
2013-14	11
2014-15	12

- Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   - Nil

- Citation Index – range / average   -   27

- SNIP   -   Nil

- SJR   -   Nil

- Impact Factor- range/ Average   -   0 - 05

- h- index   -   0 - 05

3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty.

Facility of M.Phill course is available only in Jiwaji University.The faculty of various departments guided a number of research scholars during the last five years. The number of scholars who completed their Ph.D. degrees are given in the following table.

Year	Ph.D Awarded	Ph.D. Ongoing
2010-11	12	05
2011-12	14	21
2012-13	21	26
2013-14	24	56
2014-15	44	131
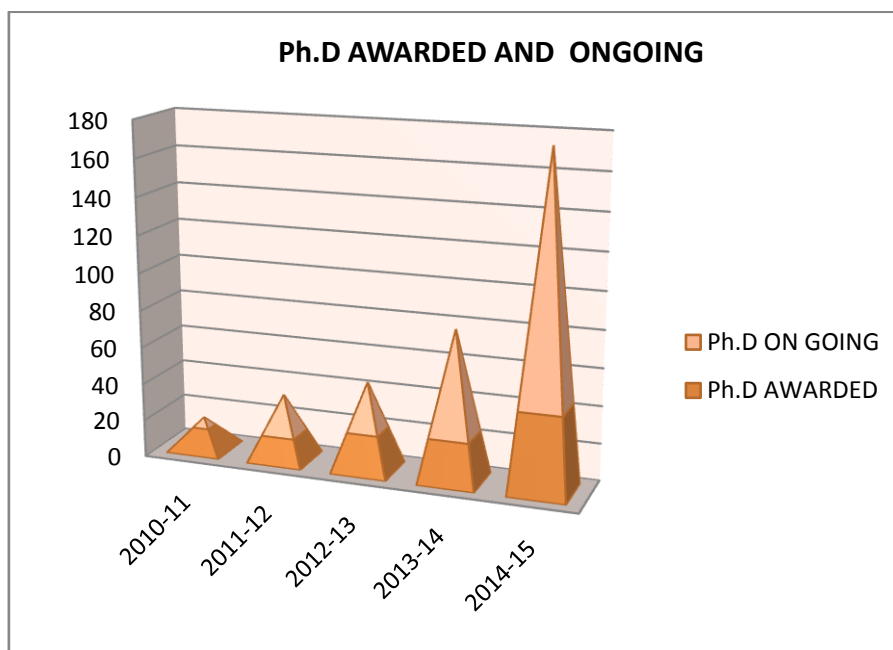
Total No. of Research Guides in the College	:	52
Total No. of Ph.D Awarded	:	115
Total No. of Ph.D Ongoing	:	239

Average number of successful Ph.D. scholars guided per faculty is 90%

3.4.5 What is the stated policy of the College to check malpractices and misconduct in research?

The Research Committee deals with the grievance of the students relating to their research and the supervisor. Plagiarism tools are used to keep track of the publication of research papers. PPT presentation is essential before the submission of thesis .If any Misconduct is found, is dealt with serious and appropriate action on the report of the Research Committee.

3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.

The institution encourages the faculty and researchers to have interdisciplinary research. Following departments are reporting research of Interdisciplinary relevence:

S. No	Name of staff Member	Topic of Research	Interdisciplinary Relevence
1	Dr. Charu Katare	• Antihyperlipidemic, Antihypertensive and Antioxidant Activities of Bottle Gourd Juice(Lagenaria Siceraria) in Subjects with type to Diabetese Mellitus • Development and Evaluation of Antdiaditic Diet and Counselling Module for Lifestyle , Psychosocial and Nutritional Management of Type 2 Diabitic Subjects	Homescience and Biochemistry
2	Dr. Shakti Bhardwaj	Protective effect of Chelating agents on vanadium toxicity in rats	Life Sciences-Zoology, Biotech, Microbiology
3	Dr. Charu Chitra	Partitionof Indian Subcontinent in Hindi and English Novels	English & Hindi
4	Dr. D.P. Singh	A Geographical Study of Rural Marketing Centres of Ujjain District	Geography, Agriculture, Commerce, Economics
5	Dr. Smita Sahastrabudhe	Bihari Satsai mein Sangeetik Paksh & Rashtriya Kavya Dhara – Diwedi Yug	Music & Hindi
6	Dr. Sandhya Pandey	Painting	Drawing & painting, History, Archaeology

7	Dr. Kumkum Mathur	Ragmala Paintings	Drawing & painting, History, MusicArchaeology
8	Dr. Jaya Jain	Wall paintings, Miniatures, Cloth Paintings	Drawing & painting, History, Archaeology
9	Prof. Sanjay Swarnkar	Coloniol Art & Architecture of Datia State	History, Drawing & Painting
10	Dr. Nisha Mishra	Rural Development	Economics, Geography, Commerce, Sociology

3.4.7 Mention the research awards instituted by the College :

None

3.4.8 Provide details of
- **research awards received by the faculty**

The staff members are actively involved in both teaching and research activities. The following faculty members have received awards for their achievements :

S. No	Name	Award	Agency
1	Dr. Krishna Jain	Sahitya Shri Award for her paper Kadambari mein Bhawan Sajja Vishyak Kalayein 2014	Prayas Sanstha Gwalior
2	Dr.Kumkum Mathur	Professor SBL Saxena Award for best Paper 2014-15	Central Indian Historical Research Foundation Gwalior
3	Dr. Mohit Arya	Best Paper Award 'Diversity of Birds in Sakhya Sagar and Madhav Lakes in the Madhav National Park, Shivpuri, M.P. , India 2015	National Seminar by Social Welfare Society Khajuraho

♦ **recognition received by the faculty from reputed professional bodies and agencies**

S. No.	Name	Award	Agency
1	Dr.Amita Lachwani	Excellent work in NSS,	MP. Government ,Higher Education, 2010
2	Dr. Sandhya Pandey	Shankar Dayal Samman	M.P.Hindi Granth Academy, 2010
3	Dr. Awdesh Ku. Chansoliya	पं. कामता प्रसाद गुरू सारस्वत साहित्य सम्मान	भारतीय वाड़.मय पीठ, न्यू अलीपुर कोलकाता(पं.बं.) 2010
4	Dr. Awdesh Ku. Chansoliya	विद्या सागर (डी.लिट्) मानद उपाधि	विक्रम शिला हिन्दी विद्यापीठ, गान्धीनगर, भागलपुर बिहार 2010
5	Dr. Kishore Arora	Best Teacher Award	Gwalior Vikas samiti, 2010
6	Dr. Sandhya Pandey	Gwalior Gaurav samman	Gwalior Vikas Samiti 2010-11
7	Dr. Sandhya Pandey	Kriti Puruskar Jahoor Baksh Puruskar – Kriti Puruskar dwara – 'Sahitya Academy, M.P. Sanskriti parishad'	Sahitya Academy, 2011
8	Dr. Neelam Gupta	Excellent work in NSS,	Jiwaji University, 2011
9	C S Goswami	Shishak Samman	Gwalior Vikas Samiti 2011
10	Dr. Awdesh Ku. Chansoliya	हरिशंकर परसाई सारस्वत साहित्य सम्मान	भारतीय वाड,मयपीठ, न्यू अलीपुर कोलकाता (पं.ब.) 2011
11	Dr. Awdesh Ku. Chansoliya	रवीन्द्रनाथ ठाकुर सारस्वत साहित्य सम्मान	भारतीय बाड्मय पीठ, लोकनाथ कुंज 127 / ए / 8 ज्योतिषराय रोड़, न्यू अलीपुर, कलकत्ता (पं.बं.)2011
12	Dr. Awdesh Ku. Chansoliya	एन.एल.एफ.आई. एवार्ड	न्यूज पेपर्स एंड मैग्जीन्स फेडरेशन ऑफ इण्डिया,देहरादून, उत्तराखण्ड 2011
13	Dr. Awdesh Ku. Chansoliya	राष्ट्रीय भाषा रत्न सम्मान	जीवी प्रकाशन, रमेश कॉलौनी, जालन्धर (पंजाब) 2011

14	Dr. Awdesh Ku. Chansoliya	डॉ. अम्बेडकर फेलोशिप नेशनल अवार्ड 2011	भारतीय दलित साहित्य अकादमी दिल्ली 2011
15	Dr. Awdesh Ku. Chansoliya	साहित्य सृजन एवं सामाजिक उत्थान काव्य सम्मान	म.प्र.शासन 63वाँ गणतंत्र दिवस समारोह ग्वालियर (म.प्र.)2012
16	Dr. Awdesh Ku. Chansoliya	राष्ट्र गौरव मानद उपाधि	सुरभि साहित्य संस्कृति अकादमी, खण्डवा (म.प्र.)2012
17	Dr. Awdesh Ku. Chansoliya	न्यू ऋतम्भरा तुलसीदास सम्मान	न्यू ऋतम्भरा साहित्य मंच कुम्हारी (दुर्ग) छ.ग.2012
18	Dr. Awdesh Ku. Chansoliya	साहित्य कला रत्न सम्मान	साहित्य सरोवर, सिरूगुप्पा, बल्लारी, कर्नाटक 2012
19	Dr.Amita Lachwani	Excellent work in NSS.	Jiwaji University, 2012
20	Shakti Bharadwaj	Shankar Dayal Samman ,	M.P.Hindi Granth Academy, 2012
21	C S Goswami	Shankar Dayal Samman	M.P.Hindi Granth Academy, 2012
22	Dr. Waseem Iftekhar Ansari	Imambaksh Nasikh Award	Literary & Cultural Society , Burhanpur, 2012
23	Dr. Jaya Jain	Honored by Collector for International Participation in Painting	Republic day 2012
24	Dr. KumKum Mathur	Honored by Collector for International Participation in Painting	Republic day 2012
25	Dr. Jaya Jain	Awarded in Art Exhibition in kala Veethika	Bhand Kala Kendra, Gwalior 2013
26	Dr. Awdesh Ku. Chansoliya	काव्य महारथी सम्मान	जीवी प्रकाशन, जालंधर (पंजाब) 2013
27	Dr. Awdesh Ku. Chansoliya	काव्य महारथी सम्मान	जीवी प्रकाशन, जालंधर (पंजाब)2013
28	Dr. Awdesh Ku. Chansoliya	साहित्य भूषण सम्मान	भारतीय साहित्य संस्था सिरूगुप्पा, बल्लारी, कर्नाटक 2013
29	Dr. Smita Sahastrabudhe	Honored by Collector on Republic Day	Gwalior, 2013

30	Dr. Smita Sahastrabudhe	Kala Ratn Samman	Sanskar Bharti, Gwalior, 2014
31	Dr. Swapna Marathe	Best Teacher Award	Gwalior Vikas samiti, 2014
32	Deepa Pandey	Best Teacher Award	Gwalior Vikas Samiti, 2014
33	Prof. K Ratnam	Itihas Sanskriti evam Puratatva Manpatra	Mahakaal Trust Ujjain 2014
34	Dr. Awdesh Ku. Chansoliya	साहित्य भूषण मानद उपाधि	साहित्यिक, सांस्कृतिक कला संगम अकादमी परियावा, प्रतापगढ़, 2014
35	Dr. Awdesh Ku. Chansoliya	कृष्ण द्वेपायन वेद–व्यास सम्मान	अखिल भारतीय साहित्य कला विज्ञान परिषद् डी 1293, इंदिरा नगर, लखनऊ (उ.प्र.) 2014–15
36	Dr. Awdesh Ku. Chansoliya	साहित्य गौरव	साहित्यिक, सांस्कृतिक कला संगम अकादमी परियावा, प्रतापगढ़, उ.प्र. 2015
37	Dr. Awdesh Ku. Chansoliya	साहित्य मार्तण्ड सम्मान	साहित्य त्रिवेणी, मार्तण्ड भवन, डी–1–94 ⁄ ए, पश्चिम पुटखाली, मंगलपाड़ा, कोलकाता (प.बं) 2015
38	Dr. Awdesh Ku. Chansoliya	त्रिवेणी साहित्य सम्मान 2015	महिमा प्रकाशन दुर्ग (छ.ग) 2015
39	Dr.B.M. Kulshreshtha	Shikshak Samman	Gwalior Vikas Samiti, 2015
40	Prof. K Ratnam	Itihaas Shodh Ke Kshetra Mein Vishesh Samman	Mysore University, Mysore 2015
41	Dr.Preeti Shrivastava	Excellence Award for Career Counseling Cell	M.P. Higher Education 2015
42	Prof. Deepa Pandey	Excellence Award for Subject Expert .	Gwalior Vikas Samiti M.P. Gwl., 2015
43	Dr. Sandhya Pandey	Kala Guru samman	Sanskar Bharti, 2015

3.4.9 **State the incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Achievements of the faculty members are recognized in the Discussion Forum of Academic Interaction Cell established by IQAC of the college.

3.5 **Consultancy**

3.5.1 **What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.**

Faculty members of the college, as members of the Board of Studies, are frequently consulted by the Jiwaji University, Gwalior Mansingh Tomar Music University, Gwalior Barkatullah University, Bhopal Dr. Hari singh Gaur Central University, Sagar, Bundelkhand University, Jhansi and various autonomous colleges for framing and upgrading the curriculum. The department also provides free consultancy for the staff members of the institution and outsiders regarding the various tax-saving and investment schemes. A very important feature on the campus is to give consultancy services for blood donation on emergency needs with the help of the Blood Bank and donate their blood also. Students of Biotechnology and Home Science, Food and Nutrition department visit AIIMS VLCC, Bombay Hospital Indore, Fortis New Delhi, Sir Gangaram, Delhi, PGI Lucknow for six months Dietatic Internship/ training which enriches their knowledge and skills.

The institution provides free of cost consultancy services wherever possible and honorary advice and consultancy is provided by Faculty members to the society:

S. No	Name of the Department/Cell	Type of Consultancy	Beneficiary Agency/ Individuals
1	Botany	Identification of plants	Padma Girls School
2	Zoology	Identification of Birds	Padma Girls School
3	Psychology	Consulancy in Psychology	Students of different Institutions Families
4	Home Science	Consultancy in Diet and Nutrition	Diabitic Patients
5	Home Science	Consultancy on Child Development	Parents
6	Career Counselling Cell	Consultancy in job and career	Students of Gwalior
7	Zoology	Aquarium maintenance	Professionals
8	History	Heritage Management	District Archeology

			Forum
9	History	Conservation and protection of Monuments	District Archeology Forum
10	Law	Legal Aid	Students & Staff
11	Woman Development Cell	Woman health and Hygeine	Slum Area of Cancer Pahadi
12	Woman Development Cell	Woman Education	Slum Area of Pichhoro ki Pahadi
13	Geography Department	Nature of soil, Information about changing Pattern of rainfall,Changing Weather conditions useful for seasonal crops,marketing of product crops	Nursery
14	Drawing & Paintining	Conservation of Wall Paintings	Heritage Buildings Gwalior Chambal Sambhag
15	Commerce	Income Tax	Individuals

3.5.2   Does the College have College-industry cell? If yes, what is its scope and range of activities?

College doesn't have College Industry Cell though the Employment Cell and Placement Cell regularly arranged Lectures and activities with the help of Industries, Enterpreuners and Business experts. Campus Placement and carreer fairs are also organized time to time by these cells, to benefit students. Industrialists being a member of Board of Studies, IQAC and Academic Council also help college for curriculum framing and various schemes for the college.

3.5.3   What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

The college is publicizing informations through Websites, Display Boards, personal Interaction and Lectures. The College sought Consultancy services through different modes

- Invited Speakers from industries and other expertise fields

- Industry oriented student projects

- Enterprenuer Development Workshops

- Industrial visits

- On campus and off campus recruitment by industries.

3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services?

Extension activities organized by the college pave the way for publicizing expertise of the college among the society. The college gives liberty to the faculty members to take up initiatives regarding consultancy and guiding research projects based on Industries and business sector relating to other universities.The faculty members are invited to act as experts in selection committees in various universities and Institutions.

3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

No funds are generated through consultancy in this college because it is given free of cost

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

The college encourages the faculty and students to take up various social responsibilities. Apart from the regular work, a number of faculty and students actively take part in various social activities through NSS(three units), NCC (Two Units – Army Wing), Red Cross Society, Woman Development Cell, Equal Opportunity Cell and Alumni Association.The extension activities carried out by the various forums and organizations create awareness on social, economic and environmental aspects. To fulfil the objectives, the following social out-reach programmes are conducted by them to motivate students:

- Conservation of water is through Water Harvesting in the college

- Students spread awareness in the society by the organization of camps on Aids awareness

- Anti Drug Campaigns are carried out through Anti Drug rallies.

- Campaigns for Voting awareness (SVEEP) are carrid out through Voter awareness Commiettee

- Camps for Driving Liscence, Aadhar Card and Voter Card are organized time to time

- To make the campus plastic free and green students spread awareness of the adverse effects of poythene and plastic on environment

- The college is declared as a Tobacco free zone.

- Pollution free fuel is used in the hostels and canteen.

- English Language Skill Improvement Classes for girls by Woman Development Cell is organized in the college.

- Woman development Cell spread awareness about Female Foeticide, Gender Discrimination, Women Education and Safety of Women through Nukkad Nataks.

- Women Development Cell of the college creates awareness among girl students especially those hailing from rural areas on personal hygiene.

- Members of Women Development Cell spend time with mentally challenged woman and distribute clothes and food among them.

- The girl students are sensitized on various issues.

- To make campus more green Tree plantation is a very frequent practice by the students of NCC/ NSS

- Dr. Charanjeet Kaur, Assistant Professor Home Science, member of National Consumer Forum spread awareness of consumer rights to the girls.

- M.Sc. (Food and Nutrition) students visit Nutritional Rehabilitation Centre at Gwalior and give counseling to mothers of malnourished children.

- Cultural Activities Awareness is also by Exhibitions on Social Issues

- Workshop on Disaster Management

- Seminar on Traffic Rules every year

- Mahilaon ki suraksha and jagrookta seminar

- Self defence training programme by NSS & Sports

- Cooking, Squash, Jam Jelley preservation classes are arranged under Self employment programmes

- Eyes, Bone Density, Dental, Gynic, Skin checkups in Health Camps

- Remedial Classes for weak students

All of these activities are aimed at the holistic development of the students and for community benefit.

3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

The mechanism of the institute to track students' involvement in various social movements and activities is governed through its NCC, NSS Units and Women Development Cell and Red Ribbon club. NCC and NSS officers and Convener of Women Development Cell and Equal Opportunity Cells are members of the local voluntary organizations. They collaborate to carry forward various community development programs. Blood Testing Camps, Bone Density Check up, Skin Disease Checkup camp, Dental Checkups, Eye Camps are common features in the college.

The environment of the college gives many opportunities to students to understand their social responsibilities and students with teachers are engaged in different activities to promote this spirit.

3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

In the beginning of the session college conduct orientation classes where students are informed about all these activities.

The mechanism of the institute to track students' and faculty involvement in various social movements and activities is governed through its NCC, NSS, Red Cross, Red Ribbon, Equal Opportunity Cell and Woman Development Cell.

3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

Sociology, Political Science, Economics, Commerce and Home Science departments conduct Social Surveys for their Project work and research works. Women Empowerment Programs and Programs related to Social Justice are organized in the College. Students and faculty of the College actively take part in NSS, NCC, CCC, Women Development Cell and Equal Opportunity Cell, Environment Protection Cell, Garden Commiettee, etc and the Institution promote students involvement in extension activities.

- NSS and Active Medical Society organized a camp for Haemoglobin checkup. Anaemic girls are counseled by Nutrionists and provided medical aid by the doctors and medicines are provided to them.Other health camps are also organized frequently in the college.

- At the time of admission the students are encouraged and motivated asked about their options in participation of extension activities namely NSS, NCC, CCC and different Cells.

- The website of the college and Digital Display Boards disseminates information regarding all the forums and clubs to facilitate them in their choice of activity and involve them in such activities.

- This is supported by the counseling given by the teachers in the Student Help Centre.

- The college promotes the participation of students and faculty in various schemes of the central and state governments and various other NGO's.

- The College encourage students and teachers for Cleanliness drive. Every Saturday is the day to clean one particular place of the college.

- Students take guidance from mentors to pursue their tasks.

3.6.5 Give details of awards/ recognition received by the College for extension activities/ community development work.

Yes. Following faculties and students are the recipient of awards :

S.No.	Name	Award	Agency	Year
1	Dr. Amita Lachhwani	Program Officer level Award-Excellent Work in NSS	Higher Education MP Govt.	2010
2	Dr. Neelam Gupta	Excellent Work in NSS	Jiwaji Uni., Gwl.	2011
3	Ms. Kirti Sen	Volunteer level reward for Excellent Work in NSS	Higher Education MP Govt.	2011
4	Ms. Swati Ghangoriya	Volunteer level reward for Excellent Work in NSS	Higher Education MP Govt.	2011
5	Dr. Amita Lachhwani	Excellent Work in NSS	Jiwaji University, Gwalior	2012
6	Gunjan Bhaseen	Excellent Work in NSS	Jiwaji University, Gwalior	2012

3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College. Comment on how they complement students' academic learning experience and specify the values and skills inculcated?

Extension activities conducted by the college create an environment of academic learning experience.These activities develop creativity among

students as they come to know about their social responsibility. Different Committees, Cells and clubs help students to relate them with society.

Objectives and expected outcomes of extension activities

The institution has a remarkable record of producing students who are not only academically sound but also philanthropic individual benefiting the family and the community as well.

Objectives:

The objectives of the extension programmes include:

- To expose students to social and other issues of society – eg.the problems of old age , specially challenged , specially vulnerable group of the society etc.

- To facilitate experiential learning and add to class room learning,

- To encourage students to think and work in groups

- To sensitize the students to care and help those in need

- Visits to orphanages and institutions that cater to special needs of children.

- The students have shown a greater sensitivity and awareness level and this has had a positive impact in their class room learning too.

Outcome:

The outcome of the participation in the various social activities have resulted in inculcating the feeling of being socially awakened citizens of the students:

- Students formed Clubs like *SAKHI, TULIKA, JAGRIT*I for social activities.

- Students involved themselves in teaching poor students , winter summer clothes collection activities

- Senior students coach their juniors in sports practice

- Ex & P.G. students teach, help and guide their juniors

- Girls help in CCE and Arrange Departmental Libraries

- Students formed Prayas Group and they paste slogans daily in the college to reform the society

- Girls Power is another club of Women Development Cell formed by the students in which they do many activities related to women empowerment.

- Rain Water Harvesting System in the college is the result of social extension activities.

- The students who have been a part of these activities spread awareness in the institution and motivate other students also

3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

- Keeping in with the rich heritage and culture of the institution, the students are continuously encouraged to take part in social activities pertaining to social development and expand their intellectual horizons and make them more responsible individuals. College has 3 units of NSS and 2 units of NCC (Army wing) and Women Development Cell and Equal Opportunity Cell, Grievance Redressal Cell to organize different activities:

- A survey was conducted by Dept. of Women and Child Development, Govt. of M.P. from 27 Oct. to 31 Oct 2012., in which students of Home Science took part, to find out causes of prevailing malnutrition in Karhal Vikaskhand Distt. Students of M.Sc. (Food and Nutrition) actively participated as a part of the team to conduct dietary survey and compute the dietary intake of the target group.

म.प्र.शासन
महिला एवं बाल विकास विभाग

प्रमाण-पत्र

प्रमाणित किया जाता हैं कि **सुश्री शैफाली नागाईच पुत्री श्रीमती सीमा नागाईच**, छात्रा, शासकीय कमला राजा कन्या महाविद्यालय ग्वालियर द्वारा श्योपुर जिले के करहाल विकासखण्ड के **ग्राम खोरी** में दिनांक 27 से 31 अक्टूबर 2012 तक कुपोषण के एकीकृत प्रबंधन संबधी समूह कार्य में अपने व्यक्तिगत कौशल एवं समर्पित सक्रिय भागीदारी द्वारा इस प्रकिया को परिणाम मूलक बनाने में महत्वपूर्ण भूमिका अदा की।

हम इनके उज्जवल भविष्य की कामना करते है।

(श्रीमती अमिता सिंह)
आहार एवं पोषण विशेषज्ञ
सलाहकार,म.बा.वि.भोपाल

(ड्रामेश्वर बी.पाटिल)
कलेक्टर
जिला श्योपुर

(डा. मनोहर अगनानी)
आयुक्त
एकीकृत बाल विकास सेवा
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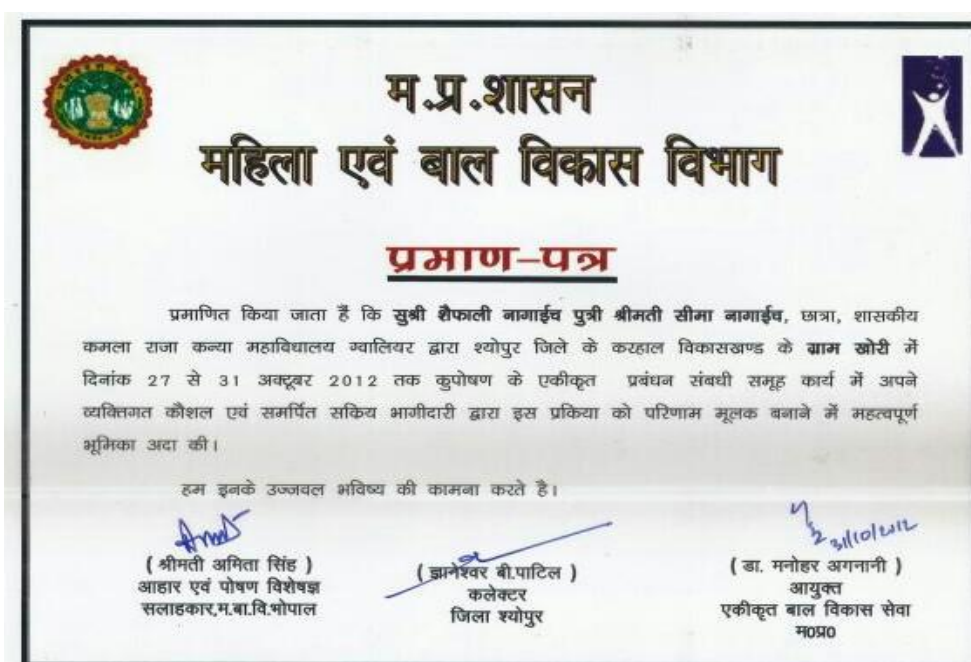
- NSS has adopted one village in Mahalgaon 2012 and Basti in 2010 where NSS students organize camps to literate children, give them education about hygiene, health, donate winter and summer clothes and conduct awareness programmes for AIDS.

- Faculty members provides financial assistance to economically deprived students with the help of an NGO.

- Participation of faculty and students in World diabetes day every year (14 November)

- The NSS organized plantation campaign every year to acquaint its students and society the importance of trees and how it protect the environment.

- Every Year the NSS wing organize workshop/ Lecture/ Exhibition on the topic of Female Foeticide and Save Girl Child.

- It also organized SVEEP program to make students aware of the importance of voting in 2013 & 2014. NSS students of the college were ambassadors of this campaign.

- In 2010, the students of the college, under the guidance of the NSS unit of the college, formed Red Ribbon Club with 100 members which is actively involved in AIDS awareness .

- Blood Donation Camp are also organized, with the help of Red Cross and Government authorized blood banks.

- Every Year 1-7 August Breast Feeding Week is organized by Home Science Department in association with, Indian Academy of Paediatrics and Department of Women and Child Development. lectures, Talks, Poster Competition, Slogans and Essay competitions are organized for it.

- 16th October, World Food Day is celebrated by Food and Nutrition faculty with Department of Food Technology of Jiwaji University where New Food products with Nutritious value are introduced.

- Every year on the occasion of Gandhi Jayanti, Vivekanand Jayanti and Ambedkar Jayanti lectures, rallies and oath ceremony are organized.

- Every year Poster slogan competition is arranged for Anti Drugs Campaign.

- In 2012, the voulanteers of the NSS wing of the college organized camp from 24th to 30th March, focusing primarily on Water Conservation Awareness.

- NSS also ran campaigns against the use of polythene and plastic.

- They also spread awareness about the bad effects of tobacco.

- The cadets of NCC organized Tree Plantation Campaigns in this academic year.

- The NCC Cadets helped the Traffic Police in Traffic Control.

- 6 Blood Donation camps are organized from 2010

- E – Shakti was a 7 days training programme where 1200 students were skilled

- Under Clean India Mission every Saturday students and teachers clean the chosen spot and spread awareness of clean mind, clean body, cean environment and clean society.

- Traffic Awareness Rallies, camps and oath ceremonies are organized by the college every year.

- Environmental Preservation camps are organized in the college.

- One Day Workshop making Eco Ganesh Idols on Ganesh Chaturthi in 2015 which was free for the citizens of Gwalior.

- Literacy week was organized on12-19 Jan, 2015.

3.6.8 Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

NCC, NSS and Women Development Cell, Ethical Excellence Cell, Grievance Cell, Equal Opportunity Cell are cells which continuously monitor students and through them students become an integral part of the social development and social activities. Students participating in these programmes should earn a minimum of 75% attendance. The students are also awarded grades and awards which are based on their performance.

The college honour the Best Performers of NCC and NSS in Annual Function.

To track the students' involvement in various social movements/activities, the extension activities are made a mandatory part in the curriculum. The college has like Ethics and Culture, Human Rights Education and Women Studies.

- College encourages students to donate clothes to needy persons.

- Students and teachers of the college purchase flags released by Armed forces and Sampradayik Sadbhavna Flags.

- College encourage students for donation in the PM/CM relief funds during national calamities.

- College encourages students to donate blood.

- Students of NCC, NSS act as voulanteers in various activities

organized by district administration like Traffic Management, Independence and Republic Day programmes.

- College organize Matdata Jagrookta Abhiyan.

- Aadhar Card, Voter card, Liscence camps are also organized in the college.

- *Jagrati* is a programme as a part of Institutional Social Service organized by the Institution.

- *Samridhi* is a programme in which advance learner in each class support their classmates to perform better in acacdemics.

- *Divya* is a group of hostelers who motivate, guide and inspire in various ways to juniors.

3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

The institution has constructive relationship with various institutions of the nearby locality to work on various outreach and extension activities. NSS and Women Development Cell are associated with NGO's like *Sankalp, Nivaran,* Online Service Association and Active Medical Society.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Please refer 3.6.5

3.7   Collaboration

3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

Two of our college professors Dr. Rajrani Sharma, Professor, Hindi Department and Dr. Amita Lachwani, Professor, Economics are selected as 'Pratibhavan Pradhyapak' by M.P. Govt. and went on deployment at Indergargh in 2013. The college is a examination center for many competitive examination.

The college has benefited academically and financially because of its collaborations with the following agencies. The collaboration with them has impacted the visibility, identity and diversity of activities on the campus.

1. UGC funded Major / Minor Projects / Seminars / Conferences

2. ICHR funded Projects

3. MPCST funded Major Projects

4. Counselling in IGNOU

5. Jiwaji University

There is no direct collaboration exists with other agencies till now though teachers of the institution have linkage with teachers of other institutions. College is going to just develop such collaboration as Department of Higher Education, Govt. of Madhya Pradesh recently selected the college as one of the twelve Colleges for national and International Collaboration that provides facility of collaboration with National and International famed colleges. College will establish such collaboration soon.

Benefits

The college has benefited in a number of ways especially in augmenting the physical and academic resources like :

- Library Books, Computer Systems, Printers, Scanners & Lab Equipments.

- PhD's are produced

- P.G. students and Research scholars are inspired and get valuable research experiences and guidance.

- Govt. of Higher Education establish Model Science College as a Nodle Centre for virtual classes where our students also go for these classes.

3.7.2 Mention specific examples of, how these linkages promote

The institution is ever ready to collaborate with various bodies for the benefit of the institution, faculty, students and the local community. This collaboration enhances the creation and upgradation of academic and infrastructural facilities.

- **Curriculum development**

    Experts from different Universities and Colleges are nominated in board of studies play a significant role in curricular development.

- **Internship, On-the-job training**

    Though Internship is not a regular practice in the college but Students of Food and Nutrition join hospitals for six months Dietatic Internship. Students of Home Science also go for housekeeping in different reputed hotels to complete their internship as a part of their curriculum.

- **Faculty exchange and development**

  Two of our college professors Dr. Rajrani Sharma, Professor, Hindi Department and Dr. Amita Lachwani, Professor, Economics are selected as '*Pratibhavan Pradhyapak*' by M.P. Govt. and went on deployment at Govt. College, Indergargh in 2013.

- **Research, Publication**

  Laboratories across the country mainly in its capacity as a higher education centre are especially helpful in pursuing research work. Food samples were sent to National Institute of Nutrition, Hyderabad and Banglore for the analysis. Our faculties also undergo doctoral research in different institutions and this leads to academic co-operation between them and our institutios. College faculty members jointly published research papers and jointly supervise M.Phil. and Ph.D students.

  SAGE, Benthem, Elsewhere, KAFLA, Routledge, Atlantic, Cambridge University Press, Indian Dietatic Association, Indian History Congress, CIHRF, etc. are the reputed organizations and publishers in which research papers of faculty members are published.

- **Consultancy, Extension**

  Career Counseling Cell and Placement Cell have received consultancy from agencies related with the business and industrial sector.

- **Student placement**

  Career fest, training programmes and extension lectures are organized by the Career Counselling Cell and Placement Cell with the collaboration of various agencies and expertise which help the college students in placement.

- **Any other, please specify**

  Nil

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/ corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

No, College don't have MOU nationally and Internationally but it is in process.

3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

The College don't have any MOU but faculty members and students use research facilities in other reputed institutions. College very frequently invites speakers and eminent scholars from other Institutions and the interaction is always helpful in creating an academic and research environment.

Institutes Where Students Visit For Researcch

1.   National Jalma Institute of Leprosy, Agra

2.   Central drug Research Institute, Lucknow

3.   Madhav Institute of Technology & Science, Gwalior

4.   Defense Research & Development Establishment, Gwalior

5.   Tata Memorial Hospital, Mumbai

6.   Indian Institute of Sciences, Banglore

7.   Biotech Park, Lucknow

8.   National Chemical Laboratory, Pune

9.   NBPGR, Delhi

10.   Bhopal Sarkari Dugdh Sangh, Bhopal

11.   College of Life Sciences, Cancer Hospital, Gwalior

12.   Birla Institute of Medical Research, Gwalior

13.   IGFRI, Jhansi

14.   Rustamji Institute of Technology, Tekanpur

15.   Dabur Lab., Delhi

16.   Ranbaxy, Gudgaon, Haryana

17.   Jiwaji University, Gwalior

18.   Aayurvedic Research Centre, Gwalior

19.   ITM University, Gwalior

20.   Himalaya Meditek Pvt. Ltd., Dehradun

21.   Boston College, Gwalior

22.   Khandelwal Laboratory

23.   Aatm-Jyoti Organization, Gole Ka Mandir, Morar, Gwalior

24.   Sparsh Physiotherapy Center, Near Motimahal, Gwalior

25.   Madhav Blind Home, Near Science College, Gudagudi ka Naka

26. Deaf and Dumb Residential College, Gole ka mandir, Morar.

27. Deaf and Dumb College, Angre ki Goth, Mama ka Bazar.

28. Light House, R.K.V.M., City Center.

29. Amar-Jyoti, Morar

30. Snehalaya Organization for Disabled Near Madhav College, Sitholi Road

31. Ehsas Nishakt Organization

32. Hostel for Disables , Morena

33. Chakshu Viklang Center, Morena

34. Oracle Public School ,Near Roxy Pul

35. Shera Physiotherapy center, Balvant Nagar, Thatipur

36. Old Age Home, R.K.V.M.

37. Kutumb Court, Thatipur

38. Physiotherapy Center, Janakganj, Near Roksi

39. Nishakt Hostel, Gole ka Mandir

40. J.T.M.I. Research center, Shiv Colony, Guda, Lashkar

41. Divisional C.W.S.N. Girls Hostel, Morar

42. Tankha Memorital Nishaktjan Organization, Chandravadni Naka.

Institutes Using College laboratories :

- Cancer Hospital And Research Institute, Gwalior

- Govt. P.G. College, Ambah M.P.

Any additional information regarding Research, Consultancy and Extension, which the institution would like to include.

College always promotes research, extension and consultancy services. Some of the results are as follows:

- Dr. Anand Kumar Singh, Assistant professor, Chemistry, has awarded Doctoral Degree from Jiwaji University.

- Department of Home Science and Botany provide essential information's to local people in conservation of medicinal plant and also provide information's on their medicinal values. Many Faculty Members of our College are regularly writing articles in various National Magazines and News Papers. They are also involved in creative Writing. Some are visiting All India Radio and Television continuously. Stories of few members are translated in different Indian Language also.

List of creative achievements :

S. No.	Name	Title	Remark
1	Dr. Rajrani Sharma	Nagarjun ke Sahitya me Janvadi Sarovar	Talk on Doordarshan Gwl., 2010
2	Dr. Rajrani Sharma	Hindi Sahitya me pawas	Talk on Doordarshan Gwl., Dec. 2010
3	Dr. Charu Chitra (A grade Artist on AIR)	Story *Bade Hote Log* in Literary Section on AIR, Gwalior	February 2010
4	Dr. Awdesh Kumar Chansoliya	शोधार्णव	जुलाई–सितम्बर 2010 ISSN-0975-5381
5	Dr. Awdesh Kumar Chansoliya	वीणा	नवम्बर 2010 ISSN-2230-9209
6	Dr. Abha Mishra	Roopak Lekhan – Beti Ki Pukar	2011
7	Dr. Sanjay Swarnkar	Samanya Gyan me Itihas Vishay Ka Mahatva, Akashwani Kendra, Gwalior.	Talk on Akashwani Kendra, Gwalior. 22 Jan 2011
8	Dr. Sanjay Swarnkar	Govardhan Puja Ka Samaji Avam Sanskritik Mahatva,	Talk on Akashwani Kendra, Gwalior. 27 October 2011,
9	Dr. Awdesh Kumar Chansoliya	वीणा	अगस्त 2011 ISSN-2230-9209
10	Dr. Charu Chitra (A grade Artist on AIR)	Story *Suno Tum Ek Aurat Ho* In Literary Section on AIR, Gwalior	March 2011
11	Dr. Charu Chitra (A grade Artist on AIR)	Story *Ehsaas Ka Rishta* in Literary Section on AIR, Gwalior	February 2012
12	Dr. Awdesh Kumar Chansoliya	तृणगंधा	अप्रैल–जून 2012
13	Dr. Rajrani Sharma	Sabse Pehle Desh	National Level talk on

			All India Radio, 2013
14	Dr. Rajrani Sharma	Samsher ke Kavya par Sahitya Varta	Talk on Doordarshan Gwl., 2013
15	Dr. Charu Chitra (A grade Artist on AIR)	Story Ek aur Batwara in Literary Section on AIR	January 2013
16	Dr. Abha Mishra	06 Poems in Ingit Magazine	2013
17	Dr. Awdesh Kumar Chansoliya	तृणगन्धा	जनवरी–मार्च 2013
18	Dr. Awdesh Kumar Chansoliya	वीणा,	जून 2013 ISSN No.2230-9209
19	Dr. Rajrani Sharma	Sanyukt parivaro ka Mehetav	Talk on Doordarshan Gwl. , Aug 2014
20	Dr. Charu Chitra (A grade Artist on AIR)	Story Chudah Saal Ka AAdmi in Literary Section on AIR	April 2014
21	Dr. Abha Mishra	Vyangya Lekhan ek Sashakt Vidha in Ingit Magazine	2014
22	Dr. Awdesh Kumar Chansoliya	तृणगंधा	जनवरी, मार्च 2014
23	Dr. Awdesh Kumar Chansoliya	तृणगन्धा	जनवरी, मार्च 2014
24	Dr. Awdesh Kumar Chansoliya	शिवा सौरभ–03	जुलाई 2014
25	Dr. Awdesh Kumar Chansoliya	सम्मेलन पत्रिका	संपादक:विभूति मित्र अप्रैल–जून 2014 ISSN-2278-1773
26	Dr. Awdesh Kumar Chansoliya	साहित्य क्रांति संपादक–अनिरूद्धसिंह सेंगर	अगस्त 2014 अंतर्राष्ट्रीय पत्रिका
27	Dr. Awdesh Kumar Chansoliya	साहित्य त्रिवेणी सारदिया विशेषांक	संपादक श्री मार्तण्ड 2014
28	Dr. Awdesh Kumar Chansoliya	साहित्य क्रांति वर्ष–6, अंक–10, पूर्णांक–75	संपादक अनिरूद्ध सेंगर 2014

29	Dr. Awdesh Kumar Chansoliya	नारी दर्पण, अप्रैल 2015, वर्ष–3, अंक–9, पूर्णांक–29	संपादक मिथिलेश सेंगर 2014
30	Dr. Awdesh Kumar Chansoliya	तृणगंधा वर्ष–6, अंक–20, पृष्ठ 2–5	संपादक–देवकीनंदन शुक्ल 2014
31	Dr. Awdesh Kumar Chansoliya	सम्मेलन पत्रिका	संपादक:विभूति मित्र अप्रैल–जून 2015 ISSN-2278-1773
32	Dr. Awdesh Kumar Chansoliya	सम्मेलन पत्रिका	संपादक:विभूति मित्र अप्रैल–जून2015 ISSN-2278-1773
33	Dr. Rajrani Sharma	Hinsa rokne me Mahilao ka Yogdan,	National level Talk on Doordarshan , Feb 2015
34	Dr. Rajrani Sharma	Rajbhasha ke Pragami prayog	National level Talk on Doordarshan, 14 Sep 2015
35	Dr. Rajrani Sharma	Hamari Sanskriti me Chhappan Bhog parampara	National Level talk on All India Radio, 2015
36	Dr. Charu Chitra (A grade Artist on AIR)	Story Ek aur Batwara	Sahitya Amrit, January 2015
37	Dr. Charu Chitra	Translation of the Story in Punjab	Kumbh, September 2015
38	Dr. Charu Chitra	Story *GarbhNaal ki jakadan* in Literary section on AIR, Gwalior	February 2015
39	Dr. Charu Chitra	Translation of story in Telugu	In process
40	Dr. Jaya Jain	*Prateek Darshan* Bhartiya Jnanpitha ISBN – 978-83-863-5200-0	2015 06 Paintings
41	Dr. Jaya Jain	Tattvarthatram Vol- 1 & 2Maitri Samuha Jaipur	2015 10 paintings

CRITERION IV

INFRASTRUCTURE AND

LEARNING RESOURCES

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

Physical Facilities

4.1.1 **How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?**

The College is situated in the centre of the city and easily accessible with public transport. The infrastructure of the College is adequate to meet the requirement of its various stake holders. College provides good environment, adequate infrastructure and all the necessary facilities for curricular, co-curricular and extracurricular activities so that quality education is ensured.

I.   Class rooms:

There are total 52 class rooms with adequate furniture, light and fans and most of them are well ventilated having capacity to accommodate 60-100 students. The College has Science, Home Science, Humanities, Law, Commerce and Management faculties. Commerce courses are offered in the morning shift (8-30 to 11-30 am) and Science, Humanities and Home Science courses are offered in noon shift (11-30 to 3-15 pm) therefore complete utilization of the existing class rooms for teaching and learning purposes is possible. There is also a provision for remedial classes in the 3rd shift (from 3-5pm). All the blocks have notice boards for dissemination of information relevant and important for the students.

II.   Staff rooms:

Each department has a staffroom. Commerce and Management, Humanities, Law, Science and Home Science blocks have adequate washrooms.

III.   Laboratories:

The laboratories are well equipped to cater to the need of the students `and research scholars.

IV.   Smart Class rooms:

4 departments are equipped with LCD projectors and 10 smart classrooms have been provided for ICT enabled teaching and learning.

V.   Central Library:

- Librarian room   - 01
- Assistant Librarian room   - 01
- Reading Hall for students   - 01
- Reading rooms for research scholars   - 02
- Reading Room for faculty   - 01

VI.   Seminar Hall:

One seminar hall with a LCD Projector and Laptop having High Configuration of the Latest Generation with Internet connections to organize seminars, lectures and other academic activities and administrative meetings. The seminar hall is provided with Power backup of 15KVA.

VII.   Conference Room:

Institute has a conference room with AC and has seating capacity of 40 persons where internet and multi-media facilities like LCD Projector and Laptop are available. It has 2KW Power backup inverter.

VIII.   Learning Resources

Facilities /Resources for teaching	
Class Rooms-52	Laborataries - 41
Smart Class Rooms-5	**Science - 23**
Overhead Projector	Zoology - 7
Computers	Botany - 4
TV	Microbiology - 1
VCR	Biotechnology-2
Audio players	Electronics -1
Multimedia Projectors	Chemistry - 4

Multimedia CD ROMs	Physics - 2
Server Lines	**Home Sc.** **- 5**
Domain Controller	Nutrition - 1
Internet Server	Biochemistry -1
File Server	Human Dev. -1
Generators -3 (10KVA)	Resource Mgt. -1
Generators -2 (Portable)	Research Lab -1
Inverters -20	**Arts** **- 6**
24 hours internet facility in the College	Psychology - 1
Central Computing Facility	Geography - 1
Library a Learning Resources	Functional Hindi-1
Library has adequate books	Music - 3
Library has ICT facility	Studios-4 in Fine Arts Deptt.
Departmental Libraries are functional	**Computer Lab** **- 6**
E-Library with inflibnet	Law -1
Non print Microfiche available	Commerce -1
Research	Computer Sc. -1
ICT facilities in research Centers	Bioinformatics - 1
College is research centre in 14 subjects.	Employment Cell - 1
239 research scholars are enrolled at the centre	Home Sc. -1
Research projects undertaken by faculty	

I.   Major Equipments

Major Equipments in Science	Major Equipments in Humanities
Cooling centrifuge	**Geography**
Atomic Mass Spectrophotometer	Theodolite
B.O.D. Incubator	Dumpy Level
Deep Freezer	Ediograph
Agarose Gel Electrophoresis for DNA separation	Telescope

SDS Page for Protein Separation	Sextant
Southern Blotting –for DNA profiling	Prismatic Compass
UV visible spectrophotometer	Chan Tape
Home Science	Plane Table
UV visible Spectrophotometer	Tracing Tables
Refrigerated Centrifuge	**Functional Hindi**
Deep Freeze	T.V ,Type writer
Microkjeldal Apparatus	
Soxholet Apparatus	
Muffle furnace	
Inverter	

IX.   Administrative Block:

Well equipped with ICT facility

Principal room   :   One

X.   Administrative offices   :

- Administrative Office
- Accounts section
- Scholarship Section
- Fee Collection Section
- T.C. Issue & Other

XII.   Autonomy block:

A separate block with IT facilities

- Academic Cell
- Examination Cell:
- U.G. Cells- Humanities, Law, Science, Home Science, Commerce and Management
- P.G. Cell
- Central Valuation Hall
- Examination control rooms: Two
- UGC Cell
- IQAC Cell
- RUSA Cell
- Alumni Association

XIII. Auditorium:

The Auditorium is optimally used for all the academic activities like National Conferences as well as major cultural events like intercollegiate competitions conducted throughout the year. Area of the auditorium is about 1000sq.mts.which may accommodate 1000 students.

XIV. Open Stage:

A multipurpose open stage is available in Ravindra Chauk (953.23 Sq.Mts.)

XV. Museum:

A museum has been set up by department of History and Zoology.

XVI. Exhibition Gallery:

College has one Exhibition Gallery where students' creativity may be displayed.

XVII. Sports Department:

College has a rich sports department with one sports officer. Many indoor

and outdoor games are practiced in the College.

XVIII. Residential facility for students in the campus:
College provides residential facility for Students from outside Gwalior and other states. There are three hostels with student intake capacity of 200-225.

XIX. Vivekananda Carrier Guidance Cell:

It is housed in the centre of the College and located on ground floor as well which makes it easily approachable for differently abled students.

Vivekananda Carrier Guidance Cell comprises of:

Carrier Counseling Cell

Placement Cell

Skill Development Cell

Personality Development Cell

XX. Spaces for special units:

Separate rooms have been provided for following.

- NSS - College NSS wing comprising of 342 volunteers
- NCC - A separate NCC office with a store room. College NCC wing comprising of 320 cadets

XXI. Grievance Redressal Cell:
Grievance Redresses Cell deals with the grievances expressed by students.

XXII. Woman Development Cell:

Undertakes activities focussed at welfare and development of students of the College. Undertakes extension activity related to underprivileged women.

XXIII. Health Care Facility:

Available in the College to provide first aid and to take care of minor

health complaints if need arises.

XXIV. Canteen:

College provides canteen facility to the student which is run by a private contractor. A variety of refreshments and meals are available in the canteen. The canteen is open from 8:00 AM to 5:30 PM on all working days.

XXV. Parking:

A separate parking area /cycle stand for students and staff is provided. Parking area of the College accommodates 50 four wheelers and 250 two wheelers.

XXVI. Gardens:

There are 5 gardens in the College. Gardeners are appointed to take care of plantations and gardens so that greenery may be maintained in the premises.

Rain water Harvesting:
Rain water harvesting technique has been introduced in the College.
Grey Water Recharge facility: Available
Guest Rooms: Available
Water Supply
- There are 3 bore wells in the College.
- 5 water purifiers have been installed in the College.
- 13 Overhead tanks ensure adequate water supply

Residential facility for employees:

College provides residential facility for class 3 & 4 employees and hostel wardens.

4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes. The College has a policy for creation and enhancement of infrastructure. At the end of every academic year the members of the College management (IQAC, Planning Board & Building Committee) assess the adequacy of available infrastructure. Need based expansion, renovation, updating and maintenance of buildings and other infrastructure facility is undertaken. The funds for these activities are arranged from state Government, UGC, Janbhagidari samitee and autonomous grants. New infrastructure has been

created and the existing is upgraded to improve quality and efficiency in academic performance of the students.

Some initiatives taken are as follows:

College has received a grant of Rs.62, lacs under XI plan of UGC for development of infrastructure and learning resources

Infrastructure Development:

- A new girls' hostel *Saraswati* has been constructed having 36 rooms where 72 girls may be accommodated. The funds have been provided by UGC (80 lacs).

- A classroom for M.Sc. students is constructed in the chemistry department (UGC, 5 lacs).

- A separate building for B.B.A. is erected using autonomous fund.

- A computer lab has been established in Home Science department which has 10 computers.

- A new block in Home Science has been added to existing infrastructure.

- 14 Ramps with railings have been constructed funded by Janbhagidari samittee.

- An examination control room has been added to the existing infrastructure which is funded by autonomous grant.

- Internet and Wi-Fi connections have been provided in every department of the College.

- A toilet for differently abled students has been constructed

- Microbiology Lab is under construction

- SBI Kiosk center is sanctioned by SBI.

- M.P.Online kiosk is also sanctioned.

Renovation:

- Rooms 8A and 8B to be used as common rooms by students have been renovated.

- Existing furniture has been repaired.

- Rain water harvesting technique has been used to conserve rain water flowing from terrace of Kaveri hostel.

- Grey water recharge is done to conserve waste water.

College has received Rs.26 lacs at present under XII plan. Several new construction plans are in consideration and as soon as College receives additional funds the proposed construction plans will be executed.

S.No.	Proposed infrastructure development	Estimated Budget (in Rs.)
1	Overhead Water Tanks	20.0 lacs
2	Toilet Block	8.33 lacs
3	Staff Room for Philosophy Department	20.0lacs
4	Examination Control Rooms	48.30 lacs
5	Boundary Wall	47.79 lacs
6	Common Room	24.35 lacs
7	Auditorium Renovation	67.98 lacs
8	Seminar Hall	50.0 lacs
9	Staff Room for Maths Department	20.0lacs
10	Staff Room for Political Science Dept.	20.0 lacs
11	Staff Room for Economics Department	20.0 lacs
12	Staff Room for Sociology Department	20.0 lacs
13	Staff Room for History Department	20.0 lacs
14	Staff Room for English Department	20.0 lacs
15	Staff Room for Sanskrit Department	20.0 lacs
16	Installation of ICICI ATM	
17	Construction of Multi Gym	
18	A court for Badminton and Table Tennis	
19	Renovation of Basket Ball ground	

4.1.3 **Does the College provide all departments with facilities like office   room, common room, and separate rest rooms for women students and staff?**

All the departments have a separate staff room and wash rooms. Two common rooms with wash rooms are available for students in the premises.

4.1.4 **How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?**

The College is in the process of establishing necessary infrastructure for the differently abled students to ensure they have comfortable stay.14 ramps with railings have been constructed mostly at every entry and exit points to avoid any inconvenience to them. A wheel chair is available within the premises to be used whenever necessary which is kept in NSS room. During the examination extra attention is paid to so that seating arrangement is made on

ground floor and any other assistance is provided if needed. A toilet for differently abled persons has been constructed.

Equal Opportunity Cell has been established in the College to address the needs of the differently abled students. Knowledge regarding various Govt. Schemes available for differently abled students and employees has been provided to the target group by inviting experts from department of Social Justice and Welfare.

4.1.5 **How does the College cater to the residential requirements of students? Mention**

Girls have been provided with hostel facility in the campus. Details are as under:

Kaveri Hostel - intake capacity 68 students

Saraswati Hostel - intake capacity 72 students

Narmada Hostel - intake capacity 36 students

*Ganga Hostel - intake capacity140 students

Mess with Dining Hall - 2

Washing facilities, Telephone and Medical facility is available

*Ganga Hostel has been declared condemned by PWD department.

Recreation facility -

College has a Gymnasium which is used by resident students as well. Narmada and Kaveri hostels have a common recreation room where television is available. A few indoor games viz. chess and carom is also available. Magazines and News papers in Hindi and English including employment news are made available to the girls. Yoga classes organized by sports dept. are open for resident students. Computer with Wi-Fi facility has also been provided to them in the recreation room.

4.1.6 **How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?**

Medical and emergency services are available within easy reach. A closely linked Govt. Kamla Raje Hospital is situated just opposite the College campus where medical facilities are available for the students. Besides this the College has number of nursing homes and hospitals at walking distance. Girls residing in hostels have the doctors in the close vicinity of the College who are available 24x7. First aid kit is available in the College. Periodical health check-up is conducted for all the students.

The Health Care Cell of IQAC, NSS, NCC and Red Cross Society of the College organize various health camps viz. Blood group identification,

General health check-up, determination of bone mineral density, Hemoglobin and health assessment of the girls for anemia. A provision of availing medical treatment facility has been provided by the government of Madhya Pradesh to its employees in government hospitals and recognized health centers.

4.1.7 **What special facilities are made available on the campus to promote interest in sports and cultural events?**

The College has adequate infrastructure and equipment for sports and cultural activities and students are encouraged and motivated to participate in these activities.

Available sports facility

- Play Ground**:** 1, with a lawn and total area is 54×32 Sq.Mts where kabaddi, kho -kho, cricket is played

- Play Ground**:** 2, A basket ball ground (30×19 Sq.Mts.)

- Play Ground**:** 3, A Lawn tennis court (30×24 Sq.Mts.)

Outdoor and indoor games facility is provided for the students. The sports department has a store and sports kit is provided to the students participating in sports events.

A fully- equipped Gymnasium: 6 and 12 station multi gym, equipped with bench press, sit-up bench, bicycle, massager, treadmill remains open from 3.00 to 5.00pm for students and staff members.

Outdoor games	Indoor games
Basket Ball	Chess
Volley Ball	Badminton
Kabaddi	Table Tennis
Kho-Kho	Judo
Lawn Tennis	Wrestling
Atheletics	Weight Lifting
BaseBall	Yoga
Soft Ball	Boxing
Foot Ball	
Cricket	
Hockey	
Hand Ball	

A first aid kit is maintained

A water cooler is installed available near sports ground

Sports activities:

- Girls practice games as sports coaching camp is organized on regular basis from 3-6pm.
- Indoor and outdoor games facilities are available in the campus.
- Hockey and football is played outside the College.
- Cricket pitch is available for practising.
- Sports events are organized by the Sports Department. Various Inter Collegiate Competitions, district and divisional level competitions, are also organized.
- Coaching camp for Judo-Karate for girls under self defence scheme is organized.
- More than 500 students participate in the sports activity on regular basis
- 17 games are played and practiced in the College.
- Special lectures by physical educationists and technicians who are experts in sports field are organized .College has a privilege in this respect as Laxmi Bai National Deemed University of Physical Education (LNUPE) is in the same city which provides opportunity for the girls to interact with the experts when required.
- Sports Performance has provided opportunity of employment for a number of students.
- Senior students are supporting hands of the sports department as they assist in games practices so that newcomers may learn.

Cultural activity

The special facilities available for the cultural events are:

- Auditorium with Green Rooms.
- Open Stage
- Seminar Hall
- Terrace Stage

A day is earmarked for the students to display their talents in the field of literature and performing arts. Prizes are awarded to the achievers in Annual Function.

Inter Class Competition for around 22 events are held, where the students are selected and they represent the College at District, State and National level. Every year Youth Festival is organized as scheduled by department of Higher Education, Madhya Pradesh which includes west zone and central zone state level completions.

Cultural Activities conducted in the College		
Poster Making	Spot Painting	Cartooning
Collage	Clay Modeling	Rangoli
Mime	One Act Play	Mimicry
Group song (Indian & Western)	Solo song (Indian & Western)	Group Dance
Skit	Percussion	Non Percussion
Solo Classical song	Light Music	Folk Dance
Slogan Making	Classical Dance(Solo)	Folk song
Literary Activities		
Debate/Extempore	Quiz	
Creative Writing	Book Reading	

New trends in cultural activities:

- A program was organized by SPIC MACAY by Cultural Club to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young mind to imbibe the values embedded in it.
- An innovative work shop 'Hindi filmo me raga tatva 1914 se vartman tak' was organised by Music Department with the idea to make students understand how classical music makes base of music in popular cinema.

Patriotic Days celebrated are -

- Independence Day and Republic Day

Other occasions being celebrated are-

- Gandhi Jayanti and Ambedkar Jayanti.
- Basant Panchami is celebrated every year in the College.
- Surya Namaskar and Youth Week are organized for students as well as staff on Vivekanand Jayanti.
- Tulsi Jayanti, Premchand Jayanti, Hindi Diwas, Bhasha sudhar Karyashala, Nirala Jayati and Vishwa Basha Diwas is celebrated by Department of Hindi.
- Ramanujam Day was celebrated by Maths department.

4.2. Library as a Learning Resource

A library plays extremely important role in promoting the progress of knowledge and is a place for learners to find information and resources. The College has a fully automated central library which caters to the educational and research needs of the students and staff of the College. All the post graduate (PG) departments have a departmental library with ample reference and text books for PG students. Central library is accommodated in ground floor for easy access to differently abled.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Central library has an advisory committee. The committee in consultation with the Principal is responsible for decision making regarding library matters. The composition of the library committee is as follows :

Dr.Saroj Modi	Principal	Patron
Dr.V.K Agrawal	Commerce	Convener
Dr.Sonia Singh	English	Member
Dr.Harish Agrawal	Commerce	Member
Dr.Sandhya Moghe	Philosophy	Member
Dr.Veena Singh Sahani	Chemistry	Member
Dr.Manju Dubey	Home Science	Member
Dr.Indra Narve	Sociology	Member

The committee ensures optimum use of library facility by the staff and the students. The committee formulates development plans and recommends facilities for implementation. As suggested by advisory committee a Wi-Fi system has been installed in the library to be used by students, research scholars and staff.

A lot of user friendly initiatives have been made on the basis of suggestions given by the committee. Some of these initiatives are:

- Reprography services
- The E-resource facility has opened new avenues for students who have now access to the national and international literature at free of cost.
- In view of various competitive examinations various periodicals and magazines are available to the students on monthly basis.

- Journals and periodicals are also subscribed by the library to facilitate research undertaken by research scholars and staff.
- User Orientation: Users are oriented in orientation program (zero classes).
- Previous year question papers are made available both in physical and electronic forms.
- Syllabus of the running semester is made available for the students.
- Books and stationary are available under Book Bank Scheme (for SC&ST students).Books are issued to these students which they can use for the whole semester.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.)...............
* Total seating capacity
* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
*Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
*Access to the premises through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection)

The central library has separate space for reading, and a separate IT zone. Besides these separate area has been provided for research scholars and faculty members. Library remains closed on Sunday and all Gazetted holidays. Library remains open during semester break and before and during the examination days.

Total Area of Library in Square Meters	576.60 Sq. Mts.
Total Seating Capacity	100
Working Hours of Library	10.30 AM -5.30 PM
Lay Out of Library	
Reading Hall	01
Reading Room for Staff	01
Reading Rooms for Research Scholars	02
Browsing Area (e-library)	10 seats
IT zone for accessing e-resources(OPAC)	4 Computers
Reference Section	1
Property Counter	1
Fire Alarms	Available

- Notices are displayed on the notice board of the library.
- Open access system
- Fire extinguishers have been provided in the library
- Central library is located in ground floor thus allows easy access to differently abled

4.2.3. Give details on the library holdings Total No.

a) Print (Books, back volumes and thesis)

b) Non Print (Microfiche, AV)

c) Electronic (e-books, e-Journals)

d) Special collection (eg. Text book, Reference books, standards, patents)

S.No.	Details on the Library Holdings	Total No.
1	Print Books	102892
	Text Books	87766
	Reference Books	2057
	Back volumes of journals	500
	Print Journals	100
	Thesis	Available
2	Non print Microfiche, AV	CDs Available
3	e-books	80000
	e-journals	2500
4	News Papers	13
5	Magazines	17

4.2.4 What tools does the library deploy to provide access to the collection?

*   OPAC :   Yes
*   Electronic Resource Management package for e-journals :   Yes
*   Federated searching tools to search articles in
*   Multiple databases: Under Consideration
*   Library Website: Not available
*   In-house/remote access to e-publications :   Yes

4.2.5 To what extent is the ICT deployed in the library?

Library automation : Yes
Cataloguing and record keeping with the help of SOUL 2.0 software
Total number of computers for public access : 10
Total numbers of printers for public access : 01
Internet band width: : 1 mbps
Institutional Repository: Marathi, Urdu and Hindi Literature is available
Content management system for e-learning : No
Participation in Resource sharing networks/ : Yes
consortia (like Inflibnet)

4.2.6 Povide details (per month) with regard to.

- Average number of walk-ins: 6300
- Average number of books issued/returned: 1800
- Ratio of library books to students enrolled: 10:1
- Average number of books added during last three years 16009
- Average number of login to OPAC: 3000
- Average number of login to e-resources: Not in record
- Average number of e-resources downloaded/printed: Not In record
- Number of information literacy trainings organized:

Proposed: A one day workshop on efficient use of e- library

4.2.7 Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference : yes
- Reprography :Service like Xerox, scanning ,printout (black and white is available during library working hours
- ILL (Inter Library Loan Service) : No
- Information Deployment and Notification: Information is disseminated through library notice board and personnel interaction mail
- OPAC: Service is provided. The users can have access to the collection using computer systems which have information regarding availability status, issue status, etc.
- Internet Access: It is available through 1mbps broad band using 10 computers. Wi-Fi facility is available
- Downloads: It can be done from desktop printout and the users are allowed to download the required information
- Printouts: It can be obtained from multipurpose black and white laser printer by users when needed
- Reading list/ Bibliography compilation: Library keeps reading lists for the users in stacking area

- In-house/remote access to e-resources: Inflibnet and e-journals are available. Login and passwords are given to users.
- User Orientation: Users are oriented in orientation classs (zero classes).
- Assistance in searching Databases: Yes, provided by library staff
- INFLIBNET/IUC facilities: INFLIBNET facility is available.

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.

Purchase of books is based on grants allocated from UGC, state Government, Janbhagidari Samittee, Autonomy and funds available from courses conducted in Self Financing schemes.

S.No.	Year	No .of books	Expenditure (Rs.)	Funding agency
1	2010-2011	3487	13,91,235	UGC
		2124	321156/-	SC.ST. (State Govt.)
		266	71,455/-	SFS
2	2011-2012	819	1,55,710/-	SC.ST. (State Govt.)
		1303	3,82,974/-	SFS
3	2012-2013	1681	2,95727	SC.ST. (State Govt.)
		692	6,86,301/-	SFS
3	2013-2014	604	99843/-	UGC
		3011	1,99,294/-	SC.ST. (State Govt.)
4	2014-2015	3765	4,27491	SC.ST. (State Govt.)
		101	40618/	Autonomy
5	2015-2016	7531	5,62,230/-	SC.ST. (State Govt.)
		172	53104	Janbhagidari

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

Yes, a feedback is obtained from students and teachers. The visitors give their feedback in the register kept in the library. A suggestion box is also provided for the visitors. The feedback ideas and suggestions are analyzed by the library committee and are duly incorporated.

4.2.10 List the infrastructural development of the library over the last four Years

S.No.	Infrastructure development	No.
1	Xerox Machine	1
2	Inverter +UPS and stabilizer	2
3	Refrigerator	1
4	Printer	2
5	Printer with scanner	1
6	Computers	14
7	Almirah	32
8	Revolving Chairs	12
10	Digital Display Board	Available
11	Fire Extinguishers	5
12	Fire Alarms	Available

4.2.11 Did the library organize workshop/s for students, teachers, non-teaching staff of the College to facilitate better Library usage?

- Students are oriented towards library use in the orientation classes (zero classes).
- Discussion forum is also used as a platform to create awareness among the students regarding usage of library.
- Different days in a week are allotted to students from different faculties for library use and the library staff interacts with the students on these days to facilitate better library usage which includes use of inflibnet, surfing for e journals and books and availability of non print reading materials.
- B.Lib. & M.Lib students from other Institutes undertake internship program which enables them to learn library management.

4.3   IT Infrastructure

4.3.1. Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

Yes. The College has a comprehensive IT policy. The College strictly follows the policy framed by Govt. of Madhya Pradesh regarding IT service management, Information Security, Network Security, Risk Management and Software Asset Management. IT instruments are maintained by the IT Cell and department of Computer Science; however service out sourcing is also available.

4.3.2. Give details of the College's computing facilities (hardware and software).

Numbers of systems with configuration –
150 Systems are available in the College in various departments with Dual core, Core 2 duo, I 3 and I 5 processors.

Computer-student ratio-
60:1 / Varies from department to department

Dedicated computing facility:
Yes, (Computers are connected with internet, scanner printers) Many computers are attached with photocopier.

- LAN facility : yes
- Wi-Fi facility : yes, College campus is endowed with Wi-Fi facility
- Propriety software / Open source software:
- Microsoft Office, Windows 7&8, Diet Cal software in Home Science (Foods and Nutrition), SOUL 2.0 software in library
- Chem draw and Hyperchem in chemistry, RASMOL & BIOEDIT in Bioinformatics department, statistical package for social sciences and a few others
- Number of nodes/ computers with internet facility:
  All computers with internet facility
  Any other
- Biometric attendance
- Smart class rooms with ICT infrastructure
- Digital display board,
- CCTV camera

4.3.3 **What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

College plans to improve its present IT infrastructure by acquiring new soft wares and advanced computer system. The College also intends to establish more computer laboratories depending on availability of funds to ensure that maximum students get benefited and may obtain the basic knowledge of computer.

Following are the institutional plans and strategies for deployment and up gradation of IT infrastructure.

- Provision of digital attendance for students
- Computer awareness and literacy for students, faculty, class III and IV employee
- Digital ID card with bio data of the employee
- Digitalization of the office record
- Digitalization of the student record
- Acquiring software to manage College record

4.3.4 Give details on access to online teaching and learning resources and other knowledge and information provided to the staff and students for quality teaching, learning and research.

LAN and Wi-Fi facility has been provided by the College for both students and teachers to facilitate access to online books, journals and other study materials and tutorials like Khan Academy etc. Teachers and students can access internet anywhere in the premises which helps in quality teaching, learning and research. In College library as well, facility of Wi-Fi is available for both students and teachers' thus maximum students, research scholars and teachers are benefited. Soft copies of Thesis and educational CDs in various subjects have been made available in the Library to be used by students and scholars.

- Most of the departments prepare study materials for students using e-resources.
- Carrier Guidance Cell is equipped with 10 computers and it encourages students to use the lab. The students can search employment options online. They are also provided facility to prepare their project work and power point presentations in this computer lab.
- Students are provided information about online resources available for effective learning.
- INFLIBNET facility is available in library as well as teaching departments.
- Some class rooms and laboratories are equipped with multimedia projectors and necessary computer facility to help students and faculty access internet and online e-resources.

- Students prepare power point presentation and share /exchange with other students using mail which promotes sharing of knowledge.
- The College has provided LCD projectors to 4 departments to be used as effective teaching aid. Soon most of the departments will acquire this facility.
- A National workshop on 'in-silico tools and techniques in Bioinformatics, one week hands on training for teachers on 25th to 30th August 2014 by Department of Botany and Zoology was organized
- IT Cell of the College conducted a training program in which the staff of the College participated and acquired computer operation and working knowledge of computer.

4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

- Several class rooms and laboratories are ICT enabled.
- Smart class rooms have been established which are used for special/guest/invited lectures and seminar as well as classes are conducted.
- Multimedia projector, LCD screen with internet facility has been provided in the seminar hall that helps in teaching the classes where student enrolment is much higher. This facility is also utilized at the time of conduction of seminar/workshop.
- 10 Smart classrooms are used as a class for effective teaching.
- Teachers have liberty to utilize these facilities for enhancing the quality of teaching and learning.
- The students are permitted to use the internet facilities.

4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

- Every department has been provided with adequate number of computers.
- Teachers have also been trained for teaching and preparation of teaching learning materials with the help of computers.
- An essential facility for preparation of teaching learning materials basically for power point presentation is provided to teachers.
- Faculty members are aware regarding accessing e-journals and e-books provided by the INFLIBNET. Users have been given login ID and password.

4.3.7. How are the computers and their accessories maintained? (AMC, etc.)

The Computers and the accessories are maintained by computer maintenance agencies on yearly contract basis (AMC) and IT Cell and Department of Computer Science monitor the maintenance.

4.3.8. Does the College avail of the National Knowledge Network Connectivity? Directly or through the affiliating University? If so, what are the services availed of?

No, the College does not avail the National Knowledge Network connectivity directly or through University.

4.3.9. Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

Rs 100000/- is provided by UGC as equipment maintenance fund for the duration of five years. Besides this internal funds are made available whenever need arises.

Maintenance of Campus Facilities

4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

There is no separate Estate officer/other officer is appointed to perform the duties of maintenance of infrastructure. Although the local section of PWD is established in the campus to perform the duties related to maintenance of infrastructure. When infrastructure maintenance is required the concerning Heads of the Department report it to Principal. Principal's office writes to the Executive Engineer of Local PWD section who inspects maintenance work and gives estimated budget. The proposal of maintenance work with estimated budget is sent the government and government releases the fund to PWD for maintenance.

4.4.2. Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

- The College has made sufficient arrangements for the maintenance and repair of the available infrastructure, though separate staff is not appointed for this purpose.
- Inputs are taken from Head of the Departments and IQAC Cell and submitted to the Principal. The College makes sure that necessary funds are allocated and utilized for the maintenance. College has appointed the staff for maintenance of the College premises which includes garden, cleanliness of building, water supply, upkeeps of

office furniture and other. Minor repair work is done by the College employees or services are outsourced. Technical support is hired from outside for the major faults or repairs. The maintenance and development of the campus is under taken with the help of the Public Works Department.

- For maintenance of basic amenities like electricity, lights, fans and wiring an electrician is deputed by RES and the office has been set up at the main gate of the College.
- To maintain laboratory equipments suppliers are contacted to provide services while simpler instruments are maintained by calling up local mechanics and technicians as required.
- Reprographic facilities like printer, Photocopier etc. are maintained through AMC.
- Electronic items like CCTV camera, T.V., water cooler, water purifiers and refrigerators are maintained by hiring local services.
- Wi-Fi facility and telephone lines are maintained by BSNL local office as they are the service providers.
- CCTV camera and Computers are kept in working conditions with the help of computer department and IT Cell which includes hardware and soft ware related problems. However, some systems and accessories like printers and scanners have to be repaired by employing technicians from local market or company workshop.
- PWD engineer looks after maintenance and repair of infrastructure.

Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.

Eco-friendly ventures undertaken are:

- Rain water harvesting technique has been introduced in the College as an eco-friendly venture thus roof water flowing from Kaveri Hostel is conserved. Other places in the College will soon have rain water harvesting system so that water may be conserved.
- Grey Water Recharge system has been established by Municipal Corporation of Gwalior to collect waste water flowing out from bathrooms of Kaveri hostel.

CRITERION   V
STUDENT SUPPORT AND PROGRESSION

CRITERIA V : STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support: -

5.1.1   Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the College is extending mentoring support to the students. Department-wise faculty members give counseling to the students. Every teacher of the College is assigned a fixed number of students. They give timely support and advice to the students regarding their academic, financial and psychological problems and also make them aware about employment opportunities. The freshers are given a comprehensive understanding of the working of the College through a 15 days Orientation program.

5.1.2   What provisions exist for academic mentoring apart from classroom work?

Students are given opportunity to attend special counseling sessions of the subject. Special academic tour and field visits are arranged for the students.

- Internship/ Project work.
- Seminar and competitions
- Study Plan and exam preparation.
- Tutorials

5.1.3   Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skills development etc.

The College takes pride in facilitating and providing personal enhancement to the students. Swami Vivekanand Career Guidance Cell, Placement Cell, Personality Development Cell of the College has been putting in the best possible efforts to invite experts from different spheres. The activities for interaction with the students on career related issues are given priority throughout the academic session. The College provides training to the students for developing entrepreneurial skills.

5.1.4   Does the College publish its updates prospectus/handbook annually? If 'Yes, what are the activities information included/provided to students through these documents? Is there a provision for online access?

Yes, the College publishes its updated prospectus annually, giving a brief profile of the College, its infrastructure, various subject combinations at UG level, PG course details, admission procedure and eligibility criteria, fees structure, achievements, various scholarships, list of staff with their qualifications, library, hostel and other facilities in the College. College has its

own website www.krgcgwalior.org which is updated regularly and has a dynamic and bilingual structure. It has all the relevant information necessary for the students.

5.1.5 **Specify the type, number of scholarships/free ships given to the Students (UG/PG/M. Phil/Ph.D./Diploma/Others in tabular form) by the College Management during the last five years. Indicate whether the financial aid was available on time?**

Our College is governed by Govt. of Madhya Pradesh so all the scholarships available to students are extended by the Govt. of Madhya Pradesh. No specific financial aid is given by the College Management.

Post Metric Scholarship at UG level (SC/ST/OBC students)

Year	Category	Amount-sanctioned	Students Benefited
2010-11	SC	4087970	792
	ST	111470	19
	OBC	8046980	2126
	Total	**12246440**	**2937**
2011-12	SC	6010173	804
	ST	134348	18
	OBC	9533405	2106
	Total	**15677926**	**2928**
2012-13	SC	6382723	775
	ST	143683	15
	OBC	9767317	2119
	Total	**16293723**	**2909**
2013-14	SC	5854319	766
	ST	115642	15
	OBC	8682898	1955
	Total	**14652859**	**2736**
2014-15	SC	5610289	712
	ST	90915	11
	OBC	8475767	1676
	Total	**14176971**	**2399**

S. No.	Name of the scholarship	No. of students benefited and Amount sanctioned				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	Gaon ki beti	432	370	380	282	281
2	Pratibha Kiran	10✕5000= 50000	08✕5000= 40000	11✕5000= 55000	08✕5000= 40000	07✕5000= 35000
3	Central sector scholarships & inspire scholarships are also provided to students from last two years. HRD Ministry directly provides that scholarship to the students bank account.					

Avagaman Suvidha Yojana

Year	S.No.	Class	No. of Student	Bill Amount
2013-14	1	General	434	Rs. 299645/-
	2	SC	93	Rs. 63375/-
	3	ST	04	Rs. 1800/-
Total			537	Rs. 364820/-
2014-15	1	General	405	Rs. 239725/-
	2	SC	99	Rs. 58710/-
	3	ST	Nil	Nil
Total			504	Rs. /- 298435

M.P. Government welfare schemes : -

Gaon Ki beti Yojna – This is a state Government Scholarship of 5,000/- given to a girl student who stays and passes her 12th from a rural area with first division marks .

Pratibha Kiran Yojna – The financial assistance of 5,000/- per annum is given to a BPL category girl student with first division in 12th from an urban area.

Avagaman Suvidha Yojna – This is a State Government Policy to promote more participation of adjoining areas. A special travelling allowance is given to the students.

Nishakt Jan Scholarship – This is a Panchayat Department Scholarship to Handicapped students. The names are forwarded by the College. The money is transferred to the bank account of the students.

5.1.6 **What percentage of students receive financial assistance from state government, central government and other national agencies** ? (e.g. Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

The percentage-wise details of Govt. Scholarships are :

Year	State Government	Central Government	Other Agencies
2010-2011	35.83	Central sector scholarship & inspire scholarship also provided to students from last two years. HRD Ministry directly transfer that scholarship to the students bank account.	Nil
2011-2012	35.74		Nil
2012-2013	35.30		Nil
2013-2014	41.49		Nil
2014-2015	38.30		Mahindra Finance has Collaborated towards providing scholarships to 14 students

Percentage of student received financial assistance from State Government
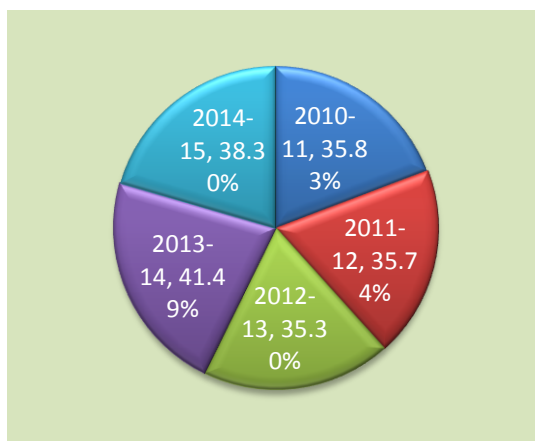
Approximately 38% of students receive financial assistance from the state govt., Central Govt. and other national agencies. There are majority of students who belong to the SC/ST/OBC and are from economically weaker sections of the society. The College provides financial assistance to these students, which is received from the state Government.

5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

No, The College does not have an international student cell as there are no foreign students registered in our College.

5.1.8 What types of support services are available for

- Overseas students
- Physically challenged/ differently abled students
- SC/ST/OBC and economically weaker sections
- Students to participate in various competitions/ National and International
- Students with physical disabilities
- Health centre, health insurance, etc.
- Skill development (Spoken English, computer literacy, etc).
- Performance enhancement for slow learners/ students who are at risk of failure and dropouts.
- Exposure of students to other institutions of higher learning/ corporate/ business house, etc.
- Publication of student magazines.

(i) Overseas Students

No, we do not have any overseas student registered in our College.

(ii) Differently able students

Our College gives 2% weightage in admission as per government rules (as per UGC notification) to the differently able students. They are given a special care and attention. The College insures that infrastructure facilities meet the requirement of the students so that they don't face any physical inconvenience. Ramps have been especially elevated for them and wheel chairs are provided for the same. The College accommodates them on the ground floor for their classes. During examinations they are provided required facility. Special Toilets are being constructed for differently able students.

(iii) SC/ST/OBC and economically weaker section students

- The students from SC/ST/OBC section of society get fee concession as scholarships on their eligibility ground.
- Book Bank facilities are extended to them through Central Library. Rs. 1500 for text books and Rs.500 for stationary are financed by the State Government of M.P.

Book Bank facilities for last five years:

Last 5 Year	Stationary Provide No. of Students	Books and References Provide No. of Students				SC/ST Books and Amount Sanctioned
	SC	**ST**	**GEN**	**SC**	**ST**	
2010-11	509	-	228	97	-	
2011-12	471	10	55	137	-	
2012-13	675	17	65	675	17	1681 Books, Rs.295727
2013-14	854	10	192	854	10	3011 Books Rs.333724
2014-15	885	41	320	885	41	3765 Books Rs.427491
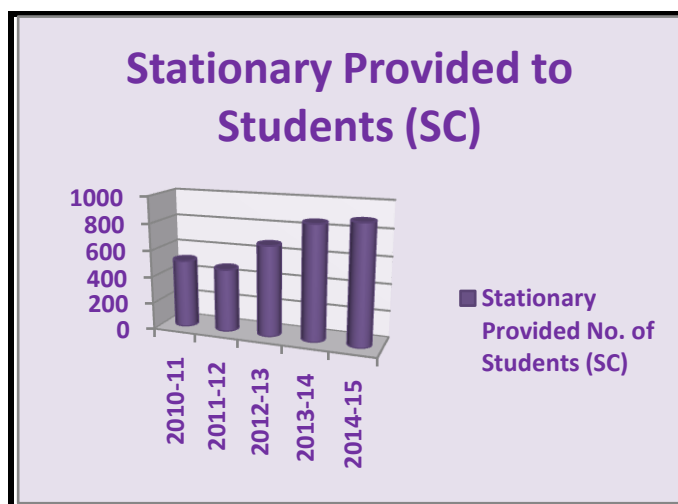
- Special tutorial sessions are arranged for them by their respective departments. Remedial classes are arranged for them.
- Special training program for their self employment as well as entrepreneurial development are conducted from time to time by the Swami Vivekanand Career Counseling Cell and financed by the State Government.
- College has an Equal Opportunity Cell which is in a working condition since 2012.

(iv)   Students participation in various competitions

Our Students actively participate in various competitions held at State, National and International level. They are provided with travel allowance, costume expenses, for participation in youth programs, sports events, etc. The program coordinators accompany the girls during such programs. Special exams are conducted for them. The students are given due recognition during Annual function, Sports day and other functions of the College.

(v)   Health and Hygiene

The College has special concern for health and hygiene of the students and the staff. There is a first-aid kit available in the sports departments for emergency. The College is very particular about the health conditions of the girls. Camps for blood profile, yearly health check-up, eye check-up and dental check-up are regularly conducted for the students and staff.

vi)   Career Guidance

- Career Orientation
- Career Guidance Workshop
- Placement Training (Pre Placement Training)
- Preparation for competitions
- Soft Skill Training
- Personality Development and programs

Career Guidance Cell in the College offers counseling in career and personality development. Experts are invited to guide the students for skill development in Spoken English & Computer literacy. Personality development program and trainings are also being conducted to improve students such as programs on communication skills, time management, lectures on positive thinking, etc. The College has a Swami Vivekanand Career Counseling Cell of its own. It helps the students in finding better job opportunities, guidance and motivation.

The College organizes various coaching classes, career guidance programs and special lectures for various competitive examinations regularly. A large number of students are being benefitted by these classes.

Participation of students and career counseling in various activities:

Year	Workshop Conducted				No. of Students Participated
	Skill & Entrepreneur Development	Placement Activity	Training Program	UGC Sponsored Lecture	

2010	Pot making	Career fair District level 23rd December 2010		Film Making	2084
	Nail Art			Documentary Writing	
	Gift Wrapping			Public speaking	
	Preparation for Bank Examination			Cyber Crime	
				Career in Philosophy	
				Communication skill	
				Social Entre-preneurship	
				Career in Astrology	
				IT Sector	
				Women and Employment	
2011	Jewellery Designing		Creative Writing		1630
	Fashion Designing		Media		
	Food technology		Animation		
	Vermi Culture Training		Computer Networking		
	Chips Papad Making		Tally		
			Dietician		
2012	Soap and Detergent	Career fair March 2012	Computer and Internet		2575

	Making		Training		
	Food technology		Communication Skills		
	Mushroom Cultivation		Bank and Competition Training		
	Handicraft				
2013	Baking		Four Computer and Internet Training program		3152
	Microwave Cooking		Tally and Digital Accounting		
	Ice Cream Making		Mobile Repairing		
	Food Preservation and Food Processing		Training in basics of Bioinformatics		
	Batik				
	Tie and Dye				
	Block Printing				
2014	Earn while you learn – Camp and Exhibition		Computer and Internet Training program		3361
	Meet the Industries				
	Bank Loan Activity				
	Workshop Sponsored IQAC				
1	Career Advancement and Placement Opportunities Workshop for 30 days B.Com. VI Sem				
2	Communication Skills				

3	Personality Development				
4	Earn While You Learn				
5	Coaching for Bank Exams.				
2015	Beautician Training	Career fair Feb 2015	Two Computer and Internet Training program		4170
	Stitching and Embroidery Training		Placement preparation Training		
	Bamboo handicraft Products		Communication Skills		
			Preparation for entrance Exams		

Year	S. No.	Workshop	Benefited Student
2010-11	1	Language Improvement Program	111
	2	Techniques of report writing for News paper	111
2012-13	3	Report Writing workshop	222
	4	News paper Writing Workshop	222
2013-14	5	Language Improvement Program	123
	6	Report Writing workshop	123
2014-15	7	Scope of Various employment via Hindi language and Literature language	132
	8	Mass Communication and importance of Hindi (Seminar)	76

vii)   Support to Slow Learners

The Faculty members of the College motivate such students and encourage them to come out with their problems. Academic and personal counseling are offered by the faculty members. Difficult topics are repeated in extra classes for these students. Classes for weak students and for students from weaker section are regularly conducted. A Group of advance learners *SAMARDDHI* support their classmates in all academic issues.

viii)   Exposure of Students

Educational Tours are organized for psychological and educational exposure of the students. Eminent professors and academicians are invited to give guidance and lectures. Students participate in seminars, workshops, co-curricular activities e.g. youth festival, cultural program, games, sports at inter-collegiate, divisional and state level as well as National and International level. Various Corporate heads are invited to interact with the students and share their ventures.

ix)   Publication of Student Magazine

The College publishes its annual magazine and the Souvenir of the College to give appropriate platform to the creative spirit of the students. It also publishes Quarterly E-News letter *Srijan* to highlight the achievements of the students and the faculty members. It also projects some of the best practices adopted and practiced by the faculty members. Every department has a provision for a wall magazine on which students are encouraged to display their creativity and share their concerns on the burning issues.

5.1.9   Does the College provide guidance/Coaching classes for Civil Services, Defense services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Guidance/ Coaching for Civil Services and NET/SLET

The students are encouraged to take civil services and other competitive examinations. Special lectures are conducted for them along with the coaching sessions. IAS officers and reputed faculty from coaching centers come and give guidance and motivations. Along with this good library facility, various magazines are provided to the students for appearing in different competitive examinations are held by state and central government. The following students successfully competed in various national and state competitive examinations :

S.No.	Name	Post	Year
1	Arunima Sharma	IAS	2010
2	Neha Shukla	Army	2010
3	Nidhi Shukla	Army	2010
4	Priyanka Pathak	Police	2011
5	Ranjana Dixit	ADJ Gwalior	2011
6	Hemlata Jain	Income Tax Officer	2011
7	Ranjana Chauhan	Police Inspector	2012
8	Akansha Singh	Flying Officer	2012

9	Reenu Jha	Police services	2012
10	Kajal Nigam	SBI. P.O.	2012
11	Shavana Khan	Police services	2013
12	Saksham Dubey	Police services	2013
13	Sakshi Dubey	Police services	2013

5.1.10 Mention the Policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

- Additional academic support, flexibility in examinations.
- Special dietary requirement , sports uniform and materials
- Any other.

The College has various policies and strategies which promote participation of students in extra – curricular and co- curricular activities. The College has a Sports department, Union Advisor, Youth Festival Committee, NSS with 3 units and 342 Volunteers, NCC with 2 units and 320 Cadets and Swami Vivekanand Career Counseling Cell as well as a Personality Development Cell. These committees follow the policies and strategies laid down by department of higher education Madhya Pradesh.

The extra-curricular activities are as follows –

- Literary activity - Quiz, Debate, Discussion,
- Creative activity - Collage, Rangoli, Poster making, Painting, Clay modeling.
- Cultural activity - Youth festival , Drama, Dance, Group Dance, Singing, etc.
- Sports activity - Kabaddi, Kho-Kho, Volleyball, badminton, Table Tennis, etc.
- Self defence - For self defense of the girls students the College provide Judo-karate training.

Sports Department

The College has a well equipped Department of Sports and Wellness.

Various games played are:

- OUTDOOR GAMES – Basketball, Kho-Kho, Volleyball, Kabaddi, Cricket, Football, Hockey, Baseball, Softball, Handball, Lawn Tennis.
- INDOOR GAMES – Badminton, Table Tennis, Chess, Judo, Wrestling, Power Lifting, Weight lifting.

- The regular coaching of different games is given by the sports officers and The Senior Girls of the College also assist the Sports Officer in coaching.
- The College provides sports kit and other facilities to players of College team.
- The College provides T-shirts, track- suits and attractive prizes to players representing Gwalior division or Jiwaji University.
- The College provides rich and sumptuous refreshment during practice time.
- The College grants exemption from examination fee to those who represent the University in various Games and Sports.
- The students who participate in extra-curricular activities, teachers especially take care and compensate their loss and guide them.
- Make changes accordingly in their CCE.
- Brilliant intelligent and hard working students get special time of the teachers. Reference book are given to the students
- We Organized Annual Sports Meet
- We Celebrate Annual Sports Prize Distribution Program.

5.1.11 Does the College have an institutionalized mechanism for placement of its Students? What services are provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills?

Yes, the College has a structural mechanism for career guidance and placement of its students. Counseling services are provided to the students through the mentor teacher, Head of the Departments and the Principal. The students have got placement every year in the companies like Alembic, Radio Mirchi, AFM, DPS Gwalior and many others. The College has provided training in various fields. The College organizes training programs and also provides guidance to the students for better employment options.

Academic, Personal and Professional counseling are made available to the students. All faculty members are involved in personal and academic counseling from time to time. Students are encouraged to approach their concerning faculty members for guidance related to higher studies, placement opportunities, preparation of competitive examinations.

The Cell provides help to the students in the following ways :

1. Proper guidance for competitive exams is provided.

2. Experts from the various public/private sectors are invited for interaction with the students.

3. The Cell helps the students in attending training with the industries.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last years).

Some of the important placements during the career fair are as follows :

Name of Company	Year 2010	Name of Company	Year 2013	Name of Company	Year 2015
India Infoline	04 Selected 20 Shortlisted for Future Requirements	Godrej	29 Selected	Reliance Life Insurance Comp.	40 Selected
DPS Gwalior	04 Selected 10 Shortlisted for Future Requirements	HDFC Bank	18 Selected	DHFLLife Insurance Comp.	04 Selected
Shriram Fortune Solution	01 Selected 14 Shortlisted for Future Requirements	DPS Gwalior	40 Selected	SBI Life Insurance Comp.	30 Selected
Glaxo Smith Kline	18 Selected 02 Shortlisted for Future Requirements	Shri Fortune Solution	17 Selected	Ureka Forbs Comp.	20 Selected
Alembic	08 Selected 08 Shortlisted for Future Requirements	TATA AIG	05 Selected	EPIC Comp.	33 Selected
DRL	07 Selected 08 Shortlisted for Future Requirements	Infrastructure & Marketing	65 Selected	Way to Capital	46 Selected
USB	03 Selected 04 Shortlisted for Future Requirements	UKP	03 Selected		
		Abott Labs.	02 Selected		
		ICICI	No Suitable Candadite		

5.1.13 Does the College have a registered Alumni association ? If yes, what are its activities and contributions to the development of the College?

Yes, the College has a registered Alumni Association. The members of the Alumni Association exchange their views and give suggestions for betterment of the institution.

Renowned Alumnae :

- Ms..Uma Tuli : President, Amar Jyoti Charitable trust, New Delhi
- Dr. Sangeeta Shukla : VC, Jiwaji University, Gwalior
- Ms.. Seema Sharma : As Deputy Secretary, Govt. of M.P.
- Dr. Kirti Saxena : Deputy Secretary, Deptt. of Higher Education, Govt. of M.P.
- Dr. Vibha Patel : Mayor, Muncipal Corporation, Bhopal
- Dr. (Late) Smt. Shobha Yadav : Principal , Govt. Sanskrit College, Gwalior
- Dr. Asha Mathur : Retd. Principal, KRG College,
- Dr. Archana Bhardwaj : Retd. Principal, KFG College,
- Ms.. Manju Yadav : DSP, Gwalior
- Ms. Rupam Gupta : MNC Noida
- Ms. Vatslaya Vasudev : Entrepreneur, Programmer in Akashwani
- Ms. Khushali Moghe : Vastushastri, Haridwar
- Ms. Neetu Gupta : Entrepreneur, Dubai
- Ms. Pooja Yadav : Asstt. Prof. Dubai
- Ms. Yagna Pandey : Tech. Mahendra
- Ms. Shally Chaturvedi : Mahendra Finance

5.1.14 Does the College have a student Grievance Redressal Cell ? Give details of the nature of grievances reported and how they were redressed.

Yes, the College has a student Grievance Redressal Cell to probe into the student grievances at individual level and grievances of common interest. In order to meet the grievances a 'Suggestion Box' has been mounted near the Principal chamber. The members of the cell try to sort out the problems of students and find solutions for the same. The cell provides the best possible solutions to the problems of such students. The cell also includes the representatives of the students. Some of the grievances reported are as follows.

Cycle stand complains → Action was taken, Penalty was fixed and directions were given.

Canteen Complains → Action was taken by termination of the contract

Surveillance Complains → Action was taken by putting CCTV cameras in all the classrooms and corridors

5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Yes, the Sexual Harassment Cell is available for this purpose and senior most female faculty member is in-charge of the cell. As per the Vishakha guide lines issued by honorable Supreme Court, UGC, HRD New Delhi and M.P. Higher education Department to protect women from any type of harassment at work place, A committee is constituted by the Principal of the College. Committee regularly organizes programs to sensitize and to protect the women from harassment at work place as well as in other areas of life. During the session 2011-12 an awareness survey was conducted by committee for students as well as for faculty to make them aware of their legal rights regarding harassment. Till date there have been no cases of sexual harassment in the campus.

5.1.16 Is there an Anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee. Anti-ragging committee always keeps an eye on the mutual relationship between junior and senior students. The Anti-Ragging Committee works under the guidance of the Principal of the College. Every new session the committee is constituted which starts working with the counseling and orientation session of the students. The committee has equal representative of local government, local media, members of the society, local guardian and a senior student representative and a representative of fresher students. The committee diligently executes the instructions and directions given by the M.P. State Government. Students are informed about these directions through flex banner and display boards. The heads of the respective departments are also instructed to keep contacts with the junior students and guide senior students to create harmony among them. The committee members keep close vigilance at the activities of the students. Complaint box is installed for their convenience and confidential complaints. Every month the committee meets to analyze and take the note of actual situation. No case of ragging has been reported during the last four years. Students are free to interact with committee members and other teachers. Notices regarding anti-ragging are displayed at various noticeboards of the

College. Student Charter has been displayed at the main gate of the College. Special measures are taken for our hostel students by providing guidance through a group of senior students "Divya" to their new juniors.

5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation, etc.?

The Stakeholders have put in lots of efforts for the development of the students. The Cooperation of its stakeholder ensure the overall development of the College.

- **Corporate Sector** : State Bank of India has sponsored many academic activities of the College including career fair. The bank has arranged water coolers for the students. Godrej Company Malanpur Gwalior has shown keen interest in promoting girl students and their betterment through their quality awareness orientation activities. The representatives from industries actively participate in the review processes of the College.

- **Society** : Minister of Govt. of Madhya Pradesh Shri Anoop Mishra has contributed by Constructing a common room for girls and renovating some of the Class rooms.

The following awards are given by the esteemed members of the society:

S. No.	Name	Subject
1	Late Brij Kishore Sharma Memorial Award	Hindi Literature M.A. Final Year
2	Late Smt. Laxmi Gupta Memorial Award	Sanskrit Literature M.A. Final Year
3	Late Smt. Om Shrivastava Memorial Award	Economics M.A. Final Year
4	Late Smt. Ram Payari Jain Memorial Award	Physics M.Sc. Final Year
5	Late Shri R.S. Maurya Memorial Award	Hindi M.A. (SC student)
6	Late Shri Sanjay Maurya Memorial Award	BA Final Year Highest Marks Award
7	Late Kalindi Sahastrabuddhe Memorial Award	Sanskrit Literature B.A. Final year
8	Late Kamla Devi Pandey Memorial Award	Philosophy MA Final Year
9	Late Dr. Suman Garud Memorial Award	Chemistry M.Sc. Final Year
10	Late Shri Devendra Kishore Sharma Memorial Award	Maths M.Sc. Final year

- **Alumni** :The College Alumni organizes programs and workshops to motivate and give guidance to College students.
- **Parents** : The College takes feedback from the parents and works according to their relevant suggestions.
- **Janbhagidari Samiti** : It monitors and draws guidelines for the better working of the College. It also sanctions money allocations for the development and academic work of the College. It ensures overall development of the students. The clubs and committees are part of IQAC and sufficient budget and resources are provided to them by IQAC for their smooth functioning.

5.1.18 What special schemes/ mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc.?

Extracurricular activities for the students are:-

- Indoor and outdoor games and coaching
- NCC
- NSS
- Student Union of the College
- Cultural Committee of the College

The College faculty members meet the first year students during their orientation program and motivate them to join and participate in various extracurricular activities. Students according to their choices and inclination participate in the competitions organized by the respective committees. Co-curricular activities form an important part of student life.

5.1.19 How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provides details of sports and Cultural activities in which such efforts were made?

The College has a wide range of sports, games, cultural and extra-curricular activities that are available to the students. The College has been participating in various inter university level tournaments for years. In sports our College provides indoor and outdoor games to students. The College provides facilities for the sports are as follows-

1. **Complete Sports Kit** :

- Complete Sport Kits are provided to students participating at District level, State level, Interuniversity level, National and International level.
- Dietician is consulted for their nutritive diet. Special & specific diet programs are provided by the consultant dietician.

- LNUPE experts are invited and visits to LNUPE conducted .

All the equipments of different sports are issued by the department.

- Rules & regulations and organizational and sports strategies are provided. Team building exercises are encouraged.
- Special camps are conducted to arrange event through audio visual. The students are also encouraged to follow the important sports events.

2. **Cultural** – Students take part in music, dance, plays, skits, etc.

3. **Literary** – Debates, elocution, essay writing, poem composition, quiz competition,

4. **Creative** – Drawing and painting, Clay modeling, collage making, poster making, rangoli, etc.

All of these activities are aimed at the holistic development of the students and for community benefit.

5.2   Student Progression :

5.2.1   Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges/ Universities (if available)

Detail of Programme –wise pass percentage

Programme/Class	2010-11	2011-12	2012-13	2013-14	2014-15
	Pass%	Pass%	Pass%	Pass%	Pass%
BA III	95.09	74.39	90.76	72.31	75.58
B.Com III	89.96	89.61	97.75	82.94	83.3
B.Sc. (Bio) III	92.63	85.49	93.45	61.21	76.76
B.Sc. (Math) III	96.22	80.51	95.62	68.18	68.28
BH.Sc.	91.67	72.22	90.91	77.27	52.28
BCA	100	95.08	91.67	70.83	69.44
BBA		87.5	100	90.16	90.74
PGDCA			96.36	96.49	
BALLB				95.45	
MA Urdu Lit.	88.88	100	100		100
MA English Lit.	96.66	89.18	96.30		62.50
MA Hindi Lit.	100	82.85	82.86		76.67

MA Sanskrit Lit.	79.16	82.85	76.19		
MA Political Science	90.90	86.53	96		
MA Sociology	88.09	89.74	94.87		
MA History	95.74	89.58	96.30		
MA Economics	100	84.84	75		
MA Geography	100	100	80		
MA Instrument	100	100	100		
MA Draw. & paint.	100	100	100		
MA Music (vocal)	100	100	100		
M.Com	94.97	84.09	92.71		
Food & Nutrition	96.66	85.00	90.91		
Human Development	100	93.75	75		
Resource Management	77.27	100	87.50		
Mathematics	86.84	93.54	68.42		
Physics (H.Sc.)	100	97.73	92		
Chemistry (M.Sc.)	92.85	91.30	93.75		
Botany (M.Sc.)	92.1	85.00	96.29		
Zoology (M.Sc.)	100	58.33	94.29		
Biotechnology (M.Sc.)	100	100	100		

5.2.2 **Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student Progression		2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG		70%	72%	72.5%	75%	78%
PG to M.Phil		NA	NA	NA	NA	NA
PG to Ph.D.		2%	2.2%	2.8%	4.2%	5%
Employed	Campus selection other than campus	5%	8%	15%	18%	20%

The trends are as follows :

- The student progression from UG to PG level is between 70 to 79%.
- We do not have M.Phil. courses.
- 2-5% students take up research activities.
- Nearly 20% of the students progress towards employment.

5.2.3 **Hoe does the institution facilitate student progression to higher level of education and/or towards employment?**

The College facilitates student progression to higher level of education and towards employment through the proper guidance and motivation in all the fields so that the students get the job as well as the chance of higher education.

Education – Counseling, guidance, personality development programs and motivational workshops are conducted. Various literature, competition books, entrance exams, guidance books etc. are available in the library. Alumni Association invites old students who have achieved higher education to interact with the students.

Employment – Swami Vivekanand Career Guidance Cell conducts job fairs, entrepreneur workshop, preparation for placement activities, enhancement of interview skills, mock test and group discussion. Students are encouraged to consider self employment and given opportunity to generate money through exhibitions and camps for their handmade products. Earn while you learn program has been taken by the College.

Recognition – The academic performance is as follows –

Gold Medals Awarded to students for their academic performance

Year	Arts	Commerce	Science	Home Science
2009-2010	1. Ku. Ankita Jain (MA Geography) 2. Ku. Renu Sharma 3. Ku. Arti Bhadoria	Ku. Richa Pandey M.Com.	1. Ku. Chavi Uthara (M.Sc. Zoology) 2. Ku. Vrinda Agarwal (M.Sc. Maths)	Ku. Sonal Jain (M.Hsc. HR)
2010-2011	1. Ku. Anuradha Sharma (MA Geography) 2. Ku. Megha Sharma (MA Music Vocal)	Ku. Neha	1. Ku. Shruti Sharma (M.Sc. Zoology) 2. Ku. Shyamli Verma (M.Sc. Maths)	Ku. Namrata Pandey (M.H.Sc. Human Resource development)

2011-2012	1. Ku. Anju Mangolia (MA Economics) 2. Ku. Dolly Kashyap (MA Music Vocal)	Ku. Meena Kumari M.Com.	1. Ku. Latasha Sikarwar (M.Sc. Biotech) 2. Ku. Renu Gurjar (M.Sc. Maths)	Ku. Sumela Naaz (M.HSc. HRD)
2012-2013	1. Ku. Rani Sahu (MA History) 2. Ku. Bhagyashree Sahastrabuddhe(MA Music Vocal)	Ku. Neha Kukreja M.Com.	1. Ku. Nidhi Saxena (M.Sc. Biotech) 2. Ku. Sadhna Sharma (M.Sc. Maths)	Ku. Rachana Pandey (M.Hsc. Food & Nutrition)
2013-2014	1. Ku. Kushboo Bohre (MA Geohraphy) 2. Ku. Shweta Shrama(MA Music Vocal)	Ku. Chandini Kukreja M.Com.	1. Ku. Shraddha Dubey (M.Sc. Biotech) 2. Ku. Chandini Maheshwari (M.Sc. Maths) 3. Ku. Deepti Shrivastava M.Sc. HDR	Ku. Varsha Sharma (M.Sc. HDR)

Academic Prize Distribution 2010 and 2011

P.G. First Prize (Art /Science /M.Sc.(H.Sc.) /Commerce)

S.No.	Name of Students		Class
	2010	**2011**	
1	Ekta Chaturvedi	Deepti Gaurav	M.A. Hindi
2	Preeti Yadav	Sneha Bhaskar	M.A. English
3	Arti Bhadauria	Kirti Dixit	M.A. Sanskrit
4	Varsha Jain	Arti Katare	M.A. Political Science
5	Rajni Kushwah	Krishna Rathore	M.A. Political Science
6	Jyoti Gupta	Nikki Chhabra	M.A. Sociology
7	Neha Chhari	Punam Prajapati	M.A. History
8	Parul Jain	Nirmala pal	M.A. Economics

9	Ankita Jain	Anuradha Sharma	M.A. Geography
10	Renu Sharma	Nidhi Jain	M.A. Drawing & painting
11	Khalida Ansari	Sajiya Ali	M.A. Urdu
12	Khushboo Jaiswal	Medha Sharma	M.A. Music (Vocal)
13	Reetu Saxena		M.A. Music Instrument
14	Chitra Kushwah	Priyanka Singh	M.Sc. Botany
15	Vrinda Agarwal	Shyamli Verma	M.Sc. Maths
16	Nidhi Shukla	Ranu Kushwah	M.Sc. Physics
17	Anu Parmar	Meenakshi	M.Sc. Chemistry
18	Chhavi Uthra	Shruti Sharma	M.Sc. Zoology
19	Sugandha Saxena	Deepika Jain	M.Sc. Biotechnology
20	Archana Gangwar	Tripti Pandey	M.Sc. H. D
21	Shalini Sharma	Ankita Singh	M.Sc. (H.Sc.) Food & Nutrition
22	Sonal Jain	Namrata Pandey	M.Sc. (H.Sc.) Resource management
23	Richa pandey	Neha Khandelwal	M.Com.
24		Neha Bhargava	M.A. Philosophy

U.G. First Prize (Art /Science /B.Sc. (H.Sc.) /Commerce)

S.No.	Name of Student	Class
1	Apeksha pandey	B.A. Final
2	Ankita Soneja	B.Com. Final
3	Divya Kushwah	B.Com. Final
4	Bhagyashree Mishra	B.Sc.(H.Sc.) Final
5	AbhiSarika Singh	B.Sc. Final Bio. Group
6	Sushmita Mishra	B.Sc. Final Maths Group

Academic Prize Distribution 2012 and 2013

P.G. First Prize (Art /Science /M. H.Sc. /Commerce)

S.No.	Name of Students		Class
	2012	**2013**	
1	Neha Sharma	Rakhi Kushwah	M.A. Hindi
2	Uditi Jain	Swati Mishra	M.A. Sanskrit
3	Meenu Singh	Shikha Jha	M.A. English
4	Sangita Kushwah	Nisha Jatav	M.A. Political Science
5	Shilpi Jain	Girja Baghel	M.A. Sociology
6	Anjali Bhargava	Rani Sahu	M.A. History
7	Anju Mangodia	Shweta parihar	M.A. Economics
8	Nivedita Ganguly	Preeti Rathore	M.A. Geography
9	Monika Dubey	Naina Jain	M.A. Drawing & painting
10	Saltanat Afridi	Khushboo Bano	M.A. Urdu
11	Rani Rawat	Bhagyashree Sahastrabudhhe	M.A. Music (Vocal)
12	Dolly kashyap	Rituraja Parmar	M.A. Music Instrument
13	Shaily Jain	Monika Sharma	M.Sc. Botany
14	Renu Gurjar	Sadhna Sharma	M.Sc. Maths
15	Sneha Goyal	Shabnam Parveen	M.Sc. Physics
16	Sonam Sharma	Sonam Sharma	M.Sc. Chemistry
17	Heena Kausar	Sapna Yadav	M.Sc. Zoology
18	Latasha Sikarwar	Nidhi Saxena	M.Sc. Biotechnology
19	Kusumlata	Neetu Agnihotri	M.Sc. H. D
20	Akansha Srivastava	Rachna Pandey	M.Sc. (H.Sc.) Food & Nutrition
21	Sumela Naaj	Neha Sharma	M.Sc. (H.Sc.) Resource management
22	Meena Kumari	Neha Kukreja	M.Com.
		Chandrakanta Sharma	M.A. Philosophy

U.G. First Prize (Art /Science /B.Sc. (H.Sc.) /Commerce)

S.No.	Name of Student	Class
1	Shahina Parveen	B.A. Final
2	Vidhi Chauhan	B.Com. Final
3	Aruna Goyal	B.Sc.(H.Sc.) Final
4	Poonam Bhadauriya	B.Sc. Final Bio. Group
5	Sonam Sharma	B.Sc. Final Maths Group

Academic Prize Distribution 2014

P.G. First Prize (Art /Science /M. H.Sc. /Commerce)

S.No.	Name of Students	Class
	2014	
1	Neelam Tripathi/ Pooja Verma	M.A. Hindi
2	Bharti Rajawat	M.A. Sanskrit
3	Jyoti Jain	M.A. English
4	Jagriti Rana	M.A. Political Science
5	Kiran Rajput	M.A. Sociology
6	Pinki Maduria	M.A. History
7	Sujata Jain	M.A. Economics
8	Khushboo Bhohre	M.A. Geography
9	Pooja Pipraiya	M.A. Drawing & painting
10	Shabeena Khan	M.A. Urdu
11	Shweta Sharma	M.A. Music (Vocal)
12	Rinni Taneja	M.Sc. Botany
13	Chandini Maheshwari	M.Sc. Maths
14	Pooja Sharma	M.Sc. Physics
15	Anjali Sengar	M.Sc. Chemistry
16	Kumkum Mahor	M.Sc. Zoology
17	Shraddha Dubey	M.Sc. Biotechnology
18	Seema Patel	M.Sc. H. D
19	Preeti Sahu	M.Sc. (H.Sc.) Food & Nutrition
20	Deepti Shrivastava/Varsha Sharma	M.Sc. (H.Sc.) Resource mgt.
21	Chandini Kukreja	M.Com.

U.G. First Prize (Art /Science /B.Sc. (H.Sc.) /Commerce)

S.No.	Name of Student	Class
1	Priyanka Sahu	B.A. Final
2	Anshu Bansal	B.Com. Final
3	Pooja Mungi	B.Sc. Final Bio. Group
4	Anjana Chaurasiya	B.Sc. Final Maths Group
5	Aushin Pachauri	B.Sc.(H.Sc.) Final

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Drop out – Our College has relatively low dropouts. The girls often come and continue their courses after getting married. The students with weak socio-economic background are provided with financial assistance in the form of scholarship and other benefits as girls often drop a course for socio-economic reasons.

Failure - Special and remedial classes are organized for weak students and special attention is given to them. The College provides second examination facility to the students who are at the risk of failure. Special lectures and study material are provided to the students who are at the risk of failure.

5.2.5 Provide details regarding the number of Ph.D./D.Sc./D.Litt., thesis submitted, accepted, resubmitted and rejected in the last four years.

Awarded and Ongoing Ph.D. in last five years

Year	Ph.D Awarded	Ph.D. OnGoing
2010-11	12	03
2011-12	14	14
2012-13	21	10
2013-14	24	52
2014-15	44	239

Ph.D AWARDED AND ONGOING
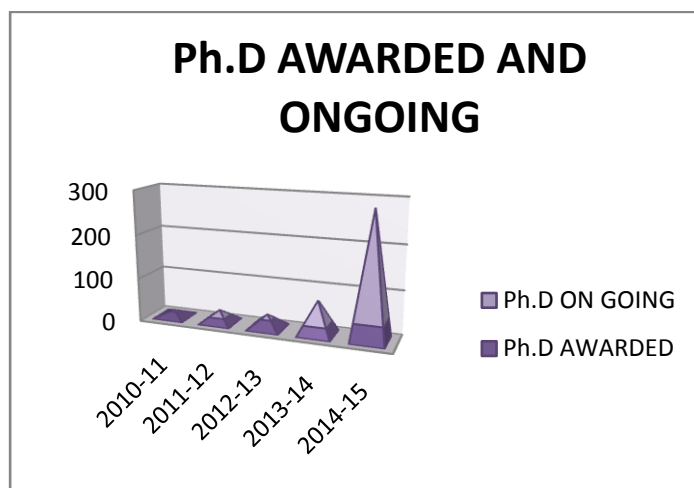
5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The students are encouraged to participate in different sports. During the last four years many students of the College have participated in different sports organized at different level and secure a position.

Sports activities of the College during last four years.

Session	Level of sport	No.	Name of sports	Achievements
2010-11	All India	7	Cricket	Won Gold medal
	Interuniversity	7	Cricket	Won Gold medal
	Interuniversity	39	Different sports	Participation
	MP state level	24	Different sports	Participation
	Division level	40	Different sports	Participation
	District level	154	Different sports	Participation
	National level open	06	Football	Participation
	State level open	02	Cricket 20-20	Ranjeet Trophy
2011-12	All India	01	Athletics	Participation
	Interuniversity	35	Different games/sports	Participation
	MP state level	01	Athletics	Won silver medal

	MP state level	35	Different sports	Participation
	Division level	08	Athletics	Won 03 Gold, 03Silver, 02 Bronze medal
	Division level	35	Different sports	Participation
	District level	159	Different sports	Participation
2012-13	All India	04	Cricket	Participation
	Interuniversity	30	Different sports	Participation
	Interuniversity	04	Cricket	Third position
	MP state level	04	Kho –Kho	Won Silver medal
	MP state level	22	Different sports	Participation
	Division level	39	Different sports	Participation
	Division level	11	Athletics	Won 01 Gold, 03 Silver, 01 Bronze medal
	District level	158	Different sports	Participation
	National level open	01	Kho-Kho	Participation
	National level open	01	Basket Ball	Participation
	State level open	03	Basket Ball	Won Gold medal
	State level open	04	Kho –Kho	Participation
	State level open	02	Cricket 20-20	Ranjeet trophy
2013-14	All India	06	Kho –Kho	Participation
	All India	01	Athletics	Participation
	Interuniversity	06	Kho –Kho	Third position
	Interuniversity	40	Different sports	Participation
	MP state level	06	Kho –Kho	Silver medal
	MP state level	01	Athletics	01Gold,01Silver
	MP state level	06	Football	Silver medal
	MP state level	33	Different sports	Participation
	Division level	60	Different sports	Participation

	Division level	14	Athletics	12medal,06Gold,4 Silver, 1 Bronze
	District level	147	Different sports	Participation
	Federation level	03	Kho –Kho	Third position
	National level open	01	Cricket 20-20	Ranjeet trophy
	National level open	01	Hand Ball	Participation
2014-15	All India	02	Athletics cross country	Participation
	Interuniversity	36	Different sports	Participation
	MP state level	16	Different sports	Participation
	MP state level	01	Athletics	02 Gold, Medal
	Division level	42	Different sports	Participation
	Division level	10	Athletics	07Medals, 04 Gold, 02 Silver, 01 Bronze
	District level	138	Different sports	Participation
	State level open	06	Volley Ball	Participation
	State level open	01	Cricket	Participation
	State level open	05	Kho –Kho	Participation
	National level open	01	Kho –Kho	Participation
	National level open	01	Hand Ball	Participation

Other Cultural Achievements

Year	Achievements	Participant Name
2013	National Tansen Samaroh Presentation	Ku. Bhagyashri Shastrabudhhe
2013	Best Music Selection in National Cine Mahotsava	Song – "Abhi Mera Katil Jinda Hai" Ku. Jyotsana PehlaJani
2014	State Level Sindhu Ratna Alankaran	Ku. Jyotsana PehlaJani
2014	State Level M.P. Idol	Ku. Vaishnavi Sharma
2014	Gwalior Idol	Ku. Vaishnavi Sharma

5.3.2 Provide details of the Previous four Years regarding the achievements of students in co-curricular , extracurricular activities and cultural activities at different levels: University/ State/ Zonal/ National/ International etc.

Students participation in various competitions: -

Year	National / State Level			
	NSS	NCC	Sports	Cultural
2010-11	Ku. Gunjan Bhaseen participated in RDC Delhi	Ku. Amardeep kaur participated in RDC Delhi	07 Students won the Gold Medal in All India Cricket Tournament : Kanchan Singh Thakur, Varsha Bhadoriya, Yogita Gurnule, Shubhangi Mukhraiya, Ritu Tomar, Priti Kushwah and Namrata Dharkar.	M.P. State level Youth fest. Gwalior Classical Music, Indian Group Song Group Folk and Traditional Dance
2011-12		Ku. Nalini Sharma participated in RDC Delhi Ku. Radha Kumari Selected for Mountaineering training Srinagar	Amandeep Kaur has won the Silver Medal in M.P. State Athletics Meet (Hammer Throw).	M.P. State level Youth fest. Gwalior Indian Group- Jyotsna Pahlajani, Bhagyashree, Rani Meena, Jyoti Shakya, Purnima Sharma, Tanu Dixit Western Solo- Jyotsna Pahlajani Western Group - Jyotsna Pahlajani, Aastha Bhargava, Bhagyashree, Rani Meena, Tanu Dixit Classical Solo- Bhagyashree
2012-13		Ku. Deepti Tomar Urvashi Senger participated in RDC Delhi Ku. Kirti Singh	05 girls of Kho-Kho have won the Silver Medal in M.P. State level kho-kho : Sapna Pal, Sarika Chaudhar, Khusbhoo	Central Zonal Inter University Hyderabad – Osmania University Western Group- Jyotsna Pahlajani, Bhagyashree, Tanu

		participated in All India Mountaineering Camp	Soni, Bharti Pal and Pooja pal.	Dixit, Purnima Sharma, Shweta Sharma State level Youth Festival Chhatarpur Western Solo- Jyotsna Pahlajani Indian Solo- Jyotsna Pahlajani Western Group- Pankaj Dixit, Tanu Dixit, Jyotsna Pahlajani, Purnima Sharma, Shweta Sharma, Ankit Jain
2013-14	Ku. Jagrati Tomar participated in RDC Delhi	Ku. Osin Jha Ku. Varsha Pathak Ku. Aradhana Rai participated in RDC Delhi Ku. Anandita Singh Ku. Varsha pathak Participated in Skiing Camp, Srinagar Ku. Hridesh Rajput Represented M.P. for Parajumping Camp, Srinagar	06 girls of Kho-Kho have won the Silver Medal in M.P. State level kho-kho : Sapna Pal, Sarika Chaudhar, Khusbhoo Soni, Bharti Pal, Sweety Shrivastava and Namrata Soni. 05 girls of Football, have won the Silver Medal in M.P. State Football : Sapna Pal, Anita Yadav, Mona Jadhav, Sarika and Khushboo Soni	National Tansen Samaroh Presentation Ku. Bhagyashri Shastrabudhhe Best Music Selection in National Cine Mahotsava, Song – "Abhi Mera Katil Jinda Hai" Ku. Jyotsana PehlaJani Central Zonal Inter University (Warangal) Classical Solo- Shweta Sharma State level Youth Festival Jabalpur Indian Group – Tanu Dixit, Purnima Sharma, Shweta Sharma,Vaishnavi Sharma, Chhaya Parihar, Swati Singh Classical Solo – Shweta Sharma

| 2014-15 | Ku. Upasana Mishra participated in RDC Delhi | Ku. Tanya Bansal participated in RDC Delhi Ku. Shivani Tomar Ku. Riya Parihar Participated in Skiing Camp, Srinagar | Riya Parihar has won the 02 Gold Medal in MP State Athletics Meet (1500 and 5000 Meter Race) 03 girls have won the 07 Medal in MP State State Athletics Meet : Anjali Tomar 02 Gold Medal, Shalini Dixit 01 Gold and 01 Silver Medal, Riya Parihar 01 Silver and 01 Bronze 01 Bronze Medal Relay Team. Athletics Division level 08 girls - 21 Medal : Anjali Tomar 04 Gold Medal, 02 Individual Medal and 02 Team Medal Shalini Dixit 04 Gold Medal, 02 Individual Medal and 02 Team Medal Riya Parihar 04 Gold Medal, 02 Individual Medal 02 Team Medal and 01 Silver Medal Ayushi Gupta 01 Gold, 01 Individual Medal and 01 Silver Hemlata Kushwah 01 Gold and 01 Silver Medal Nupur Gandhe 02 Silver Sonal Vaidya 03 Bronze Rekha Kushwah 02 Bronze Medal Winner. | M.P. State Level Sindhu Ratna Alankaran, Ku. Jyotsana PehlaJani M.P. State Level Idol Ku. Vaishnavi Sharma Gwalior Idol Ku. Vaishnavi Sharma State level Youth Festival, Riva Indian Group-Purnima Sharma , Sanchita Naik, Rakhi Sharma , Chhaya Parihar, Vaishnavi , Swati Singh Central Zonal Inter University Orissa-Berhampur University. Indian Group – Jyotsna Pahlajani, Purnima Sharma, Sanchita Naik, Yash Dewale, Vaishnavi Sharma, Pankaj Dixit Western Solo- Jyotsna Pahlajani, Western Group Jyotsna Pahlajani, Purnima Sharma, Sanchita Naik, Chhaya Parihar, Vaishnavi Sharma Central Zonal Inter University Jhansi-Bundelkhand University Indian Group –Anamika, Sanchita, Vaishali, Chhaya |

International Golden Achievements				
	NSS	NCC	Sports	Cultural
2010-11	Ku. Swati Ghanghoria Ku. Kirti Sen students participated in Youth Exchange Programme held in Japan			
2011-12		Ku. Kanchan Samadhiya participated in Youth Exchange Programme held in China		
2012-13		Ku. Urvashi Senger Youth Exchange Programme held in Srilanka		
2013-14				
2014-15			Ku. Neha Giri, Represented India in Common Wealth Games, New Delhi Silver Medal Ku. Divya Thepe, Ku. Neelu Dadiya, International Hockey Tournament Japan Represented India.	

Student Union/Youth Festival

Year	Event	No. of students	Achievements & Awards				Remark
			District Level	University Level	State Level	National Level	
2010-11	i. Indian Group Song				S/L		First

	ii. Solo Song				S/L		First
	iii. Group Folk and Traditional dance				S/L		First
2011-12	i. Indian Group Songs				S/L		First
	ii. Western Solo song				S/L		Third
	iii. Classical Solo song				West Zone		Third
2012-13	i. Western Solo Song				S/L		First
	ii. Classical Solo song				S/L		First
	iii. Western Group Song				S/L		First
	iv. Indian Group Song				S/L		First
2013-14	i. Classical Solo song	74	34	26	S/L		Second
	ii. Indian Solo Song				S/L		Second
	iii. Classical Solo song				Central Zone		Second
2014-15	i. Western Group Song	152	42	25		5	Second
	ii. Indian Group Song						Third

NATIONAL CADET CORE (NCC)

College has two units of NCC Army which has 320 cadets i.e. 160 cadets per unit. It has achieved various achievements at state level, National level and International level.

2010-2011 :

1.   Under Officer Geetam Rathore and Under Officer Pooja Dilwar selected for TSC, All India Camp New Delhi.

2.   Senior Under Officer Amar Deep Kaur selected for RDC New Delhi and represented Madhya Pradesh at Rajpath Parade.

3. Students Troop participated in the parade organized at SAF ground Gwalior on 26 January 2011 and was awarded with the Moving trophy for its marvelous performance.

2011-2012 :

1. Senior Under Officer Anamika Ahuja selected for TSC New Delhi. She got first position in All India Shooting Competition and received the gold medal.

2. Senior Under Officer Kanchan Samadiya and Under Officer Nalini Sharma selected for RDC New Delhi and represents Madhya Pradesh at Rajpath Parade.

3. Students Troop participated the 26 January 2012 Parade at SAF ground Gwalior and lifted the Moving Trophy by their performance.

4. Under Officer Kanchan Samadhiya got selected for Youth exchange programme China.

5. Under Officer Radha Kumari got selected for Mountaineering Training 16700 Ft. and was given accommodation by DG NCC Bhopal.

2012-2013 :

1. Under Officer Sangeeta Chauhan got selected for TSC, New Delhi.

2. Under Officer Keerti Singh, Under Officer Deepa Tomar and Senior Under Officer Urvashi Senger got selected for RDC camp New Delhi.

3. Under Officer Keerti Singh Participated in All India Mountaineering camp 16000 Ft. and represented Madhya Pradesh by scoring Alpha grade.

4. Cadets troop participated in 15 August 2012 parade at SAF ground Gwalior won first Position. On 26 January 2012 parade at SAF ground Gwalior got second Position.

5. Under Officer Urvashi Senger got selected for Youth exchange program for Srilanka.

6. NCC Officer Dr. Archana Kushwah promotes to the rank of captain.

7. College NCC Unit got overall championship at parade ground Gwalior organized by 3 MP Girls Batalion.

2013-2014 :

1. Under Officer Anandita Singh and Under Officer Varsha Pathak got selected for Skiing camp Srinagar.

2. Under Officer Hridesh Rajput represented Madhya Pradesh for Parajumping Camp and Jumped from 12000 ft. Successful at Gulbarg, Srinagar.

3. Under Officer Osin Jha, Varsha Pathak and Aradhna rai selected for RDC camp New Delhi.

2014-2015 :

1.   Under Officer Ravneet Kaur and Under Officer Sarla Prajapati selected and participated TSC camp.

2.   Under Officer Tanya Bansal selected for RDC camp New Delhi.

3.   Under Officer Shivani Tomar and Under Officer Riya Parihar selected for Skiing camp Gulbarg, Srinagar.

4.   College NCC unit got overall Championship at the camp organized by 3 MP Girls Batalion.

2015-2016 :

1.   Under Officer Akansha Dixit, Under Officer Sonam Bhadoria and Under Officer Pranjali Bhatt selected for Mount Everest Climbing.

2.   Cadet Riya Parihar, Komal Desai , Chanchal Pathak and Vaishali Sharma selected for TSC camp, New Delhi.

NATIONAL SERVICE SCHEME (NSS)

The NSS unit was launched in College with the establishment of NSS cell in Jiwaji University in the year 1975. The College has three units of NSS, each having strength of 100 students, are working in the College. Activities like plantation, social services in different fields are performed by students. The NSS student of this College have not only successfully participated in various activities but also achieved several records on university, state and national level.

S.No.	Unit	Program Officers
1	unit-1	Dr. Amita Lachhwani
2	unit-2	Dr. Neelam Gupta
3	unit-3	Dr. Krishna Singh

GOLDEN ACHIEVEMENTS :

Miss Swati ghanghotia and Miss Kirti Sen participated in Youth Exchange Programme held in Japan in the year 2010-11

Details of registered/enrolled students under NSS in College

S.No.	Session	No. of registered Students
1	2010-11	324
2	2011-12	339
3	2012-13	354
4	2013-14	344
5	2014-15	359
6	2015-16	334
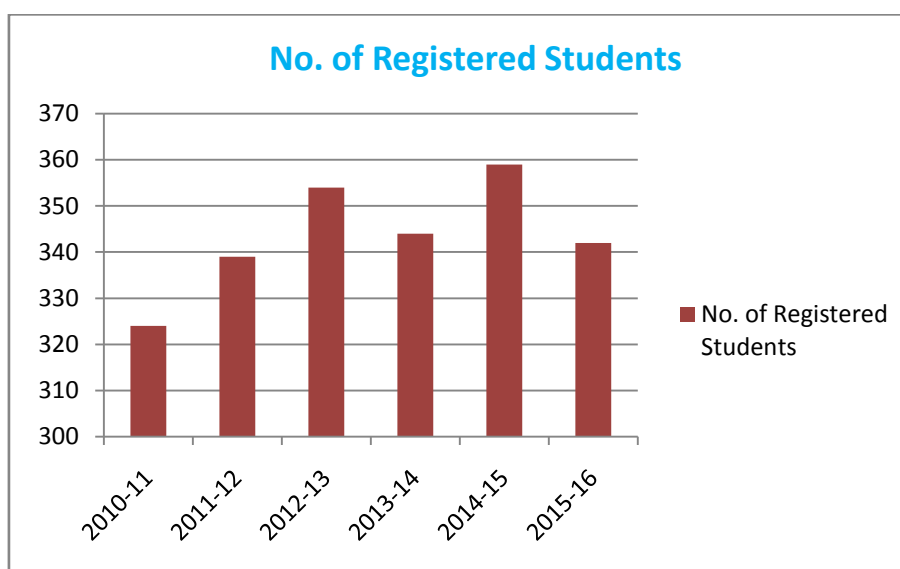
List of student participation in Republic Day Parade

S.No.	Name of the participants	Session
1	Miss Gunjan Bhasin	2010-11
2	Miss Jagriti Tomar	2013-14
3	Miss Upasna Mishra	2014-15

Details of Plantation Program

S.No.	Session	Inside College campus	Outside College campus
1	2010-11	123	189
2	2011-12	132	198
3	2012-13	145	167
4	2013-14	154	165
5	2014-15	143	145
6	2015-16	100	152
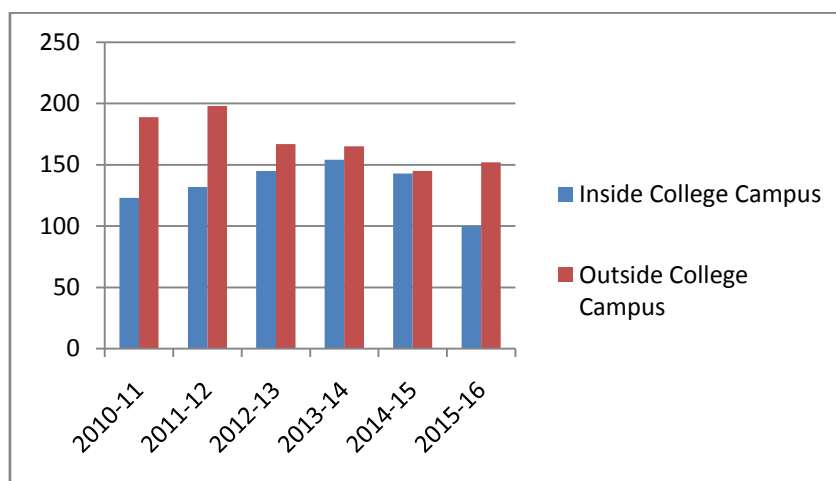
Details of plantation

Session	Plantation Places	No. of Participants	No.of Plants
2010-11	**Mahadaji Scindia Nagar**	**38**	**30**
2011-12	**Nehru Park**	**32**	**35**
2012-13	**Police Station Kampoo**	**45**	**42**
2013-14	**Mahadaji Scindia Nagar**	**54**	**30**
2014-15	**Mahalgaon**	**43**	**25**
2015-16	**Mahalgaon**	**42**	**45**

Details of Blood donation Camps

S.No.	Session	No. of Camp	Blood Donation (in Unit)
1	2010-11	2	14
2	2011-12	2	15
3	2012-13	1	17
4	2013-14	1	2
5	2014-15	2	12
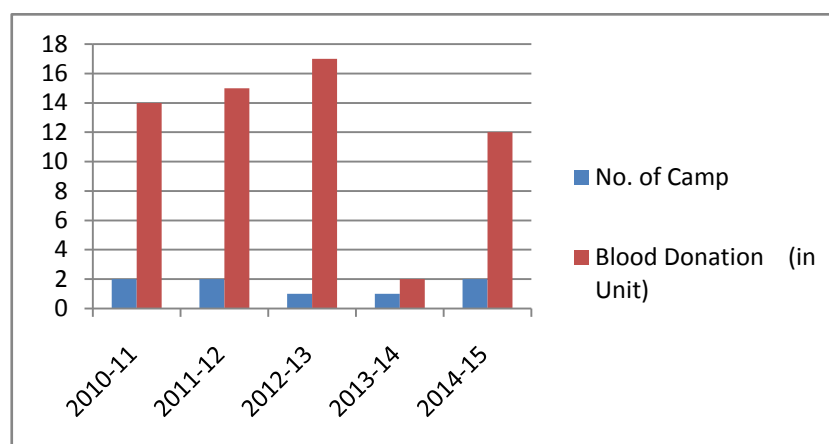
No. of Issued B & C certificate

S.No.	Session	B Certificate	C Certificate
1	2010-11	47	7
2	2011-12	44	6
3	2012-13	52	15
4	2013-14	42	7
5	2014-15	65	6
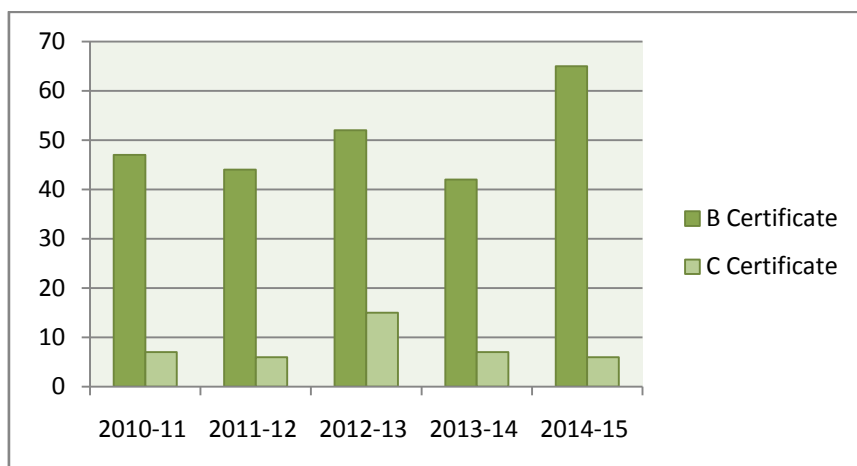
List of Participants in National Level Camp

S.No.	Name of the Participants	Session
1	Miss Gunjan Bhasin	2009-10
2	Miss Shaina Khan	2009-10
3	Miss Teenu	2009-10
4	Miss Rupal Raghuvanshi	2011-12
5	Miss Shivani Thakre	2011-12
6	Miss Yagya Pandey	2011-12
7	Miss Meenakshi Sawant	2011-12
8	Miss Sraddha Pal	2012-13
9	Miss Gunjan Awasthi	2012-13
10	Miss Pallavi Bhargava	2012-13
11	Miss Meenakshi Sawant	2013-14
12	Miss Radha Rathore	2013-14
13	Miss Rakhi Gupta	2013-14
14	Miss Yogita Raje	2014-15
15	Miss Priyanka Dubey	2014-15
16	Miss Heena Chanderiya	2015-16
17	Miss Upasna Mishra	2015-16

List of Participants in Republic day Parade (Pre R.D.C.)

S.No.	Name of the Participants	Session
1	Miss Gunjan Bhasin	2010-11
2	Miss Bhavna Bhatam	2010-11
3	Miss Shaina Khan	2011-12
4	Miss Radha Agarwal	2012-13
5	Miss Rajani Shakya	2012-13
6	Miss Prerna Bandil	2013-14
7	Miss Monika Mandil	2013-14
8	Miss Jagriti Tomar	2013-14
9	Miss Upasna Mishra	2014-15
10	Miss Deepti Rawat	2015-16
11	Miss Shubha Singh Tomar	2015-16
12	Miss Sadhana Sen	2015-16

List of State Level Camp Participants

S.No.	Session	No. of Participants
1	2010-11	5
2	2010-11	7
3	2011-12	8
4	2012-13	11
5	2012-13	9
6	2013-14	12

Participation In Different Campaign, Program & Activities

- Proper domiciliary 7 day special camp in Godgaon
- Swachh Bharat abhiyaan
- Voter awareness campaign
- Women empowerment campaign
- Health & hygiene campaign
- Intoxication opponent campaign
- Hemoglobin Test campaign & specialist suggestion.
- Traffic regulation awareness campaign
- AIDS & Polio awareness campaign
- Plantation campaign
- Self Defense Training campaign
- Disaster Management training campaign
- Water Harvesting
- Establishment of Red-Ribbon Club in College
- World Yoga Day & Surya Namaskar

Noteworthy Work Done by College NSS

- Hemoglobin Test campaign & specialist suggestion.
- Self Defense Training campaign
- Disaster Management training campaign
- Awareness campaign for water conservation
- Organized Traffic regulation awareness campaign & issued 278 licenses
- Organized e-Shakti programme & trained 1500 students under this programme
- Education motivation interview organized by Mahendra Finance

Cooperation from various voluntary organizations to College NSS

- JCI Mragnayani
- Public Discourse Social-Service Organization (जनसंवाद समाजसेवी संस्था)
- Smile Care & Social Welfare Foundation
- Red Cross Society, Gwalior
- Mahendra Finance
- Surbhi

University & State level honors given to College students and programme officers

S.No.	Session	Name of the Student/ Programme Officer	Award/Honor
1	2009-10	Dr. Amita Lachhwani	Programme officer level reward/honored received from M. P. Govt. Higher Education Dept. for Excellent work in NSS
2	2011	Dr. Neelam Gupta	University level reward/honored received for Excellent work in NSS
3	2010-11	Miss Kirti Sen	Voluntary level reward/honored received from M. P. Govt. Higher Education Dept. for Excellent work in NSS
4		Miss Swati Ghanghoriya	
5	2012	Dr. Amita Lachhwani	University level reward/honored received for Excellent work in NSS
6	2012	Miss Gunjan Bhasin	University level reward/honored received for Excellent work in NSS

Placement of NSS Students in Various Sectors

- Miss Reena Jha, M. P. Police Department
- Miss Varshlata Rohida, Social Service Organization, New Delhi.

Other Achievements

- More than 50 students of NSS are participated in national level campaign like National Youth Festival, Mega Camps, Unity Camps etc.
- Students participated in elector/voter awareness campaign rallies.
- Miss Upasna Mishra was selected for Pre RDC in Agra and RDC (2015) in Delhi.
- Miss Yogita Raje was selected for NIC Kangra (Himachal Pradesh) from 25.08.2014 to 03.09.2014
- Miss Priyanka Dhurve was selected for NIC camp Solan from 25.08.2014 to 03.09.2014

- AIDS Awareness Programme, Beti Bachaoo, Traffic Rules, Health Camp And Mahilaon Ki Surksha And Kanooni Adhikar seminar organized on september 2014.
- Blood Donation Camp organized in Viveknand Needam on 21.02.2015
- A seven day (Unit) camp organized at Viveknand Needam in Gwalior from 18.02.2015 to 24.02.2015.
- Miss Hina Chanderia was selected for NIC camp in Mumbai from 28.06.2015 to 04.07.2015.
- Dr. Amita Lachhwani, Programme Officer, Unit I delivered speech on women safety and their rights, domestic violence, negative sex ratio and many other social problems in various seminar and Programmes.

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

The College has a systematic method of obtaining feedback from the regular students. Respective faculty members collect feedbacks form their registered regular students. To improve upon the teaching material and to pay special attention to the requirements of the students. During the student interactive programs like training programs, workshops, personality development program, special program arrange for them. Each student is required to fill a feedback form and give proper evaluation through her own perspective.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Yes, the College has a format designed to collect the feedback and the data collected from all the feedback form is processed by a committee. The data analysis is done and accordingly action plan is designed and suitable steps are taken.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine and other material? List the publications/ material brought out by the students during the previous four academic sessions.

The College encourages the students to publish their writings (essays, poems, articles, surveys, facts stories, etc.) in the College magazine and other seminar souvenirs. The College has been publishing its magazine and souvenir from time to time to give appropriate platform to the creative zeal of the students. Every department has a wall magazine which is regulated by the student club and the senior members of the department. Special workshops are conducted for improving their writing skills as well as creative skills. Media persons and well known writers and poets are invited to provide guidance.

5.3.6 Does the College have a student council or any similar body? Give details on its constitution, major activities and funding.

Yes, the College has a student council. The Student council has a significant role in coordinating the key activities of the college.

Constitution : It is constituted as per the directions of Higher Education. The members are chosen out of the class representations who are elected by the students. It elects President, Vice President, Secretary, Joint Secretary and Class Representatives. Its activities are development oriented and to solve the grievance of the student. But since last three years student council has not been constituted as per the instructions from M.P. Government authorities.

Major Activities: Cultural activities, Annual function, Prize distribution and other various programs organized for the students. It also contributes towards academic enhancement and library development.

Funding: The funding is as follows :

Distribution of A.F. Amount

Year	No. of students	20/- per student	12/- per student (sports)	Distribution of A.F. Amount percentage wise				
				Union 40%	Academic enhance-ment 20%	Library magazine & Journals 30%	Reserve fund 5%	Contin-gency 5%
2011-12	9250	1,85,000/-	1,11,000/-	74,000/-	37,000/-	55,500/-	9250/-	9250/-
2012-13	9347	1,86,940/-	1,12,164/-	74,776/-	37,388/-	56,082/-	9347/-	9347/-
2013-14	8586	1,71,720/-	1,03,032/-	68,688/-	34,344/-	51,516/-	8586/-	8586/-
2014-15	8330	1,66,600/-	99,960/-	66,640/-	33,320/-	49,980/-	8330/-	8330/-
2015-16	8269	1,65,380/-	99,228/-	66,152/-	33,076/-	49,614/-	8269/-	8269/-
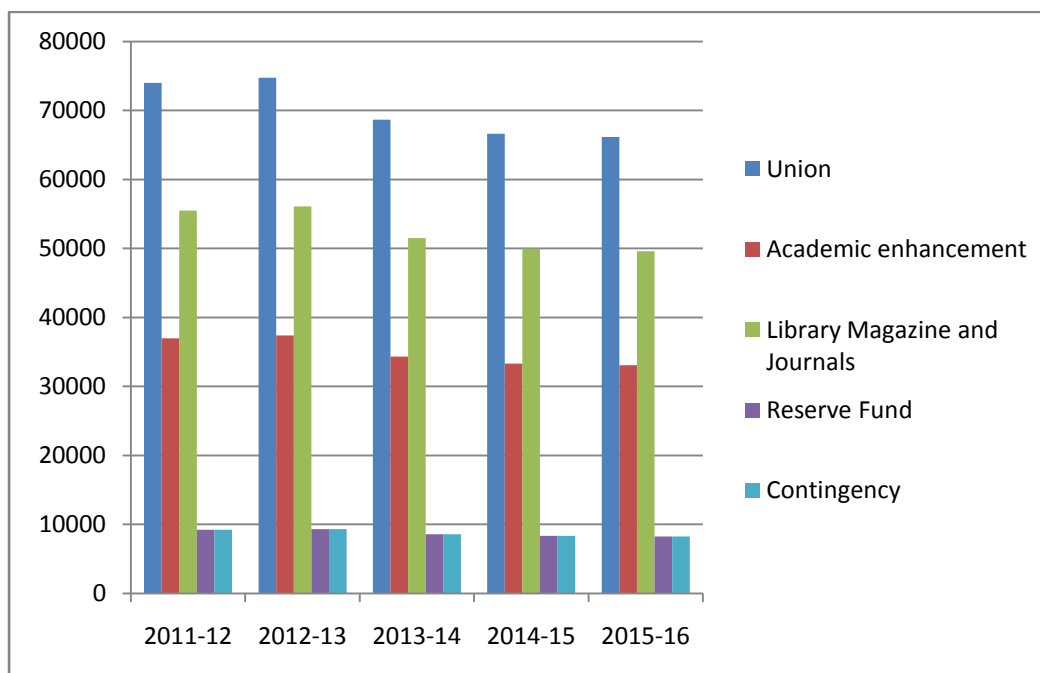
5.3.7 Give detail of various academic and administrative bodies that have student representative on them. Provide details of their activities.

Name of the committee	No. of the Representative students
Disciplinary Committee	02
Janbhagidari Samiti	02
Cultural activities Committee	02
Executional Council	02
Literary activities Committee	02
Anti-ragging Committee	02
Library Committee	02
Book reading club	02
NSS Advisory Committee	02
Board of Studies in every Department	01
IQAC	01

ACTIVITY CLUBS

1.   **National Integrity and Social Service Cell**

- **Old Age Home/Vridhashram Service Club**

    Ms. Hina Chanderiya, B.Sc. II Sem

    Ms. Upasana Mishra, B.Com. I Sem

    Ms. Antima Chaturvedi, B.Com I Sem

    Ms. Adhya Dixit, B.A. IV Sem

    Ms. Dipti Rawat, B.Com. II Sem

    Ms. Akanksha Tomar, B.Sc. II Sem

- **Orphanage/Anaathashram Service Club**

    Ms. Dimpal Jagwani, B.Com. II Sem

    Ms. Saumya Saxena, B.Sc. IV Sem

    Ms. Naincy Agarwal, B.Sc. IV Sem

    Ms. Yogita Raje, B.Sc. II Sem

    Ms. Shobha Singh Tomar, B.Sc. II Sem

    Ms. Shivani Sharma, B.A. II Sem

- **Blind Home/Andhashram Service Club**

    Ms. Radhika Sharma, M.Com. II Sem

    Ms. Tanavi Shrivastava, B.Com. II Sem

    Ms. Priyanka Bhadkariya, B.Com. II Sem

    Ms. Sonam Rai, B.C.A.

    Ms. Shivani Shrivas, B.Sc. II Sem

    Ms. Sapna Rajput, B. Com. VI Sem

- **Juvenile Kishor Sudhargrah Counseling Club**

    Ms. Khushboo Agarwal, B.Com.II Sem

    Ms. Shiva Chaturvedi, B.Sc. VI Sem

    Ms. Prerna Banil, M.Com. IV Sem

    Ms. Surabhi Naththani, M.A. Economics I

    Ms. Priyanka Dhurve, B.A. II Sem

    Ms. Lovely Yadav, B.Com. II Sem

- **Disaster Management Club**

    Ms. Ravita Rawat, B.A. II Sem

    Ms. Aparajita Dwivedi, B.Com.II Sem

    Ms. Neha Raikwar, B.Sc. II Sem

    Ms. Pooja Rai, B.Sc. II Sem

    Ms. Swati Rajput, B.Sc. II Sem

    Ms. Pooja Maheshwari, B.Sc. II Sem

2. **Sports and Youth Activity Cell**

- **Yoga Club**

    Ku.Akriti Shukla,B.A. I

    Ku.Ganga Uchariya, P.G.D.C.A

    Ku.Shanu Msnsoori, M.A. Final

    Ku.Mayuri Indulkar, B.A. I

    Ku.Sapna Sharma, B.A. Final

    Ku.Uma Jakhaudiya, B.A. Final

- **Martial Arts Club**

    Ms. Sonam Khan, B.Sc IIndYear

    Ms. Shikha Bhadauria, B.com Final

    Ms. Rachana Meena, B.Sc IIndYear

    Ms. Ruchi Singh, B.Sc Final

    Ms. Mangla Dixit, B.A. LLB IInd Year

    Ms. Julesh Tyagi, B.Sc IIndYear

- **Judo Club**

    Ms. Neelu Singh Dhakad, B.Sc IIndYear

    Ms. Shailendri Rajpoot, B.Sc Ist Year

    Ms. Akanksha Dixit, B.A. I

    Ms. Sonam Bhadauria, B.Com Ist year

    Ms. Sadhana Sen, B.Sc IIndYear

    Ms. Kamini Yadav,B.Com IInd yrear

- **Athletics Club**

  Ms. Sonal Vaidya, B.com Final

  Ms. Riya Parihar, B.Com IInd yrear

  Ms. Mansi Dangi, B.Com Ist yrear

  Ms. Vandana Chauhan, B.Sc Final

  Ms. Mona Rajpoot, B.Sc IInd Year

  Ms. Deepali Sethi, B.Com IInd yrear

- **Vernacular Sports Activities Club**

  Ms. Nikki Pal, B.Com Ist yrear

  Ms. Priyanka Yadav, B.Sc Final

  Ms. Mona Jadhava, M.Com Final

  Ms. Shivani Gaur, B.Sc IInd Year

  Ms. Madhavi Parashar, B.B.A. Ist Year

  Ms. Sweeti Shrivastava, B.Com II st year

- **Adventure Sports Club**

  Ms. Nidhi Sharma, B.A. Final

  Ms. Barkha Mathur, B.A.I st Year

  Ms. Anupama Yadav, B.A. II nd Year

  Ms. Sangeeta Chauhan, B.Com Final

  Ms. Shubha Singh Tomar, B.Sc. IInd Year

  Ms. Komal Desai, B.Sc. IInd Year

3. **Women Development Cell**

- **Women's Rights Club**

  Ms. Tanya Anand, B.A. VI sem

  Ms. Chitranjana

  Ms. Deeksha

  Ms. Sarita Sharma

  Ms. Rani Yadav

- **Women Education Club**

  Ms. Ashna Khan, B.A. VI sem

  Ms. Neha Shrivastava

Ms. Richa Sharma, B.A IIISem

Ms. Deeksha, B.Com I Year

Ms. Diksha Sharma, B.Com IV Sem

- **Women Empowerment Club**

    Ms. Somya Jadon, B.A.VI Sem

    Ms. Pooja Thakur,

    Ms. Savita Singh,

    Ms. Sakshi Gupta,

    Ms. Sandhya Raghuvanshi,

- **Women's Counseling Club**

    Ms. Afifa Bano, B.Sc IV Sem

    Ms. Komal Desai,

    Ms. Saloni Jain,

    Ms. Pooja Pandey,

    Ms. Gulnaz Qureshi,

4. **Literary Activity Cell**

- **Debate Club**

    Ms. Adhya Dixit, B.A. IV Sem,

    Ms. Akanksha Tomar, B.Sc. IV Sem

    Ms. Aparna Bhargava, B.A. LL.B. VI Sem

    Ms. Radhika Udwani, B.A. IV Sem

- **Creative Writing Club**

    Ms. Vatsala Vasudev, M.A. Hindi

    Ms. Priyanka Sharma, B.A. IV Sem

    Ms. Aarohi Shrivastava, B.A. II Sem

    Ms. Chitranjana Chaturvedi, B.A. IV Sem

- **General Knowledge Activity Club**

    Ms. Puja Mandil, B.A. IV Sem

    Ms. Sonam Sharma, B.A. IV Sem

    Ms. Akanksha Bhargav, B.A. LL.B. Sem

- **Extempore Speech Club**

  Ms. Sandhya Jadon, B.A. VI Sem

  Ms. Versha Rajput, B.A. II Sem

  Ms. Namrata Singh Tomar, B.Com. IV Sem

  Ms. Hina Khan, B.Sc. IV Sem

- **Language Improvement Club for Hindi/English/Sanskrit/Urdu Language**

  Ms. Vatsala Vasudev, M.A. Hindi

  Ms. Aparna Bhargava, B.A. LL.B. VI Sem

  Ms. Adhya Dixit, B.A. IV Sem,

  Ms. Aarohi Shrivastava, B.A. II Sem

CRITERION VI
GOVERNANCE,
LEADERSHIP
AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the College.

ध्येय सूक्ति :

''आ नो भद्राः क्रतवो यन्तु विश्वतः''

अनुवाद / Translation

''चारों दिशाओं से विद्वत् विचार हम तक आने दें''

"Let noble thoughts come to me from all directions"

Vision

"To provide value education for academic enhancement of
girls for sustainable society."

Mission

The mission is to translate our vision into action plans. We are committed to provide
excellent educational infrastructure and academic ambience conducive for higher
learning for girls.
To promote all round development of girls through fostering knowledge and skill,
making them aware of values of equality, social justice, secularism, patriotism, co-
operation and peaceful coexistence, to assimilate best traditions and culture and
transforming young girls into multifaceted women and global citizen.

Objectives

- To strive for academic excellence.
- To educate girls within a dynamic system structured towards varied professional and personal development to attain self reliance.
- To broaden the horizon of girls education through reaching the unreached.
- To encourage the academic environment of the institute by promoting quality in teaching, learning and research.
- To develop manpower for different purposes of economy
- To develop scientific temper and independence of mind
- To develop competitive yet co-opertative skill

The College has been serving the society of Central India at large for the last 75 years providing higher education rooted in values and the skills required for governing and running a self-governed nation. This is evident from the numerous personalities in every field produced by the College. This can be considered as the major distinctive characteristic of the College. Govt. K.R.G. Post Graduate Autonomous College played a leading role in the field of women's education. Over the six decade of past century the College has developed a culture of conducting student centric activities- co-curricular as well as extracurricular, which encourages every student to participate in the activities, identify their strengths and develop their potential. This culture has been passed on from the earlier generation of teachers to the newer generation of teachers.

6.1.2 **Does the mission statement define the College's distinctive characteristics in termsof addressing the needs of the society, the students it seeks to serve, College'straditions and value orientations, vision for the future, etc.?**

Yes, the College is committed to all round development of the students. Institution tries to provide them with the best of learning resources available in various fields:

- The department of Higher Education, Govt. of M.P. designs the courses as per UGC guidelines to meet the academic needs of the students.

- To keep pace with the global demands as well as local requirements many new courses have been introduced and curriculum is modified regularly.

- Lectures on ethics, personality development, communication and computer skill are a great help in grooming the student's personality. In addition to this guest lecturers of the eminent scholars and learned

persons are organized by departments of the College from time to time also elevate the intellectual level of the students.

- Internship as a part of curriculum is a tool of perfection through training which prepare students for jobs or Entrepreneurship.

- There is a rich collection of books in the central library that include biographies of great persons, books related to personality development, literary books and interpretations of holy scriptures.

- Every possible effort is made by the Institution to develop human values among students so that they may serve the society and Nation as well-disciplined, self confident, concerned and responsible citizen.

6.1.3 How is the leadership involved in

*ensuring the organizations management system development, implementation and continuous improvement

* interaction with stakeholders

* reinforcing culture of excellence

* identifying needs and championing organizational development (OD)?

In the leadership of the principal a well-knit system of governance is operational in the institute in which authority along with responsibility are delegated to subordinate staff in such a way that every one of them is free to exercise his/her own authority to the extent it is expected of him/her. Thus while discharging during duties every member of the staff gets ample opportunity to develop quality of leadership. The whole system is ultimately accountable to the head of the Institution. The principal and staff have an important role to play in designing and implementing various policies.

Institution encourage students and staff members including non-teaching staff for participation in various inter and intra Institutional activities and competitions. Achievers are always given recognition in various functions including annual gathering. On various occasions and meetings the institute interact with stakeholders, take their opinion for due consideration. College management always gives due respect to suggestions regarding development and leadership of the College given by stakeholders like students, teachers, non-teaching staff, parents, alumni etc. and it is always encouraging.

6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

Yes, the post of the Registrar is lying vacant since last seven years. The College administration has made a number of requests to fill the post to the higher authorities regarding the vacant post. An alternative arrangement is made by the Institution so that administrative work should not be affected.

6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, efforts are made to fulfil all the positions of its various statuary bodies and committees and meetings are conducted at the stipulated intervals. College has the following statuary bodies and committees:

(a) Governing Body: The three year tenure of the Governing Body was completed in the month of 2008. The Institution has written to the Department of Higher Education for the nomination of the same but nomination is still awaited.

(b) Academic Council : Meets at least twice in a year.

(c) Finance Committee : Meets at least once in a year.

(d) Board of Studies : Meets once in a year.

(e) IQAC: Meets at least four times in a year.

(f) Staff Council: Meets at least twice in a year.

(g) Janbhagidari Sammittee : Meet at least twice in a year

6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Yes. College promotes a culture of participative management and has an effective system of it. The Principal plays a leading role in governance of the College. He/She constitutes different Committees, Cells and Clubs involving the staff members for the proper execution of plans. In making decisions, the members of faculty are involved through these important committees. In this system responsibilities are also defined and communicated to the staff by the principal. The Principal and the convener of the various committees actively take part in the working of the College administration. There are different levels of participative management in the College, i.e. Academic, Administration, Examination, Finance and others.

● Academic Audit Cell not only monitors the academic environment of the College but encourages the teacher for their academic and research development.

● The Principal always inspires the staff members for taking participation in College administration.

● The Principal along with the other members of the committee keenly observe the day to day working of the College governance.

● Principal with the assistance of the office and finance committee looks after the financial expenditure and manages the funds for different developmental activities taking place on the campus.

Following committees, cells and clubs are constituted by the College administration for conducting various activities and for smooth running of the College administration:

- A. Autonomous Administration
  1. Autonomous Cell
  2. Academic Cell
     - i. Governing Body
     - ii. Academic Council
     - iii. Finance Committee
     - iv. Board of Studies
  3. Examination Cell
     - i. Arts & Social Science Cell
     - ii. Commerce Cell
     - iii. Science Cell
     - iv. P.G. Cell
     - v. Examination committee
     - vi. Review committee
     - vii. UFM committee
     - viii. Moderation committee
     - ix. Commerce Examination Committee (9 am to 12 pm)
     - x. Arts, Social Science & Science Examination Committee (1pm to 4 pm)
     - xi. University Examination Committee

- B. General Administration
  1. Jan Bhagidari Committee
  2. Staff Council
  3. A.F. Committee
  4. Advisory Committee
  5. Building Construction and Maintenance Committee
  6. Media Committee
  7. Account/bursar/bill checking Committee
  8. Purchase Committee
  9. Publication Committee
  10. Hostel Committee
  11. Campus maintenance Committee
  12. Canteen committee
  13. Cycle Stand Committee
  14. Online news letter Committee
  15. Magazine Committee
  16. Library Advisory Committee
  17. Poor Student Committee
  18. Refreshment Committee
  19. Legal Cell
  20. Write Off Committee
  21. Pay Fixation Committee
  22. Complaint related SC, ST Committee

23. Service Book Updation Committee
24. Gaon Ki Beti Committee
25. Vikramaditya Yojana Committee
26. Scholarship – SC Committee
27. Scholarship – ST Committee
28. Scholarship – OBC Committee
29. Merit Scholarship / Educational Guarantee Yojana Committee
30. Right to Information Committee
31. Red Cross Committee
32. Income Tax Committee
33. Computer Learing Committee
34. Discipline Committee
35. Anti Ragging Committee

C. Academic Administration
  1. Online Admission Committee
  2. Student Help Centre
  3. General Time Table Committee
  4. Research Journal Committee
  5. Tutorial Classes Committee

D. Extra Curricular Adminstration
  1. N.S.S. Committee
  2. N.S.S. Advisory Committee
  3. N.C.C. Committee
  4. Swami Vivekanand Career Guidance Cell
  5. Youth Festival Committee
  6. Cultural Committee
  7. Sports Advisory Committee

E. Quality Assurance
  1. Internal Quality Assurance Cell
  2. RUSA Cell
  3. UGC Cell
  4. Information and Technology Cell
  5. Career and Counseling Cell
  6. Cultural Activities Cell
  7. Library and Information Cell
  8. Academic Interaction Cell
  9. Research Development Cell
  10. Equal Opportunity Cell
  11. National Integrity and Social Service Cell
  12. Sports and Youth Activity Cell
  13. Health Care Cell
  14. Examination Reform Cell
  15. Grievance Redressal Cell
  16. Academic Audit Cell
  17. Personality Development Cell
  18. Environment Protection Cell
  19. Women Development Cell
  20. Literary Activities Cell

21. Entry in Services Coaching Cell
22. Net/Set Coaching Cell
23. Remedial Coaching Cell
24. Event Management Cell
25. Ethical Excellence Cell
26. Social Science & Arts Activities Cell
27. Science Activities Cell
28. Staff Welfare Cell
29. Student Welfare Cell
30. Network Resource Centre Cell
31. Media Cell
32. Discussion Forum

6.1.7 **Give details of the academic and administrative leadership provided by the University to the College?**

College is affiliated to Jiwaji University, Gwalior and it provides leadership both academic and administrative, to the faculty members by nominating member/convener/chairman in different academic and administrative bodies of the College, such as:

● Governing Body : It nominates the senior professor in Governing Body of the College.

● Academic Council : It nominates two members in Academic Council.

● Board of studies : It nominates one member each as subject expert in the Board of Studies of all subjects.

● IQAC : the faculty members of the university worked as an advisor in Advisory Board of Internal Quality Assurance Cell of the College.

Jiwaji University, Gwalior also provides opportunity to faculty members of the College to get experience of leadership in different areas, such as :

● University may also appoint the Principal of the College as member of Executive Council of the university.

● It also appoints faculty members of the College in the governing body of different private Colleges to look after their administrative/academic matters as representative of University.

● The teachers of the College also nominated as Dean of the faculty of the University. Senior member of the department of Home Science is appointed the Dean of Home Science in the University.

● The faculty members of the College are nominated as convener or member of the Examination Committee of the University.

● The faculty members of the College also nominated as manager of University cultural teams.

- Teachers of the College are also appointed on the committee constituted for approval/continuation of affiliation.

- Many of our teachers appointed as Convener or member of Affiliation Committees.

- The Sports Officer of the College appointed as Coach or Manager of University sports teams.

- The faculty members of the College also nominated as manager of University cultural teams.

- Many of our teachers worked as member of Flying Squad of the university examination.

- The Faculty members of the College also appointed as convener or member of selection committee for appointment of teacher under section 28/17.

- The faculty members are also nominated as member or convener of Central Valuation Cell of the university examination.

6.1.8 **How does the College groom the leadership at various levels?**

To groom leadership among the faculty members, College administration follows the leadership system at various levels, such as :

- The senior most faculty of each department works as academic as well as administrative Head of the department with the assistance of other members of the department.

- The College appoints faculty members in different committees to work independently. Head of the Institution always give weightage towards teacher's suggestions and provided suitable environment, so that their leadership may groom.

- The power is delegated to the senior faculty members as full fledged In-charge of important sections, viz. Issue of T.C., Scholarship Section etc.

- The principal adopts a systematic decision making process, in which academic, administrative and financial leadership is included.

  A. Academic Decision Making Process
   - Chairman of the Governing Body
   - Chairman or Principal of the Academic Council
   - Academic Secretary of the Academic Cell
   - Chairman or H.O.D. of the Board of Studies
   - Controller, Examination Cell
   - Teaching faculty

B.   Administrative Decision Making Process
-       Governing Body
-       Janbhagidari Samiti
-       Principal
-       Registrar
-       Head Clerk
-       Office staff

C.   Financial Decision Making Process
-       Chairman of the Governing Body
-       President of the Janbhagidari Samiti
-       Chairman or Principal of the Finance Committee
-       Registrar
-       Accountant
-       Office Staff

6.1.9   Has the College evolved any strategy for knowledge management? If yes, give details.

Yes, the College has evolved strategy for knowledge management, The features of this management are as follows :

● The College receives a panel of expertise of each subject approved by the Board of Studies and invites them for guest lecture.

● The College has a PRATIBHA BANK, in which retired and ex professors are members. They delivered guest and extension lecture for betterment of knowledge of the students

● Senior and meritorious students give guidance to the junior students. Students related to Women Development Cell also taken grammar classes of their juniors.

● E-library and Network Resource Centre give facility to the faculty and students to access web knowledge and this practice enable them to generate global competence with updation of their knowledge.

6.1.10 How are the following values reflected in various functions of the College?

A.   Contributing to national development :

This Institution is more than 75 years old and witness national movement for Indian independence. It was sole organization for women higher education in Gwalior State before independence. The teachers of this College are grooming the girl students of Gwalior and adjoining areas to serve the nation and contribute to its development. The College observes the days of national importance like Independence Day, Republic Day, Swami Vivekanand Jayanti, Gandhi

Jayanti, Ambedkar Jayanti, Shaheed Diwas, Balidan Diwas etc. to develop patriotism in the students. NCC, NSS and JAGRITI are such organizations which provide platform to the cadets and volunteers for serving nation through social responsibilities.

B.   Fostering global competencies among students :

The College organized academic and research program on global importance to fostering global competencies among students. Environmental pollution and its remedies, Disaster management, Sensitization of women are the global topics of competence building.

C.   Inculcating a value system among students

The College has personality Development Cell, Ethical Excellence Cell, N.S.S. and N.C.C. for inculcating a value system among students. These cells organize value oriented program like seminar, workshop, exhibition, various competitions and extension lectures from which students are benefitted in large scale.

D.   Promoting use of technology :

The College has sufficient ICT facilities like Internet broadband, Wi-Fi, Smart Class Rooms, LCD projectors, Digital Display Board, E-Library, E-news letter etc. in the campus and the faculty members and students have liberty to utilize modern technology.

E.   Quest for excellence :

To enhance the excellence, the College searches new dimensions and areas of academic and research activities. Open feedback sessions and Discussion Forum for faculty and for students are the platforms for interaction on academic and research problems to improve their excellence level. These efforts develop a quest for excellence among students which is encouraged by the faculty members.

6.1.11 Give   details   of   the   UGC   autonomous   review   committee's recommendations and its compliance.

The Review committee of University Grants Commission for extension of Autonomy has visited the Institution in 12-14th March 2015 and on the basis of the recommendation of Review committee UGC has extended our Institution's autonomous status till 2021. The College has made effective efforts in implementing the suggestions given by expert committee in its report, 2007, hence the College achieved extension for Autonomy for nine years i.e.2012 to 2021. The present Review committee has submitted its report directly to UGC and during meeting with principal, H.O.D. and staff members, and committee suggested some measures which are to be implemented by Institution for betterment and improvement of its Autonomy, such as:

- Strong room for examination cell,

- Establishment of student help centre

- Establishment of Center Advanced Research Lab

- Establishment of canteen

- More smart class rooms

- 100% Wi-Fi campus

- Encourage the class room teaching

- Frequent transfer of teachers and non-teaching staff to be avoided.

- Attract the students and faculty in the library.

- Health care center should be established in the campus.

The College has set these suggestions as target and started the implementation on it and some of them are achieved within 6 months of report submitted by the Review committee, viz. Strong room for Examination Cell, 100% Wi-Fi campus, Establishment of canteen, Health Care Center, and campus on 100% surveillance.

6.2   Strategy Development and Deployment

6.2.1   Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

Yes, the College has a perspective plan for development of the Institution. It is prepared after serious interaction and deliberation with the Governing Body, Academic Council, Board of Studies, Janbhagidari Samiti, IQAC and Planning Board.

Teaching and Learning :

The College has adopted the plan for development of teaching and learning and it is covered under following way:

●   Development of infrastructure: Initiatives have been made in effective way to develop infrastructure in the form of sufficient number of class rooms, equipment's in the laboratory, inclusion of more facilities for sports. This is done with the fund available with Janbhagidari samiti.

●   The availability of infrastructure creates an environment that helps in teaching learning process.

●   The different academic bodies meet regularly to find out the strategy for enhancement of teaching and learning.

●   Upgradation of the existing program.

●   Introduction of new courses and subjects.

- Introduction of new skill based certificate courses.

- Establishment of E-library.

- Automation of library.

- Promote ICT based teaching and learning

Research & Development:

The College is aware to develop research ability among the faculty members and research scholars. College has taken steps for the betterment of research and development in following way :

- Fourteen Post Graduate departments of the College are recognized by Jiwaji University, Gwalior as research centers, in which all P.G. departments of humanities and two P.G. departments of Science faculty are included.

- More than two hundred theses have been submitted to Jiwaji University, Gwalior for evaluation and ninety percent of thesis awarded for Ph.D. degree.

- Research Development Cell is established for development of research activities in the College.

- More than twenty research projects funded by various agencies are in progress in the College.

- Academic departments and teachers are encouraged for organizing seminar, workshop and conferences.

- An international peer reviewed journal 'Creative Discourse' is started from July, 2014 for promoting research work.

- The College provides ICT facilities for research development.

- The College encourages to the departments for MOU with research Institutions.

Community Engagement:

The targets of community engagement are achieved by the units of NCC, NSS, Red Cross Society, Equal Opportunity Cell and Ethical Excellence Cell. These targets are as follows :

- Blood donation camps

- Health Check-up camps

- Adult Education

- Women empowerment program

● Human rights program

● Women rights program

● Drinking water and awareness of health hygiene

● Awareness program for environment protection and energy conservation.

Human resource planning and development:

The College invites the requirements of teachers and non-teaching staff from the academic departments based on workload and make arrangement as per government norms and fill the vacancies. The post vacant are fulfilled by guest faculty. Similarly the teaching in self-financing courses is conducted by guest faculty.

Industry interaction:

The College takes initiative for College-Industry interaction. Though College has a Placement cell that interacts with authorities of industry, but some other steps taken by the College for better College-Industry interaction in following way :

● The College nominated a renowned persons from industries as member of IQAC.

● The Board of Studies plan to nominate atleast one industrialist as member for framing curriculum on the basis of local industrial need.

● The College organizes seminars, workshops and lectures with the help of expert from Industry sector for students, in this way College establishes its interaction with industry.

● The College encourages to the departments for MOU with Industry and Business sector.

Internationalization:

The College promotes curricular, co-curricular and extra-curricular activities in such a way so that it fulfills the international requirement. The policy for internationalization of College environment is as under :

● The College inspires to the department for MOU with international agencies.

● The College administration encourages the faculty to participate in international seminar, workshop and conferences.

● The College has plan to organize an international seminar on Environmental pollution and its remedies.

● The College has started an international peer reviewed journal.

- Volunteers of NSS and cadets of NCC have represented College at international platform.

- Athletes' have participated at international meet.

6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.

The College has effective internal organizational structure, in which statutory bodies and non-statutory bodies are functioning for decision making process.

Structure of Statutory Bodies :

A. Autonomous Cell –

Principal or Chief Controller, Academic Secretary, Controller Examination

1. Academic Cell –

Academic Secretary, Two Deputy Academic Secretary, Support Staff

 i. Governing Body –

  President (Nominated by Govt. of M.P.)

  Two Members (Nominated by Govt. of M.P.)

  Principal (Ex-officio Secretary)

  One University Nominee

  One UGC Nominee

  Two Senior Professors of the College

 i. Academic Council

  Principal (Ex-officio Chairman)
  Two university (nominees (other than academic field)
  Two university nominees as subject experts
  All departmental heads
  One member nominated by the principal as Secretary

 ii. Finance Committee

  Principal (Convener)
  Two senior professors nominated by the principal
  Treasury officer
  Bank manager

 iii. Board of Studies

  Head of the department (Ex-officio chairman)

Two subject expert nominated by the principal
One subject expert nominated by the university
All the Members of the teaching faculty of the department
An eminent scholar

2. Examination Cell –

Controller Examination, Two Assistant controller examination, 10 Deputy controller examination, Support Staff

B. Janbhagidari Samiti

President (Nominated by State Govt.)
Principal (Ex-officio Secretary)
Six-Ten Members (Nominated by the President from different fields like agriculture/industries/donators/parents etc.)
Two Senior Professors (nominated by the principal

C. Internal Quality Assurance Cell (IQAC)

Principal (Ex-officio Chairman)
Three External expert (one each from education, administration and industry nominated by principal)
One meritorious student (nominated by principal)
Three to eight senior professor of the College
One member nominated by the principal as Director/Co-ordinator

Structure of Non-Statutory Bodies :

A. Academic Department –

Principal, Head of the Department, Faculty Member, Technical Staff, Non-Technical Staff, Service Staff

B. Administrative Office –

Principal, Registrar, Head Clerk, Upper Division Clerk, Lower Division Clerk, Service Staff

C. Account Office –

Principal, Accountant, Cashier, Upper Division Clerk, Lower Division Clerk, Service Staff

D. Library –

Principal, Librarian, Assistant Librarian, Book Lifter, Service Staff

  E. Sports Office –

   Principal, Sports Officer, Grounds man, Service Staff

  F. N.C.C. –

   Principal, Two N.C.C. Officer

  G. N.S.S. –

   Principal, Three N.S.S. Officer

  H. Swami Vivekanand Career Guidance Cell –

   Principal, Convener, Support Staff

  I. Hostel –

   Principal, Three wardens, Support Staff

  J. Co-curricular –

   Principal, Convener

  K. Extra-Curricular –

   Principal, Convener

6.2.3   **Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.**

The College has implemented following plans during last four years :

- A new girls' hostel "Saraswati" has been constructed having 36 rooms where 72 girls may be accommodated. The funds have been provided by UGC (Rs. 80 lacs)

- A class room for M.Sc. students is constructed in the chemistry department.(UGC, Rs.5 lacs)

- A separate building for B.B.A. is erected using autonomous fund.

- A computer lab has been established in Home Science department which has 10 computers.

- Ramps with railing have been constructed funded by Janbhagidari samittee.

- An examination control room has been added to the existing infrastructure which is funded by autonomous grant.

- A toilet for differently abled students is under construction.

- Microbiology Lab is under construction

- Boundary wall of College campus has been rejuvenated and it is funded by UGC in Rejuvenation scheme.

- Toilet of rear gate of the College has been constructed from the grants of UGC.

The College initiated following plans for further development of the Institution :

S.No.	Proposed infrastructure development	Estimated Budget (in Rs.)
1	Overhead Water Tanks	20.0 lacs
2	Toilet Block	8.33 lacs
3	Staff Room for Philosophy Department	20.0 lacs
4	Examination Control Rooms	48.30 lacs
5	Boundary Wall	47.79 lacs
6	Common Room	24.35 lacs
7	Auditorium Renovation	67.98 lacs
8	Lecture Gallery	50 lacs
9	Staff Room for Maths Department	20.0 lacs
10	Staff Room for Political Science Department	20.0 lacs
11	Staff Room for Economics Department	20.0 lacs
12	Staff Room for Sociology Department	20.0 lacs
13	Staff Room for History Department	20.0 lacs
14	Staff Room for English Department	20.0 lacs
15	Staff Room for Sanskrit Department	20.0 lacs
16	Installation of ICICI ATM	....
17	Construction of Multi Gym	
18	A court for Badminton and Table Tennis	
19	Renovation of Basket Ball ground	

All proposals are sent to UGC for further sanction grants in 12th Plan.

6.2.4 **Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?**

Yes, being a government Institution College is bound to follow the policies issued by the Deptt. Of Higher Education, Govt. of M.P. but it has own quality

policies too. IQAC of the College frame plans and policies before session is started and execute it during the session. These policies are as under :

- ICT policy,

- Academic Performance Policy

- Research Development Policy,

- Women Empowerment Policy,

- Environmental Audit Policy,

- Ethical Excellence Policy

- Infrastructure Development Policy

- Policy on Consultancy

At the end of session performance of department is evaluated by academic audit cell and performance of teacher is evaluated as per norms given by Deptt. Of Higher Education, Govt. of M.P. through PBAS format of UGC.

6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

Grievance Redressal Cell, Equal Opportunity Cell, Anti Ragging Committee, Discipline Committee, Anti Women harassment Committee, Staff club, staff welfare cell and student welfare cell are committees and cells that effectively attend the grievances of students and staff members. Suggestion and complaint boxes are placed in important departments. Grievances and complaints are placed before the respective committee or cell and solved in such a manner that promotes better stakeholder-relationship. After redressal of complaints College administration takes necessary action immediately.

6.2.6 Does the College have a mechanism for analyzing student feedback on Institutional performance? If yes, what was the Institutional response?

Yes, IQAC of the College has a mechanism for analyzing student feedback on Institutional performance. Student feedback is taken in respect to curriculum, teaching and learning, research facilities, library and sports facilities, co-curricular and extra-curricular activities, IT facilities and infrastructure by the academic departments, library and sports department and submitted to the IQAC. The College administration analyzes the feedback on 5 points excellent, very good, good, average and bellow average and takes essential action on analysis report.

6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

The affiliating University helps the College in many ways :

● The university nominates its faculty members as an expert of Governing Body, Academic Council, Board of Studies and IQAC of the College and they give valuable suggestions for the development of the College.

● It grants affiliation to new courses and subjects for academic development.

● The University is a monitoring agency and it arranges mock inspection to assess the development of the College.

6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefitted.

Yes, the affiliating university Jiwaji University, Gwalior has a functional Development Council (CDC) and Dean of the CDC coordinates all the affiliated Colleges. The College is benefitted from CDC in following way :

● Dean of the CDC forwards the plans and proposals of the College for UGC grants.

● CDC settles affiliation matters.

● It grants approval for new courses and subjects.

6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized.

Yes, the College gets feedback from its stakeholders viz. teaching, non-teaching staff, students, parents, visitors and alumni during the meetings about the functioning and development of the College. The feedback is discussed regularly in the meeting of IQAC, H.O.D. and staff council and its suggestions and outcomes will be the part of the plan of the College. The College administration tried its level best to implement it accordingly.

6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

Yes, the College encourages autonomy to academic departments in following way:

● The academic departments may enhance the curriculum upto 20 % in the syllabus, framed by the Central Board of Studies or Jiwaji University, Gwalior on the basis of local need.

- The departments can introduce new subject or course or certificate course as per local requirement.

- The departments are also free to organize seminar, workshop, conference, symposium, exhibition, study tour, field work and extension lectures etc.

6.2.11 Does the College conduct performance auditing of its various departments?

Yes, the College has Academic Audit Cell for performance auditing of the various departments. Every department of the College maintains their academic as well as research development records, which is examined by the A.A.C. The performance of the department is estimated on the basis of the targets set by the IQAC and Board of Studies before session starts.

Another performance auditing is related with faculty members, who maintain the teacher diary and attendance register. The teacher diary is examined by the Head of the Departments and Principal respectively as internal auditor and the Principal of the lead College examined it as external auditor. Performance of teacher is estimated on the basis of student attendance. Teacher's performance is also decided on the basis of examination results.

The Academic audit is also done by IIM Indore on January, 2015 and audit report is submitted directly to the commissioner, deptt. of Higher Education, Govt. of M.P.

6.3   Faculty Empowerment Strategies

6.3.1   What efforts are made by the College to enhance the professional development of teaching and non-teaching staff?

The College has made efforts to enhance the professional development of teaching staff, such as :

- Teachers are encouraged to attend the orientation and refresher programs.

- Teachers are deployed as an ambassador teacher in other Colleges for the teaching skill orientation.

- Teachers are motivated to participate faculty development program and they are relieved for program organized by various govt. Colleges of M.P. and other organisations for the faculty development program.

- Teachers are encouraged to organize seminar, workshop, conferences to experience the academic and research updation.

- Teachers participate in seminars, workshops, conferences regularly.

- Teachers are sent to R.S.V.P. Naronha Administration Academy of Madhya Pradesh, Bhopal for various professional development program.

- Computer learning also provided to the teaching staff by the IT Cell of the College .

The following efforts are also made for non-teaching staff for professional development by the College :

- Non-teaching staff are sent to departmental training program for enhancement of professional skills.

- The College arranges lectures and short term program for professional skill enhancement.

- Non-teaching staff are also sent to R.S.V.P. Naronha Administration Academy of Madhya Pradesh, Bhopal for various professional development program, like Office management, Official Process, Right to information, Accounts and Audit training etc.

- Computer learning also provided to the non-teaching staff by the IT Cell of the College.

6.3.2 **What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.**

As per the norms of the department of higher education, Govt. of M.P. teachers submit their PBAS format as confidential report to the principal and it is evaluated by the IQAC. Since it is a Govt. College, PBAS is sent to Commissioner, Deptt. of Higher Education through Additional Director, Gwalior-Chambal Division. Though outcomes are confidential and not disclose however adverse remarks are communicated to the concerned teaching, nonteaching staff directly by the government. But the College administration inspires its staff to improve their performance. The confidential report of non-teaching staff is assessed by the principal and it is also sent to Commissioner, Deptt. of Higher Education through Additional Director, Gwalior-Chambal Division. Promotion and scales are awarded by the government on the basis of appraisal reports of teaching and non-teaching staff.

6.3.3 **What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The College has established staff welfare cell and it works for the welfare of teaching and non-teaching staff. There are a number of welfare schemes available for teaching and non-teaching staff. These are as follow :

- General Provident Fund (GPF)

- Group Insurance Scheme (GIS)

- Earn Leave, Casual Leave, Maternity Leave, Paternity Leave, Leave for upbringing of two kids for two years, Medical Leave

- Medical treatment for whole family

- Reimbursement of medical bills

- Loan and Advances

- Academic leave for attending seminars and workshops

- Staff quarter for teachers and non-teaching staff

- Tuition fees is exempted for non-teaching staff and their wards

- College has plan for welfare fund.

6.3.4 **What are the measures taken by the College for attracting and retaining eminent faculty?**

The College has taken the measures for attracting and retaining eminent faculty, which are invited for guest lecture, valuation and paper setting. These are the measures :

- Provided academic and research freedom

- Provided facility for research

- Good academic environment

- Provided good governance

- Smart remuneration as per UGC norms

- Appointment as an examiner

- Nomination as member of statutory and non-statutory bodies of the College

6.3.5 **Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.**

Since it is a girls College so there is no provision for gender audit. College has Women Development Cell and Sexual Harassment Cell, which works for women empowerment and other related issues.

6.3.6 **Does the College conduct any gender sensitization programs for its staff?**

Yes, The College has conducted gender sensitization program on "Senstization, Awareness and motivation in women managers in Higher Education" on 26 February to 3 March, 2013 funded by the UGC. National

Integrity and Social Service Cell of IQAC has also conducted programs on women empowerment.

6.3.7 What is the impact of the University" s UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

UGC-Academic Staff College programmes like orientation course, referesher course, faculty development program, administrative training program, are the source of enhancing competencies of the College faculty and it helps improvement in teaching learning skill, personality development, communication skill and professional skill. Teachers get experience to interact with expertise from various fields.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of financial resources?

The College has effective and efficient mechanism to monitor financial resources. The principal is the head of financial management and Autonomous Cell, Academic Cell, Finance Committee, Purchase Committee, A.F. committee, Income Tax committee, Fixation committee, and Accounts committee assist him to monitor financial resources effectively.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

Yes, the College has a mechanism for internal and external audit. Detail of audit is as follow :

- **Internal Audit Process :**

    The teachers from commerce faculty are appointed as Bursar and member of Internal Audit Committee and they have done the internal audit. It is also called local audit.

- **External Audit Process :**

    The external audit process is done by three agencies, which are given below :

- Audit through Charted Accountant,

- Audit through Departmental Audit team, appointed by Deptt. of Higher Education, Govt. of M.P.

- Audit through office of the Auditor General of India, State of Madhya Pradesh.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Particular		2010-2011	2011-2012	2012-2013	2013-2014
Autonomous Grant from UGC	Income	2000000	1965050	2000000	-
	Expenditure	1999283	1964272	1998565	-
Autonomous Fund	Income	15263705	31301804	24055353	35878253
	Expenditure	11539919	17732898	33933365	28183245
UGC grants for General Dev.	Income	6216656 (for XI plan)		2640000 (for XII plan)	
	Expenditure	5664706 (for XI plan)		600000 (for XII plan)	
Govt. Funds	Income	85678477	101856786	119616116	153105109
	Expenditure	85678467	101856786	119616116	153105109
Non Govt. Funds	Income	19961386	19939839	5579360	18682571
	Expenditure	10105161	8975623	2496452	7228451
Salary Component	Income	73403376	89414435	106068369	139791687
	Expenditure	73403376	89414435	106068369	139791687

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes, the accounts of the College are regularly audited and if there is any objection raised by the internal audit or external audit, taken into consideration and rectified as per the norms.

6.4.5 Narrate the efforts taken by the College for resource mobilization.

The College mobilizes resources from the state govt. as well as central govt. Agencies and activities regarding resource mobilization are :

- University Grants Commission

- RUSA

- ICHR

- MPCST

- Deptt. of Higher Education, Govt. of M.P.

- District Planning Board

- Janbhagidari Samiti of the College

- Interest of F.D.s

6.4.6   Is there any provision for the College to maintain the "corpus fund"? If yes, give details.

Yes, the College maintained a corpus fund of Rs. 10.0 Crores in the form of fixed deposit in bank.

6.5   Internal Quality Assurance System

6.5.1   Does the College conduct an academic audit of its departments? If yes, give details.

Yes, there is an Academic Audit Cell of IQAC, which conduct annual academic audit of the departments. This audit is done with the analysis of targets and achievements regarding curriculum, research development, co-curricular and extra-curricular activities. The observations of the members of the cell are discussed in the meeting of Academic Council and IQAC and further necessary initiatives is taken by the College administration.

6.5.2   Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

The College takes necessary action after receiving recommendations of academic audit cell :

- Special classes for students who are in need,

- Extra classes for students those who are involved in extra-curricular activities like sports, NCC, NSS or cultural programs.

- Special examination for students those who are involved in extra-curricular activities like sports, NCC, NSS or cultural programs.

- Provides IT facilities to the academic departments.

- Conduction of workshops and short term program for co-curricular activities.

- Encourages field work and study tour

6.5.3   Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes, the College has a central body to continuously review the teaching learning process.

Structure of the Committee :

1. Principal   -   Chairman
2. Academic Secretary   -   Member
3. Controller Examination   -   Member
4. All H.O.D.   -   Member

Methodology of operations :

The committee takes rounds continuously of the classes and observes the performance of teachers and teaching-learning process. Oral feedback is also taken by the committee from the students. The College administration takes appropriate action on the basis of the observations on the committee.

Outcome :

This practice improved effective and good teaching-learning environment of the College.

6.5.4 How has IQAC contributed to Institutionalizing quality assurance strategies and processes?

The College has established the IQAC in May, 2006 for measuring post accreditation quality assurance. The IQAC significantly initiates different developmental activities for quality assurance in the Institution. The measures are taken by the IQAC in following way:

- Development of infrastructure
- Development of the teaching and learning resources.
- Development in the field of research & development
- Capacity building of the faculty
- Development of ICT facilities
- Quality assessment through annual assessment of teachers.
- Conduction of seminars & workshops for quality enhancement.
- Conduction of seminars & workshops for career counseling and placement.
- Conduction of seminars & workshops for ISR.

6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes, the IQAC of the College has three external members from administration, education and industry sector. They have significant role in the IQAC and

contributed in such way that the IQAC can achieve their targets. Their valuable suggestions always benefited to the IQAC and the Institution. Some significant contributions are given below:

- Providing suggestions for inter departmental collaboration for academic and research field. In the leadership of IQAC Deptt. of Botany and Zoology jointly organized a workshop on bioinformatics.

- They always support and promote the policies and plan approved by the IQAC.

- Providing suggestions for save energy and install solar panel in the College campus.

The College has duly constituted IQAC with following composition :

1.	Prof. Saroj Modi	-	Principal and Chairperson
2.	Prof. I. B. Singh	-	External Expert (Administration)
3.	Prof. J. L. Mewafarosh	-	External Expert (Educationist)
4.	Mr. Avinash Mishra	-	External Expert (Industrialist)
5.	Dr. B. M. Kulshreshtha	-	Faculty Representative, Science Faculty
6.	Dr. Meena Shrivastava	-	Faculty Representative, Social Science Faculty
7.	Dr. Rajrani Sharma	-	Faculty Representative, Arts Faculty
8.	Dr. Harish Agarwal	-	Faculty Representative, Commerce Faculty
9.	Dr. P. K. Bansal	-	Faculty Member
10.	Prof. K. Ratnam	-	Faculty Member
11.	Dr. R.K. Dubey	-	Faculty Member
12.	Dr. R. C. Upadhyay	-	Controller of Examination
13.	Ms. Preeti Bala Shrivastava	-	Incharge, Employment & Career Counseling Cell
14.	Ms. Jagdish Kaur	-	Librarian
15.	Mr. Manohar Katariya	-	Sport Officer
16.	Ms. Ashna Khan	-	Student Representative
17.	Prof. Sanjay Swarnkar	-	Co-ordinator/Director

6.5.6 **Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?**

Yes, the IQAC of the College has own system to review the incremental academic growth of students from disadvantaged sections of society. Equal Opportunity Cell helps to IQAC for this purpose. This review process for incremental academic growth use to conduct after examination session.

6.5.7 **What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?**

Institution has Academic Council, Board of Studies, Finance Committee, Academic Cell, IQAC, Research Development cell, Academic Interaction Cell, Library & Information Cell and Academic Audit Cell to review periodically academic and administrative performance. College formulates the policies for aforesaid areas on the basis of the review report for commencing year.

Any additional information regarding Governance, Leadership and Management, which the Institution would like to include.

● IQAC of the College plays vital role in good governance and better leadership. IQAC has established a number of cells, clubs and committees in which 80% of women staff as well as active students are involved.

● Academic cell and IQAC in leadership of the principal takes care of the teaching and non-teaching staff and have sympathetic attitude with them for good governance and smooth management.

CRITERION VII

INNOVATION AND BEST PRACTICES

CRITERIA VII: INNOVATION AND BEST PRACTICES

Renovation and innovations are identified as two important domain of inclusive education in a fulfilling manner to provide state-of-the-art facilities to students, and to equip students with newer learning experiences, so that no student is left behind on the periphery and everyone has access to the center. We are committed to guide our students toward the creation of a humane egalitarian society not just by precepts but through best practices. The College is introducing innovations in its existing practices to make its vision a reality.

7.1   Environment Consciousness

7.1.1   Does the College conduct a Green Audit of its campus?

Educational institutes can make broad impact on the world around them. These are in unique position to be leaders in pursuing environmentally sustainable solutions. Govt. K.R.G. Post Graduate Autonomous College, Gwalior expresses its commitment of sustainability in many ways. College campus is spread across 13 acres and has lush green environment. From the entrance, there is a well-laid tar road connecting all the blocks in the campus. The front-view garden, beautiful blossoms, green fencing plants, basketball court, surrounded by shady trees, with the statue of Goddess Sarasvati contribute to the pleasant and serene ambience of the college. The College campus is an important landmark in the city chiefly because of its architecture of Scindia Dynasty and greenery. It provides a feast to the eyes, the mind, and the soul of any visitor. It is so enchanting that students don't leave the campus even after their classes. They love sitting in the lawns chatting with their friends, reading books, writing assignments, holding group discussions. College has taken a number of positive steps to improve its environment quality.

College conducts internal green audit since 2013 and makes efforts to maintain ecofriendly atmosphere in the campus. To maintain ecofriendly ambience a 10 point program is followed. 'Know Green and Think Green' is promoted in the campus. Measures to water conservation and water wastage are taken care of.

- Use of CFL (LED) bulbs in place conventional bulbs. Conservation of resources by the following ways is adopted.
- Reduce→Reuse→Recycle.
- Efforts are done for Carbon neutrality by maintaining additional greenery.
- Turning of lights/bulbs and other appliances when not in use.
- Construction of well ventilated, illuminated classrooms.
- Environmental studies have been made mandatory for students.

- Minimum use of energy is the basis of energy conservation.
- Notices have been pasted to reduce the wastage of electricity.
- Solar water heaters and solar panels have been installed in chemistry laboratories and in hostels.
- College has crafted manual of 'Environmental Audit' with appropriate methodology and 09 significant 'SUSTAINABILITY INDICATORS'.
- It significantly contributes to protect the environment through *JAGRATI* program.

Some of the activities include:

- College observes earth day, environment day, Biodiversity day and promotes policy to keep College clean and green.
- Campus has been declared tobacco/smoking free zone. Use of these products is punishable act.
- Use of plastic, polythene has been restricted.
- Workshops/Seminars are organized and environmental issues are discussed.
- Students and staff are encouraged to use public vehicle.
- To maintain the greenery, frequent plantation program is done.
- On every Saturday, cleanliness drive is observed.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

* Energy conservation

- All the class rooms are adequately ventilated and well lighted.
- Volunteers of *JAGRATI* group and other students and are instructed to switch off the lights, fans, computers and other Electronic appliances when they are not in use.
- The dry leaves and the waste papers are not burnt but they are buried in the soil itself and Leaf litter from the campus is used as organic manure.
- Energy consumption in the hostel is closely monitored by the wardens and hostel staff.
- Members of "*DIVYA*" train their juniors to minimize the use of natural resources.
- Fluorescent tube lights and Tungesten bulbs are being replaced with CFL and LED lights.
- As alternative energy resources solar lamps, and solar geysers have been installed.

* **Use of renewable energy**

- Solar water heaters system have been installed in hostels and in chemistry labs.
- College is planning to increase number of water heaters and also solar panels for electricity requirement will be installed.

* **Water harvesting**

One water harvesting system is functioning near girls' hostel.

* **Check dam construction**

Not available

* **Efforts for Carbon neutrality**

- College maintains greenery by planting trees.
- LPG cylinders are being used in laboratories, hostels and canteen.
- Vehicles are not allowed in the campus.
- The leaf litter of the campus is not burnt. Instead, it is used for vermi Composting alongwith other biodegradable wastes from hostel kitchen. The compost generated is used as organic manure
- Energy consumption has been included as sustainability indicator in Environmental Audit to asses and minimize energy consumption.

* **Plantation**

- College in its policy has fixed to plant minimum 50 plants every year. Sapling are obtained from forest department and NGOs.
- NSS volunteers, NCC cadets alongwith *JAGRATI* group take keen interest in tree plantation. They organize special programs for plantation of trees within the campus every year.
- College NSS Units undertake tree plantation in the adopted villages.
- *JAGRATI* and *DIVYA* group take care of new saplings and nurture them to grow.

* **Hazardous waste management**

- The college avoids the use of severe corrosive chemicals in the practical. Teachers monitor that minimum quantity chemicals are purchased and used to save expiry and disposal.
- Solid wastage in the chemistry lab is collected separately and disposed of carefully without causing any harm to the inmates of the lab.
- Adequate number of exhaust fans and fume hoods are also provided.
- A proper system has been adopted to dispose of plastic waste. Plastic and polythene non-biodegradable materials are collected and disposed off separately.

* **E-waste management**

    E-wastes are disposed of according to prescribed procedures and norms.

* **Any other**

* Vehicles are allowed only in the parking area.
* Minimum use of Mobiles phones is encouraged.
* Any means causing Air, Water or Noise pollution are not allowed inside the campus.

7.2   Innovations

7.2.1   Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

The College always believes in being proactive in executing best and innovative practices. Innovations are attempted when there is a need for them and the index of their success is the extent to which students benefit them. Sensing the changing trends in learning styles and strategies of the tech-savvy new generation of learners, the College has introduced the following innovative measures :

* Mentoring practice has been started by all academic departments to support student's growth and effective functioning of the college.
* Work diaries are maintained by teachers for transparence of work.
* To evaluate and improve teaching skills feedback from student are obtained.
* Active old student's alumni association has been formed to inspire students (*INSPIRATION*).
* Various programs on social issues are organized as part of ISR through NSS and members of the group *JAGRITI*.
* Personality development programs are organized to improve soft skills and inculcate good moral values in students.
* Academic audit has been introduced.
* Use of new teaching learning methodologies.
* Encouraging e-Governance and reduction of paper work.
* Organizing faculty development programs
* Rejuvenated Eco Club and Environment protection club.
* Introduced new interdisciplinary job oriented courses.
* Five certificate courses in five subjects.

- Earn and learn program
- ICT enabled classrooms.
- Wi FI enabled campus.
- Active dynamic Discussion Forum for inspiration, motivationand evolution.
- Sensitized Women Development, Equal Opportunity, and Anti ragging Cells.
- Enthusiastic *JAGRATI, DIVYA, SAMARDDHI, SAHELI* groups of supportive students.
- Examination reforms.
- Online admission process.
- Job oriented project work in all courses.
- Providing ample opportunity to students to participate in seminars, conferences, fests, workshops, competitions, etc.
- Students have voice in all important committees.
- Open feedback session.
- Frequent meetings with stake holders.
- Appointing members from industries, research organizations in IQAC and Board of studies.
- Sanction of Major research projects by UGC
- Paper presentation in National/ International seminars.
- Interdisciplinary enrolment in Ph.D. programs
- Installation of RO drinking water system
- Library automation
- Student support and progression.
- Grievance boxes at various places
- Voter IDs and Aadhar card registration.
- New state and central scholarships schemes for students.
- Two napkin vending and disposal machines are installed in campus.

7.3   Best Practices

7.3.1   Give details of any two best practices which have contributed to better academic andadministrative functioning of the College.

Format for Presentation of Best Practices

1. **Title of the Practice**
    This title should capture the keywords that describe the practice.
    BEST PRACTICE - I

    Title:

    JAGRATI, community service program - (as institutional social responsibility)

2. **Objectives of the Practice**
    What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

-   It is part of our mission which envisages over all development of our girl students.
-   To sensitize learners to social responsibility.
-   To develop strong bond with stakeholders.
-   To create platform for interdisciplinary/multidisciplinary activity.
-   To fulfil one of the objective of higher education which encompasses community service as important component of learning program.
-   To understand the community in which they work.
-   To understand themselves in relation to their community.
-   To identify the needs and problems of the community and involve them in problem solving process.
-   To develop among themselves a sense of social and civic responsibility.
-   To utilize their knowledge in finding practical solution to individual and community problems.
-   To develop competence required for group living and sharing of responsibilities.
-   To gain skills in mobilizing community participation.
-   To acquire leadership qualities and democratic attitude.
-   To develop capacity to meet emergencies and natural disasters
-   To practice national integration and social harmony.

3. **The Context**

What were the contextual features or challenging issues that needed to beaddressed in designing and implementing this practice (in about 150 words)?

After independence, India has reached a new height in economic growth and development but some serious issues related to gender discrimination, urban poverty, conditions of baths and minorities have still remain unattended. For holistic sustainable development we require enhanced human competencies and new institutional capabilities.

Thus, today in this knowledge driven society the 19th century idea of universities is undergoing significant changes.

It is in this context that social responsibility in higher education has been placed as an important pillar for future plans. By improving and increasing engagement with communities, higher education institutions can reinforce the value of social responsibility.

The concept of ISR (Institutional Social Responsibility) has many fold roles in today's academics. It is an advanced tool to impart and advance knowledge of ecology, life sciences and physical science and technology, on the other hand touching all aspects of social sciences.

All stakeholders in institution are benefited by these programs, primary beneficiaries being student. Students gain work experience and can improve their employment prospects.

These programs help in curriculum development, research and also open door to consultancy.

At the same time poor and deprived communities of the societies get access to services and resources by these programs.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

JAGRATI is a program, operative since 2010. It is program which takes up social issues prevailing in community. Uniqueness of the program lies in its contextual significance and holistic approach.

In this program students from various classes, course, discipline, teachers, (members of the various cells), and other members of the administration work as a group and contribute in the upliftment of unprivileged section of the society. Activities involved in this program are classified in three categories.

In-campus services: These services are considered as moral obligation towards institution and perform with the objective to enhance beauty of the campus, eco-conservation and to improve the teaching learning environment of the institution.

Some of the activities which are routine practice -

- Feeding/caring /protecting/conserving avian fauna (birds, parrots, crows and peacocks) in campus.
- Conserving natural flora of the campus. Beautification of the campus.
- Cleanliness drive: environmental cleanness.
- Awareness for polythene free campus.
- Green campus.
- As support system – differently able students, Members of the group *SAHELI* Under the guidance of Equal Opportunity Cell.
- *DIVYA*- the group of hostlers. Inspires, guides, motivates their junior students, anti-ragging squad.
- *SAMRIDHHI* – a group of advanced learners who support, guide, assist their slow learner class mates.
- Vivekanand Cell organizes various self-grooming, job oriented programs for non-regular unskilled/semi-skilled workers in the college.

Off Campus service – For these activities group members target a specific site/ place/ institute with specific issue and offer support/ guidance in various way.

- In rural slum area awareness programs are conducted.
- Anti-tobacco Campaign.
- Save girl child.
- Gender discrimination.
- Health and hygiene education.
- Voter/Aadhar card register support in school colleges.
- To inspire, guide for higher education (as a part of college chalo-abhiyan).
- To update students with latest information on science, social science, civics, humanities and social issues.
- Health awareness campaign in hospitals.
- Volunteers in Pulse Polio Program.
- Health hygiene, mother care program.
- To make mother and pregnant women aware of Govt. policies and supports.
- Structured social services by experienced professionals.
- Survey, analysis of causes and curative measures in Undernourished children of Khori Village in Karhaal block dist. Sheopur (M.P.) in collaboration with Govt. Agency.
- Teachers from various department deliver lectures, deliver radio talks, TV programs demonstration of training programs for elite stratum of society.
- Teachers from music and fine arts train amateur individual to develop their hobbies as profession.

5. Evidence of Success

Provide evidence of success such as performance against targets and Benchmarks, review results. What do these results indicate? Describe in about 200 words.

- As the evidence of their exemplary performance and contributions towards society the staff and students of various programs and committees bagged many award. NSS coordinator and volunteer receive certificate of appreciation for blood donation and energy conservation. Students developed the sense of responsibility, learnt, acquired work skill and were able to visualize and analyze social issues prevailing in un-privileged communities. They also learnt the art of independent working /working in groups as team. Improved soft-skill such as communication, punctuality, sincerity and keeping appointments.
- These programs provide teachers with opportunity to generate new knowledge, offered new research subjects and give immense contents. Targeted committees got aware with govt. policies schemes and acquired access to resources/agencies.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

- Constraints - No finances are available to support these programs.
- There is considerable gap between need and resources.
- Only small groups can be targeted.
- Unavailability of transport is the great constraints to start these activities only in nearby areas not where these most required.
- No follow-up sessions can be arranged.

7. Notes

Optional. Please add any other information that may be relevant for adopting/ Implementing the Best Practice in other institutions (in about 150 words)

BEST PRACTICE –II

1. **Title of the Practice**
    This title should capture the keywords that describe the practice.

    Title:
    IT/ICT in Teaching, Learning and Governance

2. **Objectives of the Practice**
    What are the objectives / intended outcomes of this "Best Practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

Objective:
*   To improve quality of teaching-learning and governance.
*   To promote mass learning/distance learning.
*   To minimize /optimize the use of paper and other valuable non-renewable resources.
*   To increase GER.
*   To meet the challenges of shortage of resources. (faculty/infrastructure/library resources).

3. **The Context**

    What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

    Information technology and information communication technologies have become common place entities in all domains of society. Within education also ICT has begun to make its contribution. In India education is facing challenges in terms of access, equity and quality. Our institution is also taking appropriate initiatives to improve GER and quality of education. The draft national policy on education framed in 1980, modified in 1992 stresses upon employing IT to improve quality of education which has been included in vision and mission of NPE. We realize that IT/ICT can act an enabler and catalyst to fuel the growth of our education. Use of ICT for promoting education has always been a part of most of the Govt. policies and plans. On education UGC and MHRD also favoring inclusion of computer and internet based new technologies (cloud computing/virtual classrooms). These technologies play a bigger role in transforming higher education creating a social, highly collaborative and personalized environment for student learning.

    Deptt. of Higher Education, Govt. of M.P. is also planning to provide smart phones to students to ensure effective teaching learning process.

4. **The Practice**

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

- College has set up 10 smart class rooms to facilitate effective and improved content delivery.
- Computerization of library resources.
- Teachers prepare e-study materials.
- The campus is Wi-Fi enabled.
- Through the use of CCTV camera, transparency in working has been achieved.
- Biometric machines have been installed.
- Teaching and administrative staff maintain the punctuality.
- Question banks, exam result, time table, advertisements, notices are uploaded in website which can be accessed even in remote areas.
- All the departments have developed their e-mail ids which are used for sharing notices, information and other official documents.
- Students also submit their queries, assignment, project reports, seek guidance from their mentors/guides through their mail IDs.
- Computer awareness and application have been included as on component in syllabus.

5. **Evidence of Success**

Provide evidence of success such as performance against targets and Benchmarks, review results. What do these results indicate? Describe in about 200 words.

- Besides learning main subjects, students have become computer friendly.
- Administrative staff is showing better and enhanced performance.
- Work load has been reduced.
- By using IT/ICT, College has been able to meet the challenges of faculty shortage upto certain limit.
- Teachers became updated with latest developments in their subjects.
- Use of paper has been minimized.
- Transparency of work has been enhanced.
- Online admission process helped to increase GER.

6. **Problems Encountered and Resources Required**

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

There are some obstacles against the smooth functioning of this practice. Some of these are given blow :

- Lack of IT awareness in teaching and non-teaching staff.
- Insufficient of IT infrastructure,
- Lack of finance.
- Paucity of skilled personnel.
- Negative attitude.
- Lack of institutional ICT policy.

The following strategy has been adopted by the College to overcome the obstacles :

- The College has prepared a proposal for IT development and sent to UGC for sanctioning of Grants in 12th Plan.
- Apart from it College sanctioned the amount from Autonomous Grant for the development of IT infrastructure.
- The College is going to frame a ICT policy to facilitate its students and staff.

Resources Required :

Developing the IT facilities in the campus and organizing various programmes by the IT cell involves heavy expenditure which is borne by the management through Autonomous Grants, UGC Grants, funding from State Govt. and Janbhagidari Samiti, etc. The institution considers this as its responsibility to the students and staff to make them IT friendly and is willing whole heartedly to strengthen the IT activities to reach out the institution with many more constructive programmes. The College has no major problems to carry out the practice.

7. **Notes**

Optional. Please add any other information that may be relevant for adopting/ Implementing the Best Practice in other institutions (in about 150 words).

EVALUATIVE
REPORT OF
THE DEPARTMENTS

3. Evaluation Report of the Department

1.	Name of the Department	:	**Hindi**
	Its year of establishment	:	**1937**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**U.G.- B.A./B.Sc./ B.H. Sc /B.Com., F.C. B.A. – Literature Hindi/Functional Hindi P.G. – Hindi, Ph.D. in Hindi**
3.	Interdisciplinary courses and departments involved	:	**English,Sanskrit & Urdu**
4.	Annual/ Semester/Choice based credit system	:	**Semester System**
5.	Participation of the department in the courses & offered by other departments	:	**English, Sanskrit Urdu**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	01	01 + 02
Associate professors	-	-
Asst. Professors	07	06

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years

Dr. Rajrani Sharma	M.A. Ph.D.	Professor	Functional Hindi	31	8 students
Dr. Ila Shukla	M.A. Ph.D.	Professor	Functional Hindi	30	-
Dr. Urmila Tomar	M.A. Ph.D.	Professor		18	-
Dr. Alka Mourya	M.A. Ph.D.	Asst. Professor	Functional Hindi	28	-
Dr. Kalpana Sharma	M.A. Ph.D.	Asst. Professor	Functional Hindi	22	-
Dr. Krishna Singh	M.A. Ph.D.	Asst. Professor		19	-
Dr. Abha Mishra	M.A. Ph.D.	Asst. Professor	Functional Hindi	26	-
Dr. Namita Tripathi	M.A. Ph.D.	Asst. Professor	Functional Hindi	27	-
Dr. Sudha Kushwah	M.A. Ph.D.	Asst. Professor		27	-

8. Percentage of classes taken by temporary   :   **UG   = Nil**
    faculty – Programme wise information   **PG   = Nil**
                                                        Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG   = 40 : 1**
                                                        PG   = 8 : 1
                                                        Ph.D.= 8 : 1

10. Number of academic support staff (technical) :   **01 technical staff**
    and administrative staff sanctioned and filled   **01administrative**
                                                         staff

11. Number of faculty with ongoing projects from :
    a) National : **01**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding :
       agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Dr. Rajrani Sharma	U.G.C., C.R.O. Bhopal	Rs.240000.00	Rs.190000.00
	Total Grants received		Rs.240000.00	Rs.190000.00

12. Departmental projects funded by DST – FIST. : **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with :

    o State recognition : √
    o National recognition : √
    o International recognition : **Nil**

14. Publications :

    * Number of papers published in peer : **National -117**
      reviewed journals (national/ international) **International - 04**
    * Monographs : **Nil**
    * Chapter (S) in Books : **Nil**
    * Editing Books : **05**
    * Books with ISBN numbers with details of : **6+1 ISBN Book**
      publishers **Published**
    * Number listed in International Database : **Nil**
      (For e.g. Web of Science, Scopus,
      Humanities International Complete, Dare
      Database – International Social Sciences
      Directory, EBSCO host, etc.)
    * Citation Index – range / average : **Nil**
    * SNIP : **Nil**
    * SJR : **Nil**
    * Impact factor – range / average : **Nil**
    * H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies :
    1. Teacher training by M.P. Govt. attended by Dr. A.K. Chansauliya
    2. Faculty development seminar attended by all Hindi Prof. & Asst. Professor

18. Student projects
    o Percentage of students who have : **60%**
    done in – house projects including
    inter-departmental
    o Percentage of students doing projects in : **40% - other schools,**
    collaboration with industries / institutes
    LIC, BSNL, Other Govt. offices for Raj Bhasha Pragami Prayog

19. Awards/ recognitions received at the national and international level by

    o Faculty : **30**
    o Doctoral / Post doctoral fellows : **Nil**
    o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **06**
    and the source of funding (national / international)
    with details of outstanding participants, if any
    1. National Seminar Organized in March 2015 funded by Autonomy Academic Dept. – 349 Participants Attended the seminar.
    2. 2010-11 Hindi Patrakarita Prashishan Organized by the Dept.
    3. 2011-12-Sept. Samachar Lekhan Bhasha Sudhar workshop
    4. 2012-13 Bhasha Sudhar and Samachar pravidhi
    5. 2013-14 Hindi Patrkarita 2 to 7 Sept.
    6. 2015-16, 15 to 20 Sept.2015 Organized by Dept. Hindi Ki Rozgar Parak Dishayen – 139 Participate
21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	**413**	**-**	**413**	**-**	**85%**
P.G.	**65**	**-**	**65**	**-**	**95%**
Ph.D.	**29**	**-**	**29**	**-**	**100%**

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
B.A.	-	95	5	-
M.A.	80	15	5	-
Ph.D.	35	50	15	-

23.   How many students have cleared Civil, Services Defense Services, NET, SLET, GATE and any other competitive examinations ?   :   **NET – 12**

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	**80**
PG to M. Phil.	**N.A.**
PG to Ph.D.	**40**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **60**
Entrepreneurs	**20**

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**90**
From other universities within the state	**5**
From other universities from other states	**5**

26.   Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period   :   **Nil**

27. Present details about infrastructural facilities
    a) Library : **Dept. Library**

    (560 Books)

    b) Internet facilities for staff and student : **Available**

    c) Total number of class rooms : **38**

    d) Class rooms with ICT facility : **01**

    e) Students laboratories : **01**

    f) Research laboratories : **Nil**

28. Number of students of the department getting : **M.A. IV SEM**
    financial assistance from college

2010-11	SC	-	05
	ST	-	Nil
	OBC	-	06
2011-12	SC	-	09
	ST	-	Nil
	OBC	-	07
2012-13	SC	-	12
	ST	-	Nil
	OBC	-	12
2013-14	SC	-	04
	ST	-	Nil
	OBC	-	04
2014-15	SC	-	12
	ST	-	Nil
	OBC	-	10

29. Was any need assessment exercise undertaken : **N. A.**
    before the development of new program (s)?
    If so, give the methodology

30. Does the department obtain feedback from -
    a. faculty on curriculum as well as teaching – : **Yes, Appropriate**
       learning evaluation ? If yes, how does the **measures are taken**
       department utilize it ? **after receiving feedback**
       from the faculty on
       curriculum as well as
       teaching-learning
       evaluation.

    b. Student on staff, curriculum as well : **Yes, feedback obtained**
       as teaching–learning evaluation and what is **from student and**
       the response of the department to the same ? **remedial measures are**

taken.

c. alumni and employers on the programmes : **Yes, oral feedback**
   and what is the response of the department **received from the**
   to the same ? **alumni and employers**
   and corrective measures
   are taken.

31.   List the distinguished alumni of the department :
        (maximum 10)

1. **Ms. Himani Khanna**	**I.P.S.**	**S.P. Radio, Police Deptt., Bhind**
2. **Ms. Anshu Singh**	**Excise Off.**	**Excise Deptt., Gwalior**
3. **Ms. Nidhi Shukla**	**Second Lieu.**	**Indian Army**
4. **Dr. Alka Maurya**	**Asstt. Prof.**	**Govt. K.R.G. College, Gwalior**
5. **Dr. Shraddha Saxena**	**Asstt. Prof.**	**Govt. M.L.B. College, Gwalior**
6. **Dr. Abha Mishra**	**Asstt. Prof.**	**Govt. K.R.G. College, Gwalior**
7. **Dr. Shashiprabha Paurnaik**	**Professor**	**Govt. M.L.B., College, Gwalior**
8. **Dr. Lakshmi Agrawal**	**Professor**	**Govt. V.R.J. College , Gwalior**
9. **Dr. Alka Verma**	**Professor**	**Govt. College, Ali Rajpur M.P.**
10. **Dr. Kirti Kale**	**National Level famous poetess**	

32.   Give details of student enrichment programmes :
        (special lectures / workshops / seminar) with
        P.G. External experts
        a.   **Guest lecturer**
        b.   **Seminar at level regularly**
        c.   **Workshop organized for all faculties students every year**
        d.   **Literary and official language related workshop organized   every**
                year for all students.

33.   List the teaching methods adopted by the :
        faculty for different programmes
        i.   **Multiple Question System**
        ii.   **Chalk Duster Method**
        iii.   **Through group discussion**
        iv.   **Question Bank Support**
        v.   **ICT**
        vi.   **Through subject related quiz program**
        vii.   **Magazine and literary reference books**

34.   How does the department ensure that :
        and learning outcomes monitored ?

Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feed back from the students

35. Highlights the participation of students and   :
    faculty in extension activities :

    Youth festival activities Debate Competition :
    Interfaculty level Department always prepare and organize debate completion. Intercollegiate level Inter district level Inter university level every year department guides the debater help in preparing the debate.

36. Give details of "beyond syllabus scholarly   :
    activities" of the department

    2010-11   **Hindi workshop exclusively for girls**
    2014-15   **हिन्दी की रोजगारपरक दिशाऐं 7 से 14 तक कार्यशाला – 153 का पंजीयन**

37. State whether the programme/ department   :   **Nil**
    is accredited/ graded by other agencies.
    Give details

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. Strengths :

   ♦ Nine Highly qualified faculty members.
   ♦ Functional Hindi Vocational Course run by Department.
   ♦ Through Foundation Course Teaching Hindi Department is well connected interdisciplinary programme.
   ♦ All members of Department is sincerely involved in Research Programme.
   ♦ All members of Hindi Department are involved in creative wiring and in Radio television Programmes and various literary groups and institutions of city, state and National level Institutions.

2. Weakness :

   ♦ Ratio of teacher students is not so satisfactory.
   ♦ Lack of sufficient infrastructure as ICT lecture rooms
   ♦ Lack of administrative support staff
   ♦ Needs better classrooms and Internet facility
   ♦ International research journal and publication for research students.

3.   Opportunities :

♦ Department can publish scale independent literary magazine and research publication.
♦ We can organize large scale memorial lecturers with inviting district level literary dignitaries and journalists, etc.
♦ We can organize any type of literary programme as Kavi Sammelan and Sambhagiya Mahila Sahityakar Sammelan, etc.
♦ We can Publish a literary fortnightly magazine.
♦ We have a dream to publish a well magazine in college corridor.

4.   Challenges :

♦ We have lot of responsibilities other than teaching and academic programme such as conduction exam, tabulation, etc.
♦ Lack of financial assistance and funding agencies.
♦ Space of Hindi Department is so inadequate to perform academic & administrative work for faculty members.
♦ Lack of well maintained toilets.
♦ We need a fully configured computer system with printer and scanner.

39.   Future plans of the department

Future Plans

a.   To introduce short term courses-   a)   Anchoring

b)   Script writing

c)   Official language

b.   To publish annual magazine.

c.   To colloborate with literary institutions and arrange literary programme with 'Madhya Pradesh Sahitya Sabha'.

d.   To organise the programme 'Kavi Se Miliye' 'Lekhak Se Miliye' – to organize 'Nav Lekhak Shivir' for students.

3. Evaluation Report of the Department

1.	Name of the Department	:	**English**
	Its year of establishment	:	**1937**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D., etc.)	:	**U.G.- B.A./B.Sc./ B.H. Sc /B.Com., F.C. B.A. – Literature English P.G. – English, Ph.D.**
3.	Interdisciplinary courses and departments involved	:	**Hindi, Sanskrit & Urdu**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Hindi, Sanskrit & Urdu**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	01	-
Associate professors	-	-
Asst. Professors	07	08

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designatin	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Savita Shrivastava	M.A. Ph.D.	Professor	American Literature	33 years	10

Prabhat Kumar Sharma	M.A. Ph.D.	Professor	Fiction	32 years	02
Beena Lad	M.A. Ph.D.	Asst. Professor	Indian Writing in English	30 years	06
Preeti Bala Shrivastava	M.A. M.Phil submitted thesis for Ph.D	Asst. Professor	Indian Writing in English	31 years	Nil
Sonia Singh	M.A. Ph.D.	Asst. Professor	Culture studies	21 years	07
Lata Mishra	M.A. Ph.D.	Asst. Professor	Post Modern Trends	21 years	06
Mukesh Sharma	M.A. M.Phil. Ph.D.	Asst. Professor	Elizabethan Jacobean Drama	21 years	11
Charu Chitra	M.A. M.Ed. Ph.D.	Asst. Professor	Partition studies & feminist studies, Sufism	20 years	08

8. Percentage of classes taken by temporary   :   **UG = Nil**
    faculty – Programme wise information   **PG = Nil**
                                                           Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG = 100 : 1**
                                                           PG = 9 : 1
                                                           Ph.D.= 8 : 1

10. Number of academic support staff (technical)   :   **Nil**
    and administrative staff sanctioned and filled

11. Number of faculty with ongoing projects from   :
    a) National   :   **01**
    b) International funding agencies and   :   **Nil**

c) Total grants received. Mention names of funding :
   agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Dr. Charu Chitra	U.G.C., C.R.O. Bhopal	Rs.200000.00	Rs.175000.00
	Total Grants received		Rs.200000.00	Rs.175000.00

12. Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received : **Nil**

13. Research facility / centre with :

   o State recognition : √
   o National recognition : √
   o International recognition : -

14. Publications :

   * Number of papers published in peer reviewed journals (national/ international) : **National 72+ International 20+**
   * Monographs : **Nil**
   * Chapter (S) in Books : **Nil**
   * Editing Books : **02 (in editorial Board)**
   * Books with ISBN numbers with details of publishers : **Nil**
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : -
   * Citation Index – range / average : **Average**
   * SNIP : -
   * SJR : -
   * Impact factor – range / average : **Average**
   * H – index : -

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

| 17. | Faculty recharging strategies | : | **FDP, Seminars, Workshops, Conferences, Symposium attended by members of the deptt.** |

18. Student projects

| | o Percentage of students who have **Sem.,** done in – house projects including inter-departmental | : | **100% (B.A. VI** **M.A. IV Sem.)** |
| | o Percentage of students doing projects in collaboration with industries / institutes | : | **Nil** |

19. Awards/ recognitions received at the national and international level by

	o Faculty	:	**Nil**
	o Doctoral / Post doctoral fellows	:	**Nil**
	o Students	:	**Nil**

20. Seminars/ Conferences/ Workshops organized :
and the source of funding (national / international)
with details of outstanding participants, if any

1. National Workshop on Common Spaces in Drama & Cinema (09 Oct. 2013) by IQAC

2. Workshop for students college level 'Ascent with English' by IQAC

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	118	-	118	-	80%
P.G.	39	-	39	-	83%
Ph.D.	27	-	27	-	-

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the college	% of students from the state	% of students from other states	% of students from other countrie
B.A.	-	**95**	**5**	-
M.A.	**80**	**15**	**5**	-
Ph.D.	**35**	**50**	**15**	-

23.   How many students have cleared Civil, Services Defense Services, NET, SLET, GATE and any other competitive examinations ?   :   **01. Ragni Patel – Net 2014 Ph.D. Scholar 02. Mandvi Awasthi - RAS**

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	**60**
PG to M. Phil.	**N/A**
PG to Ph.D.	**10**
Ph.D. to Post-Doctoral	**N/A**
Employed • Campus selection • Other than campus recruitment	- -
Entrepreneurs	-

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**25**
From other universities within the state	-
From other universities from other states	**75**

| 26. | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period | : | **Ms. Preeti Shrivastava submitted her thesis in Oct., 2015** |

27. Present details about infrastructural facilities

	a) Library	:	**Yes**
	b) Internet facilities for staff and student	:	**Yes**
	c) Total number of class rooms	:	**38**
	d) Class rooms with ICT facility	:	**01**
	e) Students laboratories	:	-
	f) Research laboratories	:	-

| 28. | Number of students of the department getting financial assistance from college | : | **Scholarship for SC & ST students** |

| 29. | Was any need assessment exercise undertaken (**Continuous** before the development of new program (s)? If so, give the methodology | : | **CCE** **Comprehensive evaluation) and Internal Seminars** |

30. Does the department obtain feedback from -

| | a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? | : | **Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.** |

| | b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? | : | **Yes, feedback obtained from student and remedial measures are taken.** |

| | c. alumni and employers on the programmes and | : | **Yes, oral feedback** |

| | what is the response of the department to the same ? | | **received from the alumni and employers and corrective measures are taken.** |

31.	List the distinguished alumni of the department (maximum 10)		:
1.	Ms. Lavanya Joshi	Theater Artist	DPS, Gwalior
2.	Ms. Nisha Shukla	Asstt. Passport Off.	Bhopal
3.	Ms. Remya Nair	Translator	Passport office, Bhopal
4.	Dr. Ruchi Bangar	Translator	Income Tax Off. Gwalior
5.	Dr. Pooja Singh	Faculty	Jazan University, UAE
6.	Ms. Ritambhra Agnihotri	Chief Manager	Germany
7.	Ms. Akanksha Pathak	Second Lieutenant	Air Force
8.	Ms. Neha Shukla	Second Lieutenant	Air Force
9.	Ms. Swati Saxena	Manager	GAP Bridge, Banglore
10.	Ms. Mandvi Awasthi	Commercial Tax Off.	Govt. of Rajasthan, Bharatpur

32.	Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts	:	**Special lectures are organized to help students** **03 (2013-2014)** **06 (2014-2015)** **02 (2015-2016)**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests,Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**3 literary clubs are started by the department**

36. Give details of "beyond syllabus scholarly activities" of the department : **Students and teachers are involved in program relatedwith social responsibility.**

37. State whether the programme/ department is accredited/ graded by other agencies. Give details : **N/A**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

1. **Strengths**
   - Qualified teaching staff
   - Extension lectures by expert
   - Participation of teachers in National and International conferences
2. **Weaknesses**
   - Lack of reading room and language lab.
   - Lack of opportunity to update and change syllabus at UG and PG level
3. **Opportunities**
   - Big strength of students
   - Qualified staff
   - Dept. can play an important role in woman education and empowerment
4. **Challenges**
   - Smart Classroom facility
   - Computer and wifi
   - Extension of Department
   - Language Lab
39. Future plans of the department

   Future plans
   - To start certificate courses
   - Diploma course for communication skills
   - Language Lab With Indian & European Language programmes

3. Evaluation Report of the Department

1.	Name of the Department	:	**Sanskrit**
	Its year of establishment	:	**1937**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG, PG, Ph. D.**
3.	Interdisciplinary courses and departments involved	:	**Hindi & English**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Nil**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	01	01
Associate professors	Nil	Nil
Asst. Professors	02	02

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. R.L. Pathak	M.A. Ph.D.	Asst. Professor	Literature	37 years	Nil
Dr. Krishna Jain	M.A. Ph.D.	Professor	Darshan	26 years	12
Dr. Asha Rawat	M.A. Ph.D.	Asst. Professor	Literature	06 years	Nil

8.	Percentage of classes taken by temporary faculty – Programme wise information	:	**UG = Nil** **PG = Nil** **Ph.D.= Nil**
9.	Programme- wise Student Teacher Ratio	:	**UG = 17 : 1** **PG = 21 : 1** **Ph.D.= 12 : 1**
10.	Number of academic support staff (technical) and administrative staff sanctioned and filled	:	**Nil**
11.	Number of faculty with ongoing projects from	:	
	a) National	:	**Nil**
	b) International funding agencies and	:	**Nil**
	c) Total grants received. Mention names of funding agencies and grants received project– wise	:	
12.	Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received	:	**Nil**
13.	Research facility / centre with		

- State recognition : √
- National recognition : √
- International recognition : -

14. Publications

*	Number of papers published in peer reviewed journals (national/ international)	:	**41**
*	Monographs	:	**Nil**
*	Chapter (S) in Books	:	**19**
*	Editing Books	:	**02**
*	Books with ISBN numbers with details of publishers	: :	**01 Yuvraj publication, Agra, 978-81-927940-6-6**
*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
*	Citation Index – range / average	:	**Nil**
*	SNIP	:	**Nil**

*	SJR	:	**Nil**
*	Impact factor – range / average	:	**Nil**
*	H – index	:	**Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **FDP, Seminars, Workshops, Conferences, Symposium attended by members of the deptt.**

18. Student projects

- o Percentage of students who have done in – house projects including inter-departmental : **100%**
- o Percentage of students doing projects in collaboration with industries / institutes : **Nil**

19. Awards/ recognitions received at the national and international level by

- o Faculty : **08**
- o Doctoral / Post doctoral fellows : **Nil**
- o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : **Nil**

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	**Female**	**Male**	**Female**
U.G.	**52**	**-**	**52**	**-**	**85%**
P.G.	**62**	**-**	**62**	**-**	**95%**
Ph.D.	**09**	**-**	**09**	**-**	**100%**

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A.	-	95	5	-
M.A.	80	15	5	-
Ph.D.	35	50	15	-

23.   How many students have cleared Civil, Services   :   **Nil**
          Defense Services, NET, SLET, GATE and any
          other competitive examinations ?

24.   Student progression   :

Student progression	Percentage against enrolled
UG to PG	**65%**
PG to M. Phil.	**Nil**
PG to Ph.D.	**12%**
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	**Nil** -
Entrepreneurs	-

25.   Diversity of staff   :

Percentage of faculty who are graduates	
Of the same parent university	02
From other universities within the state	01
From other universities from other states	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period : **01 (Dr. R.L. Pathak)**

27. Present details about infrastructural facilities
    a) Library : **Yes**

    b) Internet facilities for staff and student : **Yes**

    c) Total number of class rooms : **02**

    d) Class rooms with ICT facility : **Nil**

    e) Students laboratories : **Nil**

    f) Research laboratories : **Nil**

28. Number of students of the department getting financial assistance from College : **Scholarship for SC & ST students**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **CCE (Continuous Comprehensive evaluation) and Internal Seminars**

30. Does the department obtain feedback from -
    a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**

    b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? : **Yes, feedback from student and remedial measures are taken.**

    c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department : (maximum 10)

    1. Dr. Asha Singh Rawat   Asstt. Prof.   Govt. KRG College, Gwalior
    2. Dr. Mohini Arora   Asstt. Prof.   Sanskrit Vidhyapeet, Bhopal
    3. Dr. Vishnunarayan Tiwari
    4. Dr. Priyanka Sikarwar
    5. Dr. Poonam Pathak
    6. Dr. Rashmi Narwariya
    7. Dr. Sandhya Tiwari
    8. Dr. Daya Rahul
    9. Dr. Shikha Dixit
    10. Dr. Versha Sahu

32. Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts : **Special lectures are organized to help students**

33. List the teaching methods adopted by the faculty for different programmes : **Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**

34. How does the department ensure that and learning outcomes monitored ? : **Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feedback from the students**

35. Highlights the participation of students and faculty in extension activities : **3 Parishad are formed by the department –**
    1- Sanskrit Prishad
    2- Sanskrit Shodh Parishad
    3- Sanskrit Sambardhan Samiti

36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related with social responsibility.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. STRENGTHS :
   - Research work
   - Good result
   - Better performance in society
   - About 75% students appointed in schools as teacher

2. WEAKNESSES :
   - Lack of Facilities

3. OPPORTUNITIES :
   - New short-term and diploma courses are to be started
   - Training for teaching and learning in Sanskrit with new trends
   - Communication skills to be developed

4. Challenges :
   - To established language lab.
   - To improve communication skill in Sanskrit language
   - To motivate society for development of Sanskrit

39. Future plans of the department

   Future plans

   - Well furnished building with toilet
   - Well furnished class room
   - Introduce new short-term and diploma courses
   - To organize workshop on Jyotish Vastu and Karmkanada
   - To organize one week computer training program

3. Evaluation Report of the Department

1. Name of the Department : **URDU**

   Its year of establishment : **1958**

2. Names of Programmes / Courses offered : **UG & PG**
   (UG, PG, M.Phil., Ph.D., Integrated Masters.
   Integrated Ph.D. etc.)

3. Interdisciplinary courses and departments : **Nil**
   involved

4. Annual/ Semester/Choice based credit system : **Semester system**

5. Participation of the department in the courses : **Nil**
   offered by other departments

6. Number of teaching posts sanctioned and filled (professors/Associate
   Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	01	Nil
Associate professors	Nil	Nil
Asst. Professors	01	01 + 01 Guest faculty

7. Faculty profile with name, qualification, designation specialization, (D.Sc./
   D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Waseem Iftekhar Ansar	M.A. Ph.D. NET.	Asst. Professor, Urdu	Poetry & prose of Deccan Lit.	6 years	Nil
Dr. Nusrat Sultana	M.A. Ph.D. NET.	Guest faculty	History of Urdu Lit. Translation	17 years	Nil

8.	Percentage of classes taken by temporary faculty – Programme wise information	:	**UG = 25%** **PG = 25%**

9.	Programme- wise Student Teacher Ratio	:	**UG = 15 : 1** **PG = 12 : 1**

10.	Number of academic support staff (technical) and administrative staff sanctioned and filled	:	**Nil**

11. Number of faculty with ongoing projects from :

a) National : **Nil**

b) International funding agencies and : **Nil**

c) Total grants received. Mention names of funding : agencies and grants received project– wise

12.	Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received	:	**Nil**

13. Research facility / centre with : **Nil**

- o State recognition
- o National recognition
- o International recognition

14. Publications

*	Number of papers published in peer reviewed journals (national/ international)	:	**National – 35** **International - 10**
*	Monographs	:	**Nil**
*	Chapter (S) in Books	:	**04**
*	Editing Books	:	**02 College Magazine**
*	Books with ISBN numbers with details of publishers	:	01- **book Published (Non-ISBN)**
*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
*	Citation Index – range / average	:	**Nil**
*	SNIP	:	**Nil**
*	SJR	:	**Nil**
*	Impact factor – range / average	:	**Nil**
*	H – index	:	**Nil**

15.	Details of patents and income generated	:	**Nil**
16.	Areas of consultancy and income generated	:	**Nil**
17.	Faculty recharging strategies	:	**FDP, Seminars, Workshops, Conferences, Symposium attended by members of the deptt.**

18. Student projects

	o Percentage of students who have done in – house projects including inter-departmental	:	**100%**
	o Percentage of students doing projects in collaboration with industries / institutes	:	**Nil**

19. Awards/ recognitions received at the national and international level by

	o Faculty	:	**National/ Imam Bakhsh,Nasikh Award**
	o Doctoral / Post doctoral fellows	:	**Nil**
	o Students	:	**Nil**

20.	Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any	:	**01**

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	33	-	33	-	100%
PG	24	-	24	-	100%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	Nil	100%	Nil	Nil
PG	100%	100%	Nil	Nil

23.   How many students have cleared Civil, Services   :   **Nil**
        Defense Services, NET, SLET, GATE and any
        other competitive examinations ?

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	80%
PG to M. Phil.	Nil
PG to Ph.D	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurs	10 percent

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	Nil
From other universities within the state	100%
From other universities from other states	Nil

| 26. | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period | : | **Two Ph.D** |

27. Present details about infrastructural facilities

a) Library	:	**Dept. Library**
b) Internet facilities for staff and student	:	**Nil**
c) Total number of class rooms	:	**01**
d) Class rooms with ICT facility	:	**Nil**
e) Students laboratories	:	**Nil**
f) Research laboratories	:	**Nil**

| 28. | Number of students of the department getting financial assistance from College | : | **Scholarship for SC & ST students** |

| 29. | Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology | : | **CCE (Continuous Comprehensive evaluation) and Internal Seminars** |

30. Does the department obtain feedback from -

a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**

b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? : **Yes, feedback obtained from student and remedial measures are taken.**

c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and empl-oyers and corrective meas-ures are taken.**

| 31. | List the distinguished alumni of the department : (maximum 10) | **List enclosed** |

1.	Dr. Tabassum Khan	Guest Faculty	Koteshwer Road, Gwalior
2.	Ms. Asma Bano	Teacher	Sewa Nagar, Gwalior
3.	Ms. Chandni Khan	Teacher	Sewa Nagar, Gwalior
4.	Ms. Zeba Tabbassum	Fashion Designer	Bahoda pull, Gwalior
5.	Ms. Arshi Bano	Teacher	Naya Bazar, Gwalior

6.	Ms. Rubana Bano	Fashion Designer	Compoo, Gwalior
7.	Ms. Shabeena Khan	Teacher	Awadpura, Gwalior
8.	Ms. Kafiya Bano	Teacher	Falka Bazar, Gwalior
9.	Ms. Neelofar Khan	Teacher	Gubbara Fatak, Gwalior
10.	Dr. Gulnaz Quereshi	Guest Faculty	Idgah, Compoo, Gwalior

32.	Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts	:	**Special lectures are organized to help students** **02 (2013-2014)** **08 (2014-2015)**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**3 literary clubs are started by the department,**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related with social responsibility.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**

38.   Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

1.   Strengths

- The oldest and only P.G. department in Gwalior Division
- Excellent result
- Well qualified faculties

2.   Weaknesses

- Unavailability of suffucient space in the Department
- M. Phil, Ph.D. center
- Less number of students

3.   Opportunities

- To increase number of students
- We arrange the workshop , Extension lecture, Urdu day.
- Establishment of research centre

4.   Challenges

- To motivate students for NET/ SLET/ M. Phil/ Ph.D. and competitive examinations

39.   Future plans of the department

Future plans

- To start M. Phil & Ph. D courses
- To start competitive examinations classes
- Short term certificate courses in Urdu language

3. Evaluation Report of the Department

1.	Name of the Department	:	**History**
	Its year of establishment	:	**1937**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG, PG, Ph.D.**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Yes**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	02	02+02
Associate professors	-	-
Asst. Professors	03	-

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Meena Shrivastava	M.A. Ph.D.	Professor	Medieval History	30 years	09
Dr.Madhubala Kulshreshtra	M.A. Ph.D.	Professor	Medieval History	33 years	08

Dr.K.Ratnam	M.A. Ph.D., D.Litt.	Professor	Modern History	25 years	12
Dr. Sanjay Swarnkar	M.A. Ph.D.	Professor	Medieval History	22 years	07
Dr. Brijesh Kumar	M.A. Ph.D.	Asstt. Professor	Medieval History Indian	22 years	Nil

8. Percentage of classes taken by temporary   :   **UG = Nil**
    faculty – Programme wise information   **PG = Nil**
                                                      Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG   = 40 : 1**
                                                      PG   = 16 : 1
                                                      Ph.D.= 8 : 1

8. Percentage of classes taken by temporary   :   **Nil**
    faculty – Programme wise information

9. Programme- wise Student Teacher Ratio   :   **1 : 182**

10. Number of academic support staff (technical)   :   **Nil   05/05**
    and administrative staff sanctioned and filled

11. Number of faculty with ongoing projects from   :
    a) National   :   **02**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding :
       agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	**Prof. Sanjay Swarnkar**	**U.G.C., C.R.O. Bhopal**	**Rs.150000.00**	**Rs.115000.00**
02.	**Prof. Sanjay Swarnkar**	**I.C.H.R.,Bhopal**	**Rs.150000.00**	-
	Total Grants received		**Rs.300000.00**	**Rs.115000.00**

12.	Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received	:	**Nil**

13.	Research facility / centre with	:	

	o	State recognition	:	√
	o	National recognition	:	√
	o	International recognition	:	**Nil**

14.	Publications	:	

	*	Number of papers published in peer reviewed journals (national/ international)	:	**National = 100** **International = 12**
	*	Monographs	:	**Nil**
	*	Chapter (S) in Books	:	**2 + 2**
	*	Editing Books	:	**01**
	*	Books with ISBN numbers with details of publishers	:	**05**
	*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
	*	Citation Index – range / average	:	**Nil**
	*	SNIP	:	**Nil**
	*	SJR	:	**Nil**
	*	Impact factor – range / average	:	**Nil**
	*	H – index	:	**Nil**

15.	Details of patents and income generated	:	**Nil**

16.	Areas of consultancy and income generated	:	**Nil**

17.	Faculty recharging strategies	:	**1. Teacher training attended by the faculties** **2. Faculty development seminars attended by all Prof. & Asst. Professor of the department.**

18.   Student projects

- o   Percentage of students who have   :   **100%,**
      done in – house projects including
      inter-departmental
- o   Percentage of students doing projects in   :   **Nil**
      collaboration with industries / institutes

19.   Awards/ recognitions received at the national and international level by

- o   Faculty
1.   Prof. Kumar Ratnam, History, Culture and Archaeologist Award, Mahakal Mandir Nyas, Ujjain, 2014
2.   Prof. Kumar Ratnam, Recognition for Research in History, Mysore University, Mysore, 2015
3.   Dr. Meena Shrivastava, Kayasth Ratna Samman, 2015, Bhagwan Shri Chitragrupt Jayanti Samaroh, Gwalior
4.   Dr. Madhubala Kulshreshtha, Pratibha Samman[20 Sept. 2015, Gwalior

- o   Doctoral / Post doctoral fellows   :   **Nil**
- o   Students   :
      Gold medal – 2010   -   Neha Chhari
      **   2011   -   Poonam Prajapati**
      **   2012   -   Anjali Bhargava**
      **   2013   -   Rani Sahu**
      **   2014   -   Pinki Maduriya**

20.   Seminars/ Conferences/ Workshops organized   :

        and the source of funding (national / international)
        with details of outstanding participants, if any

        1.   National Seminar, 8-9 Feb 2010 – K.R.G. M.P. Swarajya sansthan Bhopal– Participants – 162
        2.   Workshop – 05 April 2013 – K.R.G. Autonomy , Gwalior
        3.   Workshop – 11 Feb 2014 – K.R.G. Autonomy , Gwalior

21.   Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	798	-	798	-	87%
P.G.	78	-	78	-	96%
Ph.D.	36	-	36	-	100%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A.	-	88	12	-
M.A.	69	21	10	-
Ph.D.	25	50	25	-

23.   How many students have cleared Civil, Services   :
        Defense Services, NET, SLET, GATE and any
        other competitive examinations ?

24.   Student progression   :

Student progression	Percentage against enrolled
UG to PG	80%
PG to M. Phil.	-
PG to Ph.D.	15%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- 30%
Entrepreneurs	-

25.   Diversity of staff   :

Percentage of faculty who are graduates	
Of the same parent university	**50**
From other universities within the state	**25**
From other universities from other states	**25**

26.   Number of faculty who were awarded Ph.D.,   :   **Nil**
       D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities

       a) Library   :   **Yes**

       b) Internet facilities for staff and student   :   **Yes**

       c) Total number of class rooms   :   **02 + 08 = 10**

       d) Class rooms with ICT facility   :   **01**

       e) Students laboratories   :   **Nil**

       f) Research laboratories   :   **Nil**

28.   Number of students of the department getting   :   **Nil**
       financial assistance from College

29.   Was any need assessment exercise undertaken   :   **Through feedback
       before the development of new program (s)?   received
       If so, give the methodology   from students
                                                             and faculty and
                                                             discussion with
                                                             parents and
                                                             alumni.**

30.   Does the department obtain feedback from -
       a. faculty on curriculum as well as teaching –   :   **Yes, Appropriate
          learning evaluation ? If yes, how does the   measures are taken
          department utilize it ?   after receiving
                                                             feedback from
                                                             the**

	faculty on curriculum as well as teaching-learning evaluation.
b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? :	**Yes, feedback obtained from student and remedial measures are taken.**
c. alumni and employers on the programmes and what is the response of the department to the same ? :	**Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department : **Yes**
     (maximum 10)

1.	Dr. Padma Saxena	Asstt. Prof.	M.L.B. College, Gwalior
2.	Dr. Nandini Katjoo	Professor	M.L.B. College, Gwalior
3.	Dr. Rashmi Pawar	Politician	Gwalior
4.	Dr. Rajni Saxena	Scholar	Sagar
5.	Dr. Bharti Karnik	Professor	MLB College, Gwalior
6.	Dr. Pooja Mishra	Guest Faculty	Kerala
7.	Ms. Anita Jain	Teacher	Gwalior
8.	Dr. Dhanwanti	Guest Faculty	Gwalior
9.	Dr. Rashmi Parihar	Guest Faculty	Guna
10.	Dr. Vandana Sharma	Dance Coaching	New Delhi

32. Give details of student enrichment programmes : **a. Guest lecturer**
     (special lectures / workshops / seminar) with **b. Seminar at P.G.**
     External experts **level regularly**
     c. Workshop organized for all faculties students every year
     d. Literary and official language related workshop organized

			every year for all students.
33.	List the teaching methods adopted by the faculty for different programmes	:	i. **Multiple Question System** ii. **Chalk Duster Method** iii. **Visit of Historical places** iv. **Question Bank Support** v. **ICT** vi. **Through subject related quiz program**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions** , **Quiz, and Oral Presentation, Feed back from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**Youth festival Debate Competition activities Interfaculty level Department always prepare and organize debate completion.**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**Nil**

38.   Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

STRENGTH
- **Well qualified and updated faculty members**
- **One of the oldest department of the College**
- **Recognised research centre**
- **Smart Class Room and ICT facility**
- **Regular academic and research activities**

WEAKNESS
- **Shortage of faculty and supporting staff**
- **Lack of funding from state government**
- **Poor condition of Museum**
- **Lack of infrastructure**
- **Lack of awareness in Post Graduate students**

OPPORTUNITIES
- **To start new short term courses**
- **To maintain the museum of the department according to ASI norms**
- **To start M.Phil course**
- **Opportunity for personality development and grooming of the students**
- **To start peer reviewed journal from the department**

CHALLENGES
- **Competition for getting employment**
- **To start Ancient History Department**
- **To organize International Seminar or workshop on Socio-Economic condition of Central India**
- **To increase GER for P.G. level**
- **To promote research activity in the department**

39.   Future plans of the department

- **To start new short term courses**
- **To maintain the museum of the department according to ASI norms**
- **To start M.Phil course**
- **To start peer reviewed journal from the department**
- **To organize International Seminar or workshop on Socio-Economic condition of Central India**

3. Evaluation Report of the Department

1.	Name of the Department	:	**Geography**
	Its year of establishment	:	**1956**
2.	Names of Programmes / Courses offered	:	**UG, PG & Ph.D.**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester**
5.	Participation of the department in the courses offered by other departments	:	**Nil**

6.   Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	**01**	**01**
Associate professors	-	-
Asst. Professors	**03**	**02**

7.   Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Anju Gupta	**M.A., Ph.D.**	**Professor**	**Population Geog.**	**32 years**	**06**
Dr. Abha Varshney	**M.A.,**	**Asst. Professor**	**Environmental Geography**	**22 years**	**Nil**
Dr. D.P. Singh	**M.A., Ph.D.**	**Asst. Professor**	**Agricultural & Urban Geog.**	**22 years**	**06**

8. Percentage of classes taken by temporary   :   **UG = 30**
    faculty – Programme wise information   **PG = 25**
                                          Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG = 55 : 1**
                                          PG = 10 : 1
                                          Ph.D.= 6 : 1

10. Number of academic support staff (technical)   :
    and administrative staff : sanctioned and filled

Name of the Post	Sanctioned Post	Filled
Lab Technician	01	01
Lab Attendant	01	01

11. Number of faculty with ongoing projects from   :
    a) National   :   **Nil**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding   :
       agencies and grants received project– wise

12. Departmental projects funded by DST – FIST.   :   **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with

    o   State recognition   :   √
    o   National recognition   :   √
    o   International recognition

14. Publications :

    *   Number of papers published in peer   :   **National - 10**
       reviewed journals (national/ international)   :   **International - 02**
    *   Monographs   :   **Nil**
    *   Chapter (S) in Books   :   **05**
    *   Editing Books   :   **01**
    *   Books with ISBN numbers with details of   :   **02 (without ISBN**
       publishers   **No.)**
    *   Number listed in International Database   :   **Nil**
       (For e.g. Web of Science, Scopus,
       Humanities International Complete, Dare
       Database – International Social Sciences
       Directory, EBSCO host, etc.)

*	Citation Index – range / average	:	**Nil**
*	SNIP	:	**Nil**
*	SJR	:	**Nil**
*	Impact factor – range / average	:	**Nil**
*	H – index	:	**Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **Attended seminars, workshops**

18. Student projects

    o Percentage of students who have : **100%**
    done in – house projects including
    inter-departmental

    o Percentage of students doing projects in : **Nil**
    collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

    o Faculty : **Nil**
    o Doctoral / Post doctoral fellows : **Nil**
    o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **02**
and the source of funding (national / international)
with details of outstanding participants, if any

    1. National Seminar on Natural Resource Conservation and Food Security, (Prof. Ali Mohammad, Deptt. of Geography, Aligarh Muslim University, Prof. Aziz-ur-rahman Siddiqui, Deptt. of Geography, University of Allahabad, Prof. S. Kothari, M.L.S. University, Udaipur, Prof. B.L.Teli, H.N.B. University, Paudi Garhwal, Prof. S.B. Singh, B.H.U. Varanasi)

    2. National Seminar on Eco Tourism in Madhya Pradesh, (Prof. P.R. Vyas, Dean social science, Rajasthan Vidhyapeeth, Udaipur, Dr. I.K. Mansoori, Dy. Registrar, Jiwaji University, Gwalior. Dr. Sandeep Kulshreshth, Director, IITTM, Gwalior)

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	160	-	160	-	88%
P.G.	14	-	14	-	95%
Ph.D.	09	-	09	-	100%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A.	**-**	**80**	**20**	**-**
M.A.	**75**	**15**	**10**	**-**
Ph.D.	**-**	**70**	**30**	**-**

23.   How many students have cleared Civil, Services Defense Services, NET, SLET, GATE and any other competitive examinations ?   :   **01 - Defence**
03 - NET
01 – NET (JRF)
01 - MPPSC

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	**20%**
PG to M. Phil.	**-**
PG to Ph.D.	**15%**
Ph.D. to Post-Doctoral	**-**
Employed - Campus selection - Other than campus recruitment	**-** **50%**
Entrepreneurs	**-**

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	50%
From other universities within the state	Nil
From other universities from other states	50%

26.   Number of faculty who were awarded Ph.D.,   :   **01**
        D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities
        a) Library   :   **Yes**

        b) Internet facilities for staff and student   :   **Yes**

        c) Total number of class rooms   :   **02**

        d) Class rooms with ICT facility   :   **Nil**

        e) Students laboratories   :   **01**

        f) Research laboratories   :   **01**

28.   Number of students of the department getting   :   **40%**
        financial assistance from College

29.   Was any need assessment exercise undertaken   :   **Nil**
        before the development of new program (s)? If so,
        give the methodology

30.   Does the department obtain feedback from -
        a. faculty on curriculum as well as teaching –   :   **Yes**
           learning evaluation ? If yes, how does the
           department utilize it ?

        b. Student on staff, curriculum as well   :   **Yes**
           as teaching –learning evaluation and what is
           the response of the department to the same ?
        c. alumni and employers on the programmes and   :   **Yes**
           what is the response of the department to the same ?

31. List the distinguished alumni of the department **:**
(maximum 10)

1.	Ms. Pragya Joshi	Major	Indian Army,
2.	Ms. Anuradha Sharma	Administrative Officer	Gwalior
3.	Ms. Hameshree Purandare	Astt. Prof.	Jaipur
4.	Dr. Alka Namdev	Guest Faculty	Gwalior
5.	Dr. Karuna Agarwal	Guest Faculty	Gwalior
6.	Ms. Rashmi Mathur	Guest Faculty	Gwalior
7.	Ms. Shradhha Saxena	Lecturer	Lucknow
8.	Ms. Swati Sharma	Research Scholar	JU, Gwalior
9.	Ms. Krishna Mahore	Research Scholar	JU, Gwalior
10.	Dr. Sheel Nayak	-	Gwalior

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts :

1) Seminar

i) One day seminar – 09-Dec- 2010 – Ecotourism development in Madhya Pradesh challenges and opportunities.

ii) National Seminar – 03-04 Dec -2011 Resource conservation and food security.

2) Guest Lectures –

2013-2014 (July- Dec)

Name of Professor	Title of Lecture
Dr. R.S. Pawar	Plate Vivartneek Sidhhant
Dr. R.S. Pawar	India - Mansoon
Dr. R.C. Tripathi	India - Boundaries
Dr. Kirti Saxena	Bhoogol mein Dwetvaad – Krambadhh Bhoogol banaam Manav Bhoogol
Dr. Kirti Saxena	Bhoogol mein Dwetvaad – Bhautik Bhoogol banaam Manav Bhoogol

2013-2014 (Jan- Jun)

1- Dr. Vinisha Singh	Remote Sensing
2- Dr. Vinisha Singh	Geographical Information Technique

3. Dr. K.P. Gupta	Theodolite – Process of survey
4. Dr. K.P. Gupta	Theodolite – Methods of survey
5. Dr. K.P. Gupta	Preparation of Plan

2014-2015   (July- Dec)

1. Dr. B.P. Singh	Van Theonen ka krishi avasthiti sidhhant
2. Dr. R.S. Pawar	Nearest Neighbour analysis
3. Dr. Kirti Saxena	Bhoogol mein Dwetvaad
4. Dr. R.C. Tripathi	Manav Paryavaran Antarsambandh
5. Dr. Kirti Saxena	Bhoogol mein Dwetvaad

2014 -2015 (Jan- Jun)

1- Dr. K.P. Gupta	Theodolite – An Introduction
2- Dr. K.P. Gupta	Theodolite – Process of survey
3- Dr. K.P. Gupta	Theodolite – Methods of survey
4- Dr. K.P. Gupta	Malarekhan Vidhi
5- Dr. K.P. Gupta	Preparation of Plan

33. List the teaching methods adopted by the faculty for different programmes : **1)Lecture Method, 2)Audio-visual Method, 3)Group discussion Method 4)Question/Answer Method 5)Seminar, 6) Tutorials**

34. How does the department ensure that and learning outcomes monitored ? : **1)Feedback from students, 2)Annual Results**

35. Highlights the participation of students and faculty in extension activities :

Participation of students

1. Participation in seminars

2. Participation in different academic programmes organized by different dept. of the College

3. Participation in NSS, NCC & other social/ Educational Activities

4. Field Survey by PG students for class projects

Participation of Faculty

1. Attended seminars/Workshops on Teaching/ Learning and Research programmes.

2. Participation in social/Economics and other activities organized by different govt. institutes and N.G.O.S.

3. Participation in academic/ research activities organized by other dept. of College.

36.	Give details of "beyond syllabus scholarly activities" of the department	:	Participation in programmes which are organized on social, economic & environment related issues in College campus/ out of campus or in different societies
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**Nil**
38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :		

1. Strengths

- ♦ Well equipped Lab
- ♦ Good Library facility
- ♦ Facilities for students/ faculty for Research
- ♦ Updated and qualified faculty

2. Weaknesses

- ♦ Decrease in No. of admission in P.G. Classes.

- Mental level of admitted students is very low in present scenario
- Lack of infrastructural facilities due to old structure & building material

3. Opportunities

- Increasing scope of Geography in Interdisciplinary aspect
- More use of G.I.S in different practices
- More use of computer cartography in different fields
- Helpful for preparation of computer exams for the students.

4. Challenges

- Motivate to increase the No. of admission in P.G. classes and Research work.
- Application of Geography in New and Latest dimensions of different fields.
- Application of Geographical knowledge in newly created occupations.

39.   Future plans of the department :

Future Plans

a. To introduce a short term on Geographic Information System, Cartography and Environmental Management.
b. To Establishment a smart class room
c. To organize workshops and seminars on Water Resource Conservation, Utilisation and Management.

3. Evaluation Report of the Department

1.	Name of the Department	:	**Economics**
	Its year of establishment	:	**1965**

2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG, PG & Ph. D**

3.	Interdisciplinary courses and departments involved	:	**Nil**

4.	Annual/ Semester/Choice based credit system	:	**Semester system**

5.	Participation of the department in the courses offered by other departments	:	**Nil**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	**1**	**1**
Associate professors	**-**	**-**
Asst. Professors	**3**	**3**

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Meera Mittal	M.A. Ph.D.	Professor	Industrial Economics	31 years	Nil
Dr. Amita Lachhwani	M.A. Ph.D.	Professor	Economics of Growth and	36 years	6

			Development		
Dr. Anju Yadav	M. Phil. , Ph.D.	Asstt. Professor	Agriculture Economics	21 years	Nil
Dr. Nisha Mishra	M.A. Ph.D.	Asstt. Professor	Indian Economy	20 Years	Nil

8. Percentage of classes taken by temporary   :   **UG   = Nil**
   faculty – Programme wise information   **PG   = Nil**
                                             Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG   = 55 : 1**
                                             PG   = 14 : 1
                                             Ph.D.= 2 : 1

10. Number of academic support staff (technical)   :   **Nil**
    and administrative staff sanctioned and filled

11. Number of faculty with ongoing projects from   :
    a) National   :   **Nil**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding   :
        agencies and grants received project– wise

12. Departmental projects funded by DST – FIST.   :   **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with   :

         o   State recognition   :   √
         o   National recognition   :   √
         o   International recognition   :   **Nil**

14. Publications

    * Number of papers published in peer   :   **National - 07**
       reviewed journals (national/ international)   **International - 08**
    * Monographs   :   **Nil**
    * Chapter (S) in Books   :   **18**
    * Editing Books   :   **Nil**
    * Books with ISBN numbers with details of
       publishers   :   **Nil**

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
* Citation Index – range / average	:	**Nil**
* SNIP	:	**Nil**
* SJR	:	**Nil**
* Impact factor – range / average	:	**Nil**
* H – index	:	**Nil**

15. Details of patents and income generated   :   **Nil**

16. Areas of consultancy and income generated   :   **Nil**

17. Faculty recharging strategies   :   **All the faculty Members of the Department have attended Training Programme in Economics in the year 2014**

18. Student projects

     o Percentage of students who have done in – house projects including inter-departmental   :   **100%**

     o Percentage of students doing projects in collaboration with industries / institutes   :   **Nil**

19. Awards/ recognitions received at the national and international level by

     o Faculty   :   **Nil**
     o Doctoral / Post doctoral fellows   :   **Nil**
     o Students   :   **Nil**

20. Seminars/ Conferences/ Workshops organized   :   **Nil**
     and the source of funding (national / international) with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	220	-	220	-	80%
P.G.	57	-	57	-	95%
Ph.D.	06	-	06	-	100%

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A.	-	84	13	-
M.A.	75	20	5	-
Ph.D.	20	70	10	-

23. How many students have cleared Civil, Services : **Nil**
    Defense Services, NET, SLET, GATE and any
    other competitive examinations ?

24. Student progression :

Student progression	Percentage against enrolled
UG to PG	**80%**
PG to M. Phil.	**N.A.**
PG to Ph.D.	**10%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **40%**
Entrepreneurs	**50%**

25. Diversity of staff :

Percentage of faculty who are graduates	
Of the same parent university	**25%**
From other universities within the state	**75%**
From other universities from other states	**Nil**

26. Number of faculty who were awarded Ph.D., : **Nil**
    D.Sc. and D.Litt. during the assessment period

27. Present details about infrastructural facilities

    a) Library : **Yes**

    b) Internet facilities for staff and student : **Yes**

    c) Total number of class rooms : **04**

    d) Class rooms with ICT facility : **Nil**

    e) Students laboratories : **NA**

    f) Research laboratories : **NA**

28. Number of students of the department getting : **Post Graduate – 19**
    financial assistance from College **students are getting**
    financial assistance
    from the College
    through S.C., S.T.,
    O.B.C. scholarship

29. Was any need assessment exercise undertaken : **Nil**
    before the development of new program (s)?
    If so, give the methodology

30. Does the department obtain feedback from -
    a. faculty on curriculum as well as teaching – : **Yes, Appropriate**
     learning evaluation ? If yes, how does the **measures are taken**
     department utilize it ? **after receiving**
    feedback from
    the faculty
    on curriculum as
    well as

| | | | teaching-learning evaluation. |

| b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? | : | **Yes, feedback obtained from student and remedial measures are taken.** |

| c. alumni and employers on the programmes and what is the response of the department to the same ? | : | **Yes, oral feedback received from the alumni and employers and corrective measures are taken.** |

31.   List the distinguished alumni of the department   :
        (maximum 10)

S. No.	Name	Mobile No.	Address
1	Ms. Shilpi Pachori	8003130941	SFS 5/290, Mansarovar Jaipur
2	Ms. Sujata Jain	8602365262	Near Hanuman Mandir, Jain Mohalla, Chinor
3	Ms. Bhanupriya Jain	98085844820	Naresh Kumar Halwai infront of Konark Hospital , Gwalior
4	Ms. Shaily Chaturvedi	9826700977	G-9, Galav Nagar, 12 Bigha, Near Bohadapur, Vinay Nagar sector- 4, Gwalior
5	Ms. MonikaVishwakarma	9630230624	FL- 137, Deendayal Nagar, Gwalior
6	Ms. Pallavi Panjwani	7466071069	Fortview colony, Vinay Nagar, Gwalior
7	Ms. Ankita Shrivastava	9424910162	Udaygiri Apartment, Lakkadkhana Pul, Lashkar, Gwalior

8	Ms. Shivani Trivedi	9691046644	Raja Bakshar ki Goth, Daulat Ganj, Lashkar, Gwalior
9	Ms. Vimlesh Singh	9907919977	Gayatri Vihar colony, Pinto park, Morar, Gwalior
10	Ms. Neha Saxena	9039223380	210, Venkateswaram Apartment, Patel Nagar, city center, Gwalior

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts : **Extension lectures of expert in Economics is organized by the department**

33. List the teaching methods adopted by the faculty for different programmes : **Group discussion Industrial Visit, Seminar, Classroom teaching.**

34. How does the department ensure that and learning outcomes monitored ? : **By getting feedback from the students**

35. Highlights the participation of students and faculty in extension activities : **Students of the department actively participate in sports and N.S.S., N.C.C. activities. Two faculty members of the department are N.S.S. officer and N.C.C. Caretaker respectively.**

36. Give details of "beyond syllabus scholarly activities" of the department : **Department organizes Industrial Visit for the PG student**

37. State whether the programme/ department is accredited/ graded by other agencies. Give details : **Nil**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

1.   **Strength**

♦ Well Qualified staff having doctorat degree and teaching experience of more than 20 years of UG, PG classes.
♦ Rich departmental Library with more than 600 books
♦ Department and class rooms are at good location
♦ Department organizes Industrial Visit for the PG students.
♦ Department has a recognized research centre.

2.   **Weaknesses**

♦ Wash - room facility is not available for the students of the department (nearby department)
♦ Pure drinking water (R.O.) is not available in the department.
♦ Internet and Wi-Fi facility is also not available in the department.
♦ Reading room is not available for the Research Scholar
♦ Separate room is not available for department library.

3.   **Opportunities**

♦ Job- Oriented project work are assigned to the student at UG & PG level.
♦ Department is a recognized research centre
♦ Guest lectures of experts in Economics are delivered for the academic upliftment of the students.

4.   **Challenges**

♦ Provide coaching to the PG students for NET/SLET /Ph.D. entrance exam
♦ Establishment of ICT class rooms
♦ Provide coaching to the Students for Civil Services Examination
♦ Faculty and students get awarded at National and International level.

39.   Future plans of the department

Future Plans

In future, it is proposed to construct six separate classrooms for Economics department. Separate wash room for faculty and students would be constructed. Pure drinking water with RO purifier is proposed to be installed in the department. Computer with Internet facility, printer, and photo copier would be arranged in the department to enable the faculty members and students to upgrade their knowledge. Each class room will be equipped with I.C.T. facility.

Besides a proposal for conducting a national seminar on "Rural Scenario of India : Challenges and Opportunities" has been sent to CRO – U.G.C. Bhopal for their approval. All the faculty member of the department are actively engaged in preparing research paper and their future plan is to write books also. Further it is proposed that coaching for NET/SLET would be organized in the department for the PG student.

3. Evaluation Report of the Department

1.	Name of the Department	:	**Political Science**
	Its year of establishment	:	**1937**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG, PG & Ph. D**
3.	Interdisciplinary courses and departments involved	:	**No**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Collaborative teaching system with other departments**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	01	01
Associate professors	-	-
Asst. Professors	04	03

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. P.N. Khare	Ph.D.	Professor	Indian Govt. and Politics	42 years	07
Dr.	Ph.D.	Professor	Gender	22 years	01

Anupam Gupta			Studies		
Dr. Dinesh Kumar Singh	Ph.D.	Asst. Professor	Indian Democracy Political thought	22 years	02
Dr. Bharti Shukla	Ph.D.	Asst. Professor	Indian Govt. and Politics	27 years	-
Dr. Sudha Singh	Ph.D.	Asst. Professor	Indian Govt. and Politics	27 years	-

8. Percentage of classes taken by temporary faculty – Programme wise information : **UG   = Nil**
    PG   = Nil
    Ph.D.= Nil

9. Programme- wise Student Teacher Ratio : **UG   = 140 : 1**
    PG   = 19 : 1
    Ph.D.= 8 : 1

10. Number of academic support staff (technical) and administrative staff sanctioned and filled : **Nil**

11. Number of faculty with ongoing projects from :
    a) National : **Nil**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding : agencies and grants received project– wise

12. Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received : **Nil**

13. Research facility / centre with :

    o   State recognition : √
    o   National recognition : √
    o   International recognition : **Nil**

14. Publications

    *   Number of papers published in peer reviewed journals (national/ international) : **24**
    *   Monographs : **Nil**
    *   Chapter (S) in Books : **07**
    *   Editing Books : **Nil**

*	Books with ISBN numbers with details of publishers	:	**Nil**
*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
*	Citation Index – range / average	:	**Nil**
*	SNIP	:	**Nil**
*	SJR	:	**Nil**
*	Impact factor – range / average	:	**Nil**
*	H – index	:	**Nil**

15. Details of patents and income generated   :   **Nil**

16. Areas of consultancy and income generated   :   **Faculty member acting as Public intellectual who works for democratic and social transformation & No income generated because our department has social concern**

17. Faculty recharging strategies   :   **Group discussion, Extensions lectures by eminent academician from premier Universities of India.**

18. Student projects

    o Percentage of students who have done in – house projects including inter-departmental   :   **100%**

    o Percentage of students doing projects in collaboration with industries / institutes   :   **Nil**

19. Awards/ recognitions received at the national and international level by

    o Faculty   :   **Nil**

    o Doctoral / Post doctoral fellows   :   **Nil**

    o Students   :   **Nil**

20. Seminars/ Conferences/ Workshops organized : **01, UGC CRO,**
    and the source of funding (national / international) **Bhopal**
    with details of outstanding participants, if any

    Persist by Dr. Sushma Yadav, Pro-V.C., IGNOU, New Delhi
    Dr. Himesh Roy, Asstt. Prof. , Delhi University, Delhi

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	735	-	735	-	95%
PG	78	-	78	-	95%
Ph.D.	16	-	16	-	100%

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	Nil	90	10	Nil
PG	55	30	15	Nil
Ph.D.	22	58	20	Nil

23. How many students have cleared Civil Services : **Nil**
    Defense Services, NET, SLET, GATE and any
    other competitive examinations ?

24.   Student progression   :

Student progression	Percentage against enrolled
UG to PG	55%
PG to M. Phil.	Nil
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Employed in government and corporate sector
Entrepreneurs	Nil

25.   Diversity of staff   :

Percentage of faculty who are graduates	
Of the same parent university	40%
From other universities within the state	Nil
From other universities from other states	60%

26.   Number of faculty who were awarded Ph.D.,   :   **Nil**
       D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities

       a) Library   :   **Yes**

       b) Internet facilities for staff and student   :   **Yes**

       c) Total number of class rooms   :   **02**

       d) Class rooms with ICT facility   :   **No**

       e) Students laboratories   :   **N/A**

       f) Research laboratories   :   **No**

28. Number of students of the department getting financial assistance from College : **Scholarship for SC, ST & OBC students**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **CCE (Continuous Comprehensive evaluation) and Internal Seminars**

30. Does the department obtain feedback from -
a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Appropriate are measures taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**

b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? : **Yes, feedback obtained from student and remedial measures are taken.**

c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10) :

1.	Dr. Nisha Dubey	Ex-Vice Chanceller,	Barkatullah University, Bhopal
2.	Dr. Deepika Gupta	Professor	Vikram University, Ujjain
3.	Dr. Bharti Shukla	Asstt. Prof.	Govt. KRG College, Gwalior
4.	Dr. Shubha Shrivastava	Asstt. Prof.	Govt. College, Mohna
5.	Dr. Kusum Bhadoriya	Professor	Govt. MLB College, Gwalior
6.	Dr. Kshama Pandey	O.S.D.	Bhopal

7.	Dr. Deepa Bhadoriya	Lecturer	-
8.	Dr. Babeeta Yadav	-	-

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts

: **Special lectures, Seminars, Workshops are organized**

33. List the teaching methods adopted by the faculty for different programmes

: **Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**

34. How does the department ensure that and learning outcomes monitored ?

: **Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students**

35. Highlights the participation of students and faculty in extension activities :

: **NCC, NSS, Skill development, Vivekanand career counselling**

36. Give details of "beyond syllabus scholarly activities" of the department

: **Intellectual engagement with academician from local academic Institutions and premier universities, Intellectual intervention in society, civil society**

37.   State whether the programme/ department   :   **Nil**
       is accredited/ graded by other agencies.
       Give details

38.   Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

STREGNTH :

♦ One of the best department in this region to provide education to girls students.

♦ The Department is able to attract students from other state.

♦ Academic strength of students.

♦ Well equipped faculties to publish research articles is reputed journal and books of national and International repute.

♦ Well equipped department to provide research guidance to students.

♦ The Department's autonomy to introduce new topic in syllabus (at least 20) because of autonomy education.

WEAKNESS :

♦ Lack of academic & physical infrastructure

♦ Adverse teacher – student ratio

♦ Lack of departmental and individual teacher's autonomy

OPPORTUNITIES :

♦ The autonomy has been bestowed upon the College. So it has provided opportunities to department and teachers to innovate on academic matters including syllabus.

♦ The Department has opportunity to intellectually intervene on critical issues of the society and sensitize the society and girls on gender issue.

CHALLENGES :

♦ Textual knowledge (syllabus) has an organic linkage with society. Though the contemporary academic world of regional town are plagued by academic decay, plagiarism, gap between textual knowledge and practical world.

♦ The Department is confronting with this challenge to bridge gap between textual knowledge and practical world.

♦ The change in society must be reflected in syllabus.

39.   Future plans of the department

Future plans

- Planning to start a new certificate course in Human Rights,
- To create a audio-visual library,
- To establish a smart class room,
- Planning to introduce PG course in Public Administration,
- Planning to develop a gender studies as autonomous discipline,
- To reflect upon socio-economic problem and its political implications of this region,
- To introduce the students with new frontiers of knowledge in field of political science

3. Evaluation Report of the Department

1.	Name of the Department	:	**Sociology**
	Its year of establishment	:	**1960**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG, PG & Ph.D.**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Yes**
6.	Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors)		

	Sanctioned	**Filled**
Professors	01	01
Associate professors	-	-
Asst. Professors	06	06

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Vimlesh Agrawal	M.A. Ph.D.	Professor	Social problem	31 years	11
Dr. Usha	M.A. Ph.D.	Professor	Social	29 years 6	-

Shrivastava			problem	Months	
Dr. Archna Kushwah	M.A., Ph.D.	Professor	Rural society	32 Years	10
Dr. Manju Choradia	M.A.	Asst. Professor	Demography	32 Years	-
Dr. Karuna Bajpai	M.A., M.Phil	Asst. Professor	Indian Society	31 Years	-
Dr. Neelam Gupta	M.A., M.Phil, Ph.D.	Asst. Professor	Research & Industrial Sociology and Social Problem	20 Years 2 Months	-
Dr. Indira Narvy	M.A., Ph.D.	Asst. Professor	Demography	21 Years	-

8.   Percentage of classes taken by temporary   :   **UG   = Nil**
        faculty – Programme wise information   **PG   = Nil**
                                                        Ph.D.= Nil

9.   Programme- wise Student Teacher Ratio   :   **UG   = 130 : 1**
                                                        PG   = 11 : 1
                                                        Ph.D.= 8 : 1

10.   Number of academic support staff (technical)   :   **Nil**
       and administrative staff sanctioned and filled

11.   Number of faculty with ongoing projects from   :
       a) National   :   **Nil**
       b) International funding agencies and   :   **Nil**
       c) Total grants received. Mention names of funding :
          agencies and grants received project– wise

12.   Departmental projects funded by DST – FIST.   :   **Nil**
       DBT, ICSSR, etc, total grants received

13.   Research facility / centre with   :

          o   State recognition   :   √
          o   National recognition   :   √
          o   International recognition   :   **Nil**

14. Publications :

    * Number of papers published in peer : **National – 39**
reviewed journals (national/ international) **International – 04**
    * Monographs : **Nil**
    * Chapter (S) in Books : **Nil**
    * Editing Books : **Nil**
    * Books with ISBN numbers with details of : **Nil**
publishers
    * Number listed in International Database : **Nil**
(For e.g. Web of Science, Scopus,
Humanities International Complete, Dare
Database – International Social Sciences
Directory, EBSCO host, etc.)
    * Citation Index – range / average : **Nil**
    * SNIP : **Nil**
    * SJR : **Nil**
    * Impact factor – range / average : **Nil**
    * H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **Nil**

18. Student projects

    o Percentage of students who have : **Nil**
done in – house projects including
inter-departmental
    o Percentage of students doing projects in : **Nil**
collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

    o Faculty : **Nil**
    o Doctoral / Post doctoral fellows : **Nil**
    o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **Nil**
and the source of funding (national / international)
with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	**898**	**-**	**898**	**-**	**82%**
PG	**150**	**-**	**74**	**-**	**95%**
Ph.D.	**05**	**-**	**05**	**-**	**100%**

22.   Diversity of students

Name of the Course (Refer question no.2)	**% of students from the College**	**% of students from the state**	**% of students from other states**	**% of students from other countries**
B.A.	**-**	**87**	**13**	**-**
M.A.	**75**	**20**	**5**	**-**
Ph.D.	**35**	**50**	**15**	**-**

23.   How many students have cleared Civil, Services   :   **Nil**
        Defense Services, NET, SLET, GATE and any
        other competitive examinations ?

24.   Student progression

Student progression	**Percentage against enrolled**
UG to PG	**80%**
PG to M. Phil.	**NA**
PG to Ph.D.	**10%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **40%**
Entrepreneurs	**20%**

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**86%**
From other universities within the state	**14%**
From other universities from other states	**-**

26.   Number of faculty who were awarded Ph.D.,   :   **01 (Dr. Indra**
      D.Sc. and D.Litt. during the assessment period   **Narvey)**

27.   Present details about infrastructural facilities
      a) Library   :   **Yes**

      b) Internet facilities for staff and student   :   **Yes**

      c) Total number of class rooms   :   **05**

      d) Class rooms with ICT facility   :   **NA**

      e) Students laboratories   :   **NA**

      f) Research laboratories   :   **NA**

28.   Number of students of the department getting   :
      financial assistance from College

	SC	ST	OBC
M.A. I sem	11	-	17
M.A. II sem	09	1	15

29.   Was any need assessment exercise undertaken   :   **CCE (Continuous**
      before the development of new program (s)?   **Comprehensive**
      If so, give the methodology   **evaluation)   and**
                                                     Internal Seminars

30.   Does the department obtain feedback from -
      a. faculty on curriculum as well as teaching –   :   **Yes, Appropriate**
         learning evaluation ? If yes, how does the   **measures are taken**
         department utilize it ?   **after receiving**
                                                          feedback from the
                                                          faculty on curriculum

		as well as teaching-learning evaluation.
b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ?	:	**Yes, feedback obtained from student and remedial measures are taken.**
c. alumni and employers on the programmes and what is the response of the department to the same ?	:	**Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department :
     (maximum 10)

Name	Mobile No.	Year Degree	Present status
Dr. Sushila Mahor	**9450079793**	**M.A. 1983**	**Principal V.R.G. College Gwl.**
Mrs. Kamlesh Agrawal	**9790923801**	**M.A. 1985**	**Industrialist**
Dr. Shashi Jadon	**9981512131**	**M.A. 1984**	**P.G. Girls College Datia**
Dr. Suniti Shrivastava	**9425110969**	**M.A. 1984**	**Gov. Girls College Morena**
Dr. Neeru Gupta	**9425702258**	**M.A. 1983**	**Professor. Govt. College Bhitarwar**

32. Give details of student enrichment programmes : **06 Extension**
     (special lectures / workshops / seminar) with **lectures**
     External experts

33. List the teaching methods adopted by the : **Group discussion,**
     faculty for different programmes **Classroom teaching,**
     Class test, Provide
     study material,
     Extension Lectures

34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**Students of the department participate in NCC, NSS & personality development activities. Dr. Archana Kushwah is trained NCC officer & Dr. Neelam Gupta is trained NSS Officer.**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related with social responsibility.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. Strength :

♦ Adequate teaching staff.
♦ Eight students have been awarded Ph.D. in the department.
♦ Six extension lectures have been organized by the department for the student.
♦ Faculty members are experienced.
♦ Faculty members are involved in extra and co-curricular activities .

2. Weaknesses :

♦ Two faculty members are non Ph.D.
♦ Lack of ICT facilities
♦ Students wash room is nearby the department which is unhygienic

3. Opportunities :

♦ Students have ample opportunity to get selected in administrative job.
♦ After completing their PG student can join NGO
♦ Girls can get self employed by opening their own boutique
♦ PG student can work in the rural development
♦ PG student can work in school as a school teacher

4. Challenges :

♦ Faculty member are not trained in computers
♦ Classroom are not well equipped with ICT facility
♦ Modernization of departmental library

39.   Future plans of the department :

Future Plans :

♦ Introduce new short term courses and diploma courses
♦ Organize workshop for the students to develop their personality and academic carrier
♦ Establishment of Smart Class Room
♦ Subscribe the research journals in the departmental library.

3. Evaluation Report of the Department

1. Name of the Department : **Philosophy**

   Its year of establishment : **1954**

2. Names of Programmes / Courses offered : **UG, PG & Ph.D.**
   (UG, PG, M.Phil., Ph.D., Integrated Masters.
   Integrated Ph.D. etc.)

3. Interdisciplinary courses and departments : **Nil**
   involved

4. Annual/ Semester/Choice based credit system : **Semester**

5. Participation of the department in the courses : **Nil**
   offered by other departments

6. Number of teaching posts sanctioned and filled (professors/Associate
   Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. Professors	02	01

7. Faculty profile with name, qualification, designation specialization, (D.Sc./
   D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Sandhya Moghe	M.A., Ph.D., Philosophy	Asst. Professor	Indian Philosophy	28 years	05

8.	Percentage of classes taken by temporary faculty – Programme wise information	:	**UG** = **Nil** **PG** = **Nil** **Ph.D.= Nil**
9.	Programme- wise Student Teacher Ratio	:	**UG** = **30 : 1** **PG** = **5 : 1** **Ph.D.= 5 : 1**
10.	Number of academic support staff (technical) and administrative staff sanctioned and filled	:	**Nil**

11. Number of faculty with ongoing projects from :
   a) National : **Nil**
   b) International funding agencies and : **Nil**
   c) Total grants received. Mention names of funding : agencies and grants received project– wise

12. Departmental projects funded by DST – FIST. : **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with :

   o   State recognition : √
   o   National recognition : √
   o   International recognition : **Nil**

14. Publications :

   *   Number of papers published in peer : **Nil**
   *   reviewed journals (national/ international) **Nil**
   *   Monographs : **Nil**
   *   Chapter (S) in Books : **Nil**
   *   Editing Books : **Nil**
   *   Books with ISBN numbers with details of : **Nil**
       publishers :
   *   Number listed in International Database : **Nil**
       (For e.g. Web of Science, Scopus,
       Humanities International Complete, Dare
       Database – International Social Sciences
       Directory, EBSCO host, etc.)
   *   Citation Index – range / average : **Nil**
   *   SNIP : **Nil**
   *   SJR : **Nil**
   *   Impact factor – range / average : **Nil**
   *   H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **FDP, Seminars, Workshops,Conferences, Symposium attended by members of the deptt.**

18. Student projects

   o Percentage of students who have : **100% (B.A. VI Sem.,** done in – house projects including **M.A. IV Sem.)** inter-departmental
   o Percentage of students doing projects in : **Nil** collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

   o Faculty : **Nil**
   o Doctoral / Post doctoral fellows : **Nil**
   o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **Nil** and the source of funding (national / international) with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	**30**	**-**	**30**	**-**	**99%**
P.G.	**05**	**-**	**05**	**-**	**98%**
Ph.D.	**05**	**-**	**05**	**-**	**99%**

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A.	**-**	**95**	**5**	**-**
M.A.	**80**	**15**	**5**	**-**
Ph.D.	**35**	**50**	**15**	**-**

23. How many students have cleared Civil, Services : **Nil**
    Defense Services, NET, SLET, GATE and any
    other competitive examinations ?

24. Student progression

nt progression	Percentage against enrolled
UG to PG	**20**
PG to M. Phil.	**N/A**
PG to Ph.D.	**05**
Ph.D. to Post-Doctoral	**N/A**
Employed • Campus selection • Other than campus recruitment	**-** **-**
Entrepreneurs	**-**

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**Nil**
From other universities within the state	**100%**
From other universities from other states	**Nil**

26. Number of faculty who were awarded Ph.D., : **Nil**
    D.Sc. and D.Litt. during the assessment period

27. Present details about infrastructural facilities

    a) Library : **Yes**

    b) Internet facilities for staff and student : **No**

    c) Total number of class rooms : **02**

    d) Class rooms with ICT facility : **Nil**

    e) Students laboratories : **Nil**

    f) Research laboratories : **Nil**

28. Number of students of the department getting : **Scholarship for SC** financial assistance from College **& ST students**

29. Was any need assessment exercise undertaken : **CCE (Continuous** before the development of new program (s)? **Comprehensive** If so, give the methodology **evaluation) and Internal Seminars**

30. Does the department obtain feedback from - a. faculty on curriculum as well as teaching – : **Yes, Appropriate** learning evaluation ? If yes, how does the **measures are taken** department utilize it ? **after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**

    b. Student on staff, curriculum as well : **Yes, feedback** as teaching–learning evaluation and what is **obtained from** the response of the department to the same ? **student and remedial measures are taken.**

    c. alumni and employers on the programmes and : **Yes, oral feedback** what is the response of the department to the **received from** same ? **the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department : (maximum 10)

    1. **Ms. Babita Kushwah** **Sikandar Kampoo, Gwalior**
    2. **Ms. Shobhna Sharma** **Rajasthan**
    3. **Ms. Nidhi Bhatnagar** **Chota Bazar, Gwalior**
    4. **Ms. Jyoti Sharma** **Mahalgaon, Gwalior**
    5. **Ms. Jyoti Chowdhary** **Morar, Gwalior**
    6. **Ms. Kiran Yadav** **Near Chouhan Pyau, Thatipur, Gwalior**
    7. **Ms. Kumudani Pathak**
    8. **Ms. Chandrakanta Sharma**

9. **Ms. Asha Kushwaha**
10. **Ms. Neha Bhargava**

32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	**Special Lecture : 05**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions**, **Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities :	:	**NCC, NSS, Skill development, Vivekanand career counselling**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related to social responsibility.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**
38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :		
39.	Future plans of the department :		

3. Evaluation Report of the Department

1.	Name of the Department	:	**Music**
	Its year of establishment	:	**1942**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**U.G., P.G., & Ph.D.**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester**
5.	Participation of the department in the courses offered by other departments	:	**Nil**
6.	Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :		

	Sanctioned	Filled
Professors	01	-
Associate professors	-	-
Asst. Professors	05	05 (01 Professor)

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D.students guided for the last 4 years
Dr. Smita Sahasrabudhe	**M.A. Music**	**Professor**	**Vocal**	**31**	**08**
Dr. A.K. Gupta	**M.A. Music**	**Asst. Professor**	**Instrument (sitar)**	**22**	**-**

Ms. Jyotsna Rana	**M.A. Music**	**Asst. Professor**	**Instrument (sitar)**	**21**	**-**
Mr. Anoop Moghe	**M.A. Vocal**	**Asst. Professor**	**Vocal**	**21**	**-**
Ms. Swapma Marathe	**M.A. Vocal**	**Asst. Professor**	**Vocal**	**21**	**-**
Dr. Samardha Chowdhry	**M.A., Ph.D. in Dance**	**Guest Faculty**	**Dance**	**25**	**-**
Mr. K.K. Bhargava	**M.A. Vocal**	**Guest faculty (Janbhagidari)**	**Instrument**	**05**	**-**

8. Percentage of classes taken by temporary faculty – Programme wise information   :   **UG = 40%**
    PG = Nil
    Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG = 16 : 1**
    PG = 4 : 1
    Ph.D.= 8 : 1

10. Number of academic support staff (technical) and administrative staff sanctioned and filled   :   **Sanctioned : 03, Filled : 03**

11. Number of faculty with ongoing projects from   :
    a) National   :   **04**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding :
       agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Dr. Smita Sahastrabudhe	U.G.C., C.R.O. Bhopal	Rs.150000.00	Rs.120000.00
02.	Dr. Atul Kumar Gupta	U.G.C., C.R.O. Bhopal	Rs.150000.00	Rs.107500.00
03.	Dr. Swapna Marathe	U.G.C., C.R.O. Bhopal	Rs.100000.00	Rs. 82500.00
04.	Dr. Anoop Moghe	U.G.C., C.R.O. Bhopal	Rs.100000.00	Rs. 85000.00
	Total Grants received		Rs.500000.00	Rs.395000.00

12. Departmental projects funded by DST – FIST.   :

DBT, ICSSR, etc, total grants received

13. Research facility / centre with :

     o State recognition : √
     o National recognition : √
     o International recognition : **Nil**

14. Publications :

     * Number of papers published in peer : **03** -
International,
reviewed journals (national/ international) **21 - National**

     * Monographs : **Nil**
     * Chapter (S) in Books : **Nil**
     * Editing Books : **Nil**
     Books with ISBN numbers with details of : **01 (Dr. A.K. Gupta)**
publishers **ISBN No.**
8174878173,
Radha Publication

     * Number listed in International Database : **Nil**
(For e.g. Web of Science, Scopus,
Humanities International Complete, Dare
Database – International Social Sciences
Directory, EBSCO host, etc.)

     * Citation Index – range / average : **Nil**
     * SNIP : **Nil**
     * SJR : **Nil**
     * Impact factor – range / average : **Nil**
     * H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **FDP, Seminars, Workshops,Conferences, Symposium attended by members of the deptt.**

18. Student projects

       o   Percentage of students who have   :   **100%**
       done in – house projects including
       inter-departmental

       o   Percentage of students doing projects in :   **Nil**
       collaboration with industries / institutes

19.   Awards/ recognitions received at the national and international level by

     o   Faculty   :   **Nil**
     o   Doctoral / Post doctoral fellows   :   **Nil**
     o   Students   :   **Nil**

20.   Seminars/ Conferences/ Workshops organized : **01 - Workshop**
     and the source of funding (national / international) **01 - Seminar**
     with details of outstanding participants, if any

21.   Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	**82**	**-**	**82**	**-**	**100%**
PG	**19**	**-**	**19**	**-**	**100%**
Ph.D.	**08**	**-**	**08**	**-**	**100%**

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	**-**	**95%**	**5%**	**-**
PG	**70%**	**20%**	**10%**	**-**
Ph.D.	**10%**	**70%**	**20%**	**-**

23.   How many students have cleared Civil, Services :   **Nil**

Defense Services, NET, SLET, GATE and any
other competitive examinations ?

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	**70%**
PG to M. Phil.	**Nil**
PG to Ph.D.	**10%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**-** **100%**
Entrepreneurs	**20%**

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**Nil**
From other universities within the state	**100%**
From other universities from other states	**Nil**

26.   Number of faculty who were awarded Ph.D.,   :   **Nil**
       D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities

       a) Library   :   **Yes (400)**

       b) Internet facilities for staff and student   :   **Yes**

       c) Total number of class rooms   :   **04 (with lab)**

       d) Class rooms with ICT facility   :   **Nil**

e) Students laboratories : **Nil**

f) Research laboratories : **Nil**

28. Number of students of the department getting financial assistance from College : **All SC, ST, OBC through scholarship**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **Through feedback received from students and faculty and discussion with parents and alumni.**

30. Does the department obtain feedback from -
    a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Based on feedback from faculty special lectures and seminars are organized to update the curriculum.**

    b. Student on staff, curriculum as well as teaching –learning evaluation and what is the response of the department to the same ? : **Yes, measures are taken based on students feedback**

    c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10) :

1-	**Ms. Shashwati Mandal**	**Asstt. Prof.**	**Mumbai University, Mumbai**
2-	**Ms. Radhika Umdekar**	**Asstt. Prof.**	**SNDT, Mumbai**
3-	**Ms. Sameeksha Dubey**	**Dance Artist**	**Uzbekistan**
4-	**Ms. Dolly Kashyap**	**Lecturer**	**Gwalior**
5-	**Dr. Puneeta Shrivastava**	**Professor**	**Govt. College, Kota**
6-	**Ms. Smita Ghhanghrekar**	**Director**	**Sadhna Sangeeta Maha. Gwl.**
7-	**Dr. Deepti Morgaonkar**	**H.O.D.**	**DPS, Varanasi**
8-	**Ms. Archana Kardekar**	**Director**	**Sangeet Maha., Bilaspur**

9- Ms. Megha Sharma Maha.Gwl	**Trainer**	**Shankar Gandharv**
10- Dr. Anita Gaud	**H.O.D.**	**IPS College, Gwalior**

32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	**Special lectures, Seminars, Workshops are organized**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), ICT based teaching, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**Students and faculties of the department are actively engaged in Clean Campus-Green Campus mission.**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Organized lectures series.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**No,**
38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :		

1.   **Strengths :**

    ♦ We have fully trained & experienced faculty.

    ♦ Some of them are radio artist and some have performed in Tansen Samaroh.

    ♦ One and only research center for music.

    ♦ Frame our own syllabus which is followed by all Colleges of universities

2.   **Weakness :**

    ♦ Instrumental music (sitar) is not mentioned in grouping of subject.

    ♦ There is no proper performing hall and equipment.

    ♦ Lack of class room.

3.   **Opportunities :**

    ♦ Stage performance by students in Tansen Samaroh.

    ♦ Gwalior award was received by our student.

4.   **Challenges :**

    ♦ To prepare students for performance

    ♦ To motivate students for research –work.

39.   Future plans of the department

Future plans   :

a. Introduce Short term certificate and diploma courses,
b. Establishment of Recording Studio with performing Hall.
c. Construction of two class room
d. Construction of A/C Auditorium with modern technology for organizing world class performing program.
e. Introduce PG class in Kathak Dance

3. Evaluation Report of the Department

1.	Name of the Department	:	**Drawing & Painting**
	Its year of establishment	:	**1960**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG, PG & Ph.D.**
3.	Interdisciplinary courses and departments involved	:	**Through Research**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**History**

6.   Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	**01**	**01**
Associate professors	**Nil**	**Nil**
Asst. Professors	**02 (all are professors)**	**02**

7.   Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sandhya Pandey	M.A. Ph.D.	Professor	Drawing & painting	32 years	02 Awarded (03 ongoing)
Dr. Jaya Jain	M.A. Ph.D.	Professor	Drawing & painting	32 years	02 Awarded (05 ongoing)
Dr. Kumkum Mathur	M.A. Ph.D.	Professor	Drawing & painting	31 years	02 Awarded (04 ongoing)

8. Percentage of classes taken by temporary : **UG = Nil**
   faculty – Programme wise information **PG = Nil**
   Ph.D.= Nil

9. Programme- wise Student Teacher Ratio : **UG = 19 : 1**
   PG = 7 : 1
   Ph.D.= 4:1

10. Number of academic support staff (technical) :
    and administrative staff sanctioned and filled

Name of the Post	Sanctioned Post	Filled
Lab Technician	01	01
Lab Attendant	01	Nil
Peon	02	01

11. Number of faculty with ongoing projects from :
    a) National : **02**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding :
       agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	**Dr. Sandhya Pandey**	**U.G.C., C.R.O. Bhopal**	**Rs.240000.00**	**Rs.140000.00**
02.	**Dr. Kumkum Mathur**	**U.G.C., C.R.O. Bhopal**	**Rs.80000.00**	**Rs.55000.00**
	Total Grants received		**Rs.320000.00**	**Rs.195000.00**

12. Departmental projects funded by DST – FIST. : **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with :

    o State recognition : √
    o National recognition : √
    o International recognition

14.   Publications :

    *   Number of papers published in peer   :   **Total – 65 Papers**
        reviewed journals (national/ international)   **Published from**
        2010 to Aug. 2015

    *   Monographs   :   **No**
    *   Chapter (S) in Books   :   **No**
    *   Editing Books   :   **No**
    *   Books with ISBN numbers with details of   :   **02**
        Publishers

        1. Dr. Kumkum Mathur –
          1-ISBN – 978-81-
          7831- 258-3,
          Manak, Delhi, 2014
        2. Dr. Jaya Jain – 1 –
          ISBN- 978-93263-
          5200-0/
          Published by
          Gyanpeeth, B.G.
          Path N. Delhi ,
          year – 2015

    *   Number listed in International Database   :   **Nil**
        (For e.g. Web of Science, Scopus,
        Humanities International Complete, Dare
        Database – International Social Sciences
        Directory, EBSCO host, etc.)

    *   Citation Index – range / average   :   **Nil**
    *   SNIP   :   **Nil**
    *   SJR   :   **Nil**
    *   Impact factor – range / average   :   **Nil**
    *   H – index   :   **Nil**

15.   Details of patents and income generated   :   **Nil**

16.   Areas of consultancy and income generated   :   **Nil**

17.   Faculty recharging strategies   :   **Faculty development**
        seminar attended
        by all faculties

18.   Student projects

    o   Percentage of students who have   :   **In –house**
        done in – house projects including   **Projects, (M.A. IV**
        inter-departmental   **Sem & BA VI Sem)**
    o   Percentage of students doing projects in   :   **Nil**
        collaboration with industries / institutes

19.   Awards/ recognitions received at the national and international level by

- o Faculty   :   **Nil**
- o Doctoral / Post doctoral fellows   :   **Nil**
- o Students   :   **Nil**

20.   Seminars/ Conferences/ Workshops organized   :   **Nil**
and the source of funding (national / international)
with details of outstanding participants, if any

21.   Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	**57**	**-**	**57**	**-**	**99%**
P.G.	**22**	**-**	**22**	**-**	**100%**
Ph.D.	**11**	**-**	**11**	**-**	**100%**

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A.	**-**	**95**	**5**	**-**
M.A.	**80**	**15**	**5**	**Nil**
Ph.D.	**35**	**50**	**15**	**-**

23.   How many students have cleared Civil, Services   :   **Two Research**
Defense Services, NET, SLET, GATE and any   **Scholars Cleared**
other competitive examinations ?   **NET in 2015**

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	**80**
PG to M. Phil.	**-**
PG to Ph.D.	**60**

Ph.D. to Post-Doctoral	**-**
Employed • Campus selection • Other than campus recruitment	**Nil** **All**
Entrepreneurs	**-**

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**66**
From other universities within the state	**33**
From other universities from other states	**Nil**

26.   Number of faculty who were awarded Ph.D.,   :   **Nil**
        D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities
        a) Library   :   **Yes**

        b) Internet facilities for staff and student   :   **No**

        c) Total number of class rooms   :   **05**

        d) Class rooms with ICT facility   :   **No**

        e) Students laboratories   :   **Studio all 05 rooms**

        f) Research laboratories   :   **Nil**

28.   Number of students of the department getting   :   **All SC, ST, OBC**
        financial assistance from College   **through**
                                                                                      scholarship

29.   Was any need assessment exercise undertaken   :   **Through feedback**
        before the development of new program (s)?   **received from**
        If so, give the methodology   **students and faculty**
                                                                                      and   discussion
                                                                                      with parents and
                                                                                      alumni.

30. Does the department obtain feedback from -
a. faculty on curriculum as well as teaching –
learning evaluation ? If yes, how does the
department utilize it ?   :   **Yes, Based on feedback from faculty special lectures and seminars are organized to update the curriculum.**

   b. Student on staff, curriculum as well
as teaching –learning evaluation and what is
the response of the department to the same ?   :   **Yes, measures are taken based on students feedback**

   c. alumni and employers on the programmes and
what is the response of the department to the
same ?   :   **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department   :
(maximum 10)

1.	Dr. Neena Khare	Faculty	Govt. VRG College, Gwl.
2.	Dr. Jaya Jain	Faculty	Govt. KRG College, Gwl
3.	Dr. Kumkum Mathur	Faculty	Govt. KRG College, Gwl
4.	Dr. Meera Jain	Faculty	J./C. Mills College, Gwl.
5.	Dr. Laxmi Shrivastava	Faculty	Govt. College, Neemuch
6.	Ms. Renu Sharma	Teacher	Gwalior
7.	Dr. Neeta Pahadiya	Artist	Gwalior
8.	Dr, Meenal Mishra	Drawing Teacher	Bengluru
9.	Ms. Sangeeta Agarwal	H.O.D.	Madhav College, Gwalior
10.	Dr. Arti Shukla	Teacher	St. Pauls School, Gwalior

32. Give details of student enrichment programmes
(special lectures / workshops / seminar) with
External experts   :   **a. Guest lectures
b. Seminar at P.G. level regularly
c. Workshop organized for all faculties students every year**

33. List the teaching methods adopted by the
faculty for different programmes   :   **i. Multiple Question System
ii. Chalk Duster Method
iii. Group Discussion**

			iv.Question Bank Support v. ICT vi. Through subject related quiz program
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**Students and faculties of the department are actively engaged in Clean Campus Green Campus mission.**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Organized lectures series.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**No**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. Strengths :

♦ **Three Highly qualified faculty members**
♦ **Five studio class rooms**
♦ **All members of Department is sincerely involved in Research Programme.**

2.   **Weakness :**

♦ **Lack of sufficient infrastructure as ICT lecture rooms**
♦ **Lack of administrative support staff**
♦ **International research journal and publication for research students.**

3.   **Opportunities :**

♦ **Department can publish scale independent literary magazine and research publication**
♦ **We can organize large scale memorial lecturers with inviting district level dignitaries.**
♦ **Organize Exhibitions.**

4.   **Challenges :**

♦ **Establishment of the sanitary Exhibition Hall**
♦ **Lack of financial assistance and funding agencies**
♦ **Separate building**
♦ **Lack of well maintained toilets**
♦ **Establishment of ICT room**

39.   Future plans of the department :

Future Plans

a.   **Well furnished building**

b.   **New modify equipments**

c.   **Model classrooms**

3. Evaluation Report of the Department

1.	Name of the Department	:	**Psychology**
	Its year of establishment	:	**1998-99**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG Classes**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Nil**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	-	-
Associate professors	-	-
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. N. K. Nagaich	Ph.D.	Asst. Professor	Personality & Social psychology	27 years	18

| Dr. R.S. Kushwaha | Ph.D. | Guest Faculty (Jan Bhagidari) | Abnormal psychology | 10 years | - |

8. Percentage of classes taken by temporary faculty – Programme wise information : **UG : 40%**

9. Programme- wise Student Teacher Ratio : **UG 1 : 70**

10. Number of academic support staff (technical) and administrative staff sanctioned and filled : **02**

11. Number of faculty with ongoing projects from :
   a) National : **Nil**
   b) International funding agencies and : **Nil**
   c) Total grants received. Mention names of funding :
   agencies and grants received project– wise

12. Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received : **Nil**

13. Research facility / centre with : **Nil**

   o State recognition
   o National recognition
   o International recognition

14. Publications :

   * Number of papers published in peer reviewed journals (national/ international) : **07**
   * Monographs : **Nil**
   * Chapter (S) in Books : **Nil**
   * Editing Books : **Nil**
   * Books with ISBN numbers with details of publishers : **Nil**
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
   * Citation Index – range / average : **Nil**
   * SNIP : **Nil**

* SJR	:	**Nil**	
* Impact factor – range / average	:	**Nil**	
* H – index	:	**Nil**	

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **Nil**

18. Student projects

    o Percentage of students who have : **Nil**
    done in – house projects including
    inter-departmental
    o Percentage of students doing projects in : **Nil**
    collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

    o Faculty : **Nil**
    o Doctoral / Post doctoral fellows : **Nil**
    o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **Nil**
    and the source of funding (national / international)
    with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	**131**	**-**	**131**	**-**	**97%**

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	**-**	**76%**	**24%**	**-**

23. How many students have cleared Civil, Services : **N/A**
    Defense Services, NET, SLET, GATE and any
    other competitive examinations ?

24. Student progression

Student progression	Percentage against enrolled
UG to PG	**Nil**
PG to M. Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **10%**
Entrepreneurs	-

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**Nil**
From other universities within the state	**100%**
From other universities from other states	**Nil**

26. Number of faculty who were awarded Ph.D., : **Nil**
    D.Sc. and D.Litt. during the assessment period

27. Present details about infrastructural facilities

    a) Library : **No Dept. Library**

	b) Internet facilities for staff and student	:	**Nil**
	c) Total number of class rooms	:	**01**
	d) Class rooms with ICT facility	:	**01**
	e) Students laboratories	:	**01**
	f) Research laboratories	:	**N/A**

28. Number of students of the department getting financial assistance from College :

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **N. A.**

30. Does the department obtain feedback from -
a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**

    b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ? : **Yes, feedback obtained from student and remedial measures are taken.**

    c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10) :

    1. **Ms. Madhvi Singh, Counselor, New Delhi**
    2. **Ms. Savita Singh, Clinical Psychologist, Bhopal**

3. **Ms. Versha Dhakad, Clinical Psychologist, Faridabad**
4. **Dr. Versha Saxena, Lecturer, New Delhi**
5. **Ms. Aditi Sacheti, Clinical Psychologist, USA**

32.	Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts	:	**Special lectures are organized to help students** **02 (2013-2014)** **03 (2014-2015)** **02 (2015-2016)**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	

Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feed back from the students

36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related to social responsibilities.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**
38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :		

STRENGTH :

♦ Continuity in research work.
♦ Counseling to students whenever needed.
♦ Teaching through modern Information devices.
♦ Improvement in Research publications.
♦ Guidance of Ph.D. students.

WEAKNESS :

♦ Teacher student ratio.
♦ Undergraduate department
♦ Dependency in syllabus formation.
♦ Teaching workload.
♦ Lack of laboratory supporting staff.

OPPORTUNITIES :

♦ Open discussion with students.
♦ Motivation for Research work.
♦ Healthy academic environment
♦ Independency for framing departmental policies.
♦ Availability of sufficient students.

CHALLENGES :

♦ To start post-graduate classes.
♦ Recognition of department as research centre.
♦ Arrangement of sufficient teacher faculties.
♦ Upgradation of Laboratory.
♦ Management of departmental infrastructure.

39.   Future plans of the department

Future plans

♦ To start post – Graduate classes
♦ To recognize the department as a research centre
♦ Educational & vocational counseling to the students whether needed

3. Evaluation Report of the Department

1. Name of the Department : **Commerce**

   Its year of establishment : **1982**

2. Names of Programmes / Courses offered : **B.Com ,**
   (UG, PG, M.Phil., Ph.D., Integrated Masters. **(B.Com. With**
   Integrated Ph.D., etc.) **Computer) M.Com**

3. Interdisciplinary courses and departments : **Management**
   involved

4. Annual/ Semester/Choice based credit system : **Semester System**

5. Participation of the department in the courses : **Entrepreneurship**
   offered by other departments

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors	Nil	Nil
Asst. Professors	06	06
Guest Faculty	17	17

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D.students guided for the last 4 years
Dr. H.K. Agrawal	M.Com. Ph.D.	Professor & Head	Finance	32	14
Dr. V.K. Bansal	M.Com. Ph.D.	Professor	Finance	31	11
Dr. R.C. Upadhyay	M.Com. Ph.D.	Professor	Finance	31	08
Dr. P.K.	M.Com.	Professor	Accounts &	31	08

Bansal	Ph.D.		Taxation		
Dr. V.K. Agrawal	M.Com. Ph.D.	Professor	Accounts & Taxation	32	08
Dr. S.B. Prajapati	M.Com. Ph.D. M.Phil	Asst. Professor	Accounts & Taxation	19	Nil
Dr. Dolly Talreja	M.Com. Ph.D.	Guest Faculty	Accounts	08	Nil
Bharat Soni	M.Com. Net, M.Phil	Guest Faculty	Taxation	04	Nil
Dr. Girjia Parashar	M.Com. Ph.D.	Guest Faculty	Accounts	12	Nil
Dr. Sangeeta Jain	M.Com. Ph.D.	Guest Faculty	Accounts	02	Nil
Dr. Yagya Chaudhary	M.Com. Ph.D.	Guest Faculty	Taxation	01	Nil
Dr. Dipti Tripathi	M.Com. Ph.D.	Guest Faculty	Accounts & Taxation	04	Nil
Dr. Nidhi Gupta	M.Com. Ph.D., M.Phil	Guest Faculty	Accounts & Taxation	08	Nil
Dr. Mohan Mariya	M.Com. Ph.D.	Guest Faculty	Accounts & Taxation	03	Nil
Dr. Alka Mishra	M.Com. Ph.D.	Guest Faculty	Management	01	Nil
Manoj Jatav	M.Com. M.Phil	Guest Faculty	Accounts	08	Nil
Nisha Sharma	M.Com. Ph.D.	Guest Faculty	Taxation	03	Nil
Nilam Singh	M.A. M.Phil	Guest Faculty	Economics	10	Nil
Rajni Sharma	M.Com. M.Phil.	Guest Faculty	Accounts	05	Nil
Aarti Chaturvedi	M.C.A.	Guest Faculty	Computer	05	Nil
Yogesh Modi	M.Sc.	Guest Faculty	Computer	03	Nil
Punita Roshmin	M.Sc. M.Phil.	Guest Faculty	Computer	07	Nil

8.	Percentage of classes taken by temporary faculty – Programme wise information	:	**B.Com. – 65% B.Com. Computer – 100%M.Com – 35 % Ph.D.- Nil**
9.	Programme- wise Student Teacher Ratio	:	**B.Com – 200 : 1 B.Com. Computer – 50 : 1M.Com – 200 : 1Ph.D. – 4:1**
10.	Number of academic support staff (technical) and administrative staff sanctioned and filled	:	**01 (Sanctioned by Janbhagidari)**

11. Number of faculty with ongoing projects from :
    a) National : **Nil**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding : **N/A**
       agencies and grants received project–wise

12. Departmental projects funded by DST– FIST. : **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with :

    o State recognition : √
    o National recognition : √
    o International recognition : **Nil**

14. Publications :

    * Number of papers published in peer : **23**
      reviewed journals (national/ international)
    * Monographs : **Nil**
    * Chapter (S) in Books : **11**
    * Editing Books : **01(Dr. V.K.Agarwal)**
    * Books with ISBN numbers with details of : **06 (Dr.Harish Agarwal)**
      publishers **03 (Dr. P.K. Bansal) 01 (Dr. V.K. Bansal)**

    * Number listed in International Database : **Nil**
      (For e.g. Web of Science, Scopus,
      Humanities International Complete, Dare
      Database – International Social Sciences

Directory, EBSCO host, etc.)

* Citation Index – range / average : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor – range / average : **Nil**

* H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Income Tax Consultancy free of cost**

17. Faculty recharging strategies : **1. Participation in FDP**
2. Participation in Training Program

18. Student projects

o Percentage of students who have : **40%**
done in – house projects including
inter-departmental

o Percentage of students doing projects in : **60%**
collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

o Faculty : **Nil**
o Doctoral / Post doctoral fellows : **Nil**
o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **Nil**
and the source of funding (national / international)
with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
B. Com.	1310	-	1244	-	95
B. Com. Computer	150	-	60	-	92
M.Com.	525	-	486	-	90
Ph.D.	17	-	17	-	100%

22.	Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B. Com.	**Nil**	**95**	**05**	**Nil**
B. Com. Computer	**Nil**	**95**	**05**	**Nil**
M.Com.	**95**	**95**	**05**	**Nil**
Ph.D.	**35**	**52**	**13**	**Nil**

23.	How many students have cleared Civil, Services	:	**NET – 12**
	Defense Services, NET, SLET, GATE and any
	other competitive examinations ?

24.	Student progression

Student progression	Percentage against enrolled
UG to PG	**40%**
PG to M. Phil.	**N.A.**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**2%** **N.A.**
Entrepreneurs	**0.5**

25.	Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**91**
From other universities within the state	**09**
From other universities from other states	-

| 26. | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period | : | **Nil** |

27. Present details about infrastructural facilities

	a) Library	:	**Dept. Library (1208 Books)**
	b) Internet facilities for staff and student	:	**Wi-Fi System**
	c) Total number of class rooms	:	**24**
	d) Class rooms with ICT facility	:	**Nil**
	e) Students laboratories	:	**Nil**
	f) Research laboratories	:	**Nil**

| 28. | Number of students of the department getting financial assistance from College | : | **All SC, ST, OBC through scholarship** |

| 29. | Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology | : | **Through feedback received from students and faculty and discussion with parents and alumni.** |

30.	Does the department obtain feedback from - a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ?	:	**Yes, Feedback is used in board of studies for the syllabus and other activities**
	b. Student on staff, curriculum as well as teaching –learning evaluation and what is the response of the department to the same ?	:	**Yes, Feedback is used in board of studies for the syllabus and other activities & to improve teaching methodology and evaluation system.**
	c. alumni and employers on the programmes and what is the response of the department to the	:	**Yes, suggestions are welcomed for**

		improvement of teaching methodology, evaluation system & Syllabus as per requirement of current scenario

31.   List the distinguished alumni of the department   :
(maximum 10)

1.	Ms. Shikha Seth	Software Dev. Off.	C.S.C., Chennai
2.	Ms. Ritu Sapra	Associate Professor	Delhi University, Delhi
3.	Ms. Anuradha Tiwari	Asstt. Professor	Goyanka Instt., Gurgaon
4.	Ms. Lotika Surana	Visiting Professor	Jiwaji University, Gwalior
5.	Ms. Hemlata Jain	Income Tax Office	Gwalior
6.	Ms. Kavita Gupta	Faculty	J.C. Mills College, Gwalior
7.	Ms. Prerna Uppal	C.A.	Gwalior
8.	Ms. Pooja Jain	Asstt. Prof.	Prestige College, Gwalior
9.	Ms. Deepali Agarwal	Faculty	Govt. V.R.G. College, Gwl.
10.	Ms. Ekta Gupta	C.A.	Gentak Computers, Noida

32.   Give details of student enrichment programmes   :   **Group Discussion, Presentation & Special Lectures**
(special lectures / workshops / seminar) with
External experts

33.   List the teaching methods adopted by the   :   **Group iscussion, PPT with traditional of method**
faculty for different programmes

34.   How does the department ensure that   :   **Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feed back from the students**
and learning outcomes monitored ?

35.   Highlights the participation of students and   :   **Large number of students are partici- pating in extension like seminars, special lectures, debates &**
faculty in extension activities

		faculty members attend seminars, present research papers and subject experts in seminars.
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Organized lectures series.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**No**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. **Strengths :**

   ♦ High intake of qualified students
   ♦ Well qualified faculty
   ♦ Sufficient infrastructure
   ♦ Job Oriented Programme

2. Weakness :

   ♦ High Students Teaching Ratio
   ♦ Lack of administrative /teaching support staff
   ♦ Lack of Autonomy in syllabus & evaluation system

3. Opportunity :

   ♦ Establishment of Commerce Language lab.
   ♦ Upgradation of Computer Laboratory
   ♦ Introduce Short-term Programme on 'Taxation' and 'Foreign Trade'
   ♦ Installation of Smart Class Room

4. Challenges :

   ♦ Establishment of Separate Students Career & Placement Cell
   ♦ Introduce e-guidance system to sort out problems of the students

39. Future plans of the department

Future Plans :

♦ Establishment of Commerce Language lab.
♦ Upgradation of Computer Laboratory
♦ Introduce Short-term Programme on 'Taxation' and 'Foreign Trade'
♦ Organise the Industrial Visit for P.G. Students
♦ Establishment of Separate Students Career & Placement Cell
♦ Installation of Smart Class Room
♦ Introduce e-guidance system to sort out problems of the students

3. Evaluation Report of the Department

1.	Name of the Department	:	**Home Science**
	Its year of establishment	:	**1971**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**B.Sc. (H.Sc.) BA, M.Sc. (H.Sc.)** **1. Food & Nutrition** **2.Resource Management** **3.Human Development**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester Syllabus**
5.	Participation of the department in the courses: offered by other departments	:	**Basics of Food science and Food processing proposed course in collaboration with Botany Department**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	01	Filled by Asst. professor against post of professor
Associate professors	-	-
Asst. Professors	06	06

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. Manju Dubey	Professor	M.Sc./H.Sc., Ph.D.	Family Resource Management	33	20
Dr. Shailja Jain	Professor	M. Sc./H.Sc., Ph.D.	Food and Nutrition	26	11
Dr.Amita Tiwari	Asst.Professor	M. Sc.//H.Sc., Ph.D	Human Development	31	02
Dr.Charanjeet Kaur	Asst.Professor	M. Sc.//H.Sc., Ph.D	Family Resource Management	27	11
Dr.Charu Katare	Asst.Professor	M. Sc.//H.Sc., Ph.D	Food and Nutrition		13
Dr.Poornima Shah	Asst.Professor	M. Sc./H.Sc., Ph.D	Food and Nutrition	28	-
Dr.Sunita Sharma	Asst.Professor	M. Sc.//H.Sc., Ph.D	Family Resource Management	28	07

8. Percentage of classes taken by temporary   :   **UG   = 25**
    faculty – Programme wise information   **PG   = 22**
                                                           Ph.D.= Nil

9. Programme- wise Student Teacher Ratio   :   **UG   = 8 : 1**
                                                           PG   = 8 : 1
                                                           Ph.D.= 8 : 1

10. Number of academic support staff (technical)   : **01 Technical Staff, 01**
    and administrative staff sanctioned and filled   **post vacant**
                                                         02 administrative Staff

11. Number of faculty with ongoing projects from   :
    a) National   :   **01**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding :
        agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Dr.Shailaja Jain	U.G.C., C.R.O. Bhopal	Rs.2,10,000=00	Rs.1,22,500=00
02.	Dr.Charanjeet Kaur	U.G.C., C.R.O. Bhopal	Rs.2,40,000=00	Rs.1,25,000=00
03.	Dr.Charu Katare	UGC,Delhi	Rs.12,04,000=00	Rs.9,19,000=00
		Total	Rs.16,50,000=00	Rs.11,69,000=00

12. Departmental projects funded by DST – FIST.   :   **Nil**
DBT, ICSSR, etc, total grants received

13. Research facility / centre with   :

     o   State recognition   :   √
     o   National recognition   :   √
     o   International recognition   :   **Nil**

14. Publications

   *   Number of papers published in peer   :   National   - **12**
      reviewed journals (national/ international)   International - **58**
   *   Monographs   :   **Nil**
   *   Chapter (S) in Books   :   **Nil**
   *   Editing Books   :   **Nil**
   *   Books with ISBN numbers with details of   :   **01 (Dr. Shailja Jain)**
      publishers   मानव शरीर रचना कार्णिकी एवं मूलभूत पोषण / **Hindi Granth Academy M.P. ISBN : Nil**

   *   Number listed in International Database   :   **Nil**
      (For e.g. Web of Science, Scopus,
      Humanities International Complete, Dare
      Database – International Social Sciences
      Directory, EBSCO host, etc.)
   *   Citation Index – range / average   :
   *   SNIP   :   **Nil**
   *   SJR   :   **Nil**
   *   Impact factor – range / average   :   **Nil**
   *   H – index   :   **Nil**

15.   Details of patents and income generated   :   **Nil**

16.   Areas of consultancy and income generated   :   **Consultancy and counseling given in different Institutes of special children (Roshani) Sparsh physiotherapy center**

17.   Faculty recharging strategies   :   **Faculty development seminar attended by all Prof. & Asst. Professors Faculty attended 38 workshops/seminas**

18.   Student projects

     o   Percentage of students who have done in – house projects including Inter-departmental   :   **UG VI sem – 100%PG III & IV Sem – 100 %**

     o   Percentage of students doing projects in collaboration with industries / institutes   :   **Nil**

19.   Awards/ recognitions received at the national and international level by

     o   Faculty   :   **Nil**

     o   Doctoral / Post doctoral fellows   :   **Nil**

     o   Students   :   **5 students have been awarded**

Students Awarded					
1.	Indrajyoti	25th Young Scientist Congress,MPCST(Madhy Pradesh Counsil of Science and Technology)	Rs.25,000=00 Facility to Work in any recognized national lab(1yr)	2010	Leaf Protein Concentrate
2.	Sonali Saxena	26th Young Scientist Congress, MPCST	Rs.25,000=00 Facility to Work in any recognized national	2011	Managing diabetic dyslipidemia:A Nutraceutical Approach

			lab(1yr)		
3.	Supriya Agrawal	27th Young Scientist Congress, MPCST	Rs.25,000=00 Facility to Work in any recognized national lab(1yr	2012	Lipid lowering and antioxidant effect of *L.Siceraria*
4.	Dr.Ruchi Rai Thakur	C.M. award Captain of Industry		2015	
5.	Dr.Indrajyoti	Mahila Shiksha & Suraksha award U.P.Govt.		2015	

20. Seminars/ Conferences/ Workshops organized : **6 workshops**
and the source of funding (national / international) **organized funded by**
with details of outstanding participants, if any **College IQAC**
Participation of students and faculty

S.No.	Theme of the Program	Funding agency	Amount	Outstanding participants
01	Landscape and Mural Work	IQAC	10,000=00	students
02	Bakery and Confectionary	IQAC	10,000=00	
03	Orientation on Prevention Early Detection of Disability	IQAC	10,000=00	
04	Entrepreneurship Development	IQAC	15,000=00	
05	Awareness on food safety and food adulteration	IQAC	15,000=00	
069	Therapies For Prevention Of Obesity	IQAC	15,000=00	

21. Student profile course – wise:

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	38	-	38	-	93.97
PG	40	-	40	-	100
Ph.D.	30	-	30	-	95.31

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	-	90	10	Nil
PG	50	40	10	Nil
Ph.D.	75	10	15	Nil

23. How many students have cleared Civil, Services Defense Services, NET, SLET, GATE and any other competitive examinations ? : **Civil services   - 01**
NET Qualified - 03

24. Student progression

Student progression	Percentage against enrolled
UG to PG	50
PG to M. Phil.	Nil
PG to Ph.D.	20
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil 20
Entrepreneurs	5

1.	Ruchi Rai Thakur	Director slimming and fitness center, IIPC Plaza, Revital Mantra, City Center, Gwalior
2.	Vidita Gupta	Principal/Director Bloom and Shine School,Sodala
3.	Pooja Pateria	Interior Decorator
4.	Shivani Dixit	Centre for Fashion Designing, Agra
5.	Abha Verma	Firm- Sanitary ware, Jabalpur

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	50%
From other universities within the state	50%
From other universities from other states	Nil

26.   Number of faculty who were awarded Ph.D.,   :   **01 Ph.D (Dr.Purnima**
D.Sc. and D.Litt. during the assessment period   **Shah, Asstt. Prof.**
Food & Nutrition)

27.   Present details about infrastructural facilities
a) Library   :   **PG Library – 03**
(1500 books)
b) Internet facilities for staff and student   :   **Wi-Fi facility**
available
c) Total number of class rooms   :   **10**
d) Class rooms with ICT facility   :   **Nil**
e) Students laboratories   :   **05**
f) Research laboratories   :   **01**

28.   Number of students of the department getting   :   **Students of OBC**
and SC&ST get
financial assistance in

<table>
<tr><td></td><td></td><td></td><td>form of scholarship through Govt. Schemes</td></tr>
<tr><td>29.</td><td>Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology</td><td>:</td><td>**Nil**</td></tr>
<tr><td>30.</td><td>Does the department obtain feedback from - a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ?</td><td>:</td><td>**Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**</td></tr>
<tr><td></td><td>b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ?</td><td>:</td><td>**Yes, feedback obtained from student and remedial measures are taken.**</td></tr>
<tr><td></td><td>c. alumni and employers on the programmes and what is the response of the department to the same ?</td><td>:</td><td>**Yes, oral feedback received from the alumni and employers and measures are taken.**</td></tr>
<tr><td>31.</td><td>List the distinguished alumni of the department (maximum 10)</td><td>:</td><td></td></tr>
</table>

1. Dr.Manju Dubey	Professor	Govt.K.R.G.College, Gwalior
2. Dr.Charanjeet Kaur	Asst.Professor	Govt.K.R.G.College, Gwalior
3. Dr.Sunita Sharma	Asst.Professor	Govt.K.R.G.College, Gwalior
4. Mrs.Neelima Saxena	Librarian	Govt.Bhagwat Sahai Coll.,Gwalior
5. Dr.Manju Sharma	Professor	Govt.Mata Jijabai College,Indore
6. Neelam Chauhan	Area Sales Manager	VLCC, Oman
7. Dr.Ananta Shrivastava	Asst.Professor	Applied Science Deptt. Accurate Institute of Management and Technology Greater Noida
8. Dr.Suruchi Soni	Home Scientist	Agricultural University, Gwalior
9. Ruchi Rai Thakur	Director,	Revital Mantra, slimming and fitness Centre, Gwalior
10. Dr.Sonali Saxena	Guest faculty and Nutrition Counsellor	Centre for Food Technology, JU Gwalior

32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	**Yes, extension lectures – 180, workshops – 06,**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of blackboards, Use of Internet, PPT, group discussion, students seminars, assignments and print out**
34.	How does the department ensure that and learning outcomes monitored ?	:	**CCE, Assignments, quiz Class tests, Oral feedback and presentation**
35.	Highlights the participation of students and faculty in extension activities:	:	**Lectures delivered other than College – 01**

A survey conducted by Dept. of Women and Child Development to find out causes of prevailing malnutrition in Karhal Vikaskhand Distt.Shyopur in spite of implementation of Govt. Schemes for eradication of malnutrition.

Survey was conducted from 27Oct.to 31 Oct 2012. Following student of M.Sc. (Food and Nutrition) IV Semester actively participated as a part of the team to conduct dietary survey and compute the dietary intake of the target group.

1. Kajol Singh Jadon
2. Prerana Ramchandani
3. Rachna Pandey
4. Swati Gupta
5. Priyanka Sengar
6. Shaifali Nagaich
7. Renu Shrivas
8. Shailja Mishra
9. Vandana Pathak
10. Arjuman Bano

म.प्र.शासन
महिला एवं बाल विकास विभाग

प्रमाण-पत्र

प्रमाणित किया जाता हैं कि सुश्री शैफाली नागाईच पुत्री श्रीमती सीमा नागाईच, छात्रा, शासकीय कमला राजा कन्या महाविद्यालय ग्वालियर द्वारा श्योपुर जिले के करहाल विकासखण्ड के ग्राम खोरी में दिनांक 27 से 31 अक्टूबर 2012 तक कुपोषण के एकीकृत प्रबंधन संबंधी समूह कार्य में अपने व्यक्तिगत कौशल एवं समर्पित सक्रिय भागीदारी द्वारा इस प्रकिया को परिणाम मूलक बनाने में महत्वपूर्ण भूमिका अदा की।

हम इनके उज्जवल भविष्य की कामना करते है।

(श्रीमती अमिता सिंह)
आहार एवं पोषण विशेषज्ञ
सलाहकार,म.बा.वि.भोपाल

(ज्ञानेश्वर बी.पाटिल)
कलेक्टर
जिला श्योपुर

(डा. मनोहर अगनानी)
आयुक्त
एकीकृत बाल विकास सेवा
म0प्र0
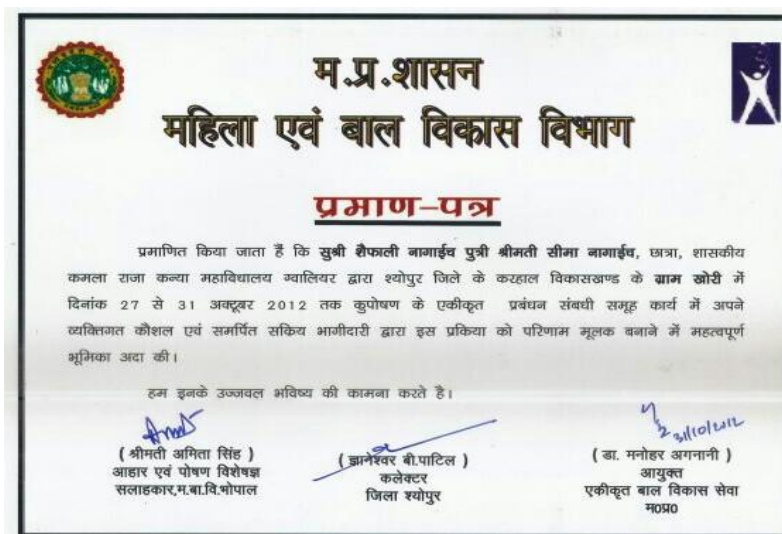
- M.Sc. (Human Development) students do social work in different centre:

  Roshani (Ram Krishna Ashram)
  Amarjyoti School and Rehabilitation Centre
  Mook Badhir Kalyan Sanstha

- Dr.Amita Tiwari a faculty is actively involved in social service and extension work as a member of Adya Education and Social Welfare Society and is associated with the activities like teaching children ,plantation
- M.Sc. (Food and Nutrition) students visit Nutritional Rehabilitation Centre at Gwalior and give counseling to mothers of malnourished children.

36.   Give details of "beyond syllabus scholarly   :   **Industrial visit**
       activities" of the department

- A faculty member Dr.Shailja Jain provides financial assistance to economically deprived students through a NGO.
- Active participation of the faculty in breast feeding week every year (1-7Aug)
- Participation of faculty in World diabetes day every year (14November)
- Participation in world food day every year (16 October)

37.   State whether the programme/ department   :   **No**
       is accredited/ graded by other agencies.
       Give details

38.   Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department:

       Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

       1.   Strengths

       - Research Projects
       - Research Publications
       - Ph.D. Awarded students
       - Computer lab
       - Qualified teaching faculty
       - Library
       - Participation of teachers in national and international conference

       2.   Weaknesses

       - Student Strength
       - I.T. Facility
       - Lack of Supporting staff (Lab Tech., Peon)

♦ Labs need up gradation
♦ Infrastructure

3. **Opportunities**

♦ Extension program on Product development and spreading awareness of therapeutic foods in different life style diseases and conditions.
♦ Demand based certificate, diploma, degree courses may be introduced
♦ Consultancy services for Society

4. **Challenges**

♦ Increasing the Strength of Students.

39. Future plans of the department:

Future Plans

♦ Acquiring Smart Class
♦ Short term diploma/Certificate Courses
♦ Counselling centre for –
A. Health and Nutrition,
B. Consumer Protection,
C. Early Childhood and Care Education

3. Evaluation Report of the Department

1. Name of the Department : **Chemistry**

    Its year of establishment : **July 1957**

2. Names of Programmes / Courses offered : **UG, PG. Chemistry,**
    (UG, PG, M.Phil., Ph.D., Integrated Masters. **UG Industrial Chemistry,**
    Integrated Ph.D. etc.) **Ph.D. in Chemistry**

3. Interdisciplinary courses and departments : **Nil**
    involved

4. Annual/ Semester/Choice based credit system : **Semester system**

5. Participation of the department in the courses : **Biotechnology,**
    offered by other departments **Microbiology**
    Zoology, Botany

6. Number of teaching posts sanctioned and filled (professors/Associate
    Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	01	01
Associate professors	-	-
Asst. Professors	09	09

7. Faculty profile with name, qualification, designation specialization, (D.Sc./
    D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. P. Mehta	M.Sc. Ph.D	Professor	Organic Chemistry	35 year	3

Dr. C.S. Goswami	M.Sc. Ph.D	Professor	Organic Chemistry	34 year	6
Dr. Manorama Sharma	M.Sc. Ph.D.	Professor	Organic Chemistry	30 year	3
Dr. V.Singh	M.Sc. Ph.D.	Professor	Organic Chemistry	29 year	1
Dr. Pratima Jain	M.Sc., M.Phil, D. Phil	Professor	Physical Chemistry	22 year	6
Dr. K. R. Burman	M.Sc.,Ph.D.	Asst. Prof.	Organic Chemistry	30 year	Nil
Dr. Vinita Agarwal	M.Sc., M.Phil Ph.D.	Asst. Prof.	Organic Chemistry	28 year	Nil
Dr. Anil Sharma	M.Sc., M.Phil Ph.D.	Asst. Prof.	Organic Chemistry	28 year	2
Dr. A.K. Singh	M.Sc. Ph.D.	Asst. Prof.	Analytical Chemistry (Organo-Physical Chemistry)	10 year	Nil
Shri R.B. Raipuria	M.Sc.	Asst. Prof.	Analytical Chemistry	10 year	Nil

8. Percentage of classes taken by temporary faculty – Programme wise information : **UG, PG chem. - Nil, UG Ind. chem.- 100%**

9. Programme- wise Student Teacher Ratio : **B.Sc. UG 138:1, M.Sc. chem. 4:1, B.Sc. Ind. 40:1**

10. Number of academic support staff (technical) and administrative staff sanctioned and filled : **5 + 1**

Name of the Post	Sanctioned Post	Filled
Lab Technician	02	01
Lab Attendant	03	03
Lab Attendant (from Jan Bhagidari)	01	01

11.	Number of faculty with ongoing projects from	:	
	a) National	:	**Nil**
	b) International funding agencies and	:	**Nil**
	c) Total grants received. Mention names of funding agencies and grants received project– wise	:	

12.	Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received	:	**Nil**

13.	Research facility / centre with	:	
	o State recognition	:	√
	o National recognition	:	√
	o International recognition	:	-

14. Publications :

*	Number of papers published in peer reviewed journals (national/ international)	:	**63**
*	Monographs	:	**Nil**
*	Chapter (S) in Books	:	**Nil**
*	Editing Books	:	**8 (Dr. C.S. Goswami)**
*	Books with ISBN numbers with details of Publishers	:	**04 (Dr. Kishor Arora)**
*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
*	Citation Index – range / average	:	**Nil**
*	SNIP	:	**Nil**
*	SJR	:	**Nil**
*	Impact factor – range / average	:	**1-2**
*	H – index	:	**Nil**

15.	Details of patents and income generated	:	**Nil**

16.	Areas of consultancy and income generated	:	**Nil**

17.	Faculty recharging strategies	:	**FDP, Seminars, Workshops, Conferences, Symposium attended by members of the deptt.**

18.   Student projects

     o   Percentage of students who have   :   **100% UG students**
done in – house projects including
inter-departmental

     o   Percentage of students doing projects in   :   **100% for PG and**
collaboration with industries / institutes   **Ind. Chem.**

19.   Awards/ recognitions received at the national and international level by

     o   Faculty   :   **3 (Dr. C.S. Goswami
and Dr. Archana
Bhardwaj)**

     o   Doctoral / Post doctoral fellows   :   **Nil**
     o   Students   :   **Nil**

20.   Seminars/ Conferences/ Workshops organized   :   **5 + 2**
and the source of funding (national / international)
with details of outstanding participants, if any

21.   Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc.	1613	-	1613	-	75%
M.Sc.	49	-	49	-	85%
B.Sc. Industrial Chemistry	49	-	49	-	95%
Ph.D.	06	-	06	-	100%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.Sc.	-	92	08	-
M.Sc.	80	15	05	-
B.Sc. Industrial Chemistry	-	90	10	-
Ph.D.	10	85	5	-

23. How many students have cleared Civil, Services   :   **Nil**
Defense Services, NET, SLET, GATE and any
other competitive examinations ?

24. Student progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M. Phil.	NA
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil 10
Entrepreneurs	10

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	70%
From other universities within the state	20%
From other universities from other states	10%

26. Number of faculty who were awarded Ph.D.,   :   **01 Ph.D.**
D.Sc. and D.Litt. during the assessment period

27. Present details about infrastructural facilities
a) Library   :   **Yes (1196 books)**

b) Internet facilities for staff and student   :   **Yes**

c) Total number of class rooms   :   **02**

	d) Class rooms with ICT facility	:	**Nil**
	e) Students laboratories	:	**04 + 01 (Balance room)**
	f) Research laboratories	:	**01**

28. Number of students of the department getting financial assistance from College : **Nil**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **Nil**

30. Does the department obtain feedback from -
a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **By discussion in department meetings, modification of courses in board of studies**

b. Student on staff, curriculum as well as teaching –learning evaluation and what is the response of the department to the same ? : **Database feedback, Action being taken based on database**

c. alumni and employers on the programmes and what is the response of the department to the same ? : **For examination work they have been called**

31. List the distinguished alumni of the department : (maximum 10)

S.No.	Name	Designation
1	Dr. Archana Bhardwaj	Retd. principal
2	Dr. Priya Pawaiya	Asstt. Prof.
3	Dr. Prabha Chouhan	Professor
4	Dr. S. Malthi	Asst. Professor
5	Dr. Manju Kaushik	Professor
6	Dr. Karuna Gupta	Self Employed
7	Dr. Sonal Agnihotri	Asst. Professor
8	Dr. Swati Pendse	Asst. Professor
9	Dr. Seema Srivastava	Asst. Professor
10	Dr. Alka Sharma	Asst. Professor

32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	**Details of 2014-15 – Extension series of lectures on computation chemistry from external experts**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of OHP, Smart class room from biotech dept. computer & internet, along with blackboard .**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Through CCE, Seminars, Symposium, Exam, Group discussion for students**
35.	Highlights the participation of students and faculty in extension activities	:	**Participation in seminars/workshop**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Quiz, Extension series of lectures, General lectures Industrial Visit, Project work, Lab Visit of other Institution.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**No**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

1. Strengths

♦ 90% of the teaching faculty with doctorate degree.
♦ Approved research center.

♦ 60% of the teaching faculty actively involved in research.
♦ Four equipped spacious laboratories.
♦ Rich library for students and teachers.

2.   Weakness

♦ Need of reading room and well equipped research lab.
♦ Physical Chemistry laboratory needed separately.
♦ Centre for maintenance and repairing for electrical and non- electrical instruments needed.
♦ Shortage of one class-room for PG students.
♦ Laboratories need to be modernized according to present scenario.

3.   Opportunities

♦ Chemistry being a core subject, large opportunities for placement of students.
♦ Opportunity in Industries, Scientific laboratories as analyst, Medical Representative in Medical field, Pharmaceutical Company.
♦ Opportunity in Soap & detergent factories.
♦ Opportunity in Industries, Paint industry, Textile industry. and Synthetic polymer plastic industries.
♦ Opportunity in Cosmetic industry.

4.   Challenges

♦ How to accommodate large number of students in labs.
♦ Frequency of awareness programs, industrial visit need to be increased.
♦ To get recognition at National & International level.
♦ Campus placement.

39.   Future plans of the department :

Future plans :

♦ To get recognition at National & International level.
♦ Campus placement.
♦ Upgrade UG in Industrial Chemistry to PG level.

3. Evaluation Report of the Department

1.	Name of the Department	:	**Physics**
	Its year of establishment	:	**1956**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**B.Sc./M.Sc. – Physics B.Sc. - Electronics**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Nil**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate professors	Nil	Nil
Asst. Professors	08	04

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
V.G. Teang	M. Sc.	Asst. Professor	Electronics	28	Nil
Meenal Gokhle	M.Sc. , M.Phil.	Asst. Professor	Electronics	25	Nil

Sukriti Ghosh	M. Sc.	Asst. Professor	Electronics	25	Nil
Dr.Gajendra singh	M. Sc. Ph.D.	Asst. Professor	Material Science	10	Nil

8. Percentage of classes taken by temporary faculty – Programme wise information : **UG in Physics = 50%**
Electronics = 100%
PG = Nil

9. Programme-wise Student Teacher Ratio : **UG = 200 : 1**
PG = 18 : 1

10. Number of academic support staff (technical) and administrative staff sanctioned and filled : **Physics -**
1 lab –technician,
1-lab attendant,
electronics–S.F.S.-1

11. Number of faculty with ongoing projects from :
    a) National : **Nil**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding :
       agencies and grants received project– wise

12. Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received : **Nil**

13. Research facility / centre with

    o State recognition : **Nil**
    o National recognition : **Nil**
    o International recognition : **Nil**

14. Publications

    * Number of papers published in peer reviewed journals (national/ international) : **05 National Journals**
       02- International Journals
    * Monographs : **Nil**
    * Chapter (S) in Books : **01 (Dr. Gajendra Raipuriya)**
    * Editing Books : **Nil**
    * Books with ISBN numbers with details of publishers : **Nil**

	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
	* Citation Index – range / average	:	**Nil**
	* SNIP	:	**Nil**
	* SJR	:	**Nil**
	* Impact factor – range / average	:	**Nil**
	* H – index	:	**Nil**

15. Details of patents and income generated   :   **Nil**

16. Areas of consultancy and income generated   :   **Nil**

17. Faculty recharging strategies   :   **Extension lecture by eminent faculty**

18. Student projects

    o Percentage of students who have done in – house projects including inter-departmental   :   **100%**

    o Percentage of students doing projects in collaboration with industries / institutes   :   **Nil**

19. Awards/ recognitions received at the national and international level by

    o Faculty   :   **Nil**
    o Doctoral / Post doctoral fellows   :   **Nil**
    o Students   :   **Ms. Urvashi Sengar, B.Sc.electronics – NCC Ms. Divya Thipe in sports Ms. Neelu Dadiya, B.Sc. I Sem in sports**

20. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any   :   **Nil**

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG in Physics	**1030**	-	**1030**	-	**72%**
UG with Electronics	**82**	-	**82**	-	**83%**
M.Sc.	**74**	-	**74**	-	**80%**

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
U.G.	-	80	20	Nil
U.G. Electronics	-	80	20	Nil
M.Sc.	60	20	20	Nil

23.   How many students have cleared Civil, Services   :   **Nil**
        Defense Services, NET, SLET, GATE and any
        other competitive examinations ?

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	80
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Selected in S.I. exam, School teacher College teachers and coaching teacher
Entrepreneurs	Coaching classes

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	50%
From other universities within the state	50%
From other universities from other states	Nil

26.   Number of faculty who were awarded Ph.D.,   :   **01**
       D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities
       a) Library   :   **Yes**

       b) Internet facilities for staff and student :   **Yes**

       c) Total number of class rooms   :   **03**

       d) Class rooms with ICT facility   :   **Nil**

       e) Students laboratories   :   **02+01 (Electronics)**

       f) Research laboratories   :   **Nil**

28.   Number of students of the department getting :   **Nil**
       financial assistance from College

29.   Was any need assessment exercise undertaken   :   **N. A.**
       before the development of new program (s)?
       If so, give the methodology

30.   Does the department obtain feedback from -
       a. faculty on curriculum as well as teaching –   :   **Yes, Appropriate**
          learning evaluation ? If yes, how does the   **measures are taken**
          department utilize it ?   **after receiving**
                                                            feedback from the
                                                            faculty on curriculum
                                                            as well as teaching-
                                                            learning evaluation.

       b. Student on staff, curriculum as well   :   **Yes, feedback**

as teaching–learning evaluation and what is the response of the department to the same ?

obtained from student and remedial measures are taken.

c. alumni and employers on the programmes and what is the response of the department to the same ?

:

Yes, oral feedback received from the alumni and employers and corrective measures are taken.

31. List the distinguished alumni of the department (maximum 10)

:

S. No.	Name	Mobile No.
1	Dr. Ramesh Sharma – Prof. of physics	9425109923
2	Dr. Sujata Bapat , M.B.B.S.	9826397320
3	Dr. Vandana Chaturvedi - Prof. of physics	9977300480
4	Dr. Smita Agrawal – Asstt. Professor	9425482045
5	Dr. Renu Jain - HOD Dept. of Maths, J.U. Gwalior	9425122844
6	Dr. Priyamvada Bhaseen , Eye surgen	
7	Dr. Shubhra Kulshreshthra – Asstt. Prof., Delhi College	
8	Shabnam parveen- School teacher	
9	Shehnaz parveen- Bank	
10	Jyoti Dwivedi – Prof. I.P.S. College	

32. Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts

:

Special lectures are organized to help students

33. List the teaching methods adopted by the faculty for different programmes

:

Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar,Assignments and Handouts

34. How does the department ensure that and learning outcomes monitored ?

:

Evaluation Method, C.C.E. Internal

			Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feedback from the students

35. Highlights the participation of students and faculty in extension activities

: **Participation in seminars/workshop**

36. Give details of "beyond syllabus scholarly activities" of the department

: **Students and teachers are involved in program related with social responsibility.**

37. State whether the programme/ department is accredited/ graded by other agencies. Give details

: **N/A**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

STRENGTH :

- ♦ No. of students.
- ♦ Experienced faculties.
- ♦ Well equipped laboratories .

WEAKNESS :

- ♦ Building Infrastructure (Class Rooms).
- ♦ Drinking water.
- ♦ One separate room for library.
- ♦ Reading room.

OPPORTUNITIES :

- ♦ Research field.
- ♦ Research projects.
- ♦ Skill development.

CHALLENGES :

- ♦ E-library.
- ♦ Hi-tech laboratory.

39.   Future plans of the department

Future plans

♦   Development of National level Research centre.
♦   Smart Class Room
♦   Introduce new PG course M.Sc. in Electronics.

3. Evaluation Report of the Department

1.	Name of the Department	:	**Zoology**	

Its year of establishment : **1956**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.) : **UG, PG & Ph.D. (Affiliation letter awaited)**

3. Interdisciplinary courses and departments involved : **Nil**

4. Annual/ Semester/Choice based credit system : **Semester system**

5. Participation of the department in the courses offered by other departments : **Biotechnology, Microbiology, Bioinformatics**

6. Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	**Filled**
Professors	01	01
Associate professors	Nil	Nil
Asst. Professors	08	08

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D.students guided for the last 4 years
Dr. Rajendra Dubey	M.Sc., M. Phil., Ph.D.	Professor	Entomology & Environmental Biology	30 years	01
Mrs. Archana Dubey	M.Sc.	Asst. Professor	Cell Biology	31 Years	
Dr. R.K. Mahor	M.Sc., Ph.D.	Asst. Professor	Entomology	29 Years	

Dr. Ved Prakash	M.Sc., Ph.D., SLET, NET	Asst. Professor	Ichthyology	10 Years	
Mrs. Preeti Mourya	M.Sc., SLET	Asst. Professor	Applied Zoology	10 Years	
Dr. Mohit Arya	M.Sc., Ph.D.	Asst. Professor	Ichthyology	10 Years	
Mr. Santosh Yadav	M.Sc., M. Phil., GATE, SLET	Asst. Professor	Entomology	6 Years	

8. Percentage of classes taken by temporary faculty – Programme wise information : **UG = Nil**
   PG = Nil
   Ph.D.= Nil

9. Programme- wise Student Teacher Ratio : **UG = 103 : 1**
   PG = 9 : 1
   Ph.D.= 1 : 8

10. Number of academic support staff (technical) and administrative staff sanctioned and filled : **Technical = 03**

11. Number of faculty with ongoing projects from :
    a) National : **01**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding : agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Prof. Shakti Bhardwaj	MPCST	Rs.200000.00	Rs.175000.00
	Total Grants received		Rs.200000.00	Rs.175000.00

12. Departmental projects funded by DST – FIST. : **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with : **Affiliation letter awaited**

    o State recognition
    o National recognition
    o International recognition

14.   Publications :

* Number of papers published in peer reviewed journals (national/ international) : **More than 100**
* Monographs : **Nil**
* Chapter (S) in Books : **Nil**
* Editing Books : **08**
* Books with ISBN numbers with details of publishers : **01 (ISBN : 978-93-84649- 01-02)**
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
* Citation Index – range / average : **40**
* SNIP : **Nil**
* SJR : **Nil**
* Impact factor – range / average : **Nil**
* H – index : **03**

15.   Details of patents and income generated : **Nil**

16.   Areas of consultancy and income generated : **Nil**

17.   Faculty recharging strategies : **Workshops, Seminar were organized/participated in Faculty Development Programme, Refresher Courses and training Programmes.**

18.   Student projects

o   Percentage of students who have done in – house projects including inter-departmental : **100%**

o   Percentage of students doing projects in collaboration with industries / institutes : **Nil**

19.   Awards/ recognitions received at the national and international level by

o   Faculty : **02 (Prof. Shakti Bhardwaj, Dr. Mohit Arya)**

o   Doctoral / Post doctoral fellows : **Nil**

o Students	:	**Nil**	

20. Seminars/ Conferences/ Workshops organized : **UGC Sponsored**
    and the source of funding (national / international) **01 Seminar and**
    with details of outstanding participants, if any **01 Workshop**

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	925	NA	715	NA	90-95
PG	60	NA	58	NA	90-95

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	-	95	5	Nil
PG	50	45	5	Nil

23. How many students have cleared Civil, Services : **03**
    Defense Services, NET, SLET, GATE and any
    other competitive examinations ?

24. Student progression

Student progression	Percentage against enrolled
UG to PG	85-90% approximately
PG to M. Phil.	Nil
PG to Ph.D.	03
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	06
From other universities within the state	02
From other universities from other states	01

26.   Number of faculty who were awarded Ph.D., : **Nil**
       D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities
       a) Library   :   **Yes (390 books)**

       b) Internet facilities for staff and student   :   **Yes**

       c) Total number of class rooms   :   **05**

       d) Class rooms with ICT facility   :   **01**

       e) Students laboratories   :   **02+02**

       f) Research laboratories   :   **03**

28.   Number of students of the department getting   :   **Scholarship for SC**
       financial assistance from College   **& ST students**

29.   Was any need assessment exercise undertaken   :   **CCE**
       (Continuous
       before the development of new program (s)?   **Comprehensive**
       If so, give the methodology   **evaluation)   and**
                                                            Internal
                                                            Seminars

30.   Does the department obtain feedback from -
       a. faculty on curriculum as well as teaching – :   **Yes, Appropriate**
       learning evaluation ? If yes, how does the   **measures are taken**
       department utilize it ?   **after receiving**
                                                            feedback from the
                                                            faculty on
                                                            curriculum as well
                                                            as teaching-learning
                                                            evaluation.

b. Student on staff, curriculum as well
as teaching–learning evaluation and what is
the response of the department to the same ? : **Yes, feedback obtained from student andremedial measures are taken.**

c. alumni and employers on the programmes and
what is the response of the department to the
same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department
(maximum 10) :

S.No.	Name	Designation
1.	Ms. Monika Saxena	Assistant professor
2.	Ms.Suchita Raghuvanshi (B.Sc.)	Research associate
3.	Ms. Amita Jaswal	Research Scholar
4.	Ms. Rakhi Gupta	Teacher
5.	Ms. Pooja Dixit	Teacher
6.	Ms. Bhavna Gautam	Teacher
7.	Ms. Monika Indoria	Research Scholar
8.	Ms. Nidhi Tiwari	Research Scholar
9.	Ms. Asha Singh	Research Scholar
10.	Ms. Namrata Pawaiya	Ph.D. (Guest faculty)

32. Give details of student enrichment programmes
(special lectures / workshops / seminar) with
External experts : **10 extension lectures & students participation in seminars & workshops**

33. List the teaching methods adopted by the
faculty for different programmes : **Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**

34. How does the department ensure that
and learning outcomes monitored ? : **Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions ,**

			Quiz, and Oral Presentation, Feedback from the students
35.	Highlights the participation of students and faculty in extension activities	:	**Participation in seminars/workshop**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related with social responsibility.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. Strengths
- All faculty members in the department are permanent and qualified.
- Major and minor projects are running.
- Smart class with internet facility.
- Organization of seminars & workshops.
- Well equipped labs and library.
- More than 100 published research papers.

2. Weaknesses
- Lack of well developed research labs.
- No separate staff rooms for teachers and technical staff.
- No separate space for library.
- Transport facility not available.
- Lake of infrastructure.

3. Opportunities
- Short term and certificate to be started.
- More interdisciplinary activities to be conducted.
- More major and minor project to be obtained.

4. Challenges
- Unavailablility of infrastructure to start new course.
- Books on latest topics and literature not available.
- Lack of training in soft skills.
- Insufficient skilled non-teaching staff to start new courses.

39.   Future plans of the department :

Future Plans

- ♦ To organized national and international seminar & workshops.
- ♦ To enroll students for the research.
- ♦ To start self financed and job oriented courses.
- ♦ To start short term & certificate course.
- ♦ To encourage more research work.

3. Evaluation Report of the Department

1. Name of the Department : **Botany**

   Its year of establishment : **1956**

2. Names of Programmes /Courses offered : **B.Sc. & M.Sc.**
   (UG, PG, M.Phil., Ph.D., Integrated Masters.
   Integrated Ph.D. etc.)

3. Interdisciplinary courses and departments : **Microbiology,**
   involved **Biotechnology,**
   Bioinformatics,
   Environmental
   Science.

4. Annual/ Semester/Choice based credit system : **Semester system**

5. Participation of the department in the courses : **Microbiology,**
   offered by other departments **Bioinformatics,**
   Environmental
   Science.

6. Number of teaching posts sanctioned and filled (professors/Associate
   Professors/Asst. Professors)

	Sanctioned	**Filled**
Professors	01	03 (02 Promoted, 01 Direct selection)
Associate professors	-	-
Asst. Professors	05	02

7. Faculty profile with name, qualification, designation specialization, (D.Sc./
   D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D.students guided for the last 4 years
Dr. B.M. Kulshreshtra	Ph.D.	Professor	Mycology & Plant Pathology	38 years	Nil

Dr. Madhu Laxmi Sharma	Ph.D.	Professor	Pollution Ecology	35 years	Nil
Dr. Sadhana Pandey	Ph.D.	Professor	Mycology & Plant Pathology	26 years	Nil
Dr. D.S. Rathore	Ph.D.	Asst. Professor	Mycology & Plant Pathology	22 years	2 students continuing
Dr. Preeti Kulshreshtra	Ph.D.	Asst. Professor	Mycology & Plant Pathology	28 years	Nil
Dr. Sweta Prakash	Ph.D.	Guest faculty	Mycotoxicoloty and Ithno Botany	07 years	Nil
Dr. Garima Bartariya	Ph.D.	Guest Faculty	Allelopathy	07 years	Nil

8. Percentage of classes taken by temporary   :   **UG = 25%**
    faculty – Programme wise information   **PG = 16%**

9. Programme-wise Student Teacher Ratio   :   **UG = 90 : 1**
                                                                 PG = 16 : 1

10. Number of academic support staff (technical)   :
    and administrative staff sanctioned and filled

Name of the Post	Sanctioned Post	Filled
Lab Technician	01	01
Lab Attendant	02	01

11. Number of faculty with ongoing projects from   :
    a) National   :   **02**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding :
       agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Prof. Sadhna Pandey	U.G.C., C.R.O. Bhopal	Rs.250000.00	Rs.160000.00
02.	Dr. D.S. Rathor	U.G.C., C.R.O. Bhopal	Rs.250000.00	Rs.187500.00
	Total Grants received		Rs.500000.00	Rs.347500.00

| 12. | Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received | : | **Nil** |

| 13. | Research facility / centre with | : | **N/A** |

- o State recognition
- o National recognition
- o International recognition

14. Publications :

*	Number of papers published in peer reviewed journals (national/ international)	:	**Faculty wise List enclosed**
*	Monographs	:	**Nil**
*	Chapter (S) in Books	:	**02 + 02**
*	Editing Books	:	**Nil**
*	Books with ISBN numbers with details of publishers	:	**Nil**
*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	**Impact Factor**
*	Citation Index – range / average	:	**03**
*	SNIP	:	**Nil**
*	SJR	:	**Nil**
*	Impact factor – range / average	:	**1.4**
*	H – index	:	**01**

| 15. | Details of patents and income generated | : | **Nil** |

| 16. | Areas of consultancy and income generated | : | **Nil** |

| 17. | Faculty recharging strategies | : | **Faculty members participated in national and International seminars, workshops and conferences** |

18. Student projects

| o | Percentage of students who have done in–house projects including inter-departmental | : | **100% (B.Sc. VI Sem,M.Sc. IV Sem)** |
| o | Percentage of students doing projects in collaboration with industries / institutes | : | **Nil** |

19. Awards/ recognitions received at the national and international level by

    o Faculty : **Nil**
    o Doctoral / Post doctoral fellows : **Nil**
    o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **02**
and the source of funding (national /international)
with details of outstanding participants, if any

S.No.	Theme of the Program	Funding agency	Amount	Outstanding participants
01	Workshop on SAM	UGC	5.0 Lacs	Women professors from universities.
02	Workshop on Bioinforatics	UGC & IQAC	1.10 Lacs	College teachers and research scholars

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	625	-	625	-	80%
P.G.	64	-	64	-	95%

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	Nil	85%	15%	Nil
PG	60%	15%	25%	Nil

23. How many students have cleared Civil, Services : **01(Ms. Arunima**
Defense Services, NET, SLET, GATE and any **Sharma)**
other competitive examinations ?

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	60%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Nil 01
Entrepreneurs	01

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	60%
From other universities within the state	40%
From other universities from other states	Nil

26.   Number of faculty who were awarded Ph.D.,   :   **Nil**
        D.Sc. and D.Litt. during the assessment period

27.   Present details about infrastructural facilities
        a) Library   :   **Yes, No. of Books – 1500**
        b) Internet facilities for staff and student   :   **Available**
        c) Total number of class rooms   :   **06**
        d) Class rooms with ICT facility   :   **01**
        e) Students laboratories   :   **03**

| | f) Research laboratories | : | **Nil** |

28. Number of students of the department getting financial assistance from College : **All SC, ST, OBC through scholarship**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **Through feedback received from students and faculty and discussion with parents**

30. Does the department obtain feedback from -
   a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Based on feedback from faculty special lectures and seminars are organized to update the curriculum**

   b. Student on staff, curriculum as well as teaching –learning evaluation and what is the response of the department to the same ? : **Yes, measures are taken on students feedback**

   c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10) :

1. Prof. Sangeeta Shukla	Vice Chancellor	Jiwaji Unviersity, Gwalior
2. Dr. Madhu Laxmi Sharma	Professor	Govt. KRG College
3. Dr. Rekha Bhadauriya	Professor	Jiwaji Unviersity, Gwalior
4. Dr. Geeta Pradhan	Doctor	Lucknow
5. Dr. Manju Kaushik	Professor	Govt. VRG College, Gwalior
6. Dr. Renu Jain	Sr. Scientist	Bangluru
7. Dr. Raj Laxmi Sharma	Professor	GRMC, Gwalior
8. Ms. Arunima Sharma	I.A.S.	New Delhi
9. Dr. Savita Bharat	Professor	GRMC, Gwalior
10.Dr. Jaishree Dwivedi	Eye Specialist	Gwalior

32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	Special lectures, Seminars, Workshops are organized
33.	List the teaching methods adopted by the faculty for different programmes	:	Use of Black board (Traditional), ICT based teaching, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts
34.	How does the department ensure that and learning outcomes monitored ?	:	Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students
35.	Highlights the participation of students and faculty in extension activities	:	Students and faculties of the department are actively engaged in Clean Campus-Green Campus mission.
36.	Give details of "beyond syllabus scholarly activities" of the department	:	Organized lectures series.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	Nil
38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :		

1. **Strengths :**

   ♦ 4 subjects and 1 PG course are successfully running in self financeing scheme.
   ♦ Qualified teaching staff.
   ♦ Computer with internet facilities for students and faculty.
   ♦ Special lectures by expert members.
   ♦ Participation of teachers in National and International Conferences and workshops.

2. **Weaknesses :**

   ♦ Lack of research lab and reading room.
   ♦ Not recognized as a research centre.
   ♦ Adverse teacher-student ratio.

3. **Opportunities :**

   ♦ Establishment of department as a research centre.
   ♦ Extension of department as per the need of the time.
   ♦ Development of Botanical Garden.
   ♦ Introduction of short-term courses.

4. **Challenges :**

   ♦ Collaboration with the society and industries.
   ♦ Extension of department as per the need of the time.
   ♦ Establishment of well equipped research lab.

39. Future plans of the department :

   Future plans :

   ♦ Establishment of department as a research centre.
   ♦ Establishment of well equipped research lab.
   ♦ Establishment of two Smart Class Room.
   ♦ Introduce Certificate courses on Plant tissue culture, Food science and microbiology.
   ♦ Development of Botanical Garden.

3. Evaluation Report of the Department

1.	Name of the Department	:	**Mathematics**
	Its year of establishment	:	**1956**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**UG : B.A., B.Sc.** **PG Course : M.Sc.**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Computer Science**
6.	Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors) :	:	

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. Professors	04+01	04+01 (Guest Faculty against vacant post)

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. N.C. Sharma	M.Sc., Ph.D.	Professor	-	38 Years	Nil
Dr. R.K.	M.Sc., Ph.D.	Asst.	-	22 Years	Nil

Sharma		Professor				
Dr. N.K. Gautam	M.Sc., Ph.D.	Asst. Professor		-	18 Years	Nil
Dr. B.B. Singh	M.Sc., Ph.D.	Asst. Professor		-	28 Years	09
Dr. Kishan Sharma	M.Sc., Ph.D., SLET	Against vacant post Guest faculty		-	17+03 as guest faculty	08

8.   Percentage of classes taken by temporary   :   **UG = 20%**
      faculty – Programme wise information   **PG = 20%**

9.   Programme-wise Student Teacher Ratio   :   **UG = 200 : 1**
                                                             PG = 15 : 1

10.   Number of academic support staff (technical)   :   **Nil**
       and administrative staff sanctioned and filled

11.   Number of faculty with ongoing projects from   :
       a) National   :   **Nil**
       b) International funding agencies and   :   **Nil**
       c) Total grants received. Mention names of funding :
           agencies and grants received project– wise

12.   Departmental projects funded by DST – FIST.   :   **Nil**
       DBT, ICSSR, etc, total grants received

13.   Research facility / centre with   :   **NA**

           o   State recognition
           o   National recognition
           o   International recognition

14.   Publications :

      *   Number of papers published in peer   :   **58**
          reviewed journals (national/ international)
      *   Monographs   :   **Nil**
      *   Chapter (S) in Books   :   **01 (Dr. B.B. Singh)**
      *   Editing Books   :   **04 (Dr. R.K. Sharma,**
                                                        Dr. K.K. Sharma)
      *   Books with ISBN numbers with details of   :   **Nil**
          publishers
      *   Number listed in International Database   :   **Nil**

(For e.g. Web of Science, Scopus,
Humanities International Complete, Dare
Database – International Social Sciences
Directory, EBSCO host, etc.)

* Citation Index – range / average : **Nil**
* SNIP : **Nil**
* SJR : **Nil**
* Impact factor – range / average : **Nil**
* H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **All the faculty members of the department have attended training program in mathematics during the years 2010-2015**

18. Student projects

   o Percentage of students who have : **100%**
   done in – house projects including
   inter-departmental

   o Percentage of students doing projects in : **Nil**
   collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

   o Faculty : **Nil**
   o Doctoral / Post doctoral fellows : **Nil**
   o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **01**
   and the source of funding (national / international)
   with details of outstanding participants, if any

   National Workshop on Ramanujam on 22 December, 2013

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	**1205**	**NA**	**1205**	**NA**	**82%**
PG	**80**	**NA**	**80**	**NA**	**96%**

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
U.G.	**-**	**80%**	**20%**	**Nil**
P.G.	**70%**	**20%**	**10%**	**Nil**

23.   How many students have cleared Civil, Services   :   **Nil**
        Defense Services, NET, SLET, GATE and any
        other competitive examinations ?

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	**85%**
PG to M. Phil.	**10%**
PG to Ph.D.	**10%**
Ph.D. to Post-Doctoral	**NA**
Employed • Campus selection • Other than campus recruitment	**Nil** **15%**
Entrepreneurs	**Nil**

25.   Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**40%**
From other universities within the state	**20%**
From other universities from other states	**40%**

26.	Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period	:	**01 (Dr. N.K. Gautam)**
27.	Present details about infrastructural facilities		
	a) Library	:	**Yes (1267 books)**
	b) Internet facilities for staff and student	:	**Yes**
	c) Total number of class rooms	:	**06**
	d) Class rooms with ICT facility	:	**Nil**
	e) Students laboratories	:	**NA**
	f) Research laboratories	:	**NA**
28.	Number of students of the department getting financial assistance from College	:	**Nil**
29.	Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology	:	**Nil**
30.	Does the department obtain feedback from -		
	a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ?	:	**Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**
	b. Student on staff, curriculum as well as teaching–learning evaluation and what is	:	**Yes, feedback obtained from**

the response of the department to the same ?		**student and remedial measures are taken.**
c. alumni and employers on the programmes and what is the response of the department to the same ?	:	**Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10) :

S. No.	Name	Designation
1	**Suman Bisoriya**	**Excise Inspector**
2	**Sonu Bangar**	**P.O. S.B.I. Bank**
3	**Jyoti Rajput**	**Bank Officer**
4	**Priyanka Gupta**	**Scientist, DRDO, Delhi**
5	**Kajal Savita**	**CISF, Rashtrapati Bhawan, Delhi**
6	**Ruchi Bangar**	**Income Tax Office, Bhopal**
7	**Garima Potdar**	**Research Scholar**
8	**Rohini Parihar**	**Research Scholar**
9	**Swati Pandey**	**Research Scholar**
10	**Deepshikha**	**Faculty of Mathematics, U.S.A.**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts : **Nil**

33. List the teaching methods adopted by the faculty for different programmes : **Group discussion, seminars, CCE, Smart classroom, teaching**

| 34. | How does the department ensure that and learning outcomes monitored ? | : | **By getting feedback from the students** |

| 35. | Highlights the participation of students and faculty in extension activities | : | **One faculty member Dr. N.K. Gautam of the dept. was NSS officer in the year 2014** |

| 36. | Give details of "beyond syllabus scholarly activities" of the department | : | **Nil** |

| 37. | State whether the programme/ department is accredited/ graded by other agencies. Give details | : | **Nil** |

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

1.   Strengths

♦ Regular Classes.
♦ Departmental Library is enriched with more than 1168 books.
♦ Qualified staff having doctorate degree and teaching experience of more than 20 years at UG, PG classes.
♦ Department and classrooms are at good location.

2.   Weaknesses

♦ Pure drinking water (R.O.) is not provided to the students of the department.
♦ Internet and Wi-Fi facility is also not available in the department.
♦ Reading room is not available for the students.
♦ Separate rooms are needed for B.A. classes at present U.G. student of B.A. study with U.G. students of B.Sc.

3.   Opportunities

♦ Job- Oriented project work is assigned to the student at UG & PG level.
♦ Job-Opportunities in banking and other financial sector.

4.   Challenges

- Selection of PG students in NET/SLET /Ph.D. entrance exam.
- All the classrooms should be equipped with ICT facility.
- Selection of students in Civil Services Exam.
- Recognition of faculty and students at National and International platform.

39.   Future plans of the department :

Future plans

1.   Organise national workshop on 'Inventory Control Theory'.
2.   Provide NET/SLET coaching to the PG students.
3.   Establishment of smart class room in the department.
4.   To get approval of Research Center for the department .

3. Evaluation Report of the Department

1.	Name of the Department	:	**Biotechnology**
	Its year of establishment	:	**2001**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**B.Sc. and M.Sc. Biotechnology**
3.	Interdisciplinary courses and departments involved	:	**Botany, Microbiology, Bioinformatics, Environmental Science.**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Microbiology, Bioinformatics, Environmental Science.**
6.	Number of teaching posts sanctioned and filled (professors/Associate Professors/ **running** Asst. Professors)	:	**Not Applicable because of** **under the SFS**

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. Professors	-	-

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years

Dr. D.S. Rathore	M.Sc., Ph.D.	Asst. Professor	Mycology & Plant Pathology	22 years	Two (ongoing)
Dr. Neha Sharma	M.Sc., Ph.D.	Guest faculty	Biotechnolohy	07 years	-
Dr. Garima Sharma	M.Sc., Ph.D.	Guest faculty	Biotechnolohy	06 years	-
Ms. Richa Agarwal	M.Sc.	Guest faculty	Biotechnolohy	03 years	-
Ms. Reshu Gupta	M.Sc.	Guest faculty	Biotechnolohy	-	-
Ms. Shikha Sharma	M.Sc.	Guest faculty	Biotechnolohy	-	-
Ms. Renu Mukhraiya	M.Sc.	Guest faculty	Biotechnolohy	-	-

8. Percentage of classes taken by temporary   :   **UG = 100%**
   faculty – Programme wise information   **PG = 100%**

9. Programme-wise Student Teacher Ratio   :   **UG = 50 : 1**

                                                 PG = 7 : 1

10. Number of academic support staff (technical)   :   **02 + 01**
    and administrative staff sanctioned and filled

11. Number of faculty with ongoing projects from   :
    a) National   :   **01**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding : agencies and grants received project– wise

S.No.	Name of Teacher	Name of Funding agency	Sanctioned Grants	Grants received
01.	Dr. D.S. Rathor	U.G.C., C.R.O. Bhopal	Rs.250000.00	Rs.187500.00
	Total Grants received		Rs.250000.00	Rs.187500.00

12. Departmental projects funded by DST – FIST.   :   **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with : **Nil**

   o State recognition
   o National recognition
   o International recognition

14. Publications :

   * Number of papers published in peer : **31**
     reviewed journals (national/ international)
   * Monographs : **Nil**
   * Chapter (S) in Books : **06**
   * Editing Books : **Nil**
   * Books with ISBN numbers with details of : **Nil**
     publishers
   * Number listed in International Database : **Nil**
     (For e.g. Web of Science, Scopus,
     Humanities International Complete, Dare
     Database – International Social Sciences
     Directory, EBSCO host, etc.)
   * Citation Index – range / average : **03**
   * SNIP : **Nil**
   * SJR : **Nil**
   * Impact factor – range / average : **1.4**
   * H – index : **01**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **All the faculty members of the department have attended training programs and Seminars**

18. Student projects

   o Percentage of students who have : **100% (B.Sc. VI Sem.)**
   done in – house projects including
   inter-departmental
   o Percentage of students doing projects in : **100% (M.Sc. IV Sem.)**
   collaboration with industries / institutes

19.   Awards/ recognitions received at the national and international level by

- Faculty   :   **Ist Prize in Poster Presentation, National Seminar on Antioxidants in Aging , Health and Diseases, Free radicals In DNA Damage, 8th April 2015 , at CHRI, Gwalior (M.P.)**
- Doctoral / Post doctoral fellows   :   **Nil**
- Students   :   **Two student selected in IISC, Banglore**

20.   Seminars/ Conferences/ Workshops organized   :   **Nil**
and the source of funding (national / international)
with details of outstanding participants, if any

21.   Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	225	NA	225	NA	80%
P.G.	41	NA	30	NA	95%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG	-	90%	10%	Nil
PG	85%	10%	05%	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations ?

  :   **NET - 04**
    GATE - 02

24. Student progression

Student progression	Percentage against enrolled
UG to PG	75% (25 out of 30)
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	- -
Entrepreneurs	-

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	**33%**
From other universities within the state	**67%**
From other universities from other states	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period

  :   **Nil**

27. Present details about infrastructural facilities
  a) Library   :   **Number of Books – 704**
  b) Internet facilities for staff and student   :   **Available**
  c) Total number of class rooms   :   **UG- 03, PG - 02**

	d) Class rooms with ICT facility	:	**01**
	e) Students laboratories	:	**02**
	f) Research laboratories	:	**01 (Under construction)**

28. Number of students of the department getting financial assistance from College : **All SC, ST, OBC through scholarship obtained from the College**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology : **Nil**

30. Does the department obtain feedback from -
a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ? : **Yes, Based on feedback from faculty special lectures and seminars are organized to update the curriculum.**

b. Student on staff, curriculum as well as teaching –learning evaluation and what is the response of the department to the same ? : **Yes, measures are taken based on students feedback**

c. alumni and employers on the programmes and what is the response of the department to the same ? : **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10) :

1. Pratibha Awasthi, Senior Scientific Office, Kunin (German Company), New Delhi.
2. Nupur Bhadauriya, Scientific officer and Adviser USA Ambessy New Delhi.
3. Dr Shuchi Kaushik, Asstt. Prof. of Biotechnology, Amity Institute of Biotechnology, Amity Univ. M.P., Gwalior.
4. Dr.Neha Sharma –Guest Faculty, Dept. Of Biotechnology, GoVt. K.R.G.P.G. (Aut.) College,Gwl.
5. Dr. Subhi Khan- Research Associate, IVRI, Barelli (U.P.)

6. Dr Asma Hussain –Guest Faculty, Govt. Science College, Gwalior
7. Anshu Belu Ram –Junior Research Fellow. Guru Nanak Univ. Amritsar.
8. Prerna Sharma –NET Qualified Junior Research Fellow, Indian Institute of Sciences, Bangalore
9. Shrasthi Modi - NET Qualified, Indian Institute of Sciences, Bangalore
10. Amita Bhadkariya – NET Qualified, JRF, S.O.S. in Biotechnology, J.U. Gwalior.

32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	**Guest lectures**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), ICT based teaching, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**Students and faculties of the department are actively engaged in Jagriti program.**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Organized extension lectures.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**Nil**
38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :		

1. **Strengths**
   - Well equipped laboratories and Library.
   - Computer with internet facilities for students and faculty.
   - Guest lectures by expert members.
   - Smart class room with internet facility for effective teaching.

2. **Weaknesses**
   - Not recognized as a research centre.
   - Subject is running on self finance scheme, so it should be involved with regular core subjects.
   - Salary of guest faculty is not attractive as per subject biotechnology.

3. **Opportunities**
   - Establishment of department as a research centre.
   - Apart from biology this science also assimilates engineering, physics, chemistry, maths, statistics, etc.

4. **Challenges**
   - Upgradation of laboratories.
   - Development of Library.
   - Encouragement for placement and campus selection.

39. Future plans of the department :

   Future plans
   - Establishment of department as a research centre
   - Establishment of separate lab for plant tissue culture in short term certificate course programme
   - Introduce a short term course on Plant Tissue Culture

3. Evaluation Report of the Department

1.	Name of the Department	:	**Computer Science**
	Its year of establishment	:	**2002**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**B.Sc., BCA, PGDCA**
3.	Interdisciplinary courses and departments involved	:	**Nil**
4.	Annual/ Semester/Choice based credit system	:	**Semester system**
5.	Participation of the department in the courses offered by other departments	:	**Mathematics, Chemistry**
6.	Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors)	:	**Not Applicable Because deptt. running under the SFS.**

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. Professors	-	-

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,) : **Guest faculty**

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. B.B. Singh	M.Sc., Ph.D.	Asst. Professor	Fluid Dynamics	28 Years	5(Awarded) 5(Ongoing)
Mr. Deepak Kumar	M.Tech.	Guest Faculty	Computer Science	10 Years	Nil

Mishra					
Mrs. Naheed Qureshi	MCA	Guest Faculty	Computer Science	05 Years	Nil
Ms. Jaya Bhadoriya	M.Tech.	Guest Faculty	Computer Science	02 Years	Nil
Ms. Nayan Sharma	MCA	Guest Faculty	Computer Science	01 Years	Nil
Mr. Shyam Kishore Gupta	M.Sc.	Guest Faculty	Computer Science	03 Years	Nil
Mrs. Kalpana Rajpoot	M.Sc. M.Phill	Guest Faculty	Mathematics	18 Months	Nil

8. Percentage of classes taken by temporary faculty – Programme wise information   :   **UG = 100%**
   PG (Diploma) = 100%

9. Programme- wise Student Teacher Ratio   :   **UG = 110:1**
   PG (Diploma) = 12:1,

10. Number of academic support staff (technical) and administrative staff sanctioned and filled   :   **01**

11. Number of faculty with ongoing projects from   :
    a) National   :   **Nil**
    b) International funding agencies and   :   **Nil**
    c) Total grants received. Mention names of funding   :
       agencies and grants received project– wise

12. Departmental projects funded by DST – FIST.   :   **Nil**
    DBT, ICSSR, etc, total grants received

13. Research facility / centre with   :   **NA**

    o   State recognition
    o   National recognition
    o   International recognition

14. Publications :

    * Number of papers published in peer : **12**
      reviewed journals (national/ international)

    * Monographs : **Nil**
    * Chapter (S) in Books : **01**
    * Editing Books : **Nil**
    * Books with ISBN numbers with details of : **Nil**
      publishers
    * Number listed in International Database : **Nil**
      (For e.g. Web of Science, Scopus,
      Humanities International Complete, Dare
      Database – International Social Sciences
      Directory, EBSCO host, etc.)
    * Citation Index – range / average : **Nil**
    * SNIP : **Nil**
    * SJR : **Nil**
    * Impact factor – range / average : **Nil**
    * H – index : **Nil**

15. Details of patents and income generated : **Nil**

16. Areas of consultancy and income generated : **Nil**

17. Faculty recharging strategies : **Nil**

18. Student projects

    o Percentage of students who have : **100% (B.Sc.**
      done in – house projects including **VI Sem, PGDCA II**
      inter-departmental **Sem)**
    o Percentage of students doing projects in : **Nil**
      collaboration with industries / institutes

19. Awards/ recognitions received at the national and international level by

    o Faculty : **Nil**
    o Doctoral / Post doctoral fellows : **Nil**
    o Students : **Nil**

20. Seminars/ Conferences/ Workshops organized : **Nil**
    and the source of funding (national / international)
    with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG (B.Sc.)	469	NA	469	NA	83%
UG (BCA)	143	NA	143	NA	86%
PG Diploma (PGDCA)	60	NA	60	NA	100%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
UG (B.Sc. I Sem)	-	85%	15%	-
UG (BCA – I Sem)	-	85%	15%	-
PG Diploma (PGDCA I Sem)\	45%	45%	10%	-

23.   How many students have cleared Civil, Services Defense Services, NET, SLET, GATE and any other competitive examinations ?   : **Two selected in Wipro tech., one selected in Infosys, One selected in Infotech.**

24.   Student progression   :

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M. Phil.	**NA**
PG to Ph.D.	**NA**
Ph.D. to Post-Doctoral	**NA**
Employed • Campus selection • Other than campus recruitment	**03** **01**
Entrepreneurs	**-**

25.   Diversity of staff   :   **NA**

Percentage of faculty who are graduates	
Of the same parent university	100%
From other universities within the state	-
From other universities from other states	-

26. Number of faculty who were awarded Ph.D., : **Nil**
    D.Sc. and D.Litt. during the assessment period

27. Present details about infrastructural facilities

    a) Library : **Yes, (1200 books)**

    b) Internet facilities for staff and student : **Available**

    c) Total number of class rooms : **UG – 06, PG – 01**

    d) Class rooms with ICT facility : **01**

    e) Students laboratories : **01**

    f) Research laboratories : **Nil**

28. Number of students of the department getting : **All SC, ST, OBC**
    financial assistance from College   **through Scholarship**

29. Was any need assessment exercise undertaken : **CCE (Continuous**
    before the development of new program (s)?   **Comprehensive**
    If so, give the methodology   **evaluation) and**
        Internal Seminars

30. Does the department obtain feedback from -
    a. faculty on curriculum as well as teaching – : **Yes, Appropriate**
     learning evaluation ? If yes, how does the   **measures are taken**
    department utilize it ?   **after receiving**
        feedback from the
        faculty on
        curriculum as well as
        teaching-learning
        evaluation.

    b. Student on staff, curriculum as well : **Yes, feedback**

as teaching–learning evaluation and what is the response of the department to the same ?	**obtained from student and remedial measures are taken.**
c. alumni and employers on the programmes and what is the response of the department to the same ? :	**Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10)   :

 **1. Kanchan parihar
 2. Jyoti Kakrani
 3. Divya Mahendru,
 4. Shushruta Karkare
 5.Ankita Jain
 6. Nayan Sharma
 7.Namrata Sharma**

32. Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts   :   **Special lectures are organized to help students and Seminar organized on Ethical Hacking**

33. List the teaching methods adopted by the faculty for different programmes   :   **Use of Black board (Traditional), PPT, Group Discussion,Panel Discussion, Seminar, Assignments and Handouts**

34. How does the department ensure that and learning outcomes monitored ?   :   **Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions, Quiz, and Oral Presentation, Feedback from the students**

35.	Highlights the participation of students and faculty in extension activities	:	**Students and faculty members are involved in extension activities.**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related with social responsibility.**
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details	:	**N/A**

38.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

1. **STRENGTHS :**

♦ Qualified teaching staff.
♦ Well equipped laboratories and Library.
♦ Computer with Internet facilities for students and faculty.
♦ Smart class room with internet facility for effective teaching.
♦ Extension lectures by expert members.

2. WEAKNESSES :

♦ One Lab is not sufficient for giving proper lab facility to the students.
♦ Salary of guest faculty is not attractive as per subject Computer Science.

3. OPPORTUNITIES AND CHALLENGES :

♦ Establishment of department at PG level. (MCA/M.Sc.(CS))

39.	Future plans of the department

Future plans :

♦ To establish PG courses like MCA and M.Sc.(CS)
♦ To introduce new short term course in computer science

3. Evaluation Report of the Department

1.   Name of the Department   :   **Management**

         Its year of establishment   :   **2009**

2.   Names of Programmes / Courses offered   :   **UG – B.B.A.**
(UG, PG, M.Phil., Ph.D., Integrated Masters.
Integrated Ph.D. etc.)

3.   Interdisciplinary courses and departments   :   **Nil**
involved

4.   Annual/ Semester/Choice based credit system   :   **Semester system**

5.   Participation of the department in the courses   :   **Nil**
offered by other departments

6.   Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professors	**Nil**	**Nil**
Associate professors	**Nil**	**Nil**
Asst. Professors Self	**Nil** **04**	**Nil** **04**

7.   Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)   :   **Guest faculty**

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Dr. K.R. Chandoriya	M.B.A., Net, Ph.D.	Guest Faculty	Finance	03 year	NA
Neetu S. Yadav	M.B.A.	Guest Faculty	H.R.	05 year	NA

Surbhi Tiwari	M.B.A.	Guest Faculty	Finance	05 year	NA
Praveen Kapoor	M.B.A.	Guest Faculty	Marketing	01 year	NA

8. Percentage of classes taken by temporary   :   **B.B.A. 100%**
faculty – Programme wise information

9. Programme- wise Student Teacher Ratio   :   **B.B.A. 26 : 1**

10. Number of academic support staff (technical)   :   **Nil**
and administrative staff sanctioned and filled

11. Number of faculty with ongoing projects from   :
a) National   :   **Nil**
b) International funding agencies and   :   **Nil**
c) Total grants received. Mention names of funding   :
    agencies and grants received project– wise

12. Departmental projects funded by DST – FIST.   :   **Nil**
DBT, ICSSR, etc, total grants received

13. Research facility / centre with   :   **Nil**

- o State recognition
- o National recognition
- o International recognition

14. Publications (Last 5yrs upto 2014-15)   :   **Nil**

  * Number of papers published in peer   :   **Nil**
    reviewed journals (national/ international)
  * Monographs   :   **Nil**
  * Chapter (S) in Books   :   **Nil**
  * Editing Books   :   **Nil**
  * Books with ISBN numbers with details of
    publishers   :   **Nil**
  * Number listed in International Database   :   **Nil**
    (For e.g. Web of Science, Scopus,
    Humanities International Complete, Dare
    Database – International Social Sciences
    Directory, EBSCO host, etc.)
  * Citation Index – range / average   :   **Nil**

        *   SNIP   :   **Nil**

        *   SJR   :   **Nil**

        *   Impact factor – range / average   :   **Nil**

        *   H – index   :   **Nil**

15.   Details of patents and income generated   :   **Nil**

16.   Areas of consultancy and income generated   :   **Nil**

17.   Faculty recharging strategies   :   **Nil**

18.   Student projects

        o   Percentage of students who have   :   **Nil**
            done in – house projects including
            inter-departmental

        o   Percentage of students doing projects in   :   **100%**
            collaboration with industries / institutes

19.   Awards/ recognitions received at the national and international level by

        o   Faculty   :   **Nil**

        o   Doctoral / Post doctoral fellows   :   **Nil**

        o   Students   :   **Nil**

20.   Seminars/ Conferences/ Workshops organized   :   **Nil**
       and the source of funding (national / international)
       with details of outstanding participants, if any

21.   Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
B.B.A.	115	-	104	-	95%

22.   Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.B.A.	Nil	95	5%	Nil

23. How many students have cleared Civil, Services : **Nil**
    Defense Services, NET, SLET, GATE and any
    other competitive examinations ?

24. Student progression :

Student progression	Percentage against enrolled
UG to PG	**Nil**
PG to M. Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**5%** **NA**
Entrepreneurs	**Nil**

25. Diversity of staff : **NA**

Percentage of faculty who are graduates	
Of the same parent university	**75**
From other universities within the state	**-**
From other universities from other states	**25**

26. Number of faculty who were awarded Ph.D., : **Ph.D. – 01**
    D.Sc. and D.Litt. during the assessment period

27. Present details about infrastructural facilities

    a) Library : **Dept. Library**
    (1082 Books)
    b) Internet facilities for staff and student : **-**
    c) Total number of class rooms : **03**

d) Class rooms with ICT facility	:	**Nil**
e) Students laboratories	:	**Nil**
f) Research laboratories	:	**Nil**

28. Number of students of the department getting **SC**
financial assistance from College

: **Scholarship for & ST students**

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology

: **CCE (Continuous Comprehensive evaluation)and Internal Seminars**

30. Does the department obtain feedback from -
a. faculty on curriculum as well as teaching – learning evaluation ? If yes, how does the department utilize it ?

: **Yes, Appropriate measures are taken after receiving feedback from the faculty on curriculum as well as teaching-learning evaluation.**

b. Student on staff, curriculum as well as teaching–learning evaluation and what is the response of the department to the same ?

: **Yes, feedback obtained from students and remedial measures are taken.**

c. alumni and employers on the programmes and what is the response of the department to the same ?

: **Yes, oral feedback received from the alumni and employers and corrective measures are taken.**

31. List the distinguished alumni of the department (maximum 10)

: **NA**

32. Give details of student enrichment programmes (special lectures /workshops/seminar) with External experts

: **Special lectures are organized to help students**

| 33. | List the teaching methods adopted by the faculty for different programmes | : | **Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts** |

| 34. | How does the department ensure that and learning outcomes monitored ? | : | **Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions,Quiz, and Oral Presentation, Feedback from the students** |

| 35. | Highlights the participation of students and faculty in extension activities | : | **3 literary clubs are started by the department,** |

| 36. | Give details of "beyond syllabus scholarly activities" of the department | : | **Students and teachers are involved in program related with social responsibility.** |

| 37. | State whether the programme/ department is accredited/ graded by other agencies. Give details | : | **N/A** |

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department :

39. Future plans of the department

3. Evaluation Report of the Department

1.	Name of the Department	:	**Legal Studies**
	Its year of establishment	:	**2010-11**
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters. Integrated Ph.D. etc.)	:	**B.A.L.L.B. 5 Year (Self Finance)**
3.	Interdisciplinary courses and departments involved	:	**NA**
4.	Annual/ Semester/Choice based credit system	:	**Semester System**
5.	Participation of the department in the courses offered by other departments	:	**Nil**
6.	Number of teaching posts sanctioned and filled (professors/Associate Professors/Asst. Professors)	:	**NA (Self Finance)**

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. Professors Guest Faculty	-	-

7. Faculty profile with name, qualification, designation specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization (Subject)	No. of years Experience	No. of Ph. D. students guided for the last 4 years
Renu Khan	LLM. NET	Guest Faculty	Law	02	NA
Uzama	LLM. NET	Guest	Law	02	NA

Sultana		Faculty			
Jyoti Divakar	LLM. Ph.D.	Guest Faculty	Law	03	NA
Divya Nigam	LLM.	Guest Faculty	Law	01	NA
Anshul Sahu	LLM.	Guest Faculty	Law	01	NA
Hemant Garg	M.A. Ph.D.	Guest Faculty	Political Sc.	10	NA
Shikha Jha	M.A. M.Phil.	Guest Faculty	English	02	NA
Mukesh pawak	M.A.	Guest Faculty	History	01	NA
Soniya Goyal	M.A. NET	Guest Faculty	Economics	01	NA
Neetu Shankhwar	M.A.	Guest Faculty	Hindi	01	NA
Pratibha Sharma	M.B.A. (M.Com)	Guest Faculty	Computer	03	NA

8. Percentage of classes taken by temporary faculty – Programme wise information : **100%**

9. Programme- wise Student Teacher Ratio : **1 : 36**

10. Number of academic support staff (technical) and administrative staff sanctioned and filled : **Sanctioned - Nil**

11. Number of faculty with ongoing projects from :
    a) National : **Nil**
    b) International funding agencies and : **Nil**
    c) Total grants received. Mention names of funding : agencies and grants received project– wise

12. Departmental projects funded by DST – FIST. DBT, ICSSR, etc, total grants received : **NA**

13. Research facility / centre with : **NA**

    o   State recognition
    o   National recognition
    o   International recognition

14.   Publications :

    * Number of papers published in peer   :   **07 National Journal**
        reviewed journals (national/ international)

    * Monographs   :   **Nil**

    * Chapter (S) in Books   :   **Nil**

    * Editing Books   :   **Nil**

    * Books with ISBN numbers with details of   :   **Nil**
        publishers

    * Number listed in International Database   :   **Nil**
        (For e.g. Web of Science, Scopus,
        Humanities International Complete, Dare
        Database – International Social Sciences
        Directory, EBSCO host, etc.)

    * Citation Index – range / average   :   **Nil**

    * SNIP   :   **Nil**

    * SJR   :   **Nil**

    * Impact factor – range / average   :   **Nil**

    * H – index   :

15.   Details of patents and income generated   :   **Nil**

16.   Areas of consultancy and income generated   :   **Nil**

17.   Faculty recharging strategies   :   **Through Workshops, Seminars, Conferences and Symposiums**

18.   Student projects
    o Percentage of students who have   :   **NA**
        done in – house projects including
        inter-departmental
    o Percentage of students doing projects in   :   **NA**
        collaboration with industries / institutes

19.   Awards/ recognitions received at the national and international level by

    o Faculty   :   **Nil**
    o Doctoral / Post doctoral fellows   :   **Nil**
    o Students   :   **Nil**

20.   Seminars/ Conferences/ Workshops organized   :   **NA**
    and the source of funding (national / international)
    with details of outstanding participants, if any

21. Student profile course – wise :

Name of the Course (Refer question no.2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. LLB. I Sem	81	-	34	-	Appearing in Exam 99.5%
B.A. LLB. III Sem	-	-	29	-	Appearing in Exam 99.5%
B.A. LLB. V Sem	-	-	30	-	Appearing in Exam 99.5%
B.A. LLB. VII Sem	-	-	42	-	Appearing in Exam 99.5%
B.A. LLB. IX Sem	-	-	44	-	Appearing in Exam 99.5%

22. Diversity of students

Name of the Course (Refer question no.2)	% of students from the College	% of students from the state	% of students from other states	% of students from other countries
B.A. LLB. Course	Nil	90%	10%	Nil

23. How many students have cleared Civil, Services Defense Services, NET, SLET, GATE and any other competitive examinations ? **year** : **First batch will complete the five year course this**

2015-16

24. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	

• Campus selection	-
• Other than campus recruitment	-
Entrepreneurs	-

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	99%
From other universities within the state	01%
From other universities from other states	-

26. Number of faculty who were awarded Ph.D.,   :   **01 (Jyoti Divaker) -**
    D.Sc. and D.Litt. during the assessment period   **2015 Law**

27. Present details about infrastructural facilities

    a) Library : **Separate Library, References Books & Journals About (1500 Books)**

    b) Internet facilities for staff and student : **Available**

    c) Total number of class rooms : **4**

    d) Class rooms with ICT facility : **Nil**

    e) Students laboratories : **Computer Lab. 01**

    f) Research laboratories : **NA**

28. Number of students of the department getting : **59 (SC, ST, OBC)**
    financial assistance from College

29. Was any need assessment exercise undertaken : **NA**
    before the development of new program (s)?
    If so, give the methodology

30. Does the department obtain feedback from -
    a. faculty on curriculum as well as teaching – : **NA**
       learning evaluation ? If yes, how does the
       department utilize it ?

	b. Student on staff, curriculum as well as teaching –learning evaluation and what is the response of the department to the same ?	:	**Students assess the teaching work of faculties proper action is taken thereafter**
	c. alumni and employers on the programmes and what is the response of the department to the same ?	:	**NA**
31.	List the distinguished alumni of the department (maximum 10)	:	**Nil**
32.	Give details of student enrichment programmes (special lectures / workshops / seminar) with External experts	:	**Extension Lectures are organized, Senior professors are invited**
33.	List the teaching methods adopted by the faculty for different programmes	:	**Use of Black board (Traditional), PPT, Group Discussion, Panel Discussion, Seminar, Assignments and Handouts**
34.	How does the department ensure that and learning outcomes monitored ?	:	**Evaluation Method, C.C.E. Internal Tests, Symposium, Competitions , Quiz, and Oral Presentation, Feedback from the students**
35.	Highlights the participation of students and faculty in extension activities	:	**Nil**
36.	Give details of "beyond syllabus scholarly activities" of the department	:	**Students and teachers are involved in program related with social responsibility.**

37. State whether the programme/ department   :   **N/A**
     is accredited/ graded by other agencies.
     Give details

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the department

STRENGTH :

♦ B.A.LLB. (5 years) is running under self finance scheme. Even then we have good faculty. Infrastructure is not as per BCI norms but students are getting the required facilities for law course.

WEAKNESS :

♦ It being a self financing course, we do not have regular faculty and other office staff.

♦ Building is not sufficient. Moot court room and legal aid clinic is also not upto the norms.

OPPORTUNITIES :

♦ To introduce new five year integrated course B.Com. LLB.

♦ To introduce PG (LLM) and Ph.D. courses in Law will help the women lowyers for better job opporunities.

CHALLENGES :

♦ We do not have a separate building and infrastructure as required wide BCI norms. At present 175 students are enrolled in five semesters. But we are not in a position to provide them the required level of knowledge through study.

39. Future plans of the department :

     Future Plans

♦ To introduce new five year integrated course B.Com. LLB.

♦ To introduce PG course LLM.

♦ Research Center to be started in future.

POST

ACCRIDITETION

INITIATIVES

Post-accreditation Initiatives

Criterion I: Curricular Planning and Development

NAAC Observations in Cycle 2

- A few of the faculty are represented in university BOS and other academic bodies.
- Value added courses need to be introduced in order to promote citizenship roles.
- The freedom of using autonomy to reformulate 20% syllabus needs to be optimally utilized.
- More electives must be introduced in the core subjects.
- Remedial courses for slow learners.
- Formal and efficient system of feedbacks from the stakeholders need to be introduced.
- The Curriculum needs to be updated considering the developments in the respective disciplines.

Post-accreditation initiatives taken by the Institution

- Most of the faculty members are represented in BOS of parent university and other academic bodies. Some are also members of BOS and other academic bodies of other universities.
- Though Value added courses could not be started but some short term Value added programs are organized in order to promote citizenship roles.
- BOS of various subjects using autonomy to reformulate 20% syllabus.
- Since the College has to follow the curricula approved by the Central Board of Studies and Jiwaji University, Gwalior, though some departments introduced more electives in the core subject. Department of History introduced a Dissertation paper in M.A. IV semester.
- Remedial classes are arranged for slow learners.
- The feedback obtained from the stakeholders in formal and informal both way and it is analyzed by the Grievance Redressal Cell of IQAC. The management has taken appropriate steps for the development in all fields of the Institution on the basis of the analysis report presented by the cell. The practice of open feedback session is also helpful for the betterment of the College.

Criterion II: Teaching-Learning and Evaluation

NAAC Observations in Cycle 2

- Advanced learners need to be further motivated.
- Bridge courses for educationally disadvantaged students need to be introduced.
- Class room lectures need to be augmented with modern teaching aids and seminars.
- Only few lectures have availed faculty development programmes and 15% have served as resource persons in seminars/workshops.
- The teachers need to be motivated to attend and organize seminars, workshops and refresher courses.
- 50% of paper setting outside the University for PG papers, and Central valuation is introduced for UG papers.
- An effective formal system of continuous evaluation needs to be introduced.
- The answer books of CCE need to be shown to the students.
- Evaluation of internship needs to be formalized.
- Teachers of a few departments are playing active role in showcasing their department beyond classroom boundaries.
- Few teachers enjoy national recognition.

Post-accreditation initiatives taken by the Institution

- The College recognizes advanced learners for motivation.
- The Orientation course is organized in the beginning of the session.
- Ten Smart Class Rooms are developed in the College and teachers take classes with modern technology.
- Teachers are encouraged for participating in faculty development programmes. Twenty percent of teachers have served as resource persons in national and international seminars/workshops.
- The teachers are always motivated to attend and organize seminars, workshops and refresher courses, thus teachers participated in around 2000 seminars, workshops and other academic and research programs during the assessment period.
- Many modes like assignment, seminar, written test, group discussion, quiz etc. are introduced for continuous evaluation.
- The students are allowed to show their answer books of CCE.
- The provision of internship is withdrawn by the Department of Higher Education, Govt. of M.P.
- The College have many active teachers who are playing active role in showcasing their department beyond classroom boundaries
- Few teachers still enjoy national recognition.

Criterion III: Research, Consultancy and Extension

NAAC Observations in Cycle 2

- Faculty needs to be encouraged for participation in conferences/ seminars/ workshops
- Faculty needs to be further motivated for writing major projects and publication of results in reputed journals
- Research committee needs to be made more functional
- Only few faculty members are engaged in research and 46 minor research projects and 2 major research projects have been sanctioned
- National and International Collaborations need to be strengthened for improving the quality of teaching and research
- Small percentage of staff are actively engaged in research while others need to be motivated
- The College may initiate consultancy services for resource generation, women/s empowerment and neighborhood development.
- The College promotes extension activities through involvement of students in three NSS and two NCC units.
- The organization of NSS camps in villages dealing with issues like women's empowerment and social awareness needs to be enhanced
- The College needs to extend the collaborations at regional and at national level to enhance educational services and research activities.
- Interdepartmental collaborations within the College is to be encouraged
- Publications by staff are worth mentioning.

Post-accreditation initiatives taken by the Institution

- Eighty percent of teachers have participated in conferences/ seminars/ workshops
- 20 Minor and 02 Major projects run by the teachers and some teachers published their results of project in reputed journals
- The College has constituted a Research Development Cell and it is more functional. Publication of International Journal, Organizing seminar, workshop and faculty development programs, and encouraging teachers for research work are chief functions of the cell.
- The College promotes extension activities through involvement of students in three NSS and two NCC units. The extension activities are organized in both way on campus and off campus.
- The College has taken initiative to go for MOU with some reputed Institutions and industries for enhancement of educational services and research activities.

- Interdepartmental collaborations within the College is also encouraged, thus Department of Zoology and Botany, Department of Hindi and Urdu organized some workshops in collaboration.
- During assessment period department Economics is recognized as research center, now 14 Departments of the College have been recognized as research centers by the Jiwani University. The inspection of Zoology department is also conducted by the University and recognition letter is still awaited.
- Publications of research work is always encouraged by the RDC and nearly one thousand research papers, research articles, chapters in books and anthology are published by the 70 % of teachers during assessment period.

Criterion IV: Infrastructure and Learning Resources

NAAC Observations in Cycle 2

- Maintenance of infrastructure needs priority attention. Classrooms require proper ventilation.
- Drinking water facilities and hygienic toilets must be made available in more locations on campus in view of the growing numbers of students.
- The students need to given an orientation for the use of library facility including easy access.
- The College library needs to make optimum use of INFLIBNET/DELNET facilities.
- The computer facilities in the College are inadequate considering the student strength, range of subjects offered and research centers.
- The College needs to enhance the usage of ICT for preparation of teaching and learning material
- The College needs a functional health care centre with facility of visiting doctors.
- The College has minimal instruments maintenance facility which needs augmentation

Post-accreditation initiatives taken by the Institution

- The College building is under supervision of PWD and annual maintenance of infrastructure is done by this agency. Class rooms of the College have proper ventilation.
- The College has provided proper drinking water facilities and hygienic toilets to the students. Some new toilets are also constructed.
- Students of the College are oriented to use of library facility including easy access.
- Central Library of the College library got linkage with INFLIBNET and provided its password to teachers ,research scholars of departments

and Students to make optimum use of INFLIBNET/ DELNET facilities.

- The College framed a ICT policy in 2013 and decided to develop IT infrastructure in the Institution. In accordace 150 computers are working in all the academic departments, research centers, administrative offices and other sections. The Student and computer ratio 60:1 is now giving more opportunity to students and staff to avail the IT facility.
- The College has health care center with facility of visiting doctors.
- AMC system for maintenance of instruments and equipments is adopted by the College.

Criterion V: Student Support and Progression

NAAC Observations in Cycle 2

- The College needs to have an efficient system to monitor student progression by maintaining the record and profile of the students.
- During last five years, a few students qualified for NET/SLET. This area needs attention.
- The College needs to encourage the faculty participation in academic and personal counseling
- Students' enthusiasm in participation in curricular and extracurricular activities is noticeable.
- The ambitious and skill oriented students need to be further motivated

Post-accreditation initiatives taken by the Institution

- The College has Nodal agency for online admission, which monitor all activities regarding admission and student progression with the help of various other committees constituted for each faculty. This practice developed an efficient system to monitor student progression by maintaining the record and profile of the students.
- The PG departments of the College are providing guidance and classes for NET/SLET.
- The College follows student mentoring system. The academic and personal counseling are providing by every teacher. The students-teacher ratio for mentoring is 60:1. The College needs to encourage the faculty participation in academic and personal counseling
- The academic departments, teachers and IQAC always motivate to the ambitious and skill oriented students.

Criterion VI: Governance, Leadership and Management

NAAC Observations in Cycle 2

- The mission statement and the goals of the Institution need to be publicized and strengthened
- The administrative and financial management needs to be computerized
- Keeping in view of the large number of students more faculty positions need to be created
- The Institution has adequate budget to cover day to day expenses
- The College needs to generate resources with the help of its alumnae, MPs and MLAs, corporate houses and even economically sound parents, for College development

Post-accreditation initiatives taken by the Institution

- The Vision, mission statement and the goals of the Institution are reframed and displayed on hording as well as on website of the College. The College management and administration are keeping the Vision and objectives in their mind at the time of framing policy, plan or rules for the development of the College.
- All the sections of the administrative and financial management have computers and follows online system of administration.
- 4 posts are redeployed in the department of Physics by the Department of Higher Education, Govt. of M.P. The IQAC is planning to prepare a detailed proposal for creating more faculty positions according to the large number of students.
- The College is still seeking to generate resources with the help of its alumnae, MPs and MLAs, corporate houses and even economically sound parents, for College development.

Criterion VII: Innovations and Best Practices

NAAC Observations in Cycle 2

- The IQAC needs to be strengthened and systemized for quality improvement in teaching, research and administration
- Value addition courses need to be introduced for enhancement of quality
- Stakeholder relationship needs to be strengthened
- Formal organizations for strengthening relationship with the stake holders need to be established

Post-accreditation initiatives taken by the Institution

- The IQAC of the College has representation from stakeholders like alumnae, students, teachers, administration, industries etc. The office of IQAC of is also well equipped with the facility of computer, printers, internet facility with Wi-Fi facility, power backup system, AV system etc. It has also a conference room for organizing meetings of IQAC and other related committees, cells and clubs. To prepare projected plan, action plan, to put up it before Academic Council and Jan-Bhagidari Samiti for approval, to make sure its execution and to monitor properly the all activities which are organizing for the enhancement of the quality of the Institution.

- Some Value added courses are proposed and have been approved by Academic Council of the College and some programs and lectures related with these topics are organized by the College for the enhancement of quality.

- Alumnae Association, Staff Club, Staff Welfare Cell, Student Welfare Cell are active agencies to strengthen Stakeholder relationship. Discussion Forum and Teacher-Parents Meet are also helpful for this purpose.

Recommendations given during NAAC- 2nd Cycle for Quality Enhancement of the Institution

Recommendation I

Personality development classes, soft skill development courses, coaching classes for civil services and competitive examination need to be introduced

The College has constituted a Personality Development Cell and Skill Development Cell for the purpose of providing coaching classes for civil services and competitive examination and classes for personality development to the students. The College management and IQAC arranged many programs and special classes for this motive through Swami Vivekanand Rojgar Margdarshan Kendra (Career Counseling Cell), Personality Development Cell, Placement Cell and Skill Development Cell.

Recommendation II

Participation of students in sports and extra-curricular activities be encouraged

Sports department, Cultural Club and Literary Clubs made serious efforts for encouraging student to participate in sports and extra-curricular activities. Around 10% students are taking part in sports competitions and extra-curricular activities and College has received number of medals and awards at University level, State Level and National Level competitions. Some students are pride for this Institution for representing in international events also.

Recommendation III

Well equipped and properly maintained Gymnasium

Gymnasium of the College is now well equipped and properly maintained and students and staff members are benefitted. The schedule for students and staff members is also framed for proper use of Gymnasium.

Recommendation IV

Participation of women lecturers in campus governance in a women's College like this be enhanced

The participation of women teachers in campus governance is enhanced during assessment period. The women teachers have been appointed as conveners, coordinators and members of various committees, cells and clubs. Now around 80% of women staff are involved in decision making bodies like Academic council, IQAC, Janbhagidari Samiti and Executive committees and cell like Academic Cell, Examination Cell, RUSA Cell etc.

Recommendation V

The Janbhagidari Samiti needs representation from students, parents, alumnae etc.

The concept and manual of the Janbhagidari Samiti was issued by Dept. of Higher Education, Govt. of M.P. and all rules and regulations related with this body are framed and monitored by the State Govt. There is no provision for representation from students, parents, alumnae etc. in the structure of the Janbhagidari Samiti although the College management included one parent and one alumnae in this Samiti.

Recommendation VI

Sanitation and maintenance of class rooms, toilets, hostels needs improvement

In the wide campus of the College, management has taken suitable action for maintaining the sanitation in class rooms, toilets, hostels and open area. The College staff and students take part in cleanliness drive of 'Swachh Bharat Abhiyan' on every Saturday. MCG (Municipal Corporation of Gwalior) also helps this College to clean the toilets and sewage lines for time to time.

Recommendation VII

Campus area network to be installed for providing better internet services to students and staff

The College has made efforts for the development of IT/ICT facility. Currently College has Wi-Fi facility in the campus, which is providing better internet services to students and staff. Around 30 routers and modems are installed in various departments and sections where students and staff use better network facility.

Recommendation VIII

To explore all possible schemes for women's education and overall development of women through UGC and central and state departments of women and child development

Since it is Girls College, all schemes and plans related to development of women conducted by the State Govt. are implemented in this College. The College has also taken grants from UGC for organizing program on women sensitization as post accreditation initiative. One program on popular scheme of UGC on "Sensitization, Awareness and motivation in women managers in Higher Education" has been organized on 26 February to 3 March, 2013 in this College. National Integrity and Social Service Cell of IQAC has also conducted programs on women empowerment.

APPENDIX
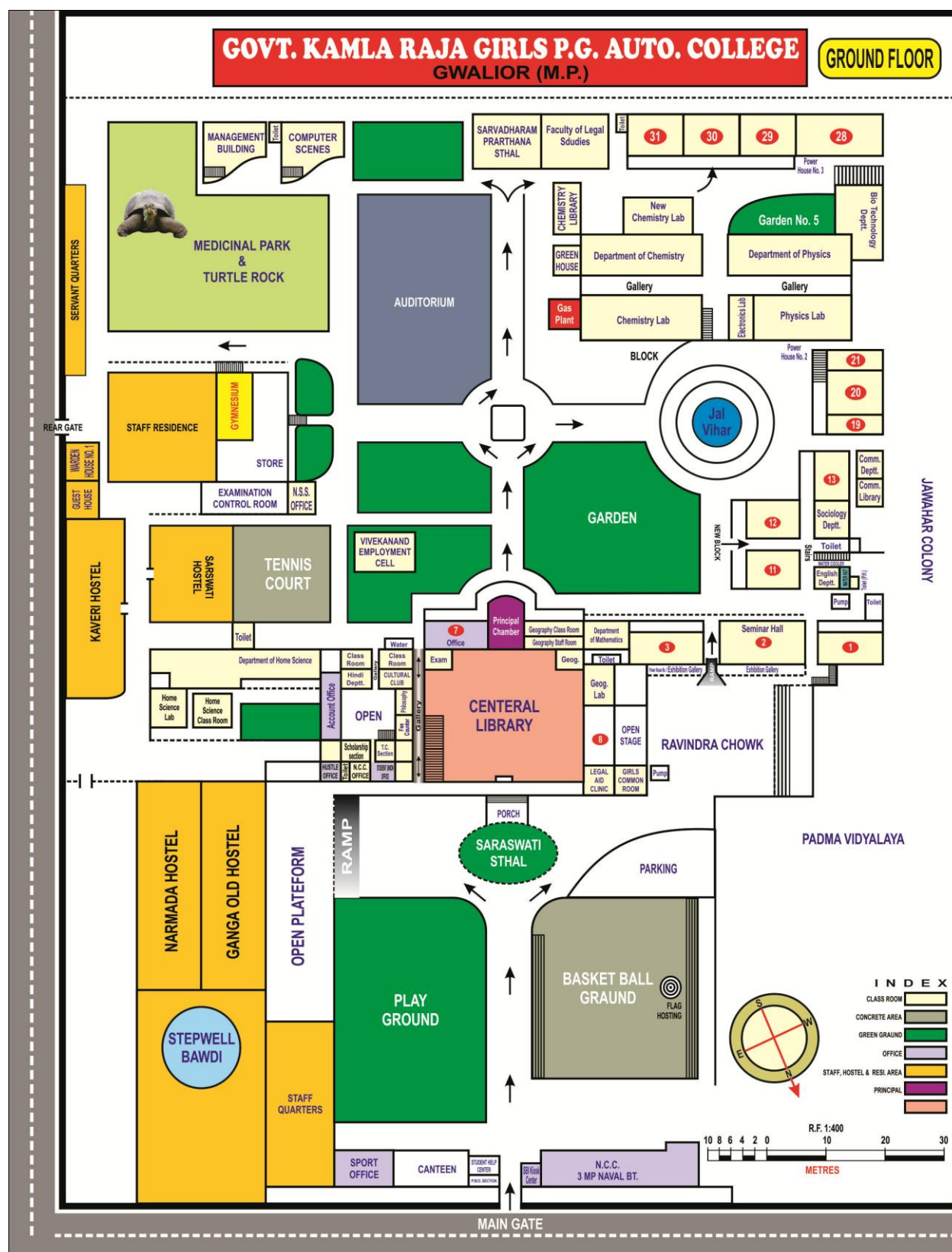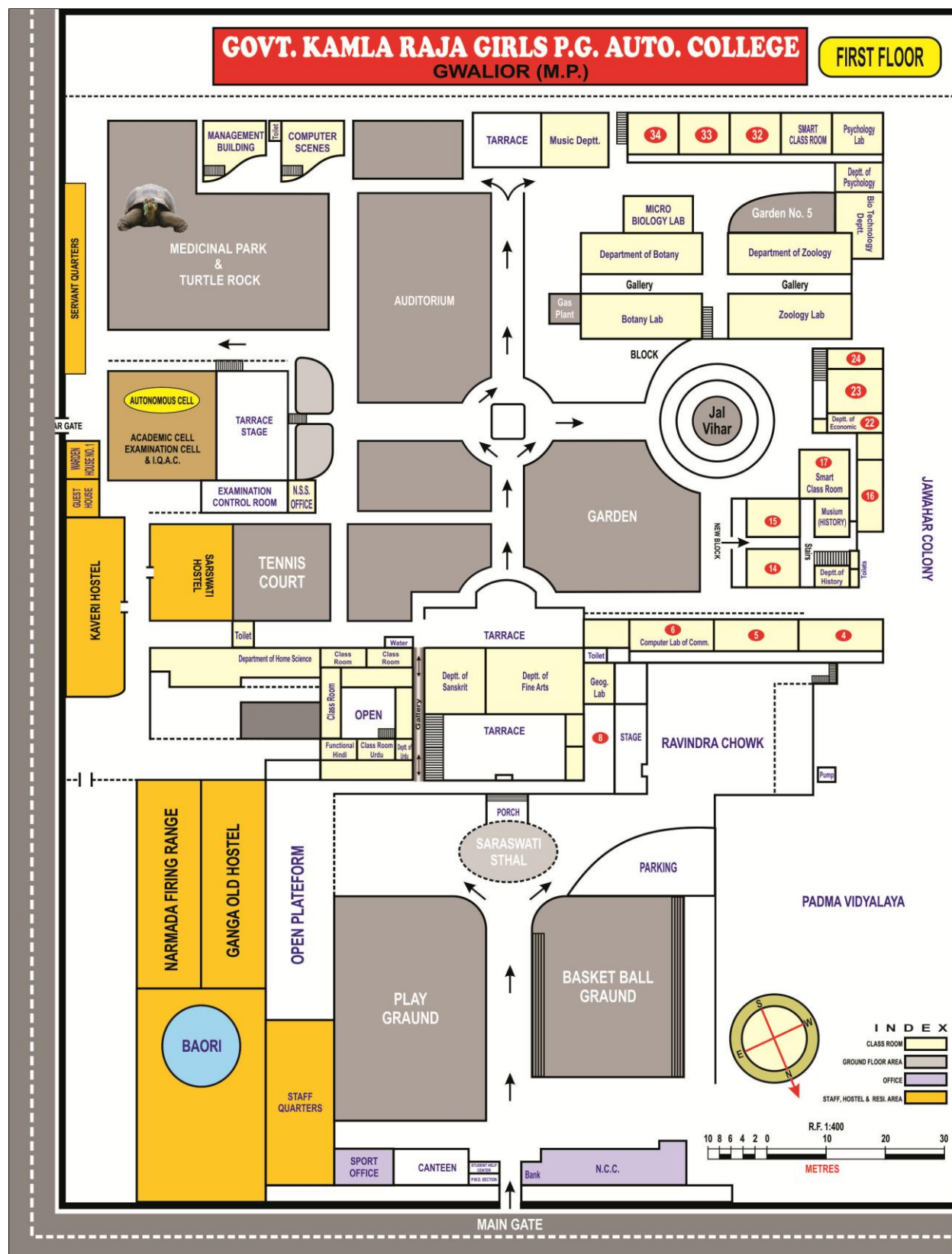
Govt. Kamla Raja Girls Post Graduate (Autonomous) College,
Gwalior (M.P.) India

An Autonomous College, Accredited By NAAC and Affiliated to Jiwaji University, Gwalior
Tel – 0751-2625495, 0751-2438173, Fax – 0751-2438173, Mob. 099269-16240,
Website : www.krgcgwalior.org. E-mail : krgc@rediffmail.com

No. 3047/NAAC/SSR/2015-2016   Gwalior, dt. January 18, 2016

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Govt. Kamla Raja Girls Post Graduate Autonomous College, Gwalior (M.P.)** fulfils all norms.

1.   Stipulated by the affiliating University and/or
2.   Regulatory Council/ Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3.   The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the Institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the Institution loses its university affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Date: January 18, 2016
Place: Gwalior

(Dr. Saroj Modi)
Principal
Kamala Raja Girls College
Gwalior (M.P.)

जीवाजी विश्वविद्यालय, ग्वालियर

समस्त पत्र व्यवहार कुलसचिव जीवाजी
विश्वविद्यालय के नाम से ही किया जावे न
कि किसी अन्य पदाधिकारी के नाम से।
सम्बन्धित विषय पर यदि पूर्व में पत्र
व्यवहार हुआ हो तो पत्र क्रमांक एवं दिनांक
अवश्य लिखा जावे जिससे सविधा हो।

ग्राम	:	यूनीवर्सिटी
दूरभाष	:	(0751) 2341896
		(0751) 2442829
फैक्स	:	(0751) 2341768

प्रेषक :
कुलसचिव,
जीवाजी विश्वविद्यालय
ग्वालियर
क्रमांक:एफ/डी.सी.डी.सी./2015/1903

दिनांक: 22-05-2015

TO WHOM IT MAY CONCERN

This is to certify that **Govt. Kamla Raja Girls Post Gradute (Autonomous) College, Gwalior** is affiliated to **Jiwaji University, Gwalior** since 1964 and recognized by the University Grant Commission (if application) following Course/Subjects are taught in the said college as per approval, example;

S.No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
(I)	Three year B.A. General Course	Permanent		-----
(II)	Three year B.Com. General Course	Permanent		-----
(III)	Three year B.Sc. General Course	Permanent		-----
(IV)	Two Year M.A. General Courses in Hindi, Urdu, English, Sanskrit, History, Political Science, Economics, Sociology, Drawing & Painting, Philosophy, Geography, Music Vocal, Music Instruments	Permanent		-----
(V)	Two Year M.Com. General Course	Permanent		-----
(VI)	Two Year M.Sc. General Course in Mathmatics, Physics, Chemistry, Zoology, Botany, Home Science (food & nutrition, Human development, Resource management)	Permanent		-----
(VII)	Three year B.A. Self Financing Course with Functional Hindi	Permanent		-----
(VIII)	Three year B.Com. Self Financing Course with Computer	Permanent		-----
(IX)	Three year B.Sc. Self Financing Course With Computer Science, Electronics, Micro Biology, Bio-Technology, Industrial Chemistry, Bio-Informatics	Permanent		-----

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2

बीरपुजी विश्वविद्यालय, ग्वालियर

(X)	Three year B.C.A. Self Financing Course	**Permanent**	-----
(XI)	Three year B.B.A. Self Financing Course	**Permanent**	-----
(XII)	Five year B.A.L.L.B. Self Financing Course	**Permanent**	2014-2015
(XIII)	Two year M.Sc. Bio-technology Self Financing Course	**Permanent**	-----

TO WHOM IT MAY CONCERN

Registrar

This is to certify that Govt. Kamla Raja Girls Post Graduate (Autonomous) College, Gwalior is affiliated to Jiwaji University, Gwalior since 1964 and recognized by the University Grant Commission (if application) following Course/Subjects are taught in the said College as per approval, example:

S.No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the activity
		Permanent	Temporary	
(I)	Three year B.A. General Course	Permanent		-----
(II)	Three year B.Com. General Course	Permanent		-----
(III)	Three year B.Sc. General Course	Permanent		-----
(IV)	Two year M.A. General Courses in Hindi, Urdu, English, Sanskrit, History, Political Science, Economics, Sociology, Drawing & Painting, Philosophy, Geography, Music Vocal, Music Instruments	Permanent		-----
(V)	Two Year M.Com. General Course	Permanent		-----
(VI)	Two Year M.Sc. General Course in Mathematics, Physics, Chemistry, Zoology, Botany, Home Science, food & nutrition, human development Resource management	Permanent		-----
(VII)	Three year B.A. Self Financing Course with Functional Hindi	Permanent		-----
(VIII)	Three year B.Com. Self Financing Course with Computer	Permanent		-----
(IX)	Three year B.Sc. Self Financing Course With Computer Science, Electronics, Micro Biology, Bio-Technology, Industrial Chemistry, Bio-Informatics	Permanent		-----

2

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-678/2014 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Speed post

May, 2015

1 3 MAY 2015

The Registrar,
Jiwaji University,
Gwalior – 474 011
Madhya Pradesh.

Sub: - Change in the name of College under Section 2 (f) and 12 (B) of the UGC Act, 1956.

Sir,

    With reference to the letter no. 780/Academic/Auto./2015 dated 16.04.2015 received from the Principal, **Government Kamla Raja Girls Post Graduate Autonomous College, Gwalior, Dist. Gwalior – 474 001, Madhya Pradesh** on the above subject, I am directed to say that the change in the name of college has been approved and incorporated in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Government** Colleges, established in **1939**, teaching upto **Master's** Degree' as under:-

Name of College earlier included under Section 2 (f) & 12 (B).	Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)
Kamla Raja Girls Degree College, Gwalior, Dist. Gwalior, Madhya Pradesh.	Government Kamla Raja Girls Post Graduate Autonomous College, Gwalior, Dist. Gwalior – 474 001, Madhya Pradesh.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to: -

1. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
2. The Secretary (Higher Education), Government of Madhya Pradesh, M.P.
3. The Education Officer, UGC, Central Regional Office (CRO), Tawa Complex, Bittan Market, E-5, Arera olony, Bhopal - 462 016, (Madhya Pradesh).
4. The Principal, Government Kamla Raja Girls Post Graduate Autonomous College, Gwalior, Dist. Gwalior – 474 001, Madhya Pradesh.
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Charan Dass)
Under Secretary

UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,
Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016
Ph. : 0755 – 2467418, 2467892, Fax. : 0755 – 2467893, web site : www.ugc.ac.in

F.No.GD/105022/XII/12-13/CRO   Date:- ....:.

To
    The Account Officer,
    UGC, Central Regional Office
    Tawa Complex, Bittan Market,
    E-5, Arera Colony, Bhopal (M.P.)-462016

25 MAR 2014

Sub: Release of 15% "Adhoc On account grant" under the scheme of Plan Block Grant- in-aid during XII Plan period.

Sir/Madam,

    As per the decision taken in the Commission meeting held on 19th July 2012, 25% of allocation of XI Plan College Development Assistance was released as "on account grant" for XII Plan period. Now the Commission has decided in the commission meeting held on 30th December 2013 to release up to 40% of GDA + merged schemes allocated to the individual colleges during XIth Plan period, including 25% of grant already released earlier to **Govt. K.R.G. Auto. P.G. College, Kampoo, Lashkar, Gwalior- 474009(M.P.)** the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs. 2377500/- to **Govt. K.R.G. Auto. P.G. College, Kampoo, Lashkar, Gwalior- 474009(M.P.)** the for the XII Plan period as detailed below:

XIIth Plan Allocation	Amount already released during 2012-13	Amount to be released during 2013-14	Remarks
6600000	262500	2377500	

3. The Sanctioned grant may be treated as "Adhoc on account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.

4. XIIth Plan may be treated as equivalent to GDA+ merged schemes of XIth Plan period, Ratio of allocation under budget heads 35 & 31 (Non-recurring & Recurring) may remain 80:20 as in UGC's guidelines. There should not be any re-appropriation from budget head 35 to 31 or vice versa. The release for SC/ST may be made as per the allocation of 15% and 7.5% respectively.

5. The amount of the grant shall be drawn by the Account Officer CRO, UGC, Bhopal (Drawing and Disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal, **Govt. K.R.G. Auto. P.G. College, Kampoo, Lashkar, Gwalior- 474009(M.P.)** by him/her through RTGS/NEFT.

6. The Grant is subject to the Adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.

7. The University/College shall maintain proper accounts of the expenditure out the Grants, which shall be utilized, only on approved items of expenditure and ensure proper labeling of the items purchased.

8. The Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University grants Commission as early as possible after the close of the current financial year. Balance grant will be released only on receipt of audited UC and Statement of Expenditure etc., signed by Charted Accountant.

9. The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or Utilized for the purpose other than those for which the Grant was give, without proper sanction of the University Grants Commission and should at any time the college ceased to function, such assets shall revert to the University Grants Commission.

10. The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.

11. The grantee Institution shall ensure the Utilization of Grants-in-aid for which it is being sanction/paid. In case of non-utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disaffiliated from the University the entire amount paid by the

Commission shall be refunded by the College with simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

12. **The grant should not be used for Self-Financing/Unaided Courses**,

13. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by officers of the CRO, UGC, Bhopal

14. The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.

15. The University/College/Institute shall follow strictly all the Instructions issued by the Government of India from time to time with regard to reservation of posts for scheduled Castes/Scheduled Tribes/OBC/PH/etc.,

16. The University/College shall fully implement the official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official purposes of the Union) Rules, 1978 etc.

17. The sanction issues in exercise of the delegation of powers vide commission office order no. 25/92 dated May 01, 1992.

18. The funds to the extent are available under the Scheme.

Yours faithfully,

(Dr G.S. Chauhan)
Deputy Secretary

Copy forwarded for information and necessary action to:

1. **The Principal**
   Govt. K.R.G. Degree College
   Kampoo Lashkar
   Gwalior- 474009 (M.P.)

2. **The Commissioner, Higher Education**
   Govt. of Madhya Pradesh,
   5th floor, Satpura Bhawan,
   Bhopal (M.P.).

BCR OF 2013-2014

The sanctioned grant of Rs. 2377500 (In words of Rs. Twenty Three Lakh Seventy Seven Thousand Five Hundred Only) has been transferred/being transferred to your college **Account No. 0295101016116** at Bank with **IFS Code CNRB0000295** through RTGS/NEFT. The Canara Bank, Arera Colony, Bhopal/UBI, St. Joseph Branch Bhopal. You are requested to confirm the receipt of the above amount in your account by sending back the given stamped receipt within 7 days.
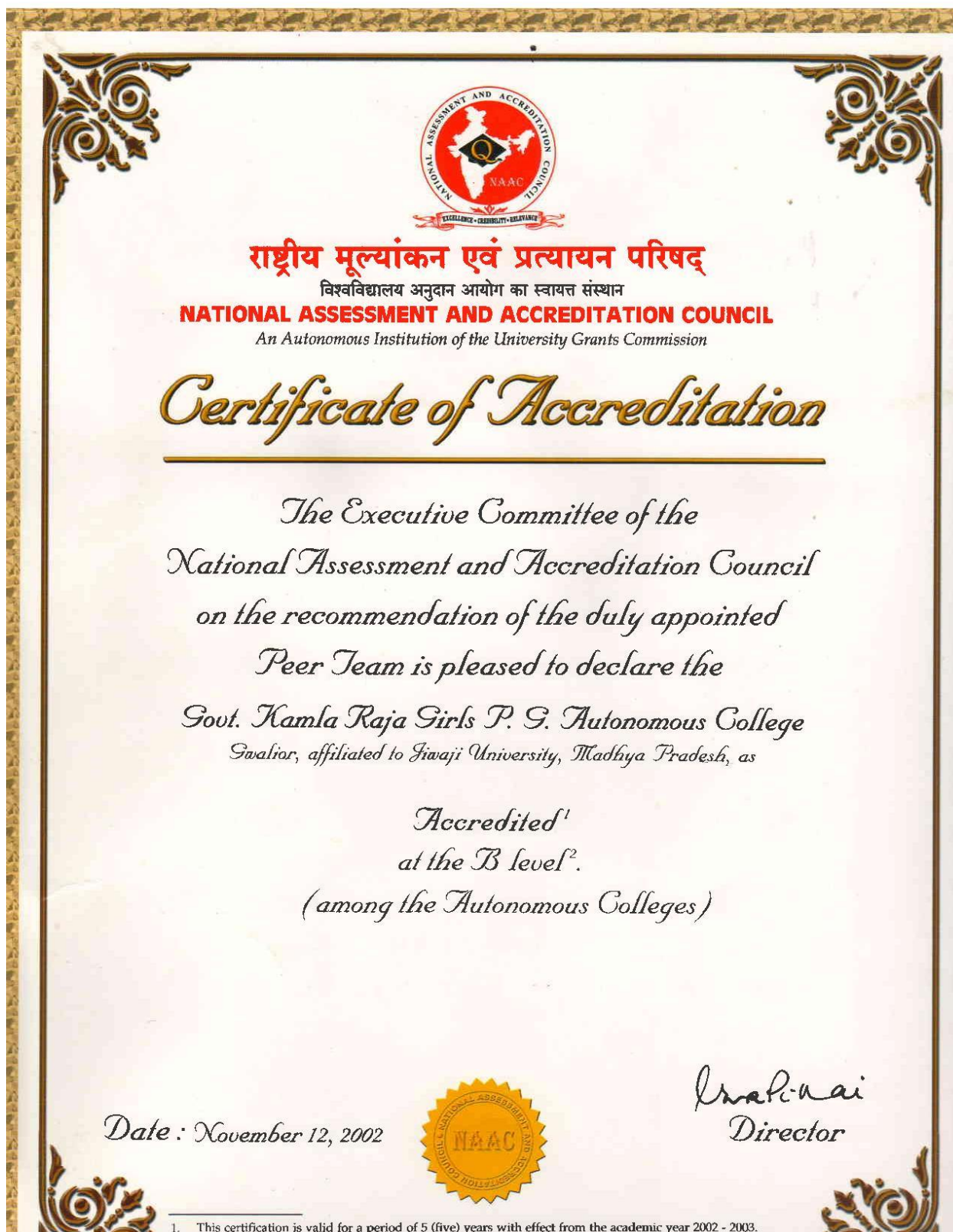
(Prashant Dwivedi)
Education Officer

Receipt

Received Rs 2377500 from University Grants Commission, Central Regional Office, Bhopal towards "Adhoc of Account Grant" under the scheme of Plan Block Grant in aid for XIIth Plan period

Date........

The Principal
Govt. K.R.G. Degree College
Kampoo Lashkar
Gwalior- 474009 (M.P.)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Govt. Kamla Raja Girls P. G. Autonomous College

Gwalior, affiliated to Jiwaji University, Madhya Pradesh, as

Accredited[1]

at the B level[2].

(among the Autonomous Colleges)

Date : November 12, 2002

Director

1. This certification is valid for a period of 5 (five) years with effect from the academic year 2002 - 2003.

Quality Profile

Name of the Institution: Government Kamla Raja Girls PG (Autonomous) College

Place: Gwalior, Madhya Pradesh

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	15	1200
II. Teaching-learning and Evaluation	70	30	2100
III. Research, Consultancy and Extension	75	10	750
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	70	10	700
VI. Organisation and Management	70	10	700
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 7250$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7250}{100} = 72.50$$

Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Kamala Raja Government Girl's Autonomous College (P.G.)
Kampoo, Gwalior, affiliated to Jiwaji University, Madhya Pradesh as
Accredited
with CGPA of 2.10 on four point scale
at B grade
valid up to September 03, 2015

Date : September 04, 2010

Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Kamala Raja Government Girl's Autonomous College (P.G.)

Place : Kampoo, Gwalior, Madhya Pradesh

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages $(Cr_i GPA)$	$W_i \times Cr_i GPA$
I. Curricular Aspects	100	2.00	200
II. Teaching-Learning and Evaluation	350	2.30	805
III. Research, Consultancy and Extension	150	1.87	281
IV. Infrastructure and Learning Resources	100	1.75	175
V. Student Support and Progression	100	2.40	240
VI. Governance and Leadership	150	2.00	300
VII. Innovative Practices	050	2.00	100
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7} (W_i \times Cr_i GPA) = 2101$

$$\text{Institutional Score} = \frac{\sum_{i=1}^{7} (W_i \times Cr_i GPA)}{\sum_{i=1}^{7} W_i} = \frac{2101}{1000} = \boxed{2.10}$$

Grade = $\boxed{B}$ 	 **Descriptor** = $\boxed{\text{GOOD}}$

Director

Date : September 04, 2010

- This certification is valid for a period of *Five* years with effect from September 04th, 2010
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade

डॉ. मंजू सिंह
संयुक्त सचिव
Dr. Manju Singh
Joint Secretary

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : कार्यालय Off : 011-23238676
Fax : 011-23232297 E-mail : manjusingh.ugc@nic.in

No.F. 22-1/2015(AC)

BY SPEED POST

आवक क्र 752
दिनांक 7515

April, 2015

29 APR 2015

The Registrar,
Jiwaji University,
R/6, Jiwaji University Gwalior,
Gwalior – 474 011

Sub:- Grant of Extension of Autonomous Status to Govt. Kamla Raja Girls Post Graduate College (Autonomous) College, Gwalior (M.P.) affiliated to Jiwaji University, Gwalior

Sir/Madam,

This is with reference to the proposal submitted by your college for extension of autonomous status.

On the basis of the report of the UGC Expert Committee and on the basis of the recommendations of the Standing Committee, the Commission at its meeting held on 23.04.2015 decided to grant extension of autonomous status to Govt. Kamla Raja Girls Post Graduate College (Autonomous) College, Gwalior (M.P.) affiliated to Jiwaji University, Gwalior under the UGC scheme for autonomous colleges for a period of six years w.e.f. 2015-2016 to 2020-2021 Including ex-post-facto from 2013-2014 to 2014-2015.

Jiwaji University, Gwalior may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our records. The admissible grant under this scheme will be released to the College as per its eligibility, according to the norms as laid down as per applicable Guidelines for Autonomous Colleges by The Deputy Secretary UGC, Central Regional Office, Tawa Complex, Bittan Market, E- 5, Arera Colony, Bhopal - 462016 (MP)

Yours faithfully

(MANJU SINGH)

60
1953-2013

: 2 :

Copy to:-

1. The Principal Secretary,
   Deptt. of Higher & Technical Education,
   Govt. of Madhya Pradesh,
   3rd Floor, Vallabh Bhawan, Room
   No. 325, Mantralaya, Bhopal – 462 004.

2. The Deputy Secretary
   UGC, Central Regional Office,
   Tawa Complex, Bittan Market,
   E- 5, Arera Colony,
   Bhopal - 462016 (MP).

3. The Principal,
   Govt. Kamla Raja Girls Post Graduate
   College (Autonomous) College,
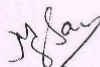   Gwalior (M.P.)

   (A copy of the Expert Committee report is also enclosed for your information and guidance).

4. Meeting Cell.

5. Concerned file

6. Guard File.

(MANJU SINGH)

Grams : ALINDIABAR, New Delhi
E-mail : info@barcouncilofindia.org
Website : www.barcouncilofindia.org

Tel. :(91) 011-4922 5000
Fax :(91) 011-4922 5011

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA
(Statutory Body Constituted under the Advocates Act, 1961)
21, Rouse Avenue Institutional Area, New Delhi - 110 002

BCI: D:1643/2014(LE/Afflin)

Dated 18.08.2015

TO

The Registrar,
Jiwaji University,
Gwalior,
Madhya PRadesh

Sub: Extension of provisional temporary approval of affiliation of Govt. Kamla Raja Girls Autonomous P.G. College, Gwalior, Madhya Pradesh for five year BA LLB law course.

Sir,

This is with reference to above mentioned subject regarding extension of approval of affiliation to **Govt. Kamla Raja Girls Autonomous P.G. College, Gwalior, Madhya Pradesh** which is already applied for extension of approval of affiliation for the academic year 2014-15 and inspection of the Bar Council of India was carried out but the matter is pending

The matter was considered by Bar Council of India at its General Council meeting held on 17th June, 2014. After consideration the Council passed the following resolution:

"RESOLVED that colleges whose inspection fee has been deposited, application for extension of approval of affiliation is pending, no inspection is being done or the inspection has been done, but inspection report could not be placed before the Legal Education Committee or the Standing Committee for its consideration, then such colleges may continue to admit students only for the academic year 2011 12 Only
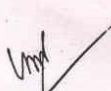
- 2 -

Therefore you are requested to allow **Govt. Kamla Raja Girls Autonomous P.G. College, Gwalior, Madhya Pradesh** to admit students in **five year BA LLB law course** with existing sections for the academic year 2014-15.

This is for your information and necessary action.

Yours faithfully,

(Ashok K Pandey)
JOINT SECRETARY

Copy to :

1. The Principal,
   Institute of Law,
   Govt. Kamla Raja Girls Autonomous P.G. College,
   Kmpoo, Lashkar,
   Gwalior – 474 001
   Madhya Pradesh

2. The Secretary
   Bar Council of Madhya Pradesh
   High Court Compound
   Jabalpur, Madhya Pradesh

FORMAT OF THE PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION

Kamala Raja Govt. Girls Postgraduate Autonomous College, Gwalior

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	Kamala Raja Govt. Girls Postgraduate Autonomous College, Gwalior
1.2 Year of Establishment :	1937
1.3 Current Academic Activities at the Institution (Numbers):	04 (Arts, Commerce, Home Science, Science) PG :23 UG :24 Research :12 Others :1
➢ Faculties/ Schools :	UG: 24 PG:23 Ph.D.:13 Others: 9 (SFS)
➢ Departments/ Centres :	98, Temporary : 28
➢ Programmes/ Courses offered :	45
➢ Permanent Faculty Members:	8,472
➢ Permanent Support Staff:	• It is one of the oldest institutions imparting higher education for women in M.P.
➢ Students:	• The college makes optimum use of the infrastructure by having classes in shift systems
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	• Potential for growth considering the large percentage of teachers holding Ph.D. degrees
1.5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	August 5,6,7, 2010
1.6. Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	1. Prof R. Indira
Member/s:	2. Prof. R.W. Alexander Jesudasan
Member Coordinator/ NAAC	3. Prof M.P. Mahajan
NAAC Coordinator	4. Dr. Sujata Shanbhag

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to *three major ones* for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects: 2.1.1 Curriculum Design & Development:	• A few of the faculty are represented in university BOS and other academic bodies • Value added courses need to be introduced in order to promote citizenship roles • The freedom of using autonomy to reformulate 20% syllabus needs to be optimally utilized
2.1.2 Academic flexibility:	• Flexibility in terms of choice of core subjects available • More electives must be introduced in the core subjects • Remedial courses for slow learners
2.1.3 Feedback on Curriculum	• Formal and efficient system of feedbacks from the stakeholders need to be introduced • Suggestions for improvement to be obtained from academic peers
2.1.4 Curriculum update	• The Curriculum approved by the Central Board of Studies is implemented • The curriculum needs to be updated considering the developments in the respective disciplines
2.1.5 Best Practices	• Few courses are focusing on capacity building in students • Self financed courses in some departments

2.2 Teaching- Learning & Evaluation: **2.2.1 Admission Process and Student Profile:**	• Publicity of the admission process is done through institutional website, news papers, prospectus, etc. • The admission is done on the basis of academic merit • Equal access is provided by following state government's reservation norms
2.2.2 Catering to the diverse needs:	• Counseling related to choice of courses is provided at the time of admission • Advanced learners need to be further motivated • Bridge courses for educationally disadvantaged students need to be introduced
2.2.3 Teaching-Learning Process:	• Compulsory internship for all students is introduced as per M.P. Govt. regulations • The college prepares an academic calendar as per State Govt. guidelines • Class room lectures need to be augmented with modern teaching aids and seminars.
2.2.4 Teacher Quality:	• 80% of teachers have Ph.D. as the highest qualification • The college has appointed 28 guest faculty • Only few lecturers have availed faculty development programmes and 15% have served as resource persons in seminar/workshops. • The teachers need to be motivated to attend and organize seminars, workshops and refresher courses.
2.2.5 Evaluation Process and Reforms	• 50% of paper setting outside the University for PG papers, and central valuation is introduced for UG papers • An effective formal system of continuous evaluation needs to be introduced • The answer books of CCE need to be shown to the students • Evaluation of internship needs to be formalized • Teachers of a few departments are

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2.2.6 Best Practices in Teaching learning and Evaluation (If any):	playing active role in showcasing their department beyond classroom boundaries • Few teachers enjoy national recognition
2.3 Research, Consultancy & Extension: **2.3.1 Promotion of Research:**	• Faculty needs to be encouraged for participation in conferences/ seminars/ workshops • Faculty needs to be further motivated for writing major projects and publication of results in reputed journals • Research committee needs to be made more functional
2.3.2 Research and Publications Output:	• • Only few faculty members are engaged in research and 46 minor research projects and 2 major research projects have been sanctioned • National and international collaborations need to be strengthened for improving the quality of teaching and research • Small percentage of staff are actively engaged in research while others need to be motivated
2.3.3 Consultancy:	• The college may initiate consultancy services for resource generation, women's empowerment and neighborhood development.
2.3.4 Extension Activities:	• • The college promotes extension activities through involvement of students in three NSS and two NCC units. • The organization of NSS camps in villages dealing with issues like women's empowerment and social awareness needs to be enhanced
2.3.5 Collaborations:	• The college needs to extend the collaborations at regional and at national level to enhance educational services and research activities

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2.3.6 Best Practices in Research, Consultancy and Extension (If any):	• Interdepartmental collaboration within the College is to be encouraged • • 13 Departments of the college have been recognized as research centers by the University. • Publications by staff are worth mentioning
2.4 Infrastructure and Learning Resources: 2.4.1 Physical Facilities for Learning: 2.4.2 Maintenance of Infrastructure: 2.4.3 Library as a Learning Resources: 2.4.4 ICT as Learning Resources:	• The college has buildings spread over more than 13 acres of land with class rooms, laboratories, computer lab. and an auditorium. • Separate buildings for some departments are nearing completion. • Maintenance of infrastructure needs priority attention. Classrooms require proper ventilation. • Drinking water facilities and hygienic toilets must be made available in more locations on campus in view of the growing numbers of students. • The library has adequate number of books and journals along with reprographic facility which needs to supplemented with recent reference books and standard journals • The students need to given an orientation for the use of library facility including easy access • The college library needs to make optimum use of INFLIBNET/DELNET facilities. • The college has its own website which is updated from time to time • The computer facilities in the college are inadequate considering the student

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2.4.5 Other Facilities:	strength, range of subjects offered and research centres • The college needs to enhance the usage of ICT for preparation of teaching and learning material
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• The college needs a functional health care centre with facility of visiting doctors • The college has minimal instrumentation maintenance facility which needs augmentation • Janbhadari samiti for resource generation and infrastructure development
2.5 Student Support and Progression:	
2.5.1 Student Progression:	• The college needs to have an efficient system to monitor student progression by maintaining the record and profile of the students • During last five years, a few students qualified for NET/SLET. This area needs attention.
2.5.2 Student Support:	• The institution's employment cell viz. Vivekanand Rozgar Prakoshth organizes programmes to improve career prospects of students • Substantial number of students avail of scholarship facilities • The college needs to encourage the faculty participation in academic and personal counseling
2.5.3 Student Activities:	• Students enthusiasm in participation in curricular and extracurricular activities is noticeable • The ambitious and skill oriented students need to be further motivated

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2.5.4 Best Practices in Student Support and Progression (If any):	• Students are genuinely concerned about the overall development of the institution • Students talents in few departments are harnessed
2.6 Governance and Leadership: 2.6.1 Institutional Vision and Leadership:	• The mission statement and the goals of the institution need to be publicized and strengthened • The vision of the institution is to provide higher education to women in an inclusive manner
2.6.2 Organizational Arrangements:	• Janbhagidari samiti is functional for resource generation and infrastructural development • Different committees are in place for management of institutional activities • The administrative and financial management needs to be computerized
2.6.3 Strategy development and deployment:	• The institution follows self-appraisal method for the performance assessment of teaching and non-teaching staff • With the help of Dept. of Higher Education, the institution has conducted skill up gradation programs for non-teaching staff
2.6.4 Human Resource Management:	• All existing staff vacancies are filled and additional teaching load is managed by the recruitment of guest faculty

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	• Keeping in view of the large number of students more faculty positions need to be created • Recruitment of faculty is as per Govt. norms
2.6.5 Financial Management and Resource Mobilization:	• The institution has adequate budget to cover day to day expenses • The college needs to generate resources with the help of its alumnae, MPs and MLAs, corporate houses and even economically sound parents, for college development • There is a system of internal audit
2.6.6 Best Practices in Governance and Leadership (If any):	• Funds generated through the SFS are being utilized for infrastructural development
2.7 Innovative Practices: 2.7.1 Internal Quality Assurance System:	• The IQAC needs to be strengthened and systemized for quality improvement in teaching, research and administration • Value addition courses need to be introduced for enhancement of quality
2.7.2 Inclusive practices:	• Students from socially disadvantaged groups are admitted and substantially supported • Access to information on employment opportunities through media/internet is provided
2.7.3 Stakeholder Relationships:	• Social responsibilities are inculcated through NSS and NCC programmes • Stakeholder relationship needs to be strengthened

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	• Formal organizations for strengthening relationship with the stake holders need to be established
Section III: OVERALL ANALYSIS 3.1 Institutional Strengths:	• Oldest girls college in M.P. providing higher education to a large number of women students • Thirteen departments of the college recognized by the university as research centres
3.2 Institutional Weaknesses:	• Inadequate staff-student ratio • Inadequate infrastructure for teaching, learning and research • Research potentials of faculty not optimally utilized • Less number of computers for ICT enabled teaching, learning and research
3.3 Institutional Challenges:	• To impart quality education to a large number of women students • Providing computer-based education to a large number of students • Facilitating placements through campus recruitment • To enhance soft skills of students
3.4 Institutional Opportunities:	• Generating resources through quality research • Remedial and bridge courses for educationally disadvantaged students • Additional physical infrastructure and more facilities such as STD, internet and other facilities in the campus including hostels

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Section IV: Recommendations for
Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Personality development courses, soft skill development courses, coaching classes for civil services and competitive examinations need to be introduced
- Participation of students in sports and extracurricular activities be encouraged
- Well equipped and properly maintained gymnasium
- Participation of Women lecturers in campus governance in a women's college like this be enhanced
- The Janbhagidari samiti needs representation from students, parents, alumnae, etc.
- Sanitation and maintenance of classs rooms, toilets, hostels needs improvement
- Campus area network to be installed for providing better internet services to students and staff
- To explore all possible schemes for women's education and overall development of women through UGC and central and state Departments of Women and Child development

I agree with the Observations of the Peer Team as mentioned in this Report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

(Chairman)

(Member)   (R. INDRA)

(Member)   (R.W. ALEXANDER SELVADASAN)

(Member)   (M.P. MAHAJAN)

(Coordinator/Member Coordinator)

Place: Gwalior

Date: 07/08/2010

10

GLIMPSES OF THE COLLEGE

(Career Fair)

(Collector of Gwalior in Career Fair)

(Workshop on Research Methodology)   **(Alumni Meet)**

(Health Check Camp)

(Workshop on Classical Songs)   (Workshop on Career Advancement)

(Open Feedback Session)

(Computer Application Training)

(Sports Activities)

(Career Fair)　　　　　　**(Sports Activities)**

(Workshop on RUSA)

(Workshop on Dance)

(Cleanliness Drive in the Campus)

Abbreviations:

AAC	-	Academic Audit Cell
AIC	-	Academic Interactive Cell
ATKT	-	Allow to Keep Term
BOS	-	Board of Studies
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CCC	-	Career Counseling Cell
CC	-	Cultural Club
CCE	-	Continuous Comprehensive Evaluation
CE	-	Centre for Excellence
COE	-	Controller of Examinations
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
CS	-	Computer Science
DHE	-	Department of Higher Education
DPE	-	Department with Potential for Excellence
EOC	-	Equal Opportunity Cell
ERC	-	Examination Reforms Cell
FDP	-	Faculty Development Program
GATE	-	Graduate Aptitude Test
GER	-	Gross Enrolment Ratio
GRC	-	Grievance Rederessal Cell
HCC	-	Health Care Cell
ITC	-	Information Technology Cell
IC	-	Industrial Chemistry
IQAC	-	Internal Quality Assuarance Cell
INFLIBNET	-	Information and Library Network
KVA	-	Kilo Volt Ampere
LIC	-	Library & Information Cell

LNUPE	-	Laxmibai National University of Physical Education
NET	-	National Eligibility Test
NCC	-	National Cadet Core
NSS	-	National Service Scheme
NISSC	-	National Integrity & Social Service Cell
NPE	-	National Policy on Education
OPAC	-	Online Public Access Catalog
PCM	-	Physics Chemistry Maths
PEI	-	Physical Education Institution
PWD	-	Public Works Department
RDC	-	Research Development Cell
RUSA	-	Rashtriya Uchhatar Shiksha Abhiyan
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
SOUL	-	Softtware for University Library
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
YSAC	-	Youth & Sports Activities Cell