YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT KAMALA RAJA GIRLS POST GRADUATE AUTONOMOUS COLLEGE
• Name of the Head of the institution	Dr MR Kaushal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9301116371
• Alternate phone No.	7000396363
• Mobile No. (Principal)	9893909402
• Registered e-mail ID (Principal)	drmansharam.kaushal@mp.gov.in
• Address	KRG campus Kampu
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/07/1996
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr Sanjay Swarnkar**
• Phone No.	**07512625495**
• Mobile No:	**9301116371**
• IQAC e-mail ID	**gkrgcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://krgcgwalior.org/uploads/aqar/aqar1920.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://krgcgwalior.org/uploads/pageinfo/academiccalender2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.50**	**2002**	**12/11/2002**	**11/11/2007**
Cycle 2	**B**	**2.10**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.03**	**2016**	**02/12/2016**	**31/12/2022**

6.Date of Establishment of IQAC	**08/05/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
GOVERNMENT KAMALA RAJA GIRLS POSTGRADUATEAUTONOMOUSCOLLEGE	Autonomous	UGC	26/05/1995	10000000
GOVERNMENT KAMALA RAJA GIRLS POSTGRADUATEAUTONOMOUSCOLLEGE	MPHEQIP	Deptt. of HigherEducation	28/11/2019	199500000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**	

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Final preparations for IV cycle of NAAC by undertaking necessary tasks.

2. The college has conducted teachers satisfaction survey.

3. The college has conducted online Students Satisfaction Survey for

previous academic session 2020-2021.	
4. The college has started some programme based on Atm Nirbhar Bharat and Atm Nirbhar Madhya Pradesh.	
5. the college established Music studio in deptt. of Music.	

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conduction of Boards of Studies of various subjects	Boards of Studies for session 2020-2021 has not been conducted due to Covid-19 and Department of Heads of various subjects unanimoously agreed to approve curricula as such approved in previous BoS of 2019-20.
Introduction of the pool of Short Term Courses	The pool of 32 Short Term Courses has been introduced by the institution to facility to students to choose appropriate add on course.
To encourage the departments to organise guest lecturers for the enhancement of subject knowledge the students.	The academic departments has been organised guest lecturers for the enhancement of subject knowledge the students.
To make aaware students by grievance redressal cell so they can empower themselves and raise their voices against any type of harassment.	Students were made aware by grievance redressal cell so they can empower themselves and raise their voices against any type of harassment.
To build atmosphere of research and innovation	The Research Development Committee is actively doing work for create atmosphere of research and innovation in the college.
To install more smart class rooms	The institution installed 02 smart class rooms to enable faculty member to use modern teaching aids. Faculty members used innovative teaching methods in their classes.

Lectures on Research Methodology	Lectures on Research Methodology, assignment of research projects to the PG students, review of literature, dissertation, research paper writing, knowledge of citation, use of e-learning resources and various reference styles are the major initiatives taken by the college for enhancement of the academic and research ability into research scholars and the various PG students.
To start the construction of Central Instrumentation Facility.	The College has started the construction of Central Instrumentation Facility.
To organise programmes on social welfare, Human Rights and women empowerment	Programs on social welfare, Human Rights and women empowerment were organized in this institution.
Development of IT/ICT in the campus	For the development of IT/ICT in the campus a proposal was submitted to DHE Govt. of MP. to make campus wide Wi-Fi, installation of CCTV for surveillance, conducted awareness program for use of IT/ICT, installation of smart class rooms, increased the number of computers and reprographic facilities.
To provide the health services to the students	Provided the health services to the students the institution organized the blood group, blood donation and medical check-up camps.
To provide placements by inviting BPO's, Companies, organize annual career fair	Swami Vivekanand Rojgar Margdarshan Kendra of this college provided placements by inviting BPO's, Companies, organize annual career fair and arrange lectures and free

	counseling to develop the skill of entrepreneurship.
To organise awareness programmes on gender sensitization, equality and discrimination issues	Awareness programs were organized on gender sensitization, equality and discrimination issues in the college.
To make and revise policies related to infrastructure, scholarship, placement etc.	The college has prepared and revised the policies related to infrastructure, scholarship, placement etc.
To participate in collaborative activities of RUSA Cluster.	Being a member of RUSA cluster this institution took part in the workshop on collaboration. Research and academic collaboration with the affiliated university was accomplished successfully.
To provide seed money for the publication of research	IQAC proposed the seed money for the publication of research and to conduct micro projects by the faculty.
To conduct student tracking through alumni meet and tracked students progression and placement.	The college has conducted student tracking through alumni meet and tracked students progression and placement.
To take over the smart washroom from Smart City Corp. for the benefit of huge number of students under Smart City Project	The college has taken over smart washroom from Smart City Corp. for the benefit of huge number of students under Smart City Project
To conduct Internal and External Green Audit Energy Audit Fire Safety Audit Gender Audit.	The college has conducted Energy Audit and Gender Audit in this academic session.
To purchase the lab equipments from RUSA funds to set up CIF.	The college has purchased lab equipments from RUSA funds to set up CIF.
To participate in AISHE annual survey of Higher Education	The institution participated in the AISHE survey and report was submitted in time to fulfil the

	objectives of AISHE.
To conduct stock verification annually	The stock verification conducted in April-May 2017 for all academic departments and administrative cell and sections.
To publish e-NEWS letter	e-News letter has been published to consolidate various report of activities in a report form to be shared with the stakeholders of the college and society.
To prepare proposal for development of IT/ICT facilities in the campus	For the development of IT/ICT in the campus a proposal was submitted to DHE Govt. of MP. to make campus wide Wi-Fi, installation of CCTV for surveillance, conducted awareness program for use of IT/ICT, installation of smart class rooms, increased the number of computers and reprographic facilities.
To conduct Faculty Development Program	Faculty Development Programme conducted in the institution and faculty members have gained the information and skill of new methods of teaching and learning.
To digitalise the admission data of previous years.	The college has started to digitalise the admission data of previous years (2016-17 & 2017-18) for the preparation of NAAC assessment
To conduct online classes through MS team and other online platforms.	The college has conducted online classes through MS team and other online platforms.
To start Sanskrit Sambhashan certificate program with the collaboration of Central Sanskrit University Delhi	The college has conducted Sanskrit Sambhashan certificate program with the collaboration of Central Sanskrit University Delhi

To take necessary preventive measures in the campus for COVID-19.	The college has taken necessary preventive measures in the campus for COVID-19.
To conduct Voter Awareness Drive – SVEEP (Systematic Voters Education and Electoral Participation)	The college has conducted Voter Awareness Drive – SVEEP (Systematic Voters Education and Electoral Participation) on 25 January 2021.
To conduct Students Satisfaction Survey for upcoming academic session 2020-2021.	The college has conducted Students Satisfaction Survey for this academic session 2020-2021.

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	22/01/2021

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021	04/02/2022

15.Multidisciplinary / interdisciplinary

In KRG College, Science, Arts /Humanities, Commerce, Management, Computer Science and Law integrated with arts are available. A student may opt any program/ course from 16 codes as major/ minor/ elective. In BA there are 125 combinations available in addition to 09 combinations in B.Sc., 02 in B.Com. CBCS is implemented. Students are taking projects in various fields according to their choice. As our College is a Government College, we go with government's policies. If a student wishes to exit at the end of the year, her credits will be deposited in the ABC which could be utilized if she again joins the college. Many MoUs are done with other academic

Institutions/ …, Industry-academia collaboration.

16.Academic bank of credits (ABC):

The College is under process of registering it for Academic Bank of Credit created by UGC. As soon as registration process is completed next step i.e. data feeding of students will be started to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system will be created.

17.Skill development:

The College always promotes the enhancement of skills in its students therefore, time to time number of courses are being added in the pool. Along with basic courses, Biotechnology, Microbiology, Computer science, Home science, BBA, BCA, PGDCA, BALLB are available to make career in. Music vocal, Instrumental Dance, drawing & painting are there which are fulfilling the purpose of Vocational and traditional skill enhancement. With the implementation of NEP in 2021-22, Food Preservation and Processing, Medicinal Plants, Electronic Technology, Organic Farming, Digital Marketing, Tourism, Nutrition and dietetics, Horticulture, Salesmanship, Vermicomposting, Finance Services and Insurance, Personality Development are being taught as Vocational courses. As vocational course is an essential art of a UG program, so well-integrated with mainstream education. Humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), citizenship values etc. are part of curricula such as Sociology, Philosophy, Sanskrit, Political Science, Foundation Courses etc. either in units or in full paper.

Some Add on courses are also available to students to sharpen them.

Good practice- activities of Placement Cell, D&P, Bhatkhande Sanskrit sambhashan, Tie & dye, Jewllery making, Usha silaimahine

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the Indian languages, four languages namely Hindi, English, Sanskrit and Urdu are flourishing in our College in the form of well-established departments at UG and PG level both. To promote communication, art and culture we are organizingvarious activities such as Sanskrit sambhashan, workshops related to communication, music culture youth festival, Azadi ka

Amrit mahotsavetc. in addition to compulsory activities in the curriculum. Faculty members have joined various workshops /trainings such as e-content development, teaching through LMS, NEP-PDP etc. in which teaching in bilingual mode is promoted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of each course is starting with its Expected Outcomes. We introduce our students with the outcomes and what they are going to learn after studying that course. Supporting activities such as Field visit/ Industry visit/ Laboratory visit/ excursion/ Market survey/ Moot court/ Heritage sites/ NGOs/ etc. are organized to acquaint the students with practical training along with organizing various activities in the College.

Best Practice-

Induction program for teacher and students regarding NEP

20.Distance education/online education:

The curriculum of each course is starting with its Expected Outcomes. We introduce our students with the outcomes and what they are going to learn after studying that course. Supporting activities such as Field visit/ Industry visit/ Laboratory visit/ excursion/ Market survey/ Moot court/ Heritage sites/ NGOs/ etc. are organized to acquaint the students with practical training along with organizing various activities in the College.

Best Practice-

Induction program for teacher and students regarding NEP

Extended Profile

1.Programme

1.1   59

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   11427

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **3677**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **10551**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **738**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **159**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**59**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**11427**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**3677**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**10551**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**738**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**159**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**159**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2977**
4.2 Total number of Classrooms and Seminar halls	**135**
4.3 Total number of computers on campus for academic purposes	**200**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**300**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In KRG College approximate strength of the girl students is approximately twelve thousand which directly addresses to regional and national women empowerment. The admission seeking students are from diverging fields

- **From various Categories - General, SC, ST or OBC**
- **From Economically Weaker or Stronger sections**

- o **From Rural or Urban Ares.**

This institution have to run the programme and curricula to satisfy the needs of a vast spectrum of society.As we are committed to develop the skills of the students in the direction, they wish, we are having all the streams Humanities, Arts, Science, Commerce, Law, Home Science and Performing Arts for the all-round development of the students. The curriculum is developed according to guidelines laid down by the Department of Higher Education, Govt. of M.P. and UGC which are state and national bodies. Thus keeps relevance to the regional and national developmental needs.

The curricula at the under graduate levels have been designed by the Central Board of Studies, Bhopal and these are being followed in our institution as per guidelines of the Department of Higher Education, Govt. of M.P.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	http://krgcgwalior.org/uploads/courseoutcomes/co/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

735

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Govt. Kamala Raja Girls Post Graduate (autonomous) College is a

pioneering institution in women education not only in Madhya Pradesh but all over North India. Its motto is all round development of girls in each and every field, full of knowledge, skill, strength, overcoming all their fears and weaknesses preserving their original human values. We wish to educate them and convert them into trained and professional women with 'Professional Ethics', preserving/ cultivating all 'Human Values', sensitized to every 'Gender', feeling responsibility towards 'Environment and Sustainability'. For this, all the above needed are part of the curricula of each stream.

'Naitik Mulya' are being taught through FC to B.A. /B.Sc. /B.Com. /B.Sc. (Home Science)/B.B.A. /B.C.A. i.e. to each and every student of the College as Foundation Course is compulsory to every UG student. Students also learn 'Ethics' while studying Philosophy.

These days Gender has become a very sensitive issue and everyone has to learn due respect for others keeping the inequality far away. 'Gender Inequality' is the part of syllabus of BA I Year, Sociology. 'Gender Discrimination' is also the part of B.A. I year Philosophy syllabus. 'Feminism' is being taught as a full paper in PG classes of Political Science.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

71

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3024

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

7861

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2977

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

College organizes induction programs and zero classes every year to assesses the learning levels of the students. Teachers also organize special Programmes for advanced learners and slow learners.

Routine observation on classroom activities, Lab session and other

interactive and participatory activities also help teachers to identify advanced learners and slow learners.

Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

STRATGIES FOR SLOW LEARNERS:

Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support.

Supplementary reading material and books in simple form (bilingual/Hindi medium) is made available to increase their understanding of the subject.

Revision classes are also organized specially for students from rural background with the aim of reaching out to the slow learners.

Additional tests are also conducted for these students.

Peer learning is encouraged through group discussions and presentations.

Advanced Learners:

Teachers through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential.

Such students are encouraged to participate in inter college competitions. The faculty helps the students to get relevant research articles and other required materials

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://krgcgwalior.org/Eng/page/slow-learner-policy

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2020	11427	159

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Vision document of Govt. K R G PG Autonomous College, focuses on holistic development of its students applying various modes of student centric methods , which include Experiential learning, participative learning and problem solving methodologies.

These Learner Centered Teaching places the Learner at the centre of the learning. Student centered instruction focuses on skills and practices that enable lifelong learning and independent problem solving skills.These methods prepare students not only with academic knowledge, but also with the skills ofself-decission, curiosity, creativity, and collaboration, what they will need for future success.

The institution carefully integrates participatory, experiential and problem solving methodologies to complement the learning experiences of the diverse students. This is ensured by carefully blending these methodologies in the Teaching, Learning and Evaluation mechanism of each and every course offered by the college.

Institution's collaborations, opportunities for internships and well-equipped labs, extensive ICT infrastructure and community engagement are all synergized towards student-centric learning.

The subject experts are invited periodically and these help in providing added and updated knowledge of the subject.

All departments have good collection of books on main subject and interdisciplinary subjects. Students can also borrow books from other departments to enrich their knowledge in related disciplines.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://krgcgwalior.org/Eng/page/teaching-learning-policy

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

COVID -19 Pandemic led to a complete paradigm shift from physical to virtual classroom. Teachers started using online platforms like Google Meet and Microsoft Teams. The use of Information andCommunication technology(ICT) has great potential in improving the quality ofeducation.The vision statement of NEP 2020also focuses on integration of ICT in education. Use of ICTs enables teachers developing course material; delivering and sharing content; communication between learners, and the outside world and also in academic research provides administrative support. Teachers now creating E content using various ICT tools likeMicrosoft Power Point, Google Slides and Canva , to enhances the quality and quantity of teaching. learning and research through its dynamic, interactive and engaging nature.

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilize the newest technological developments in the field of Information and Computer Technology. This helps them derive the maximum out of their knowledge and skills and makes them more effective. Students are, in turn, become more engaged in their work, with great pleasure and ease.

ICT-enable Infrastructure. The campus is WiFi-enabled and classrooms are equipped with LCD Projectors and computers. The college has a well-equipped music studeo.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://krgcgwalior.org/Eng/page/teaching-learning-policy
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

159

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The KRG Colleges' institutional academic calendar outlines a pre-approved plan for teaching, Continuous Internal Assessment (CIA), end-of-semester exams, semester breaks, and vacations.

The institution conducts a meeting for Annual Stregic Plan before the commencement of the academic year.

Academic calendar: At the begining of each academic year, the College has established a committee whose job it is to create the academic calendar for the odd and even semesters. 85 statutory and non-statutory committees are working at KRG college for management of institution.

Each department conducts a meeting before commencement of the academic year and during the session to manage academic activities in the departmnet. During departmental meetings, the teaching-learning strategies for different programmes are planned. The faculty members create a detailed teaching schedule that allows for the planned and timely completion of the approved syllabus (module- and chapter-wise).

The faculty preferences and areas of expertise are taken into account while allocating courses. The appropriate teacher meticulously crafts the course schedule.

The Dean of Academics (Academic Secretary) and HODs regularly check on the academic calendar's adherence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

159

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

123

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

167

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till
the declaration of results during the year**

65

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<u>View File</u>
Any additional information	**No File Uploaded**

**2.5.2 - Number of students' complaints/grievances against evaluation against the total
number who appeared in the examinations during the year**

1:.292

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<u>View File</u>
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including
Continuous Internal Assessment (CIA) have brought in considerable improvement in the
Examination Management System (EMS) of the Institution

**The Institution has a well-established Office of Examination Cell.
The Controller of Examination is appointed for this cell. Sub
cells of UG classes of Arts, Commerce, Science faculty and All PG
classes are attached with EC and dy. Controller of Examination has
deputed for each sub-cell.**

**? To handle the various processes related to examination viz.
conduct, evaluation, decoding and result declaration, in-house
developed system is used.**

**? The evaluation system adopted by the Institute has two
components namely, Continuous Internal Evaluation (CIE) and the
End Semester Examination (ESE). Various tools direct assessment
tools related to outcome based approaches are being used.**

? Credit Based Choice System (CBCS) has been implemented in short

term courses.

? CIE for a theory course is carried out using assessment tools based on The 'Blended Learning Model,' such as assignment, oral, seminar, test (surprise/declared/quiz), and group discussion. ESE for theory is conducted from the complete syllabus at the end of the semester.

? The question papers are being set by the panel of both internal and external paper setters. Panel of subject experts, Selection of Examiners, Coding-decoding, valuation of answerbooks and preparation of results has a high level of confidential procedure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://krgcgwalior.org/Eng/page/examinationreform

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The KRGC has adopted the Learning Outcomes-based Curriculum Framework (LOCF) to match the present day needs of the students and help them to advance on the path of higher education and to make bright future.

Program outcomes are framed based on the institution's mission and vision. After completing each programme, students will have the abilities listed under the Program-Specific Outcomes. Course Outcomes developed after long discussion at the department level.

Students from the institution will be capable of:

- Apply newly gained abilities to address challenging situations.

- Apply what they have learned to improve society and the environment.

- Assist in the expansion of knowledge.

Formulation of POs, PSOs and COs:

The course objectives of every course are carefully examined and the course outcomes are confirmed by the department's BOS. The Academic Council closely examines the POs, PSOs, and COs that are designed by the College's Principal, Dean of the Academic (Academic Secretary), Deans of the faculty and HODs.

Through the college website and notice board of the department the general public is informed of POs, PSOs, and Cos.

The IQAC and NEP committee of the College regularly organize Faculty Development Programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	http://krgcgwalior.org/uploads/courseoutcomes/co/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Govt Kamla Raja Girls PG Autonomous college is an autonomous institution affiliated to JIWAJI univ .All Teaching Deptts review Programme and course outcomes of all subjects which are are taught in their deptts. These Programme and course outcomes are discussed ,evaluatedeand approved in the Academic Council andBoard of Studies.

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are computed applying direct and Indirect methods and precision during and at the end of each academic session.

Both quantitative and qualitative measures are to be considered for the precise computation. Attainment of Outcomes The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curricula Course Outcomes (COs)which are defined for each course they are then mapped to POs and PSOs A set of performance evaluation criteria is used for quantitative assessment of COs Thus, the attainment of COs provides evidence of attainment of POs and PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

3979

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://krgcgwalior.org/uploads/naac/SSS202021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is the foundation of knowledge that brings new energy to use the existing knowledge in a creative way and generates advance concepts, methodologies, understandings and innovative outcomes.Research and developmental activities motivate better learning and teaching among faculties and students of our Institution as these are often incorporated in the courses.Taking this into consideration the institution has formed its Research Policy. The institution has a fully automated library and well equipped laboratories. The recognized guides supervise the

research scholars of this institution and other institutions. The students of all UG courses of the Arts stream undergo Institutional Training. Text Books, Reference Books and Journals are purchased in good numbers every year. A well set up Internet facility is provided in the library for facilitating the research work. Neatly bounded back volumes of newspapers and research journals are available in the library. A large number of research journals relating to different disciplines are kept separately for reference. Separate research sections and study rooms are provided for research scholars in the Central Library. Institution's research policy is uploaded on the website and all the research activities are implemented according to the guidelines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	http://krgcgwalior.org/Eng/page/researchdevelopmentpolicy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`00`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`2.1`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

`01`

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

`55`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

It is the need of the hour to infuse opportunities for creativity and innovation into educational system. It encourages students and teachers to research, explore and use all the tools to uncover something new. Students aretrained to become successful innovators by implementing curriculum that revolves around collaboration, multidisciplinary studies, problem solving and motivation. Necessary support is provided for documentation, publication for research papers and articles.

Higher education is a bridge between the various internal factors of education system and the exchange between education and external environment of society in the forms of substance, energy and information. In connection with this, the institution has seventeen dedicated research departments which implement multi tasking knowledge and inter disciplinary knowledge pooling activities and these research centers would be an added advantage to the students to develop their prototypes.

Various projects have been done by the students and apt

suggestions and solutions were provided to the concerned implementing authorities. Innovative and Interdisciplinary research of department of Home science in the collaboration with the department of Biochemistry of Jiwaji University proposed a novel holistic impact of counselling on diabetes by capturing and analyzing the magnetic emission from pancreas, which was published in an International Journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://krgcgwalior.org/Eng/page/researchdevelopmentpolicy

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

09

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

01

File Description	Documents
URL to the research page on HEI website	http://krgcgwalior.org/Eng/page/researchdevelopmentpolicy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

166

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- **The college is a socially responsible institution which encourages the students and faculty members to extend their assistance to the community beyond the college as well.**
- **Social outreach programs are conducted through societies/committees/cell in the college for the holistic development of the students into responsible citizens.**
- **In the beginning of the session, college conduct Zero classes where students are informed about all these activities.**
- **Apart from the regular work, a number of faculty and students actively take part in various social activities**

- through NSS (three units), NCC, Red Cross Society, Red Ribbon Club, Women Empowerment Cell, Equal Opportunity Cell and Alumni Association.
- Sociology, Political Science, Economics, Commerce and Home Science departments, BBA, Biotechnology conduct Social Surveys for their project work and research works.
- Department of Legal Studies provides free legal services through Legal Aid Clinic
- Camps for Driving License, Aadhar Card and Voter Card are organized time to time
- The College encourages students and teachers for Cleanliness drive. Every Saturday is the day to clean one particular place of the college and Clean India Camps were organized by the girls.
- The College has organized Covid Vaccination Camps for the citizens of Gwalior, benefitted 500 people, distribute Masks and Sanitizers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

06

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

192

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

19

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College was established in 1937 with the objective of empowering women with the knowledge, skills and self-confidence. The College occupies a prominent place and has wide reputation among the institutes of higher education in the state of Madhya Pradesh and is affiliated to Jiwaji University, Gwalior. Campus is green with historical old buildings with some new ones spread over 13 acres. The College has adequate infrastructure, organizational structures and facilities needed for its operation. To accommodate the large number of students college runs in morning and afternoon shifts. Morning shift is allotted to Commerce faculty and Humanities, Home Science and Science faculties are conducted in the afternoon.

Class rooms and Laboratories: classrooms are available which include 2Lecture theatres and131 leveled classrooms. There are 5ICT enabled class rooms, 22 smart class rooms and computing equipments to adopt modern education system.Well-equippedUG and Laboratories are available to provide practical experience to the students and are optimally utilized through a pre-planned schedule. These laboratories are made available for short term certificate courses as required. Recently Central Instrumentation Facility has been added to available infrastructure to beused by PG students and research scholars.Zoology, Computer Science and History departments have museum as additional knowledge resource.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports department exists ever since the college is established. The college emphasizes on participation of students in indoor and outdoor games. Students participate in various sports activities and represent the college at regional, state, national and international level. The college has a full time sports officer to take care of sports activities and events. All the major games and sports related equipments are available and provided to the students. One ground for outdoor games, two basketball grounds and

one lawn tennis court is available in the campus.

Play grounds of the college are allowed for Summer Camp organized by Alumni Association KRGC where children play games like badminton, cricket and learnmartial arts.

A multi gym is available in the campus which has an average user rate around 80, remains open for the students and staff from 8.00am to 6:00pm.Open Gym /Green Gym has been established recently. A Yoga Center has been set up in the campus to benefit the students. A yoga center has wall to wall carpet, portable mike and 10 yoga mats for conducting the yoga sessions. Experienced yoga teachers and senior students are assigned to conduct yoga sessions

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

29

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

14.59

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KRGC's Central Library is fully automated with ILMS Soul 3.0 Software.

The Central Library is equipped with 131000 books, 24030 books in departmental libraries, 324 rare books, 1170 back volumes of journals, 66 journals, periodicals, magazines, 20000 e-journals & 80000 e-books on various disciplines.

The Central Library is going to have its own Institutional Repository using library software. 320 thesis, numbers of donated books, 32 encyclopedia will be the part this repository.

Remote access to web-based resources, including archives of academic publications and student theses, N- LIST, DELNET, Shodhganga is also available in the Central Library. Library has the regular membership of DELNET, the National Digital Library (NDL), and other academic agencies. e-Library is also a special feature of Central Library from which students and faculty members can access e-content and e-books through above platforms.

The Central library constantly disseminates information regarding the facilities and programmes on the institutional website, email and social media. It has a KIOSK for easy access of library books.

Workshops, Training programmes and exhibition on different topics on different occasions are conducted in the Central Library. Active users of the college are benefitted by an exclusive whatsapp group ACTIVE LIBRARY USERS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

65.3359

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

226

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT/ICT policy is structuredand implemented through the IQAC and IT cell. IT policy covers IT administration, hardware, software, networks, IoT, database management, electronic communications system, IT utilization cyber security and maintenance guidelines. Govt.K.R.G.P.G.College is equipped with the required IT infrastructure. College profile can be accessed by all stakeholders on the College website. Staff can create, modify and display their profile in a secure and user-friendly way. Students can also display their profile. IT policy is implemented to develop facilities and update them regularly to keep up to date with changes.Adequate budget allocation is made for the creation and maintenance of IT infrastructure annually.

Website

The College has an active website with its own domain hosted on the Linux server. The website is dynamic and quickly brings up the latest notifications. Our website is connected with MIS. This enables students to access the information about fees, academics and other information related to institute. Our website is secured with SSL certificate.

The important aspects that are focused in Institutional IT and ICT Policy are –

• Use of IT/ICT in Instruction • Academic Support Services • Administrative Support

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://krgcgwalior.org/Eng/page/itictpolicy

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
11427	200

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus — A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing — A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

14.59

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure of various academic, sports and cultural facilities is being strengthened and maintained focussing needs of the students in line with the perspective plan adhering to the standard operating procedures and plans. The administrative office and building committee manages and monitors the maintenance of infrastructure facilities and up gradation and maintenance is achieved through grants received from various agenciesviz. Govt. of M.P., RUSA, World Bank and UGC. Janbhagidarifunds for self-financed infrastructure.

Maintenance of academic facilities: The classroomsallocation is based on the need assessment.The heads of the departments prepare a schedule and lab manual for the optimum utilisation of laboratories. Maintenance of laboratories, equipment, music studio and museum are taken care of by the lab technicians and supporting staff.

Maintenance ofLibrary: Library facilities include central library, e library of the college as well as departmental libraries. The Library Committee plans and the Administration Office oversees the library infrastructure.The library personnel look after the effective functioning and maintenance of the central library and e library.

Maintenance of IT facilities: The IT cell oversees the purchase, installation, software upgrades, repair and maintenance of computers and other IT facilities.The IT infrastructure is maintained by skilled internal system administrators, supported by AMC service partners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

7754

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

560

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

455

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The KRGC Student Council is formed as per the Department of Higher Education, Govt. of Madhya Pradesh. It runs with the objective of promoting participatory decision making, arranging extracurricular activities to bring out the hidden talent and motivating students to participate in these activities, which include the cultural and

social development of the students.

Generally Students council is an elected body having students from all fields, since 2006 indirect method of election as per Supreme Court's order on the implementation of the Lyngdoh Committee report are franchised in the state.

According to Higher Education Department MP rules and regulations, open election was conducted in 2017 to elect through voting the class representatives and office bearers to form Student Union. It was a proactive council that endeavored in promoting educational values and decorum inside and outside the campus. Since 2017-18 again student elections in the state are on hold due to reasons best under the purview of department of Higher education Govt. of M.P.

The Student Council has student leaders with various portfolios and works in coordination with the Staff-in-charge of the committees, like Board of Studies, IQAC, AF Committee, Annual Function, Hostel Committee, Sports Committee, NSS, NCC and Career Guidance Scheme Cell. In all, through the student representatives the leadership skills and initiative in students are nurtured proactively by motivating them in organizing all activities and functioning of the committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

An organization's alumni are the reflection of its past, representation of its present and a link to its future. The college is a centre for learning and mass education for girls since 1937. It has active alumni since 2006. The alumni association was formed by the than Principal Dr. Asha Mathur, a visionary alumni of the college, as per the MP Registration Society Law 1993 (Ref Letter No 2/42/01/10277/6 date 09 May 2006). Since then the alumni has been interacting in unique ways with the college.

The objectives of Alumni Association are :

- To establish and maintain contact between past and present students through various activities
- To establish interaction with Industry for the benefit of students To extend financial support to the needy and deserving students
- To extend counselling (career as well as personal) support to present students

The prominent alumni of KRGC are Padm Shri Dr. Uma Tuli, Bal Shri Miss Aadya Dixit, Vice Chanceller Prof. Sangeeta Shukla and Prof. Nisha Dubey, Additional Director of Higher Education Deptt. Prof. Kirti Saxena, Principal of Govt. colleges Prof. Asha Mathur, Dr. Ramesh Sharma, Dr. Archana Bharadwaj, Dr. Vijya Sareen, Dr. Manju Dubey, Professor in Deptt. of Higher Education Dr. Anju Gupta, Dr. Jyotsana Rana, Dr. Alka Maurya, Dr. Kumkum Mathur, Dr. Vimlesh Agarwal, Dr. Veena Shukla, Dr. Neeru Gupta, Dr. Preetibala Shrivastava, Dr. Beena Singh Sahni etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	http://krgcgwalior.org/Eng/page/aboutkrgcalumni

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Management of Govt. KRG college Gwalior with its vision of empowering women and marginalized sections of society through value based holistic education supporting the mission of state government of Madhya Pradesh.

Vision Statement

Empowering women through value based holistic education to achieve academic and all round excellence enabling them to be self sustainable in the global world leaving their foot prints to inherit.

Mission Statement

We will be distinctive, inclusive, learner centered academic institution to welcome diversity, to serve and to be responsive for our students specially for girls from underprivileged society. We are determined to empower our girls through facilitating

- academics and research,
- enhance placements,
- entrepreneurship activities,
- personality development
- awareness about women rights
- providing value based education
- applying ethics to promote the values, goals and ideals
- promoting egalitarianism and social j
- catering different categories of educational needs
- developing an education which transforms higher education sector into economic development.

Thus transforming young girls into multifaceted women to face challenges in the global world.

The KRG college is motivated from the tag line HONOURING THE PAST,

SEIZING THE PRESENT, ENSURING THE FUTURE to enlighten students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The administration of KRGC is quite decentralized and academic non-academic responsibilities delegate with Academic Secretary, Deans of faculties, Heads of Departments and Coordinators of Self Financing Courses, Controller Examination, Administrative Officer etc.. There are more than 75 committees, cells and sections constituted for academic and non-academic works.

Academic Cell prepares the institutional academic calendar with the help of HODs and Examination Cell. Academic meetings with HODs are organized by Academic Cell to decide upon the dates. After sincere discussion on various phases of calendar it is framed and communicated to all departments after signature by the principal. Faculty members of various streams are also involved in decision making process at various levels. At the Department level, the Head of the Department holds the responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members at all aspects of administration and academics. Heads / Coordinators pass it on to the Academic Secretary and Academic Secretary puts it before Principal and Chairman IQAC for facilitating the process of decision making. Teaching staff members hold various administrative positions which are as follows: Academic Secretary, Administrative Officer, Deans, Members of Academic Council, Staff Council, Governing Body, Janbhagidari Samittee (PPP-Public Private Partnership).

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum Development : Curriculum of UG Programs is provided by the department of Higher education Govt. of Madhya Pradesh, which is being developed by the Central Board of Studies. Curriculum for P.G. Courses is designed by the affiliating university Jiwaji University, Gwalior.

Teaching and Learning : All UG/PG programmes run in this college have the formal pedagogy of teaching and learning within the curriculum with stipulated marks and grades such as tests, assignments, seminars, projects, field trips, industry visits, internship, lab work etc.

Examination and Evaluation : The Controller Examination - COE office, which is run in Examination Cell, has its exclusive management system to manage its various requirements in the process.

Research and Development : KRG College has recognized research centres in 16 subjects - Hindi, English, Sanskrit, Urdu, History, Sociology, Political Science, Economics, Philosophy, Music, Drawing & Painting, Geography, Commerce, Home Science, Zoology, Chemistry. All research centeres are recognised by Jiwaji University, Gwalior.

Library, ICT and Physical Infrastructure : The high-quality library facilities are available in the Central Library of KRGC. It is automated through SOUL 2.0 software. This enabled the computerised transaction of books (Issue books). College has NLIST membership and teachers and students can use NLIST.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has statutory and non-statutory bodies to manage the institution administration to frame its policies and other procedures. The functioning of the various institutional bodies is effective and efficient efforts are made to fulfil all the positions of its various statuary bodies and committees and meetings are conducted at the stipulated intervals. College has the following statuary bodies and committees:

(a) Governing Body: The three year tenure of the Governing Body was completed in the month of 2008. The Institution has written to the Department of Higher Education for the nomination of the same but nomination is still awaited.

(b) Academic Council : It is responsible to take decision related to academics and Meets at least twice in a year.

(c) Finance Committee : It monitor the financial management and meets at least once in a year.

(d) Board of Studies : It deals the academic issues in the departments and meets once in a year.

(e) IQAC: It plans the academic and administrative set-up and meets at least four times in a year.

(f) Staff Council: It meets at least twice in a year.

(g) Janbhagidari Sammittee : It is responsible to generate funds from private organizations

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	**No File Uploaded**
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The KRG College works for the welfare of teaching and non-teaching staff. There are a number of welfare schemes available for teaching and non-teaching staff. These are as follow:

? General Provident Fund (GPF) for teaching and non-teaching staff

? Group Insurance Scheme (GIS) for teaching and non-teaching staff

? Earn Leave, Casual Leave, Maternity Leave, Paternity Leave, Leave for upbringing of two kids for two years, Medical Leave

? Medical treatment for whole family

? Reimbursement of medical bills - Medical bill reimbursement for the member, spouse and his/her children

? Loan and Advances

? Academic leave for attending seminars and workshops for teaching staff

? Staff quarter for teachers and non-teaching staff

? Tuition fees is exempted for non-teaching staff and their wards

? Career Advancement Scheme for teaching staff.

? Research facilities for teaching staff.

? Library facilities for teaching staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The KRG college runs a systematic auditing procedure. The annual financial auditing is done in two steps. In first step college appoints an accounts committee which conducts internal financial audits and in second step a statutory auditor who is duly approved by the college will complete the process of statutory audit and assure the institution of various compliances. Apart from the regular systems in place for auditing, the Accounts General of Madhya Pradesh - AGMP conducts an audit. This process has been completed in due time. The entire system of auditing comes under the follow up of the campus treasurer office. Sometimes Department of Higher Education Govt. of M.P. also conducts external audit in this college and raise queries which are clarified. Accountant of the college is responsible for preparation and submission of financial accounts to Internal and External auditors for audit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College mobilizes resources from the state govt. as well as central govt. Agencies and activities regarding resource mobilization are :

? University Grants Commission

? RUSA

? MPHEQIP of World Bank Project

? ICHR

? MPCST

? Adiwasi Lok Kala Parishad Govt. of M.P. Bhopal

? Deptt. of Higher Education, Govt. of M.P.

? District Planning Board

? Janbhagidari Samiti of the College

? Interest of F.D.s

The KRG college takes following measure for optimum utilsation of funds :

? Expansion of infrastructure,

? Renovation of infrastructure,

? Maintenance of equipments

? freeships to deserving students.

? Conducting seminars, conferences and endowment lectures.

? Salaries to management staff.

? Extension activities

? Fund allocation for sports and cultural activities

? Funds for Health care specially Covid Care

? Honorarium to the resource persons and artists

The funds generated have all been properly accounted and audited for.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Lakshya - An Orientation programme on preparation of fourth cycle NAAC assessment to Steering Committee

Discussion Forum

Open Feedback Forum

Feedback from Parents

Non-Teaching Staff Orientation

Feedback from Students on Staff (Staff Assessment)

Teaching Staff Orientation

Induction programme for students

One day Workshop on Women empowerment

Discussion Forum

Open Feedback Forum

Student Tracking through Alumni meet

Programme on use of IT/ICT techniques

Feedback from Students on Staff (Staff Assessment)

Sanskrit Sambhashan certificate program

Workshop on preparation offourth cycle NAAC assessment with special reference to data collection and documentation

Efforts are made to fill up the sanctioned posts. All 114 full time teachers are working in the college.

The college has made robust efforts to strengthen ICT. More smart class rooms and multimedia classrooms are developed.

Central Library is now fully automated. e-Library is extended and KIOSK is installed in Central Library to provide more facility to the students and faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institutional Reviews is managed by IQAC through these practices :

KRG College's IQAC evaluates the lesson plan, the teaching-learning process, the pedagogy used, and the performance evaluation of both staff and students through AAA (Annual Academic Audit) process. AAA committee visits to the department and reviews the all activities conducted by the departments. Each Head of department provides the records of curricular co-curricular and

exta-curricular activities with feedback of participants. IQAC reviews and analyses the feedback and make future plan based on available inputs. IQAC conducted training programmes, orientation programmes and induction programmes for teachers and students. IQAC has collected feedback from all stakeholders and received significant input from students for teaching-learning. Through these inputs IQAC enables to identify strength and weaknesses of the teaching staff. Faculty members also provide their feedback regarding teaching-learning facilities and IQAC takes appropriate measures accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization plan of Govt. KRG PG College According to University and UGC it is essential to develop a safe and secure and organized learning environment in the college. We share certain values and principles, Such as Equality, Inclusion, respect for human dignity fairness and justice for all the Institution has initiated several measures in Gender equity & sensitization in curricular can be seen from the courses introduced by the Institution.

The Institution promotes Gender Sensitization through Co-curricular activities like rallies, seminar's, workshop, guest lectures, poster Exhibitions, street plays, Counseling, organized Self-defense training etc. The institution organized Awareness programs like importance of Human rights, Rights of women in Domestic problems, Cyber Security awareness programs related to the safety and security of women employees and students or conducted periodically.

The Institution constituted the following committee as per norms laid by University/UGC. Institution Grievance Redressal committee, Women development Cell, women empowerment cell, Anti-ragging Committee, Students disciplinary committee, women welfare, safety & Disaster management committee, Sexual harassment committee Women's Complaint Committee (Mahila Parivaad Samiti) and Women Welfare Committee mentoring program cares for the well-being of student and staff in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | **B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Awareness on segregation of waste is created and blue, Green and Red dustbins are used.

The waste materials that are collected in the campus dumped in to the vermin compost unit to convert it into fertilizer that is used for the purpose of gardening in campus.

Liquid waste Management-

For liquid waste management our college has grey water recycling system in our campus which is situated behind girl's hostel.

Non hazardous waste from the campus is used for irrigation of the campus.

The waste water from laboratories canteen and various wash facilities is channeled to percolation pits.

Practical labs like Chemistry, Biotechnology, have taken measures to ensure that all the chemicals are diluted before discarding in wash basin.

E-waste Management:

E-waste is disposed of according to prescribed procedures and norms.

All departments report the number of Non-working electronic device which are collected in order to repair, recharge or replace them.

All E-waste is disposed to store.

The Non functional computers, equipment's and its parts are safely disposed.

The cartridge of laser printer is refilled outside the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 　1. **Green audit** 　2. **Energy audit** 　3. **Environment audit** 　4. **Clean and green campus recognitions/awards** 　5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution is sensitive to providing the inclusive environment for students and employees as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic and other diversities on the campus.

College has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards culturally regional, inguistic, communal socio-economic and other diversities. Our various department of college conduct seminar, workshop and outreach programs promote communal harmony and tolerance and also takes initiatives and efforts by organizing activities like celebration of days National festival celebration day of eminent personalities and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on a single platform for creating an inclusive environment.

In addition every year college organize cultural activities in form of youth festival, alumni meet, farewell program and fashion show (at walk) to overcome regional, social and cultural differences in our institute.

10 days student induction program for freshers helps to overcome regional, social and cultural differences among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our College sensitizes the student and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible.

The Institution organizes various programs from time to time for the promotion of constitutional values, rights duties and responsibilities of citizens. The college designs various activities to create awareness about the National identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and Rights.

The Students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducted awareness program on the cleanliness, Swacch Bharat, ban on plastic etc Involving Students.

The College establishes policies to reflect Core values. Code of conduct is prepared for Students and Staff and Everyone should obey the conduct rules.

Sensitization of Students and Employees of the Institution to the Constitutional obligations is done through curriculum as well as through Extra- Curricular activities. Many of the students offered have topics which sensitize the students about the constitutional obligations, disciplines to create awareness and sensitizing the Students and Employees to constitutional obligation. A part of strengthens the democratic values.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and international day's enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every cultural and constitutional festival is integral part of colleges Co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a Nation. The Academic calendar is brimming with impartment events which show enthusiasm of this institution in celebration many National as well as International days and commemorative

events and festivals.

The college inculcates tolerance, communal harmony and inclusivity among the students and staff by celebrating the following National and International commemorative days events and festivals.

College organizes all these activities throughout the academic year to promote holistic development of student. The celebration of these

activities and important events, commemorative days.

Festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.

Vasant panchami celebration is also celebrated every year in the college to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://krgcgwalior.org/Eng/page/bestpractices

Best practices:1

TITLE :EFFECTIVE TEACHING, LEARNING AND GOVERNA USING IT/ICT

OBJECTIVE OF THE PRACTICE:

To promote the Skill of learning and improve learning resources by use of multimodal representation, multimedia and hypertext

possibilities to have an unlimited access to authentic resources .To support the process of learning to accelerate the teaching and learning efficiency, to motivate students and towards innovative learning to enrich the process of learning. Instruments related to computer and technology in the college is maintained by IT cell and department of computer science of our college.

BEST PRACTICE : II

TITLE :ENVIRONMENTAL SUSTAINABILITY AND GREEN INITIATIVE IN COLLEGE PREMISES

Objectives of the practice:-

To promote greenery and sustainability in the campus , where environmental friendly practices and education continue to promote sustainable and eco friendly practices in the campus.

File Description	Documents
Best practices in the Institutional website	https://krgcgwalior.org/Eng/page/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title: KRGC Multidimensional Learning to Students from Marginalised Section : KRGCML is a special initiative focused on students from deprived section that aims to develop professionals who are knowledgeable and socially responsible.

The student strength of the college is approximately 12519, of which more than 60% students come from low and backward Socio-Economic backgrounds and are first generation learners. Students belonging to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Minorities, Economically Weaker Sections, and Physically Handicapped are representing such marginalized sections, to which every facility of the institution is provided by this college to provide higher education. All the above categories are given

priority to get admission in the college and seats are reserved for them as per the norms of the government of Madhya Pradesh.

Many highly qualified and skilled professors are employed with the various streams in this institution. There are 151 teachers working at the college, and 124 of them have PhDs. 30 percent of these teachers are belong to reserved categories. Through these good teachers, students of the faculties of Arts, Commerce, Science etc. are being imparted education by adopting the best teaching methods in the college. Hence the college students' examination outcomes are consequently improved.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To take necessary preventive measures in the campus for COVID-19.

To involve students in awareness programs of COVID-19.

To conduct Azadi ka Amrit Mahotsava (Janbhagidari se Janandolan tak) in the campus.

Renovation of gardens (Sarswati Garden)

Renovation of Sarv Dharm Temple

Renovation of Bio-tech department

Equipment purchasing in Bio-tech department

Renovation of Saraswati Hostel

Renovation of Library

Enhancement of e-Library

Installation of Kiosk in Library

Construction of Music Studio

Renovation of Drawing and Painting department

Inauguration of Law building

To conduct Nadi Bachao Abhiyan.

To take necessary measures for Bhumi Surksha Abhiyan.

To conduct workshop on Cinematography, Film making and Editing.

To conduct workshop on Consumer Awareness.

To conduct Faculty Development Program with the collaboration of IBS Hydrabad.

To conduct Student Development Program with the collaboration of IBS Hydrabad.